**Homework Table November**

Homework should be completed by Monday each week. Please bring your homework jotters and folders in every Monday, so I can hand out any materials needed for that week. Take a picture of your homework tasks and upload them to the assignment section on teams for that assigned week. We will also have time in class on Monday to upload these if needed. If there are any problems, please let me know. Enjoy!

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| **Week 1** | **Spelling/ Phonics**Choose a spelling task to practice your spelling and phonics words. Spellings can be found on teams and a copy will be in your homework folders.  | **Maths**Revise your times tables using the links on teams and the class blog.**Squares**: 2,5,10**Triangles**: 3, 4**Circles**: 6,7 | **Descriptive Writing**Draw a Halloween character of your choice and give them a name. Using your drawing to help, can you write a paragraph(s) to describe your character? Think of what do they look like/ their likes/dislikes, where do they live? Remember to use **wow** words. | **Grammar**Can you think of 3 synonyms for the words below. Remember a synonym is another word that means the same thing e.g. beautiful, attractive, pretty* Good
* Scared
* Happy
* Dark
 |
| **Week 2** | **Spelling/ Phonics**Say, Cover, Write Check with your phonics and common words (repeat 4 times).  | **Maths**Complete the multiplication and division task for your group. These can be found on teams and I will place a paper copy in your folders.**Squares**: 2,5,10**Triangles**: 4 **Circles**: 8,9 | **Topic**We are learning about the human body and Skelton. Label all the bones you already know in the Skelton. Can you research the names of the bones you don’t know and add these to your diagram? | **Grammar**Adjectives are describing words. We know that adjectives describe nouns. In a book you are reading at home, can you pick 5 adjectives that the author uses? Can you now write a sentence for each of these adjectives?  |
| **Week 3** | **Spelling/ Phonics**Can you write a short story or some silly sentences using as many of your spelling and phonics words as you can? Highlight these when you use them. | **Maths**Roll a dice 2 times. This will form your number. Multiply your number by 10, 100 depending on your group. Show all your working out in your jotters e.g. 27 x 10 = 270**Squares**: x10**Triangles**: x10 and x100**Circles:** x10 and x 100 | **Topic**Choose an organ that we have been learning about (heart, lungs, brain, stomach, balder) and draw a diagram/ picture of the organ. Using your diagram can you write a short factual paragraph about your organ. What is the function of the organ? Where is the organ in the body? | **HWB**In PE we have been learning how to play hockey. It is very important that we know how to use our hockey stick properly and safely, so we do not harm ourselves or others. Can you create a poster/ leaflet that promotes the safety of hockey? |
| **Week 4** | **Spelling/ Phonics**Say, Cover, Write Check with your phonics and common words (repeat 4 times). | **Maths**Complete the multiplication and division problems for your group. These can be found on teams, and I will place a copy in your folders. Please show all your working out in your jotters. | **Topic**We are learning about our 5 senses – sight, touch, sound, smell and taste. Go on an autumn nature walk and write at least 1 sentence for each sense describing your experience on your walk. You can draw a picture of your walk and label the different senses.  | **HWB**In PE we have been learning how to move and pass a hockey ball. Can you create your own sequence of hockey drills that we could practice in class? Choose 3 different skills. E.g. dribbling round the hall for 2 laps. |