

Hello!

Thank you to everyone for all the hard work last week – children *and* adults. This week’s activity grid looks a little different to last week’s as we are now trying to move onto new learning for the children. This means some new sounds and spelling words, and some new Maths concepts. This also means the children may need a little bit more support with some of the work.

As the work is progressive this week, the activity grid is a little more prescriptive, particularly with Maths. This means that it would be best for the children if they did the activities in order (Monday – Friday).

As always, please feel free to contact me – through email or through Teams – if there is anything you need.

Here is an overview of the week:




Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teams meeting (10am)</p> <ul style="list-style-type: none"> <li>Monday check in and chat</li> <li>Discussing this week’s work</li> </ul> <p>Children should watch the new Literacy and Maths videos on the <i>Teaching Videos and Useful Links</i> channel</p> <p>Children should work through Monday’s Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Children should work through Tuesday’s Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Teams meeting (9.45am)</p> <ul style="list-style-type: none"> <li>Storytelling and activity</li> <li>Answering any questions about this week’s work</li> </ul> <p>Children should watch the new Maths videos on the <i>Teaching Videos and Useful Links</i> channel</p> <p>Children should work through Wednesday’s Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Children should work through Thursday’s Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>	<p>Teams meeting (10am)</p> <ul style="list-style-type: none"> <li>Sharing our learning</li> <li>Games and activities.</li> </ul> <p>Children should work through Friday’s Maths and Literacy work and, if possible, choose a Health and Wellbeing and Other activity to do.</p>

Be safe!

Mr McNab

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Write about what you did at the weekend and then draw a picture.</p> <p><b>Watch your group's sounds and spelling words video.</b></p> <p><b>Red Group:</b> Write your new sound and spelling words 3 times. Then draw a picture to show each of your sound words (<b>Red Group</b>) or write a sentence for each word (<b>Blue</b> and <b>Green</b> Groups)</p> <p><b>Daily Challenge</b> I spy with my little eye...something beginning with <i>b</i>. Post your guesses in <i>Chat and Nonsense</i>.</p>	<p>Write your spelling and sound words three times – once normally, once backwards, and once with giant letters (<b>Red Group</b>) or CAPITAL LETTERS (<b>Green</b> and <b>Blue</b> Groups)</p> <p>Complete your group's sentences activity from our <i>Activity Sheets and Resources</i> folder.</p> <p><b>Daily Challenge</b> How many things can you think of that are red? Post your answers in <i>Chat and Nonsense</i>.</p>	<p>Choose one of your favourite books and look at the cover. Is it exciting? Does it make you want to read it? Design a new cover for your book. Include the author's name, any important characters or objects from the story and the title. You can use the template from <i>Activity Sheets and Resources</i> if you need to.</p> <p>Make spelling pyramids for your sound and spelling words. Just like this: c ca cat</p> <p><b>Daily Challenge</b> How many animals can you think of beginning with <i>m</i> or <i>c</i>? Post your answers in <i>Chat and Nonsense</i>.</p>	<p><b>Red Group:</b> On the sheet from our <i>Activity Sheets and Resources</i> folder, read the words and then draw a picture to match. Then, finish the sentences by looking at the pictures.</p> <p><b>Blue</b> and <b>Green</b> Groups: Read the non-fiction text <i>How To Look After a Dog</i>. Then, answer the questions in sentences using information from the text.</p> <p><b>Daily Challenge</b> Write down your name backwards and try to learn how to say it. This will be your new name during our next Teams meeting!</p>	<p>Spend some time practicing your sound and spelling words. Then, ask someone to read out your words for you to write down. After you have written them all, check and see how many you got right.</p> <p>Think about the learning activities you have done this week. What did you enjoy most? What was the most difficult? Fill in the Learning Diary from our <i>Activity Sheets and Resources</i> folder.</p> <p><b>Daily Challenge</b> Learn how to say <i>My name is...</i> in a different language (not including French)</p>
Maths	<p><b>Watch your group's new Maths video.</b></p> <p><b>Circles:</b> Practice writing numbers 1-20 and match the circles pictures to the correct number</p> <p><b>Squares &amp; Triangles:</b> Complete your group's chimney sums from the activity sheet.</p> <p><b>Daily Challenge</b> What is the longest object in your house? What is the shortest? Post your answers in <i>Chat and Nonsense</i>.</p>	<p><b>Circles:</b> Look at the numbers in each box in today's activity sheet. In the boxes, draw the right number of pictures to match the numbers. You can draw smiley faces, hearts, transformers – anything!</p> <p><b>Squares &amp; Triangles:</b> Turn the addition sentences on today's activity sheet into chimney sums!</p> <p><b>Daily Challenge</b> Try to learn a family member's mobile number and write it without looking.</p>	<p><b>Watch your group's new Maths video.</b></p> <p><b>Circles:</b> Complete the number lines from our <i>Activity Sheets and Resources</i> folder.</p> <p><b>Squares &amp; Triangles:</b> Complete your group's new chimney sums activity sheet.</p> <p><b>Daily Challenge</b> What is the lightest object in your house? What is the heaviest? Post your answers in <i>Chat and Nonsense</i>.</p>	<p><b>Circles:</b> Practice writing numbers 1-20. Once with a pencil and then twice with coloured pencils. Then count the objects on today's activity sheet and write the correct numbers.</p> <p><b>Squares &amp; Triangles:</b> Read the new addition sentences on today's activity sheet then turn them into chimney sums! These ones are trickier!</p> <p><b>Daily Challenge</b> How many ways can you make 8? Post your answers in <i>Chat and Nonsense</i>.</p>	<p>Try to complete Mr McNab's Sumdog Maths Challenge.</p> <p>You can also choose a puzzle from our <i>Activity Sheets and Resources</i> folder.</p> <p><b>Daily Challenge</b> Open your cutlery drawer and look at the forks. Guess how many are there without counting. Then count them to see how close you were. Do the same for the spoons!</p>

<p>Health and Wellbeing</p>	<p>Take part in PE with Joe Wicks on <i>The Body Coach</i> YouTube channel. You can do it live or watch it back at any point during the day. New lessons will be put up on Mondays, Wednesday and Fridays.</p>	<p>Create a full day of healthy meals for your family – a breakfast, lunch and dinner. You can use the template from our <i>Activity Sheets and Resources</i> folder, or draw your own plates.</p>	<p>Take part in PE with Joe Wicks on <i>The Body Coach</i> YouTube channel. You can do it live or watch it back at any point during the day. New lessons will be put up on Mondays, Wednesday and Fridays.</p>	<p>Take five different selfies showing five different emotions (happiness, sadness, etc.). Try and post these pictures in <i>Our Shared Work</i> and see if people can guess the emotion you are showing!</p>	<p>Take part in PE with Joe Wicks on <i>The Body Coach</i> YouTube channel. You can do it live or watch it back at any point during the day. New lessons will be put up on Mondays, Wednesday and Fridays.</p>
<p>Other</p>	<p>Watch the PowerPoint show 'French Weather' from <i>Activity Sheets and Resources</i>. Then, complete the worksheet by drawing a picture of the weather in each box.</p>	<p>Make a shelter/fort in your home using anything you can find – pillows, boxes, toys, anything! Your shelter should be strong, cover your head and be big enough for you and one other person to sit in!</p>	<p>Use tin foil to make a boat that can float on water. Put a small coin on the boat. Does it sink? Can you make a strong boat that can carry lots of coins without sinking?</p> 	<p>Think about the story <i>The Old Toy Room</i> which Mr McNab read yesterday during our Teams Meeting. If you didn't get a chance to listen, you can find a copy in Wednesday's <i>Activity Sheets and Resources</i>. In the story, the toys went on wonderful adventures. Now, choose one of your toys and take some photographs of it going on crazy adventures. Just like elf on the shelf!</p>	<p>Go on a nature walk and try and see how many things you can find from the Scavenger Hunt activity sheet</p>