

## NLC Literacy & English Learning at Home

### 2<sup>nd</sup> Level: Writing – Tools for Writing (Spelling)

#### Week 4

<p><b>Confusions and Homophones</b></p> <p>The words in this list are often the cause of mix ups. Check that you know the correct use (Google it if need be) and then demonstrate this by using them all correctly in either your own sentences, sentences dictated to you by someone at home or in a paragraph of your own writing on any subject.</p>	<p><b>Day 1</b></p> <p>Threw Through</p> <p>Buy By Bye</p>
<p><b>Mnemonics</b></p> <p>Some people find it useful to use a mnemonic (which is a device for assisting our memories). For example, the word 'enough' can prove a bit tricky for some people so they remember a phrase - <b>Every Naughty Old Unlucky Ghost Haunts</b> - where each of the first letters begins with the letters of the word. Make up your own for these words. Once you know your mnemonics, practise writing these target words then check they are spelled correctly.</p>	<p><b>Day 2</b></p> <p>February Tomorrow Soldier</p>
<p><b>Analogy</b></p> <p>A simple way of remembering how to spell certain words is by using an analogy (a comparison to other words with a similar spelling). e.g. light, bright, tight, sight... all have 'ight' in them.</p>	<p><b>Day 3</b></p> <p><u>Reaction</u> <u>Freight</u> <u>Outrageous</u></p>
<p><b>Choose your own strategy</b></p> <p>Use whichever spelling strategy you like (others not used here include analogy, mnemonic and spelling rules) to help remember the spellings of these words. Remember your strategies, then ask someone to read the list so that you can write them down without being able to see them. As you write them down, you will rely on a well-chosen strategy to correctly spell these target words.</p>	<p><b>Day 4</b></p> <p>Daughter Answer Fierce Inference Ceiling</p>