



Spelling	Reading/Writing
<p>Rainbow spelling! Write your weekly spelling words out three times – once with a writing pencil, and then twice more with a coloured pencil. You could also do this for some words that have your new sounds in them!</p>	<p>Choose a character you like from a book. It could be a school book or one of your own books. Draw a picture of him or her. <b>Red Group</b> – describe your character to an adult or older sibling and ask them to write down some words for you to copy. <b>Blue and Green Groups</b> – write some sentences about your character around the picture.</p>
<p>Capital spelling! Write your weekly spelling words out three times – once normally, and then twice more using CAPITAL LETTERS! You could also do this for some words that have your new sounds in them!</p>	<p>What is inside the box? Write, draw and talk about it!</p> 
<p>Pyramid spelling! Write your weekly spelling words once normally and then once in pyramids. Start with first letter at the top, then the first two letters underneath, then the first three letters under that and so on! You could also do this for words that have your new sounds in them!</p>	<p>Write about and draw a picture of the beginning, middle and end of one of your stories. It could be a school book or one of your own books</p>
<p>Dot-to-dot spelling! Write your spelling words once normally and then twice more using dot letters – like <i>this</i>. You could also do this for some words that have your new sounds in them!</p>	<p><b>Red Group</b> – How many words beginning with a and t can you find in one of your books. Try to copy some of them down!  <b>Blue Group</b> – How many words can you find in your books that have sh, ch, or th in them? Try to copy some of them down!  <b>Green Group</b> – How many magic e words can you find in your books? Try to copy some of them down!</p>
<p>Backwards spelling! Write your spelling words once normally and then twice more backwards! You could also do this for some words that have your new sounds in them!</p>	<p>Choose one of these to write a story/draw a picture about:</p> <ul style="list-style-type: none"> <li>• A pink parrot</li> <li>• A red robot</li> <li>• A green gorilla</li> </ul>
<p>Spelling sizes! Write your spelling words three times – once normally, once tiny and once huge! You could also do this for some words that have your new sounds in them!</p>	<p>Draw a picture of your hero! It could be a real person like a family member or friend, or a character from a story. Write about why they are your hero!</p>

Maths	Health and Wellbeing/Other
<p><b>Circles</b> – Practice writing numbers 0-10 three times. Can you also count down and write numbers 10-0?</p> <p><b>Squares</b> – How many addition sums can you write down that make 10?</p> <p><b>Triangles</b> – How many sums can you write down that make 30?</p>	<p>Watch the video about how to draw a penguin:  <a href="https://www.youtube.com/watch?v=7CHjVt7wZ7M">https://www.youtube.com/watch?v=7CHjVt7wZ7M</a></p> <p>Practice drawing along with the video. Then, you can use your new skills to make a poster to teach people about the penguins' home disappearing.</p>
<p><b>Circles</b> – Use a ruler to practice drawing straight lines! Can you make a square? A triangle? A circle? Why not?</p> <p><b>Squares</b> – Use a ruler to draw lines that are 2cm, 5cm, 10cm, 12cm, 15cm, 20cm, 25cm</p> <p><b>Triangles</b> - Use a ruler to draw lines that are 2cm, 5cm, 10.5cm, 12.5cm, 15.5cm, 20.5cm</p>	<p>Think about the people that keep you safe. Draw a picture of someone and write about what they do. It could be a doctor, a dentist, a police officer, a firefighter, a construction work, bus driver or someone else.</p>
<p>Organise every shoe in your house – from shortest to longest. Take a photograph of your shoe line!</p>	<p>Collect some leaflets/free magazines from supermarkets and use them to make pictures or a collage of healthy foods. You can label the healthy foods you have used – either independently or with someone's help.</p>
<p><b>Circles</b> – Count the number of spoons in your kitchen. Write the number down beside a drawing of a spoon. Then do it for forks, plates and bowls.</p> <p><b>Squares</b> – Count the number of spoons in your kitchen. Now count the number of forks. Add the numbers together in a sum. Do this again for plates + bowls and then cereal boxes + people in your house</p> <p><b>Triangles</b> – Times/Multiple the number of people in your house by 2, for example <math>2 \times 4 = \_\_\_</math>. Do the same for number of spoons, then forks, number of fingers you have and number of ears you have.</p>	<p>Nessie might be a little lonely swimming around Loch Ness all by herself. Create a friend for Nessie! What does he/she look like? What is her/his name? You can describe him/her by writing words around your picture – either independently or with someone's help!</p> 
<p>Write out the numbers 0-10 or 0-20 on some paper or card. Cut them up, turn them over and mix the numbers up. Then, see how quickly you can turn them round and put them into the correct order! Try again to see if you can do it faster. Challenge someone else then check their work!</p>	<p>Imagine the Loch Ness Monster came to Banton Primary School. What do you think would happen? Draw a picture of Nessie's first day at school and write about it – either independently or with someone's help!</p>
<p><b>Circles</b> – Draw a picture of any objects in your house that are squares, triangles and rectangles.</p> <p><b>Squares</b> – Draw a picture of any objects in your house that are squares, triangles, rectangles, circles or ovals. Write the name of each object beside it.</p> <p><b>Triangles</b> – Draw a picture of any objects in your house that are cubes, cylinders, sphere, cones</p>	<p>Just because things are slowly getting back to normal does not mean we should forget to be safe and healthy! Make a poster to remind people why it is important to wash our hands properly!</p>