

Hello!

It was great to see so many children engaged in last week's work and during our Teams meetings!

This week we are continuing with our **new sounds** and **spelling words**, as well as doing some **persuasive writing**! In **Maths** we are going to tackle some **fractions**, and I am also going to pop of a page of **daily sums** for each group into our *Files* area. These sums are a way for the children to continue practicing their **calculation** work and can be answered in whichever way the children find easiest – written, orally, with counters, fingers, toys, chimneys, ~~calculators~~. We are also going to be looking at *Our Local Area*, this week focussing on **important buildings** and **map-making**.


Please feel free to email me if you need anything, and please keep sharing your children's wonderful work!

Be safe!

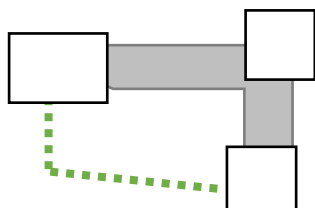
Mr McNab



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Monday check in and chat Discussing this week's work <p>Children should watch the new Literacy and Maths videos on the <i>Teaching Videos and Useful Links</i> channel</p> <p>Children should work through Monday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Children should watch the new Maths videos on the <i>Teaching Videos and Useful Links</i> channel.</p> <p>Children should work through Tuesday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Storytelling and activity Answering any questions about this week's work <p>Children should watch the new Literacy (Blue and Green Groups) and Maths videos on the <i>Teaching Videos and Useful Links</i> channel.</p> <p>Children should work through Wednesday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Children should watch the new Maths videos on the <i>Teaching Videos and Useful Links</i> channel (Squares and Triangles)</p> <p>Children should work through Thursday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Teams meeting (10am)</p> <ul style="list-style-type: none"> Sharing our learning Games and activities. <p>Children should work through Friday's Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>

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Literacy	<p>Solve the mystery of the Green Dog! Look at the picture and write about what happened. You can also add more details to the picture!</p> <p>Watch your group's sounds and spelling words video.</p> <p>Red: Write your new sound and spelling words 3 times. Then try and make a video sounding your new words out loud, like this: <i>f-o-x...fox!</i></p> <p>Blue/Green: Write your sound and spelling words 3 times. Then, create a new language using the activity sheet and write your spelling words using it!</p> <p>Daily Challenge I spy with my little eye...something beginning with <i>f</i>.</p>	<p>Write your spelling and sound words three times – once normally, once bold/thick and once with each word inside a shape. Like this:</p> <p></p> <p>Red: Find more rhyming words by changing the first sounds on the activity sheet to other sounds you know! You can also match the rhyming word pictures!</p> <p>Blue/Green: Look at the pictures and write a sentence for each one using exclamation marks and question marks!</p> <p>Daily Challenge How many types of food can you think of beginning with <i>p</i> or <i>r</i>?</p>	<p>Look at the list of buildings you made on Monday. Today you are going to draw a picture of the one you think is <u>most important</u>. Then, we are going to be doing some <u>persuasive writing</u>. This means you will have to write about <u>why</u> you think it is the most important, and try to make <u>everyone</u> believe you!</p> <p>Watch the video for help! (Blue/Green)</p> <p>Red: Write down your spelling/sound words then test an adult! Read out your words and see if they can write them. Check their words against yours. Are they the same?</p> <p>Blue/Green: Find your sound and spelling words in the wordsearch!</p> <p>Daily Challenge How many things can you think of that are yellow?</p>	<p>Red: Read the sentences on the activity sheet and decide what the missing word is. Be careful, using the wrong word will make your sentence very silly!</p> <p>Blue/Green: Read the <i>Journey Into Space</i> stories and answer the questions using information from the text.</p> <p>Daily Challenge If you could (safely) fly to anywhere in the world, where would you go and why?</p>	<p>Spend some time practicing your sound and spelling words. Then, ask someone to read out your words for you to write down. After you have written them all, check and see how many you got right.</p> <p>Think about the learning activities you have done this week. What did you enjoy most? What was the most difficult? Fill in the Learning Diary from our <i>Activity Sheets and Resources</i> folder.</p> <p>Daily Challenge Learn how to say... <i>Where is the toilet?</i> ...in a different language</p>
Maths	<p>New Maths video</p> <p>Circles/Squares: Colour in <u>exactly</u> half of each shape.</p> <p>Triangles: Look at the fractions and colour in the correct amounts of each shape.</p> <p>Daily Challenge</p>	<p>New Maths video</p> <p>Circles/Squares: Chop the shapes into equal halves and colour half of each one.</p> <p>Triangles: Look at the fractions and chop the shapes into the right number of parts before colouring.</p> <p>Daily Challenge How many ways can you make 6?</p>	<p>New Maths video</p> <p>Chop each pizza into different fractions and put different toppings on each part!</p> <p>Daily Challenge Which month of the year is your favourite? Why?</p>	<p>Circles: Use your new halving skills sort the shapes into 'half' and 'not half'. You can cut/stick them, or copy them into the table!</p> <p>Squares/Triangles: <u>New Maths video.</u> Look at the coloured shapes and write down the correct fractions!</p> <p>Daily Challenge</p>	<p>Try to complete Mr McNab's Sumdog Maths Challenge.</p> <p>Find different ways to make halves/quarters in shapes.</p> <p>Daily Challenge Add your age to either your brother's, sister's, mum's, dad's or pet's age. What number did you get?</p>

	Can you draw a square inside a triangle inside a rectangle inside a circle?			Can you think of anything in your house that is shaped like a circle?	
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Health and Wellbeing	<p style="text-align: center;">P.E/Active</p> <p>Take part in PE with Joe Wicks on <i>The Body Coach</i> YouTube channel. You can do it live or watch it back at any point during the day. New lessons will be put up on Mondays, Wednesday and Fridays.</p>	<p style="text-align: center;">Responsibility</p> <p>Make a Family Jobs Wheel. You can use the template in our <i>Files</i> section, or make your own.</p> <p>When it is ready, each person can spin the wheel to see which job they will be doing this week.</p> <p>Or, you can make a Chore Chart instead so everyone can see what they should be doing to help around the house this week.</p>	<p style="text-align: center;">P.E/Active</p> <p>Take part in some Cosmic Kids Yoga from YouTube. You can choose any one you want (including STAR WARS). There is a list of good ones in our</p>	<p style="text-align: center;">Healthy Lifestyles</p> <p>Read the information about good teeth-brushing. Then, put the teeth-brushing pictures into the correct order – you can cut and stick them or draw them.</p> <p>Then, you can use the template to create a Super Toothbrush. What can it do, and how can it keep your teeth healthy?</p>	<p style="text-align: center;">P.E/Active</p> <p>Take part in PE with Joe Wicks on <i>The Body Coach</i> YouTube channel. You can do it live or watch it back at any point during the day. New lessons will be put up on Mondays, Wednesday and Fridays.</p>
Other	<p>Make a list of all the important buildings in the town or village that you live. This can include schools, shops, houses and any other building or business you think is important.</p> <p>Then, put all of these places onto a map of your town or village. Remember, if buildings are far away from each other in real life, make them far away from each other on your map.</p> <p>Don't add anything else today, just the buildings!</p>	<p style="text-align: center;">French</p> <p>Watch this video about how to say the four seasons (Spring, Summer, Autumn And Winter) in French.</p> <p>https://www.youtube.com/watch?v=c43WIhKuckQ</p> <p>P1's - Draw a picture of one of the seasons and label it in French.</p> <p>P2/3's - Complete 'Les Saisons' worksheet from our <i>Files</i> area on Teams.</p>	<p>Look at the map you made of your home town/village. How do you get to each building? Can you walk there? Do you have to drive there? Use different colours to add roads and paths to your map to show how you can get to each building. It can look like this:</p> 	<p>Choose one of the buildings from your map and draw a picture of it. Remember to include all the important parts of the building – like the sign and any windows.</p> <p>Then, use your picture to try and make your building out of junk material, such as an old cereal box. It might be a good idea to stick white paper onto it first so you can decorate it to look like the real building. Remember to cut out a doorway otherwise</p>	<p>Finish off your map today by adding important things that are not buildings.</p> <p>You could add a park, any areas with lots of trees, or even any areas of water. Use the correct colours if you are colouring, and try and make things a good size. If you are adding a pond that is bigger than your house, the picture of the pond should be bigger than the picture of your house!</p>

There is a squared paper sheet in our *Files* area. Using squares might make it easier to draw buildings.

people won't be able to get in!