Self-Assessment   Week 5

Assessing our work is very useful and important way of helping us to improve our work and helping us to be better learners. Below are some different ways that you can self-assess your work over the course of the week.

Task 1- Read over your work/answers. Look at the success criteria and tick if you think you have achieved it or X if you have not yet achieved it. Then in the column that says evidence select a part/sentence/word or phrase that shows you have achieved that success criteria.

Success Criteria	Achieved/Not Yet Achieved X ✓	Evidence
Use the book and what you know about the story and characters to create the questions.		
Start them with the starters below showing different types of questions.		
Make sure the questions are related to the parts that you have been reading.		

Task 2-

Success Criteria	Achieved/Not Yet Achieved X ✓	Evidence
Read the question carefully.		
Understand what the question is asking.		
Use book and prior knowledge to answer the questions.		
Include some supporting information the answers.		
Write in full sentences.		

Task 3- Read over your work/answers. Look at the success criteria and colour each of the boxes either Green for Good if you have achieved it or Pink for Think if you have not yet achieved it. (Don't worry if you don't have those colours you can just write G or P) There should be at least one Pink for Think, a next step, something you can work on.

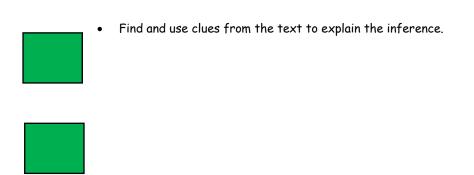| Success Criteria	
Identify the unfamiliar word.	
State what it could mean.	
Use the appropriate strategy to help come to the meaning.	
Use clues from the text to help work out meaning and develop understanding.	

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Now that you have identified your Pink for Think explain how you think you could improve this next time.

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Task 4-

- Read over what you have written making any changes you may need to.
- Then using the success criteria, assess what you have written for this task write down 2 things you have done well- Green for Good and 1 thing that you think you can improve on next time- Pink for Think.
- Use the comments below to help you.
- If you can highlight the good parts in your work that show you have met the success criteria in green.
- And highlight in pink the areas that you think need to be improved.

- Find and use clues from the text to explain the inference.

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	Green for Good	Pink for Think
Description	• I have created an inference question about the text. • I have shown something that the author is implying. • I have begun to show something that the author is implying. • I have included some supporting information to show the inference. • I have found and used clues from the text to explain the inferences. • I have found and used some clues from the text to explain the inferences.	• Next time I will try to create an inference question linked to the text. • Next time I will show something that the author is implying. • Next time I will show in more detail something that the author is implying. • Next time I will include more supporting information to show the inference. • Next time I will include supporting information linked to the inference. • Next time I will find and use clues from the text to explain the inferences. • Next time I will find and use more clues from the text to explain the inferences.

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