

## NLC Literacy Learning at Home

### Second Level

#### Stage 5 - Phonics into Spelling

##### Unit 12 - 'ch'

1. Talk to someone about the phoneme chart below
  - what each phoneme looks like when written
  - the sound you hear when each phoneme is spoken or heard is the same
  - there can be several different ways to represent sounds when writing e.g. 'ch' - chair, 'tch' - itchy, they sound the same but are written differently.
2. Copy the phoneme chart below and think of phoneme words for each representation and record them in the correct column. (Maximum of 8 words per column) Work across the chart left to right in order to ensure you have enough words for each representation.

## Unit 12

### Phoneme- ch

ch	tch	t
charge	kitchen	picture

3. Choose a word from each representation and use the elkonin box below to help you identify the phonemes within the word. (Remember one sound/phoneme per box.)

\*Phonemes are the smallest unit of sound but can be 1, 2, 3, 4 letters when written.

4. Talk about the position of the phoneme in the words.

ch	ai	r					
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5. Ask someone to call out a word from each column and you write the word.

6. Diacritically mark the words on your representation chart

Remember the marking code

single	
joined	
split	

For example

ch ai r  
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## Core Answers

### My Diacritical Phoneme List for Talking and Spelling

### Core Answer - Unit 12

#### The Phoneme 'ch'

ch		tch		t	
charge	4	kitchen	5	picture	6
change	4	scratch	5	creature	6
chair	3	blotchy	5	signature	8
choose	3	butcher	5	furniture	8
scorch	5	itchy	3	mature	5

## Extension Answers

My Diacritical Phoneme List for Talking and Spelling			Extension Answer - Unit 12		
The Phoneme 'ch'					
ch		tch		t	
charge	4	kitchen	5	picture	6
change	4	catch	3	creature	6
challenge	6	scratch	5	signature	8
chair	3	stretch	5	capture	6
chance	4	birdwatcher	8	temperature	10
cheese	3	blotchy	5	furniture	8
chief	3	butcher	5	culture	6
child	4	fetch	3	mature	5
choose	3	itchy	3	mixture	6
scorch	5	ketchup	5		
		wretch	3		