

Date: _____

Title of Book: _____

Chapters/Page Numbers: _____

L.I: To generate questions about the text.

Success Criteria:

- Use the book and what you know about the story and characters to create the questions.
- Start them with the starters below showing different types of questions.
- Make sure the questions are related to the parts that you have been reading

Questions

Create your own questions about the chapters you have been reading this week. The questions have been started for you to show different types of questions- literal and inferential.

1. How _____

2. Why _____

3. What _____

4. Explain _____

5. Describe _____

Use this space to write down any questions you have about the text that you are unsure about, any questions you would like to ask about what has happened, how a character has acted etc.

Answers

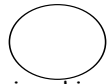
Now that you have created your own questions about the text and the chapters you have been **reading go ahead and answer them!** Remember to **read the question carefully, what is it actually asking?** Use your **book** and **prior knowledge** to help answer the question and inform your understanding.

****Write in full sentences- Use the QUESTION to for your ANSWER = a QUANSER ****

L.I: To answer different types of questions.

Success Criteria:

- Read the question carefully.
- Understand what the question is asking.
- Use book and prior knowledge to answer the questions.
- Include some support information the answers.
- Write in full sentences.



1. _____

2. _____

3. _____

4. _____

5. _____

Use this space to write down any answers you have found to the questions you have previously written down.

Clarification/Metalinguistics

L.I: To clarify unfamiliar words and phrases.

Success Criteria:

- Identify the unfamiliar word.
- State what it could mean.
- Use the appropriate strategy to help come to the meaning.
- Use clues from the text to help work out meaning and develop understanding.

Word (page)	What I think it means	Strategy	Meaning

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Inference

Inference is when the author **says something without actually saying it**. It is something that is **implied** and you must **look for clues** in the text to answer it. Have a look through the text and the chapters that you have been reading and **create your own inference question**. This can start with a **how** or a **why** and tries to **show something** that the **author is implying**. **** If you find this a little difficult then ask an adult/teacher online for some help****

L.I: To interpret inferences from the text.

Success Criteria:

- Create an inference question about the text.
- Show something that the author is implying.
- Give some supporting information.
- Find and use clues from the text to explain the inference.

Some examples;

How does the author infer that Matilda's parents are not nice people?

In what way does the author show that something sinister is about to happen?

Why does the author use phrases like 'couldn't help noticing' 'strangely dressed people' 'dressed in funny clothes' 'funny clothes' 'stupid new fashion' 'huddle of these weirdos' in chapter 1?

Inference Question _____

Inference Answer

Now **answer** your **inference question**. Giving as much **detail** and **evidence** to **support your answer** as you can. Find **clues** and add them to what we already know or have read. There can be **more than one** correct **answer**.
