

Hello,

The following activities are ones that the children should be familiar with and can do independently, after a brief introduction from a family member or guardian to go over the task.

There are Reading/Writing, Spelling and Maths activities for each group.

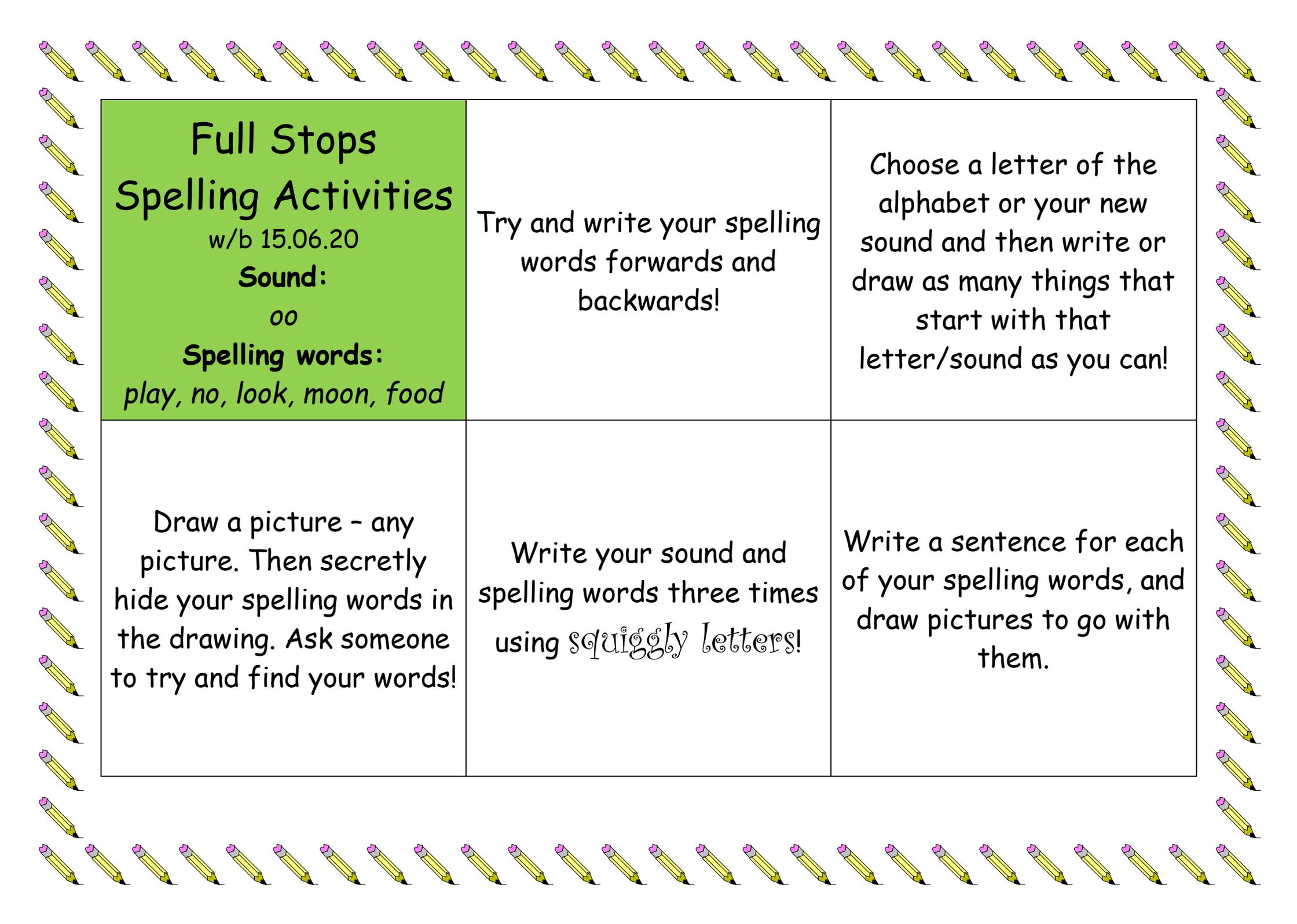
There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

gw20mcnabandrew@glow.sch.uk

Thank you!

Mr McNab



Full Stops Spelling Activities

w/b 15.06.20

Sound:

oo

Spelling words:

play, no, look, moon, food

Try and write your spelling words forwards and backwards!

Choose a letter of the alphabet or your new sound and then write or draw as many things that start with that letter/sound as you can!

Draw a picture - any picture. Then secretly hide your spelling words in the drawing. Ask someone to try and find your words!

Write your sound and spelling words three times using *squiggly letters*!

Write a sentence for each of your spelling words, and draw pictures to go with them.

Full Stops
Reading/Writing
Activities
w/b 15.06.20

Choose one of these to
write a story about:

A brave bear
A lazy llama
A scared squirrel

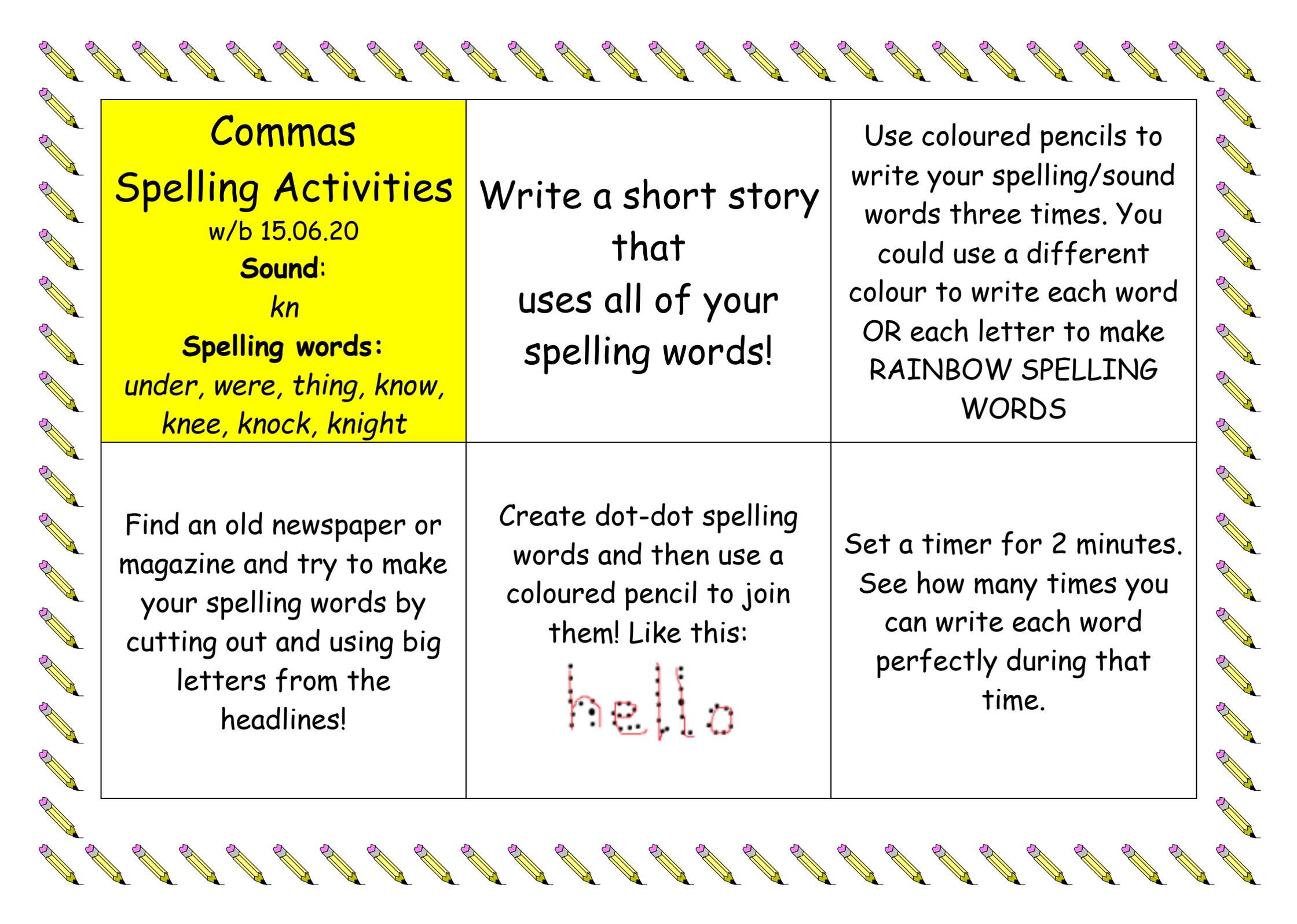
How many words beginning
with **h, l, m or t** can you
find in your reading book?
Write them down! If you
can find more than 5 you
are a superstar!

What does the key open?
Write, draw and talk
about it!



Design a new front cover
for one of your books.
Don't forget to include the
book title and the author's
name!

Find the longest and
shortest words in your
book and write them down!



Commas

Spelling Activities

w/b 15.06.20

Sound:

kn

Spelling words:

*under, were, thing, know,
knee, knock, knight*

Write a short story
that
uses all of your
spelling words!

Use coloured pencils to
write your spelling/sound
words three times. You
could use a different
colour to write each word
OR each letter to make
RAINBOW SPELLING
WORDS

Find an old newspaper or
magazine and try to make
your spelling words by
cutting out and using big
letters from the
headlines!

Create dot-dot spelling
words and then use a
coloured pencil to join
them! Like this:

hello

Set a timer for 2 minutes.
See how many times you
can write each word
perfectly during that
time.

Commas
Reading/Writing
Activities
w/b 15.06.20

How many words can you find in your reading book containing these sounds:
oa, ai, ea, ou

If you can find more than 10 you are a superstar. If you can't, you are still a superstar!

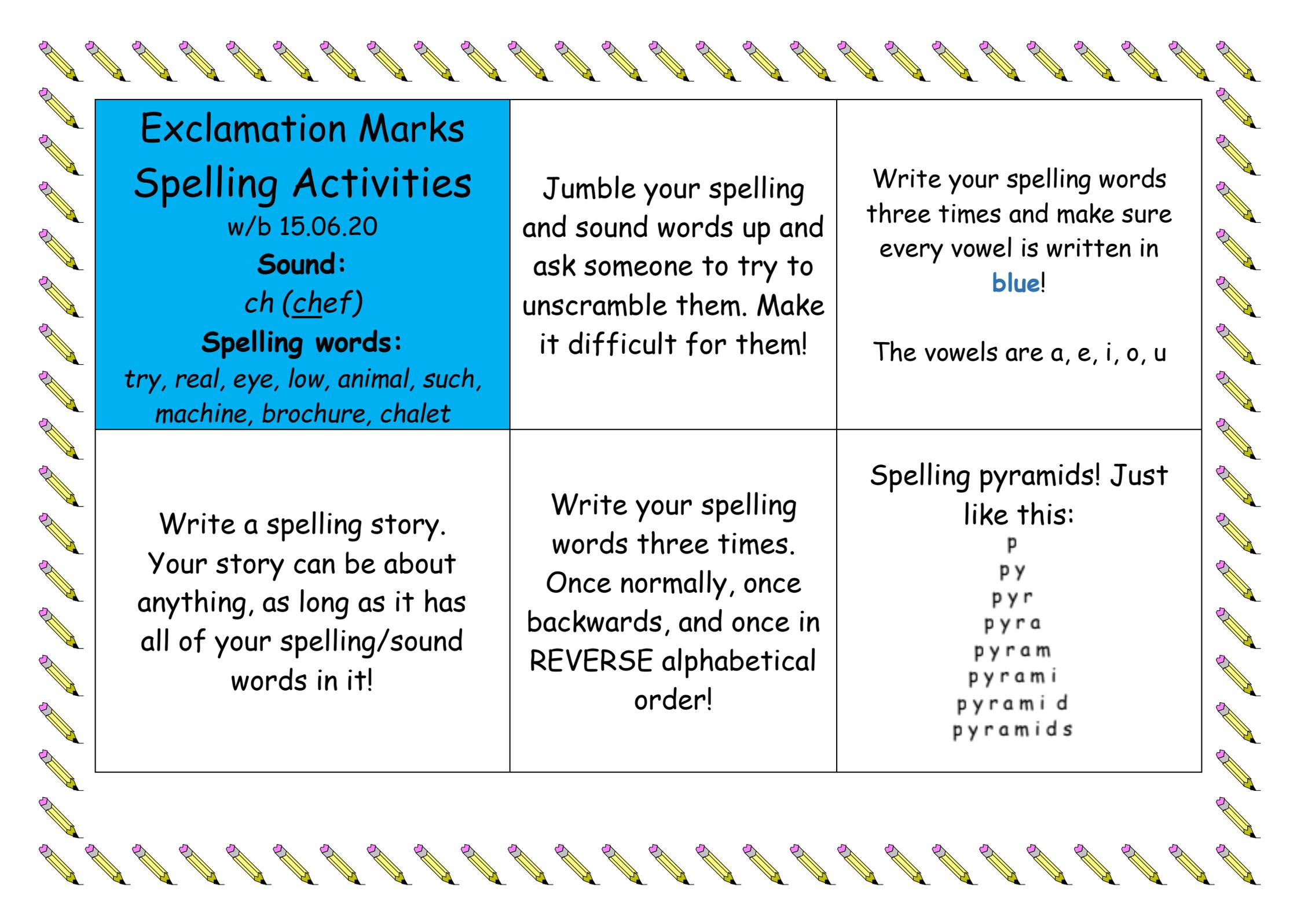
Design a poster to advertise your book. Remember to include the title and author and a short, catchy sentence to describe the theme of the book. Is it a mystery story, an adventure story, a fairytale, etc?

What does the key open?
Write, draw and talk about it!



Draw two characters from your book, then add speech bubbles to show them having a conversation about something from the story!

Do you think unicorns are real? Write about why you think that to try and convince someone to believe you. Start with '*I think unicorns are...*'



Exclamation Marks Spelling Activities

w/b 15.06.20

Sound:

ch (chef)

Spelling words:

*try, real, eye, low, animal, such,
machine, brochure, chalet*

Jumble your spelling
and sound words up and
ask someone to try to
unscramble them. Make
it difficult for them!

Write your spelling words
three times and make sure
every vowel is written in
blue!

The vowels are a, e, i, o, u

Write a spelling story.
Your story can be about
anything, as long as it has
all of your spelling/sound
words in it!

Write your spelling
words three times.
Once normally, once
backwards, and once in
REVERSE alphabetical
order!

Spelling pyramids! Just
like this:

p
py
pyr
pyra
pyram
pyrami
pyramid
pyramids

Exclamation Marks Reading/Writing Activities

w/b 15.06.20

Choose a setting/place from your story. Sketch it and then around it write about what it looks like and what story events happen there!

Do you think unicorns are real? Write about why you think that to try and convince someone to believe you. Start with '*I think unicorns are...*'

What does the key open?
Write, draw and talk about it!



Design a poster to advertise your book. Remember to include the title and author and a short, catchy sentence to describe the theme of the book. Is it a mystery story, an adventure story, a fairytale, etc? You could even include a short review or give it a score out of 5!

Write a letter to your favourite character in your book.
Explain why they are your favourite character. Remember to include descriptive words!

Circles

Maths Activities

w/b 15.06.20

Find a pattern in your house. It could be on the wallpaper, on a tile, on your duvet or on an item of clothing. Can you describe it?

Draw and colour in the pattern.

Hide your teddy and ask someone at home to find it. Use words to describe where teddy is hidden, e.g. *behind, on top, underneath, in between*



Create a visual display for the numbers 1-20 by using different objects in your home.



1

2

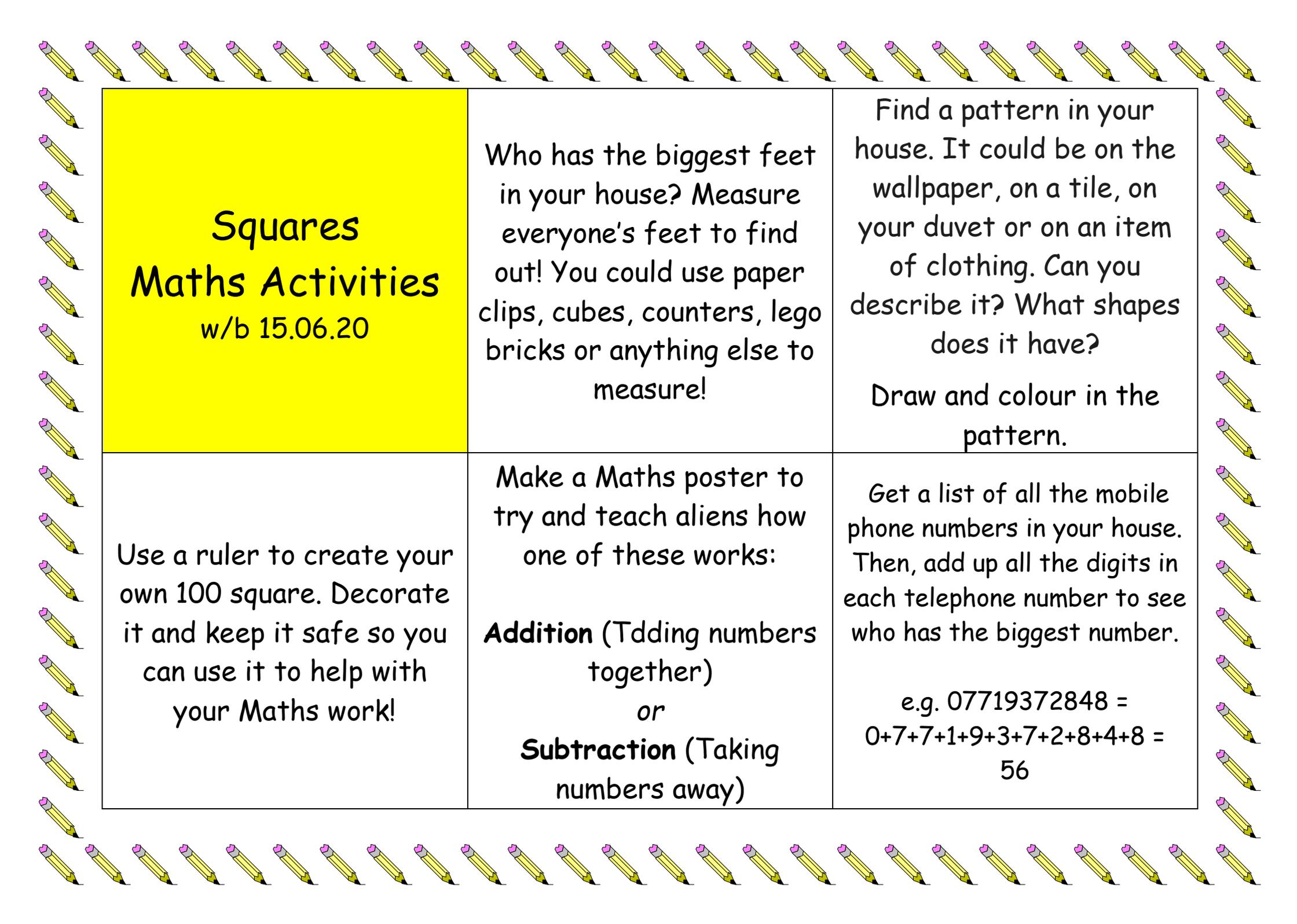
3

4

Roll a dice twice and then add the numbers together!

Do this three times!

Count the number of chairs in your house. Now count the number of pictures on the wall. Which number is bigger, and which number is smaller?



Squares

Maths Activities

w/b 15.06.20

Who has the biggest feet in your house? Measure everyone's feet to find out! You could use paper clips, cubes, counters, lego bricks or anything else to measure!

Find a pattern in your house. It could be on the wallpaper, on a tile, on your duvet or on an item of clothing. Can you describe it? What shapes does it have?

Draw and colour in the pattern.

Use a ruler to create your own 100 square. Decorate it and keep it safe so you can use it to help with your Maths work!

Make a Maths poster to try and teach aliens how one of these works:

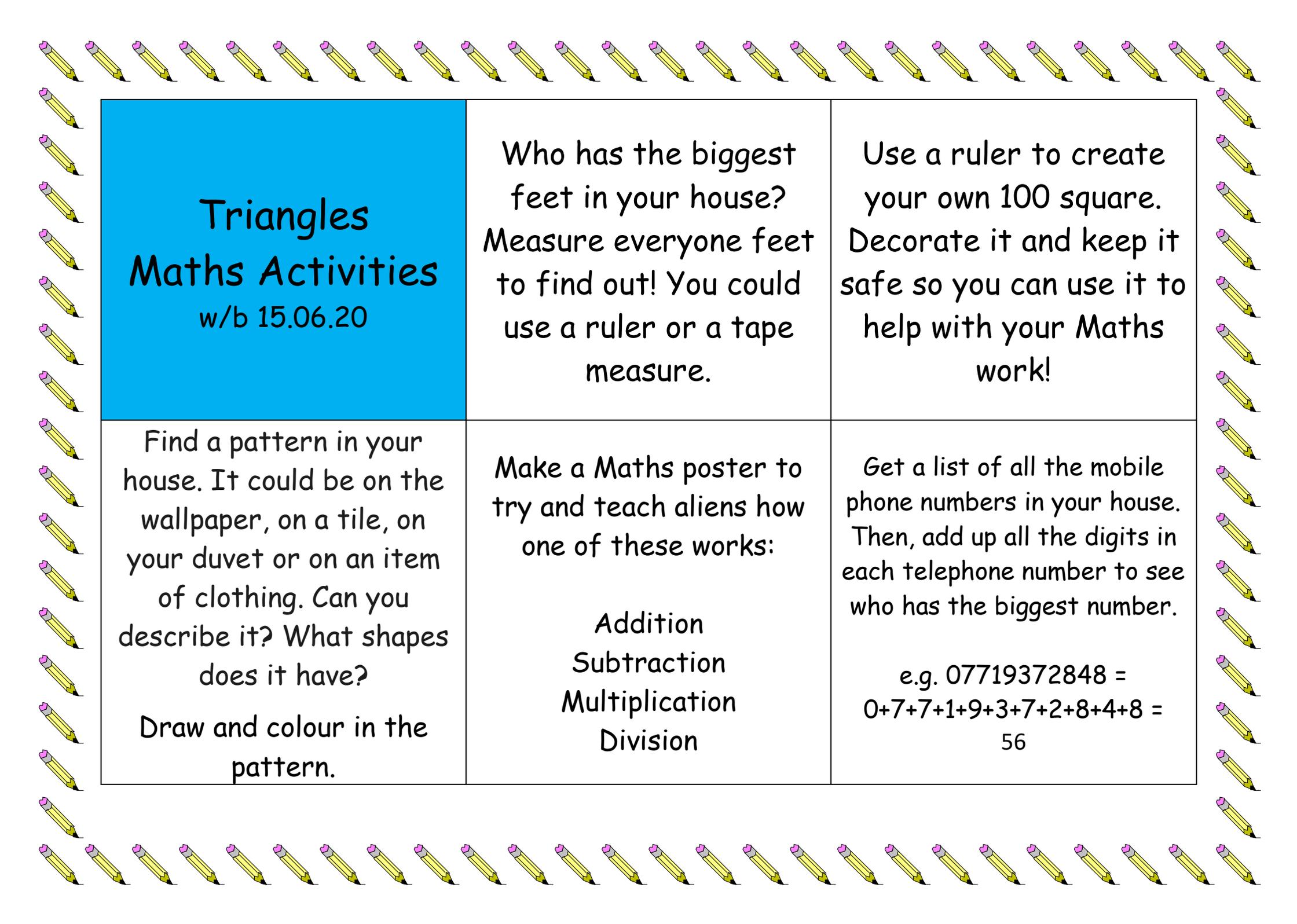
Addition (Adding numbers together)

or

Subtraction (Taking numbers away)

Get a list of all the mobile phone numbers in your house. Then, add up all the digits in each telephone number to see who has the biggest number.

$$\begin{aligned} \text{e.g. } 07719372848 &= \\ 0+7+7+1+9+3+7+2+8+4+8 &= \\ &= 56 \end{aligned}$$



Triangles

Maths Activities

w/b 15.06.20

Who has the biggest feet in your house? Measure everyone feet to find out! You could use a ruler or a tape measure.

Use a ruler to create your own 100 square. Decorate it and keep it safe so you can use it to help with your Maths work!

Find a pattern in your house. It could be on the wallpaper, on a tile, on your duvet or on an item of clothing. Can you describe it? What shapes does it have?

Draw and colour in the pattern.

Make a Maths poster to try and teach aliens how one of these works:

Addition
Subtraction
Multiplication
Division

Get a list of all the mobile phone numbers in your house. Then, add up all the digits in each telephone number to see who has the biggest number.

$$\begin{aligned} \text{e.g. } & 07719372848 = \\ & 0+7+7+1+9+3+7+2+8+4+8 = \\ & \qquad \qquad \qquad 56 \end{aligned}$$