

Hello!

Happy Valentine's Day! It is the day of love, and what better way to celebrate than with an Activity Grid full of Maths, Literacy and pizza!

I think the only things that didn't freeze last week were the giant brains of the @nlc – I am continually impressed by the hard work and resilience of the children (and their families).

In the meantime, Cupid has delivered a weekly timetable below and the attached grid. Back to normal(!) with three Teams Meetings this week and lovely Literacy, Maths, Health & Wellbeing and Other activities for each day of the week! Try and take part in our Daily Challenges as well – it's a great chance for the children to show their creativity.


Be safe!

Mr McNab



| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Monday check in and chat Discussing this week's work Bring a pen and paper please! <p>New Spelling and Sounds videos for the Blue and Green Groups.</p> <p>New Maths videos for all groups!</p> <p>Children should work through Monday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p> | <p>Children should work through Tuesday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p> | <p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Storytelling and activity Answering any questions about this week's work <p>Children should watch the Writing video for today's Literacy activity.</p> <p>Children should work through Wednesday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p> | <p>New Maths video for the Squares and Triangles Groups.</p> <p>Children should work through Thursday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p> | <p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Sharing our learning Games and activities. <p>Children should work through Friday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p> |

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| Literacy | <p>Solve the mystery of the Giant Banana! Look at the picture and write about what happened. You can also add more details to the picture!</p> <p><u>Watch your group's sounds and spelling words video. (Blue and Green Groups)</u></p> <p>Red: Complete the little sounds check up by ticking the sounds you can remember!</p> <p>Blue/Green: Write your sound and spelling words 3 times. Then draw a big flower and write each of your spelling/sound words on a different petal.</p> <p>Daily Challenge If you could eat one food every day, what would it be?</p> | <p>Write each spelling/sound word both across and down, sharing the same first letter. Red Group, please choose 3 words from your tricky words list and 3 words from your sound words list!</p> <p>t h e h e</p> <p>Red: Read the questions and answer them by writing yes or no!</p> <p>Blue/Green: Watch the rhyming video links and then try and find rhyming words for all the pictures on the sheet!</p> <p>Daily Challenge How many people's names can you think of beginning with <i>s</i>?</p> | <p>Write a letter to thank whoever has been looking after you while you have been working at home. If you have been at school you can write your letter to anyone that has been helping you. <u>Watch today's writing video for help!</u></p> <p>Write your sound and spelling words twice normally. Then, ask someone to read your words out to you and try and write them WITH YOUR EYES CLOSED! No peeking! Can you keep your writing on the line? Red Group, please choose a different 3 words from your tricky words list and 3 words from your sound words list!</p> <p>Daily Challenge What is your favourite book and why?</p> | <p>Choose either Rainbow Spelling, Spelling Pyramids, CAPITAL LETTER SPELLING, Curly Spelling or Robot Spelling for your sound/spelling words. Red Group, please choose a different 3 words from your tricky words and 3 from your sound words!</p> <p>Red: Silly Mr McNab has jumbled up some of the words in his sentences. Help him by fixing them. PLEEEEEEASE!</p> <p>Blue/Green: Use your rhyming words from Tuesday to write rhyming sentences. Try and use exclamation and question marks for some of them! <i>I saw a <u>cat</u> and it had a funny <u>hat</u>!</i></p> <p>Daily Challenge What rhymes with <i>cat</i>?</p> | <p>Spend some time practicing your sound and spelling words. Then, ask someone to read out your words for you to write down. After you have written them all, check and see how many you got right.</p> <p>Think about the learning activities you have done this week. What did you enjoy most? What was the most difficult? Fill in the Learning Diary from our <i>Activity Sheets and Resources</i> folder.</p> <p>Daily Challenge Learn how to say... <i>school</i> ...in a different language</p> |
| Maths | <p><u>Watch your group's new Maths video</u></p> <p>Read the information from the table and turn it into a colourful bar graph!</p> <p>Daily Challenge: How old were you 3 years ago?</p> | <p>Circles: Use the table to collect information from around your house or classroom.</p> <p>Squares/Triangles: Collect information to complete the table and then turn it into a bar graph.</p> <p>Daily Challenge: Look at the picture in our <i>Chat</i> channel. How many triangles can you see?</p> | <p>Circles: Use the information you collected yesterday and turn it into a bar graph!</p> <p>Squares/Triangles: Finish the tally marks table and then use the graphs to answer the questions.</p> <p>Daily Challenge: Draw a pizza, chop it in half, and add a topping for yourself and then a topping for someone in your house.</p> | <p>Circles: Sort objects into the table by drawing or sticking them!</p> <p>Squares/Triangles: <u>Watch your group's new Maths video</u> Complete the Venn diagram by sticking things into the correct place.</p> <p>Daily Challenge: How old will you be in 4 years?</p> | <p>Circles: Fill in the missing information about the Banton Bairns by ticking the correct boxes!</p> <p>Squares/Triangles: Complete the Venn diagram by putting the Banton Bairns into the correct circles!</p> <p>Daily Challenge Number 8 looks like a snowman. What does number 11 look like?</p> |

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| <p>Health and Wellbeing</p> | <p>Emotional Wellbeing Start filling out your Wellbeing Diary by drawing an emoji to show how you are feeling, and then write why you feel like that!</p> | <p>P.E/Active Listen to the first part of the Chinese New Year Movement and Dance story, and follow along with the actions! https://www.bbc.co.uk/programmes/b03g6ty1</p> | <p>Healthy Lifestyles Make a (healthy) pizza! There is a simple recipe in our Teams folder. You can even turn your pizza into a face using healthy ingredients!</p>  | <p>P.E/Active Listen to the second part of the Chinese New Year Movement and Dance story, and follow along with the actions! https://www.bbc.co.uk/programmes/b03g6ty2</p> | <p>P.E/Active Ask someone to time you for 30 seconds, and see how many Star Jumps you can do. Take a two-minute break and then try it again. Did you manage to do more the first time or second time? Take another two-minute break, and then do this again but this time you can choose either bunny hops, push ups or pull ups!</p> |
| <p>Other</p> | <p>Look at the pictures and read about the different types of houses. Then, read about the different people and give them the house that best suits them!</p> | <p>French We have a new, exciting French resource to use! Follow the instructions on the sheet in today's folder to complete your French task for this week!</p> | <p>Try and find out about different types of houses that we have not looked at yet. You could:</p> <ul style="list-style-type: none"> • Explore your local area and take photos • Look on the internet – try typing 'Houses around the world' into Google Images • Look in any books you have <p>Share any pictures and information you find on Teams. This could be writing, a picture or a photograph!</p> | <p>Design the inside of your house using the template from our Teams folders. It can be your real house, or you can use your imagination to add things, like a Star Wars Room or a Bouncy Castle Room</p> | <p>Congratulations! You have won ten billion pounds! Give half to Mr McNab and then use the other half to design your own dream house. It can be any size or shape, and it could be anywhere in the world. On a beach. In space. In a tree. At school. Anywhere!</p> |