

Home Learning Activities: Week Beginning 11th January, 2021

Literacy	Maths	HWB	Other
<p>Sounds – Choose 5 sounds from your group’s sounds list. Practice writing then saying each sound three times. Then, see how many words you can write or pictures you can draw using each sound!</p>	<p>Complete the addition/subtraction activity sheet from the Banton Bairns Blog. You can use anything you need to help you add or take away (except a calculator!). There is a sheet for each group!</p>	<p>Make a poster for your house to warn your family about the importance of being safe when using electricity.</p>	<p>Look in the mirror and try and draw a self portrait. Include all the details on your face. And remember, your eyes are level with your ears!</p>
<p>Spelling – Choose some words from your group’s sound/spelling words list. Write them once normally, once using fancy letters, and once using robot letters.</p>	<p>Complete the time activity sheets from the Banton Bairns Blog. There is a sheet for each group!</p>	<p>Try to name and draw as many fruits and vegetables as you can!</p>	<p>Make ice by freezing water. When it’s ready, see how quickly you can melt it. What can you use to help you melt it?</p>
<p>Writing – Write about what you did during the Christmas holidays and draw a picture to go with your story. Include lots of fun details! You can use the template on the Banton Bairns Blog!</p>	<p>Draw around every hand and foot in your house (without annoying anyone). Then, cut them out and put them into order – biggest to smallest. You could even try and measure each one with a ruler and write the number (using cm) beside each hand and foot! What is the difference between the biggest and smallest?</p>	<p>Go for a walk and use your senses to explore your environment. What can you see, hear, smell and feel? You could draw a picture of these things, write a list or even take some photographs.</p>	<p>Make a model from junk materials around the house (cereal box, bottles etc.)</p>
<p>Spelling – Choose some different spelling words from your group’s sound/spelling words list. Write the words three times. Then, try and draw a picture to show each word you have written. For example, if your spelling word was <i>large</i>, you could draw something that is large!</p>	<p>Make a time diary! Throughout the day, write down or draw the things you did and the times you did them (in the correct order). Or, you can sort them into Morning Activities, Afternoon Activities and Evening Activities. Do it again later in the week and compare the two diaries!</p>	<p>Do 10 star jumps, 10 bunny jumps, try to hop for 10 seconds, balance on one foot and then the other one. Repeat this a few times.</p>	<p>If the school won £1 million, what 5 things would you like to buy for the children (and teachers)! You could draw these, write about them, or record yourself talking about them!</p>
<p>Reading – Use one of your books or think about a book from school. Create a map of one of the places/settings from the story. Include information from the book. You can use the template on the Banton Bairns Blog!</p>	<p>Circles – How many ways can you make 6 using adding, e.g. 3+3? Squares – How many ways can you make 20 using adding and taking away? Triangles – How many ways can you make 100?</p>	<p>Carry out a chore in the house three times this week. It could be washing the dishes, helping to make the dinner or even making your bed.</p>	<p>Revise your French colours by watching the video https://www.youtube.com/watch?v=fZR66TjirDc Now complete the French colouring sheet. If you can't print the picture you can always draw it in your jotter then colour it in.</p>