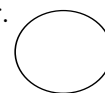


Date: _____

Title of Book: _____

Chapters/Page Numbers: _____

L.I: To identify the theme of a text.



Success Criteria:

- State what the theme of the book is.
- Explain why you think this is the main theme.
- Use direct quotes from the book to show the theme.
- Draw on your prior knowledge about the text to support theme.

Theme

The **theme** of a book is the **main, underlying message** that runs throughout the book, there can sometimes be more than one and can **often be hidden**.

Common themes include:

- Compassion
- Courage
- Death and dying
- Honesty
- Loyalty
- Perseverance
- Importance of family
- Benefits of hard work
- Love

When trying to find the theme of a book **think about the problem** the main character is facing, the **lesson** the main character learned and the **message** you can take away from the story.

Identify the theme of the book you have read and why you think this is the theme. Find **direct quotes** to **support your thinking**. Use your **book to help** you and draw on your **prior knowledge** of the book, the **characters**, the **plot** and the **setting**.

The Main Theme: _____

Page Number

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Using any notes, prior knowledge and work you have already completed write a summary detailing what has happened in the book you have read. Pay particular attention to the ending and the events that have led to this ending. Include **key information** and **supporting detail** to show your understanding of the text. ****Don't**

- Use any notes, prior knowledge and completed work to summarise the text.
- Include key information and some supporting detail paying close attention to how the events lead to the ending of the story.

[illegible]






NLC Pedagogy Team



Now that you have finished reading your book and know how it ends, write an alternative ending to the story. Keep the same timeline, setting and characters and make the new ending believable. Include detail about what happen, how the new ending unfolds, what the characters say and do. ****Don't forget paragraphs****



- Change the ending of the story keeping it believable.
- Include what happens, how the plot unfolds and what the characters do.
- Include some detail and supporting information.
- Keep the same characters, timeline, setting.

[illegible]



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Book Review

Title: _____

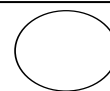
Author: _____

Genre: _____

L.I: To review a text.

Success Criteria:

- Discuss in some detail the book, its plot, characters and setting.
- Explain your thoughts and opinions about the book.
- Justify the opinions you have given.



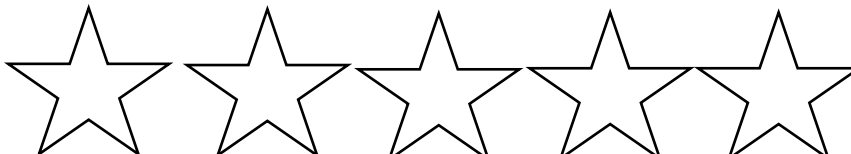
Plot- How does the story start? Main events, plot twists. How does the story end?

Characters- Who is in the story? Their role and importance in the book.

Setting- Where was the story set? How was it significant to the plot and story?

Favourite part- *What was your favourite part and why? Justify your opinion.*

Overall thoughts on the book- *Do you enjoy the book? Would you recommend the book to others? Was it a favourite of yours? Was it disappointing? Justify all your opinions about the book.*

Star Rating: 

Point- Evidence- ~~Explain~~- Relate

Sticking with the theme of the book, **write a statement** that you feel **sums up the book** from your point of view. **Evidence and explain** this statement.

This is a **challenging task** so do not worry if you are not 100% sure but give it a go. There will be **an example to help**.

L.I: To us PEER to structure your point of view.

Success Criteria:

- Present your point of view about an aspect of the book.
- Give evidence to show and support your point of view.
- Explain some of your evidence.

Point- *You are making a statement about the text.*

Example: Harry Potter and the Deathly Hallows

The Dursleys awful and disgusting behaviour towards Harry can now be explained by the fact that Harry was a horcrux. The dark magic possessed within all of the horcruxes had a part to play in people's behaviour, the closer the contact and the more time spent in the presence of the horcrux the more powerful its dark magic was affecting those around it. This meant that the Dursleys had been exposed to 16 years of Harry as a horcrux making their behaviours and attitudes as awful as it was.

Evidence- *This is where you use the text to back up your statement by quoting from the book.*

"So why would I want this one? All the happy memories?" pg 24

"Hesita looked outraged. Harry had met this attitude before; witches and wizards seemed stunned that his closest living relatives took so little interest in the famous Harry Potter." Pg 30

"Can you feel it though? Ron asked in a hushed voice, as he held it tight in his clenched fist." Pg 224

"Ron passed the Horcrux to Harry. After a moment or two, Harry thought he knew what Ron meant. Was it his own blood pulsing through his veins that he could feel, or was it something beating inside the locket, like a tiny metal heart?" pg225

Point: _____

[illegible]