

Hello,

The following activities are ones that the children should be familiar with and can do independently, after a brief introduction from a family member or guardian to go over the task.

There are Reading/Writing, Spelling and Maths activities for each group.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

gw20mcnabandrew@glow.sch.uk

Thank you!

Mr McNab

Full Stops

Spelling Activities

w/b 08.06.20

Sound:

ee

[ee video](#)

Spelling words:

has, had, see, feet, bee

Write your spelling words three times using different materials. You could use crayons, pens, pencils, paint or even chalk!

Write your words in the air with your finger. Then practice writing them on someone's back. You could even use your finger to write your words onto one of your toys!

Try and collect lots of small twigs from outside. Can you use them to make your new sound, or even some of your spelling words?

Write your sound and spelling words three times using *curly letters*!

Write your spelling words twice normally, then try and write them one more time...with your eyes closed!

Full Stops

Reading/Writing

Activities

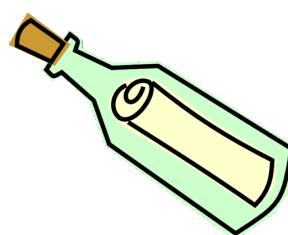
w/b 08.06.20

Choose one of these to write a story about:

A pink parrot
A red robot
A green gorilla

How many words beginning with *g*, *l*, or *f* can you find in your reading book? Write them down! If you can find more than 5 you are a superstar!

You find a message in a bottle while walking along the beach. Who wrote it, and what does it say?



In your reading book, how many 3-letter words can you find? How many 4-letter words? How many 5-letter words?

Which number is the highest?

Design a new bookmark using ideas from some of your story books. You could draw lots of different book characters on it!

Commas

Spelling Activities

w/b 08.06.20

Sound:

ff

Spelling words:

three, room, long, tree,
off, cliff, different

Set a timer for 2 minutes.

See how many times you
can write each spelling
word perfectly during that
time.

Write all of your spelling
words end-to-end as one
long word. Write each new
word in a different colour.

Example: **trainbackstop**

Do this three times,
changing the colours!

Write a letter to someone
using all of your spelling
words.

Underline each spelling
word when you use it!

Draw a picture to show
and explain each spelling
word. Write each spelling
word beside the picture!

Write questions using your
spelling words. Don't
forget your question mark!

????????????

Commas Reading/Writing Activities

w/b 08.06.20

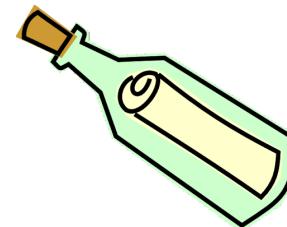
How many words can you find in your reading book containing these sounds:

ee, oo, sh, th, ch

If you can find more than 10 you are a superstar. If you can't, you are still a superstar!

Write down 10 words to describe your house, 10 words to describe yourself and 10 words to describe your family!

You find a message in a bottle while walking along the beach. Who wrote it, and what does it say?



What is the longest word you can find in your reading book? What is the shortest?

Try a different book. Can you find words that are even longer and shorter?

Design a new bookmark using ideas from some of your story books. You could draw lots of different book characters on it and even include the titles of your favourite books!

Exclamation Marks Spelling Activities

w/b 08.06.20

Sound:

o (some)

Spelling words:

Saturday, Sunday, together,
work, month, some, come,
nothing, worry, mother

Write all of your words
replacing vowels with a line.
Go back later and see if you
can fill in the vowels
without looking at the word
list!

Example: q--st--n = question

Draw a picture to show
and explain each spelling
word. Write a sentence
about each picture using
the spelling word.

Write questions with half
of your spelling words.

Then use the other half to
answer the questions.
Underline the words you
used.

Make and practice with
spelling word flashcards.
Put the word on one side
and definition (meaning)
on the other.

Set a timer for 2 minutes.

See how many times you
can write each spelling
word perfectly during that
time.

Exclamation Marks Reading/Writing Activities w/b 08.06.20

Design a new bookmark using ideas from some of your story books. You could draw lots of different book characters on it and even include the titles of your favourite books!

Is there something nice you would like to change or add to your school? Write a letter to Mrs McLeod to persuade her about your idea.

Choose a famous person or important event that interests you. Use books, the internet or anything else you can think of to find out information and write down some facts that you discovered!

Write three big and bold newspaper headlines that could be used in a newspaper report about one of your books!

Design a healthy snack and create a poster/advert to encourage people to eat it!

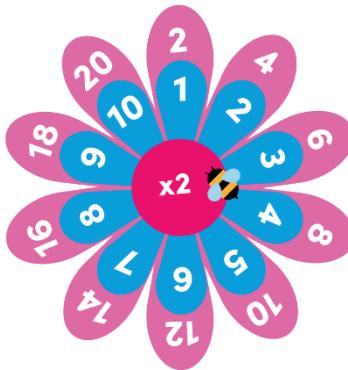
<h1>Circles</h1> <h2>Maths Activities</h2> <p>w/b 08.06.20</p>	<p>Ask an adult for a selection of objects such as hair clips, socks or toys. Then sort the items by size. Once you have finished, try sorting the items a different way, e.g. by colour, pattern, shape, etc.</p>	<p>Find a timer device and set it for 1 minute. How many different numbers can you write down before the time runs out?</p>
<p>Measure the length of five items. Use paper clips, coins, pens or something similar to measure the items. Line up the paper clips along the length of the item, then count the number of paper clips to see how long it is. What was the longest item and shortest items?</p>	<p>Find a timer device and set it for 30 seconds. How many star jumps can you do before time runs out?</p>	<p>Using items that you can find outside, create a pattern.</p> <p>Try leaf, stone, leaf, stone, etc.</p> <p>or stick, stone, grass, stick, stone, grass.</p>

Squares

Maths Activities

w/b 08.06.20

Make a times table flower like this for the 2, 5 and 10x table!



Measure the length of five items. Use paper clips, coins, pens or something similar to measure the items. Line up the paper clips along the length of the item, then count the number of paper clips to see how long it is. What was the longest item and shortest items?

Pour pasta into a bowl. Estimate how many pieces are in there. Ask other people to make an estimate as well. Then, count them and see who was closest!

Set a timer for 2 minutes. Then, start with zero and create a number sequence counting up in 2s. How high can you get before the time runs out?

Go on a symmetry hunt around your house! Make a list and sketch some of the objects you find that have at least one line of symmetry!

Triangles

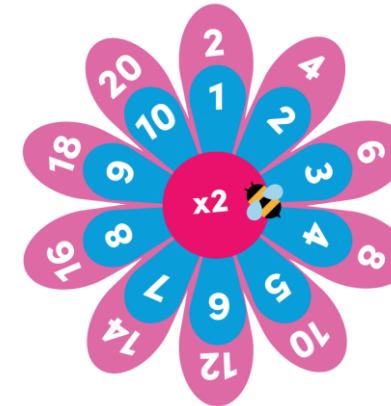
Maths Activities

w/b 08.06.20

Think of a number between 1 and 10. Double it in your head. Then add on 10 in your head. Then half it. Finally, take away the number you started with. Is your answer...5? Try this on someone so you read their mind.

Create a questionnaire and collect information from your family and/or friends about their favourite meals, snacks or drinks. Then you could present the information in a bar graph!

Make a times table flower like this for the 3, 4 and 5x table!



Write down the age of each person who lives in your house. You can also add in family members and friends who don't live with you as well. Estimate what you think the total of all the ages would be if you added them up. Then add them up to check how close you were. Now look again at each person's age and round it to the nearest 10!

Set a timer for 2 minutes. Then, start with zero and create a number sequence counting up in 3s. How high can you get before the time runs out?