

Hello,

The following activities are additional Maths and Literacy tasks for each group.

These tasks are mainly activity sheet-based so the children will most likely require some support throughout them - to explain the task and deal with any questions they may have about what they should be doing.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

[gw20mcnabandrew@glow.sch.uk](mailto:gw20mcnabandrew@glow.sch.uk)

Thank you!

*Mr McNab*

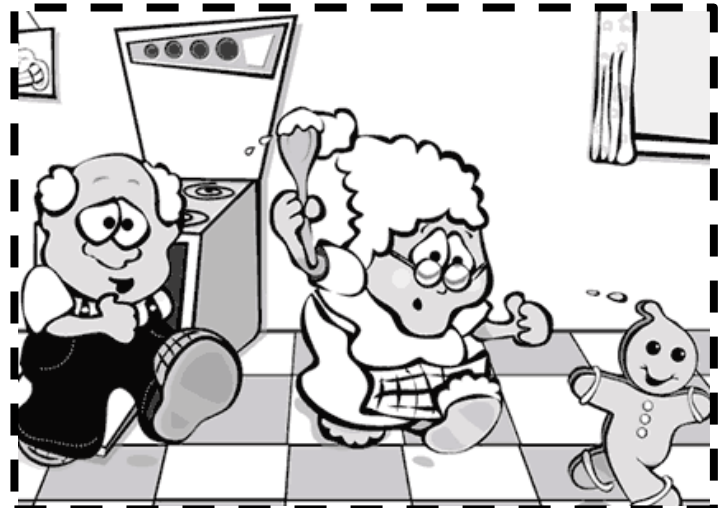
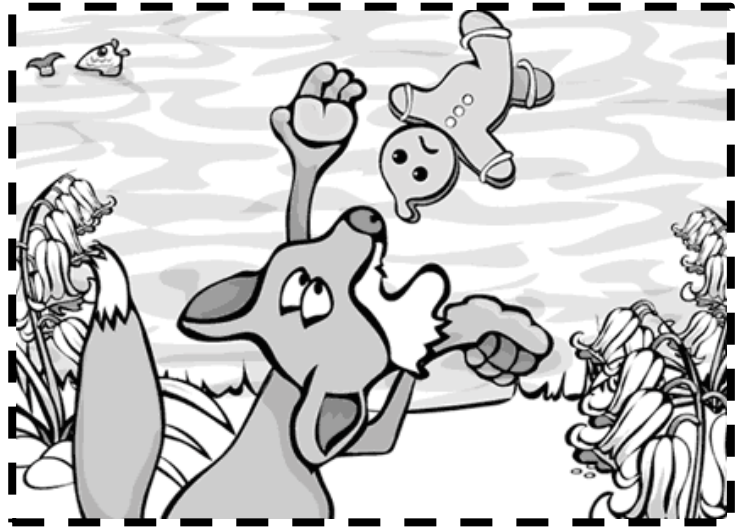
# Literacy Activities



## Full Stops

This week I would like you to listen to *The Gingerbread Man*. Use the link to watch and listen to the story: [The Gingerbread Man](#)

Cut out these pictures, stick them in the correct order, and write about them!

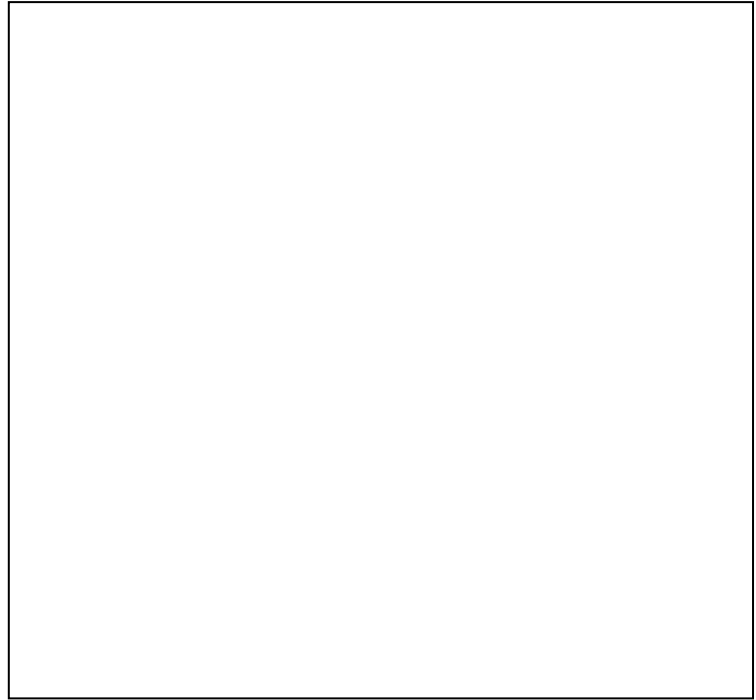
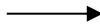


## Full Stops

The gingerbread man met a pig, a cow, and a horse on his journey.  
Imagine what else he met, before the fox ate him!

Create a new character to add to the story!

Draw your new  
character here.



Can you describe your new character?

Write about him here - what sort of animal is he? What does he look like?

The Gingerbread Man met a \_\_\_\_\_

\_\_\_\_\_

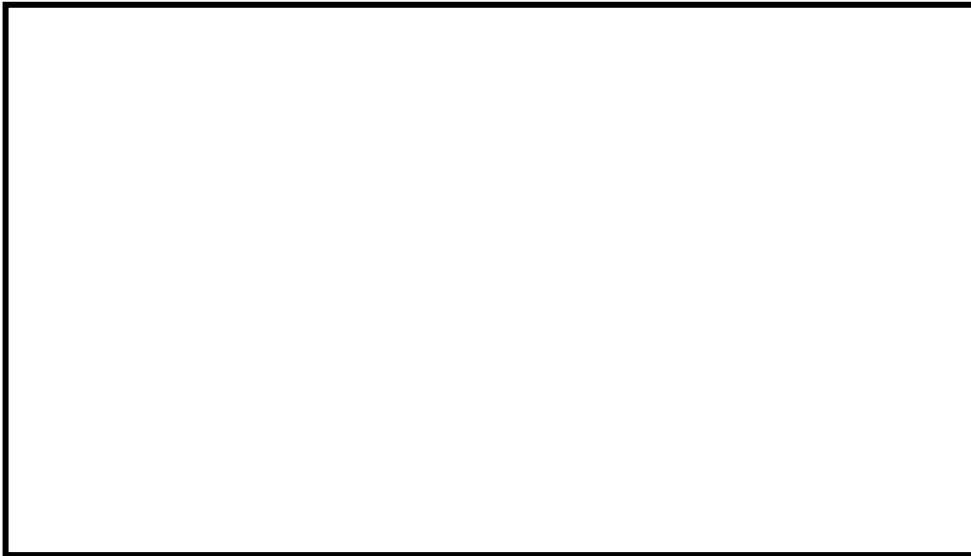
\_\_\_\_\_

Full Stops

Make a Wanted poster to try and catch the *Gingerbread Man*!

WANTED

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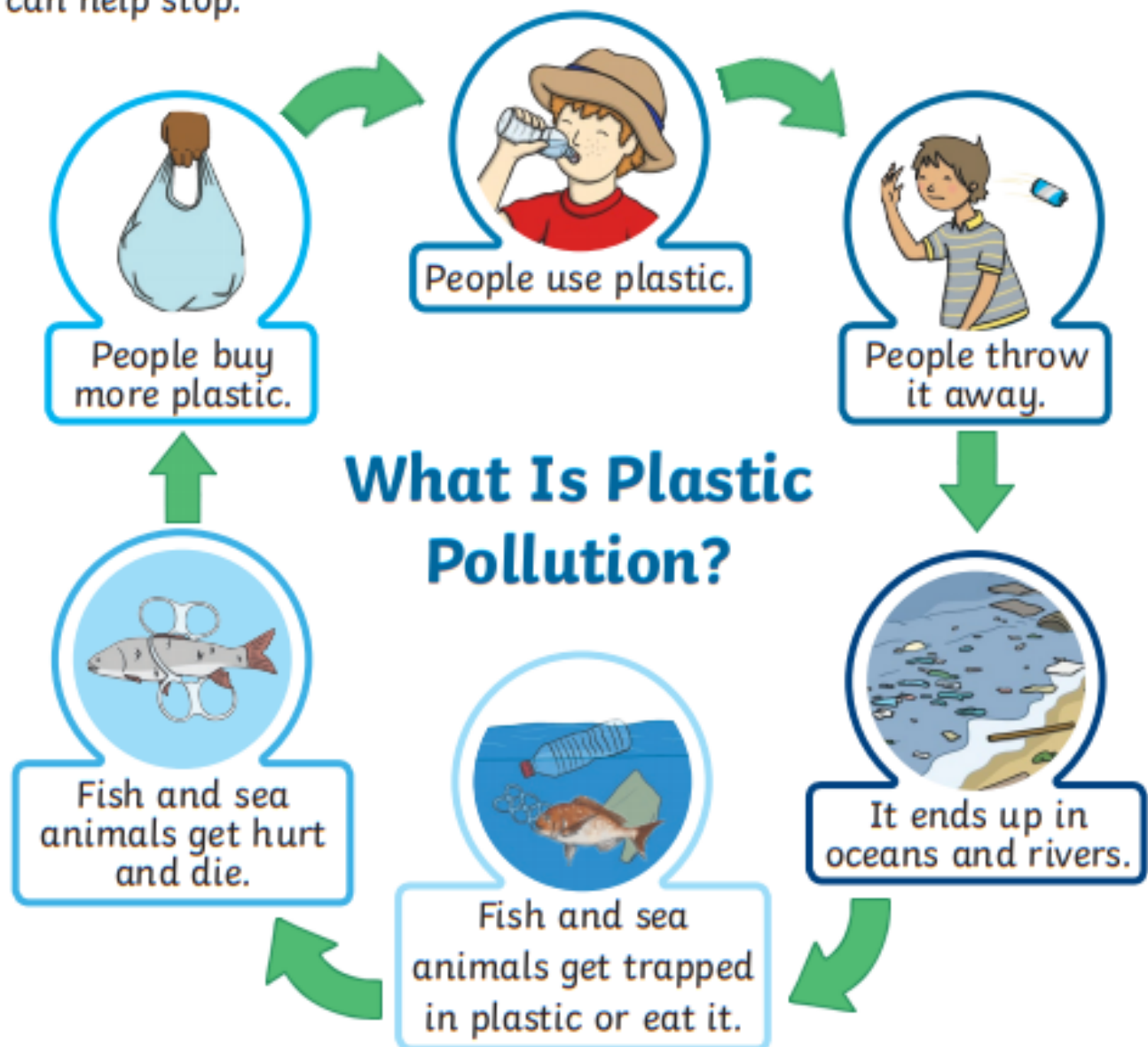
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REWARD: \_\_\_\_\_

# End Plastic Pollution

## Our Planet

Our planet is very special and we must look after it along with the animals and plants that live on earth. However, one big problem that is causing damage to our earth and many animals that live here is plastic pollution. This is a very serious issue that everyone can help stop.



## What Can We Do?

There are lots of things we can do to help:

- Don't have plastic straws in drinks.
- Fill up a water bottle, don't buy a new one.
- Say no to plastic shopping bags.



## Commas

1. What two things, along with our planet, should we look after?

We should look after \_\_\_\_\_ and \_\_\_\_\_.

2. What is bad about plastic pollution?

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3. Where does plastic end up?

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4. Draw lines to complete these sentences.

Fish and sea animals get trapped
People buy
Say no

more plastic.
to plastic shopping bags.
in plastic or eat it.

5. Number the events below to show the order they happen:

Plastic traps and harms fish and other sea animals	
People use plastic	
Plastic ends up in oceans and rivers	

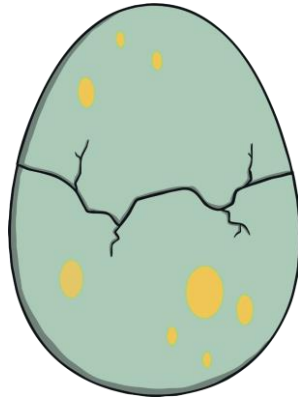
6. What can you do to stop plastic pollution?

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## Commas

What will hatch from this egg? What will it do?



One day, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

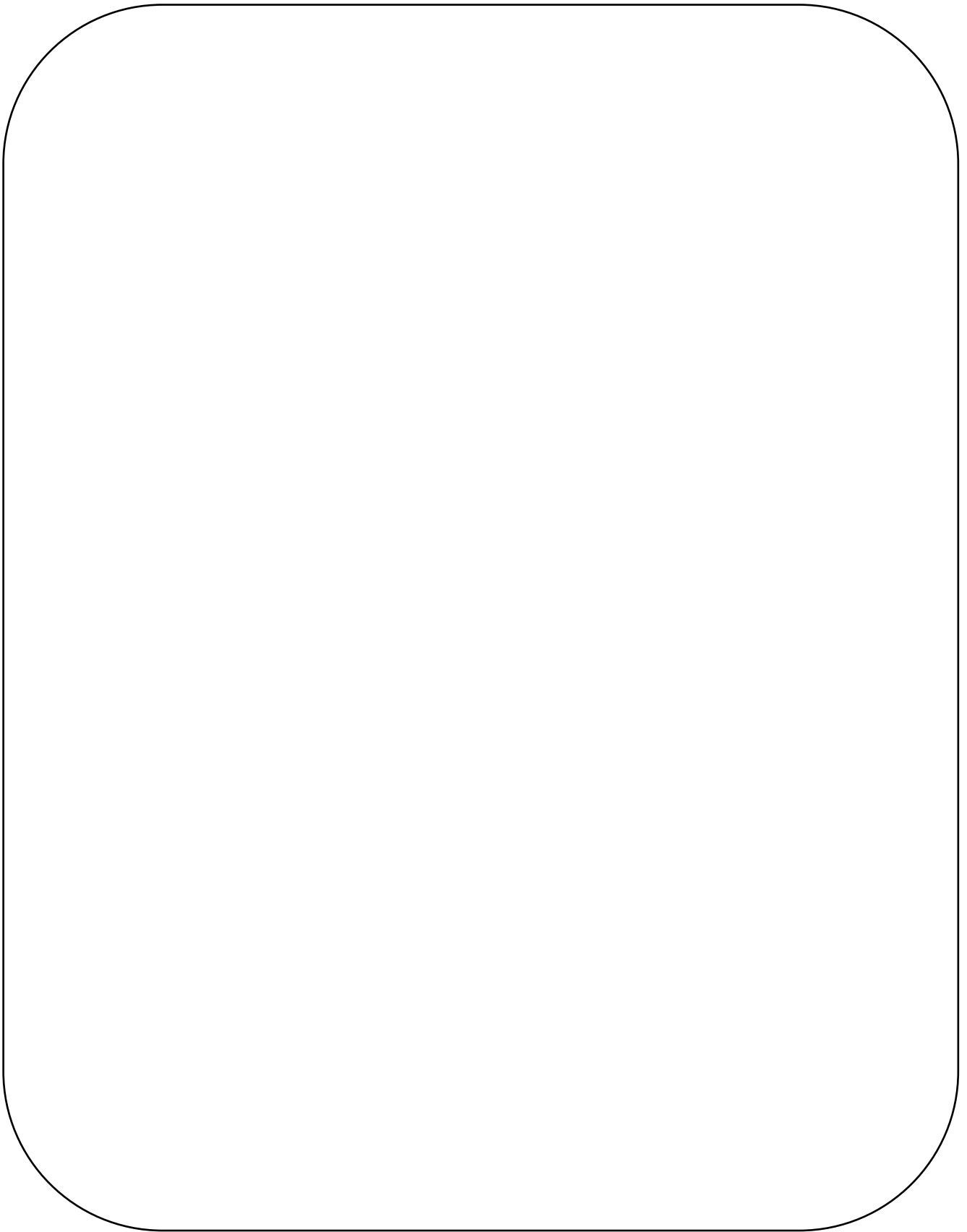
\_\_\_\_\_

\_\_\_\_\_



**Commas**

Draw and label whatever hatched from your egg



Name: \_\_\_\_\_

## Exclamation Marks

Read the information and answer the questions!

# All about... Honeybees

Honeybees are flying insects and are related to wasps and ants. They have a smaller and slimmer body than bumblebees.



### Fascinating Facts

Honeybees die after they have stung. Their sting is barbed and sticks into the skin of the person or animal that they have stung.

To pass on information about different flowers and food to each other honeybees use a 'waggle' dance.

Honeybees make honey which animals and humans eat.

### Where Do They Live?

Honeybees can be found living in jungles, woodlands, forests and gardens in many parts of the world, apart from Antarctica where it is too cold for them to survive. They make their own homes where they live called a hive; these can be found in places such as the hollow of a tree. Each hive can contain up to 80,000 bees.

### What Do They Eat?

Honeybees eat pollen and nectar from flowers. Pollen is a fine powder made by plants and used by other plants to make seeds; pollen helps the honeybee to grow. Nectar is a sugary liquid that gives the honeybee energy.

### Staying Safe

Honeybees use their sting to protect them although they are mainly gentle insects and will only attack if threatened. The honeybee has a number of predators including birds, small mammals, reptiles and other insects. Also, larger mammals such as bears destroy the hive of the honeybees so that they can eat the honey inside.

## Exclamation Marks

1. What is the difference between the bumblebee and the honeybee?

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2. Where in the world do honeybees not live? Why?

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3. Where do honeybees live?

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4. How many honeybees can fit into a hive?

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5. What do they eat?

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6. Who are honeybees' predators?

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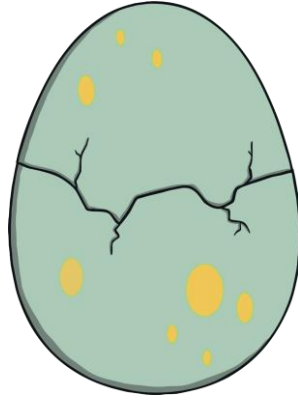
7. Write one fact about honeybees.

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## Exclamation Marks

What will hatch from this egg? What will it do?



One day, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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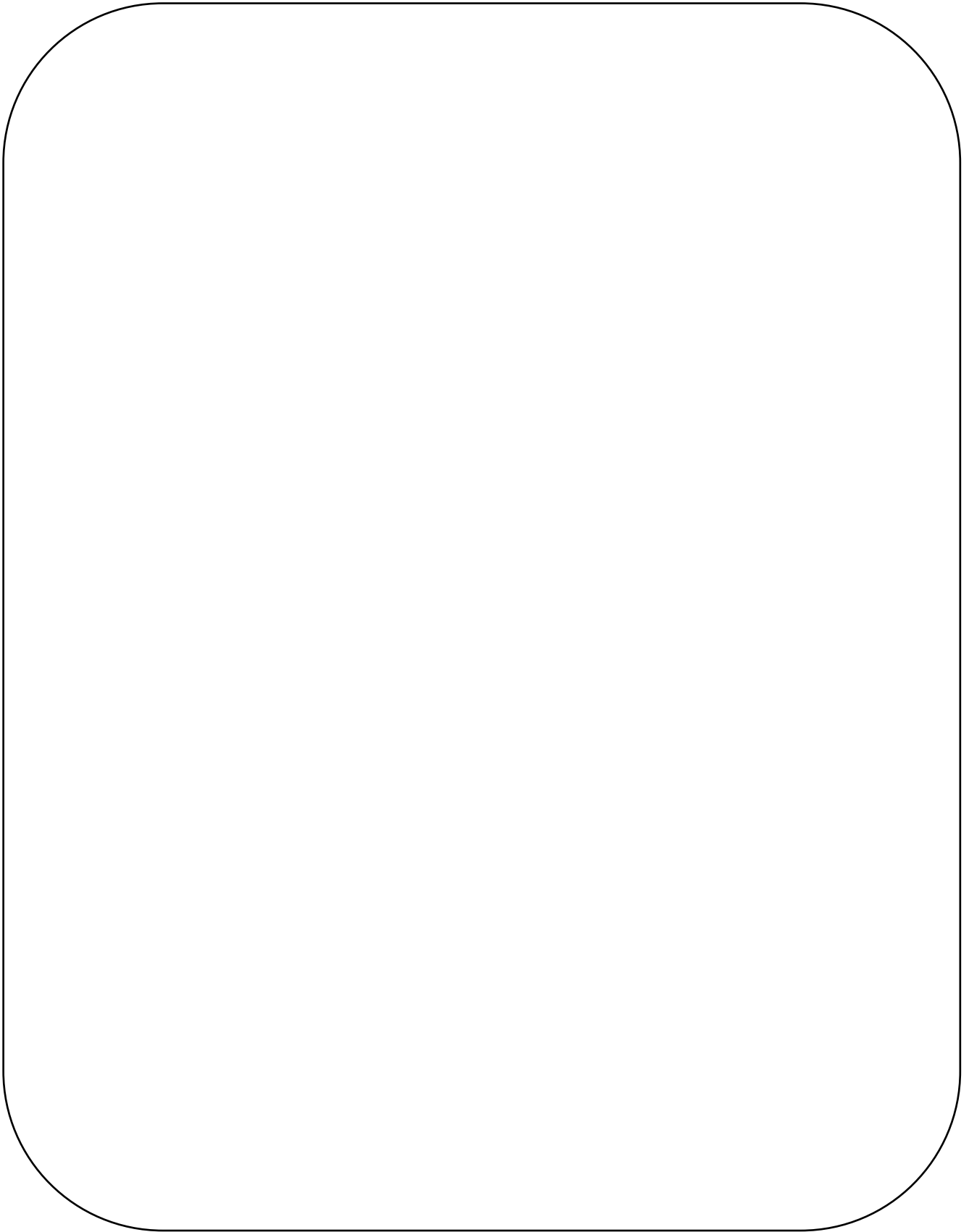
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\_\_\_\_\_

\_\_\_\_\_

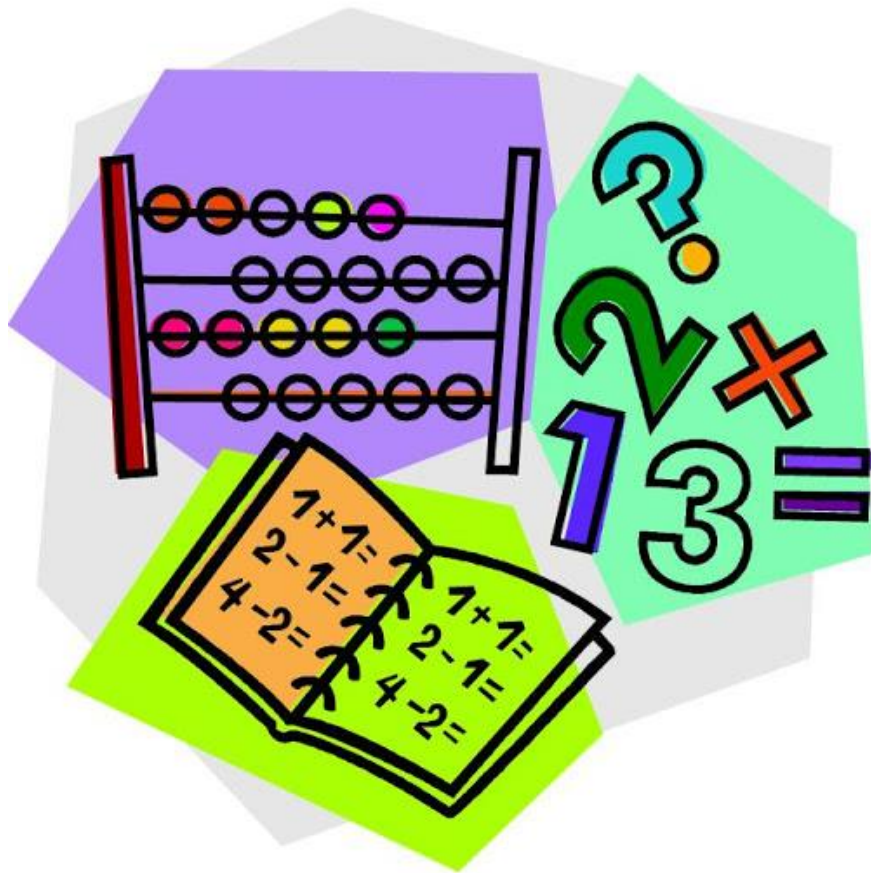
## Exclamation Marks

Draw and label whatever hatched from your egg



Name: \_\_\_\_\_

# Maths Activities





Circles

# The Gingerbread Man I Spy and Count to 20





## Circles

Count the number of each item from the story of The Gingerbread Man and write the numeral in the box.

pigs



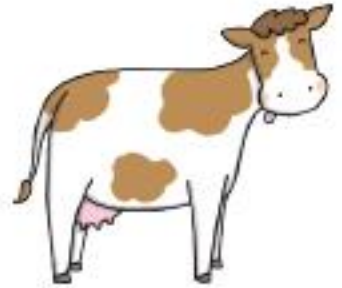
gingerbread men



cats



cows



boys



dogs



cockerels



foxes



horses



girls





## Circles

Write down the answers in the circles.



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



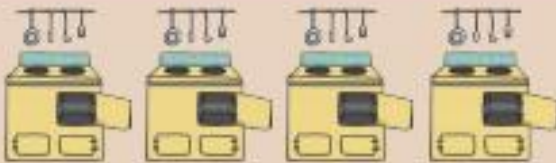
$$- \quad \mathbf{3} \quad = \quad \bigcirc$$



$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



$$- \quad \mathbf{3} \quad = \quad \bigcirc$$



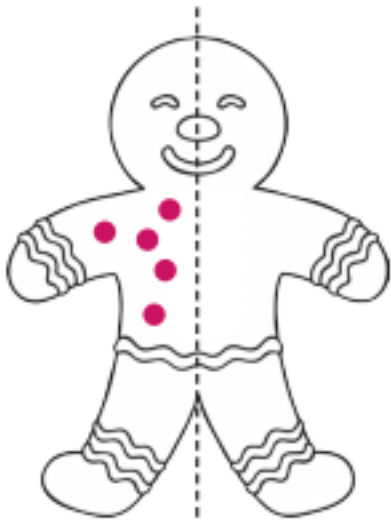
$$- \quad \mathbf{4} \quad = \quad \bigcirc$$



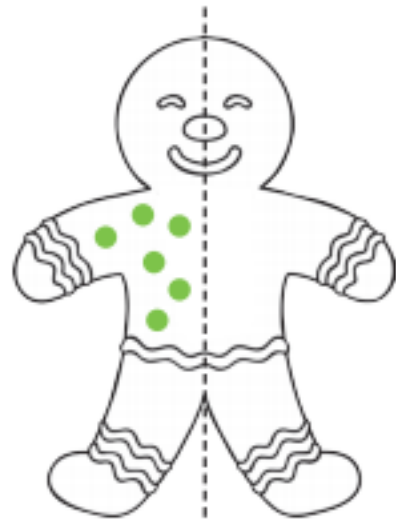
$$- \quad \mathbf{3} \quad = \quad \bigcirc$$

Circles

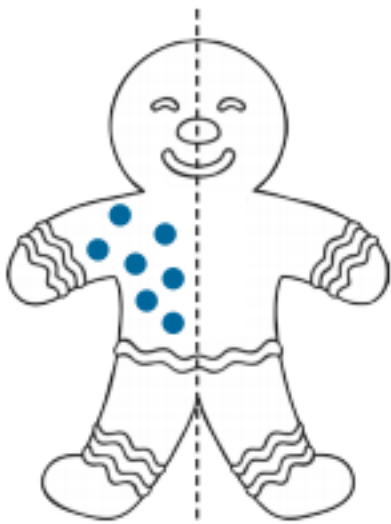
# Gingerbread Doubles



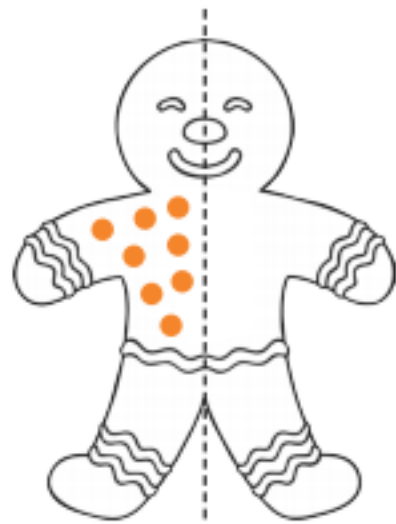
Double 5 is \_\_\_\_\_



Double 6 is \_\_\_\_\_



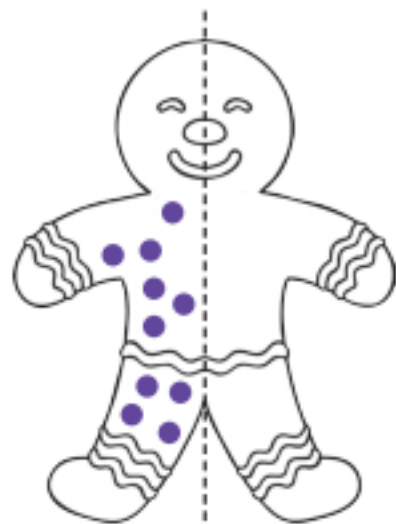
Double 7 is \_\_\_\_\_



Double 8 is \_\_\_\_\_



Double 9 is \_\_\_\_\_



Double 10 is \_\_\_\_\_



## Squares and Triangles

This should help you with some of your Maths work this week!

# Rounding to the Nearest 10

## Rules:

- If it ends in numbers 1 to 4 round to the ten before
- If it ends in numbers 6 to 9, round to the ten after
- If it ends in 5 (which is half way between two tens) always round up to the higher ten

[www.seomraranga.com](http://www.seomraranga.com)

## Rounding Rollercoaster



- 4 or less- STAY THE SAME
- 5 or more- GO HIGHER

# Superhero Themed Rounding to 10

Round the numbers below to the nearest 10. The first one has been done for you.

52 → 50

55 → \_\_\_

68 → \_\_\_

41 → \_\_\_

25 → \_\_\_

91 → \_\_\_

39 → \_\_\_

54 → \_\_\_

16 → \_\_\_

27 → \_\_\_

89 → \_\_\_

94 → \_\_\_

52 → \_\_\_

88 → \_\_\_

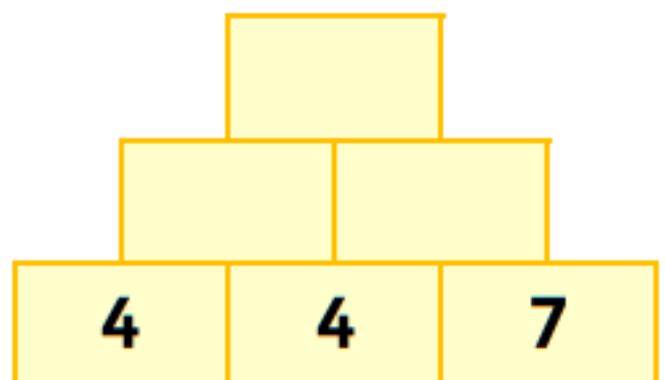
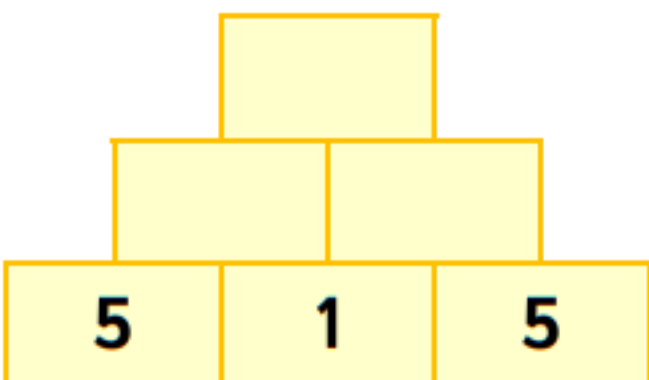
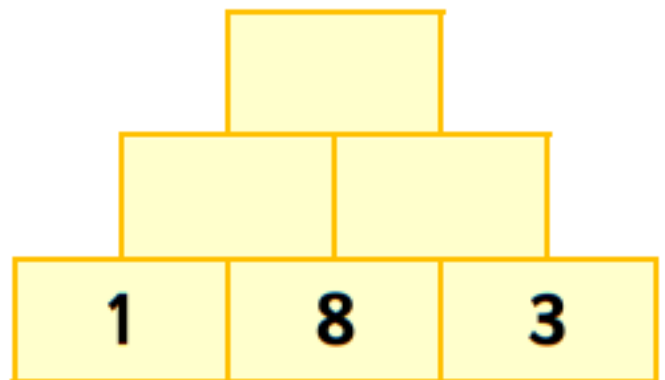
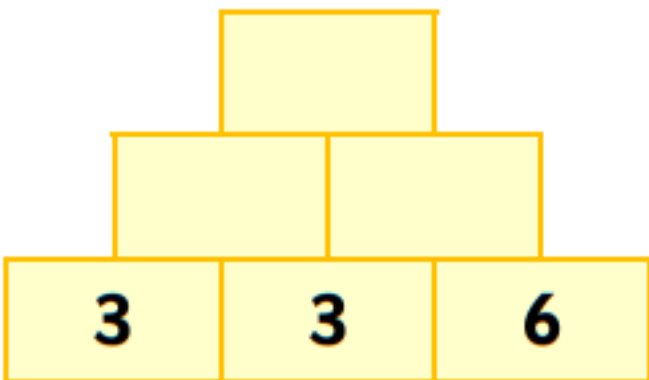
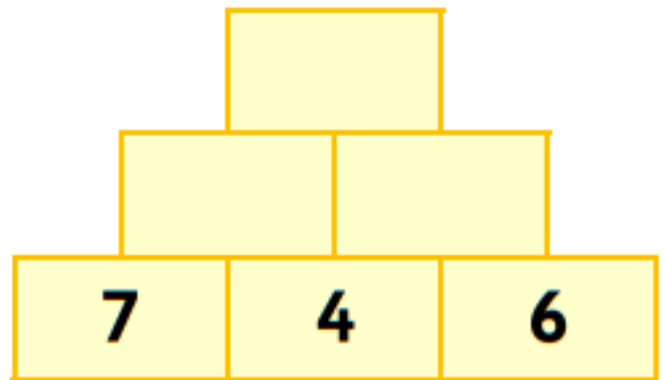
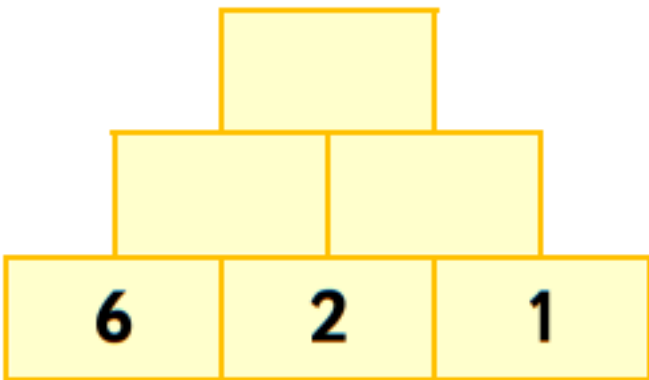
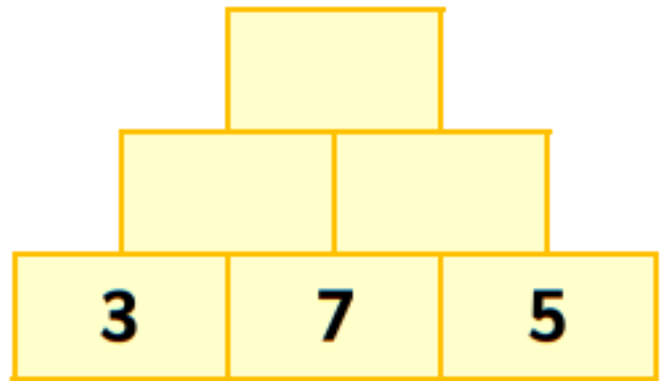
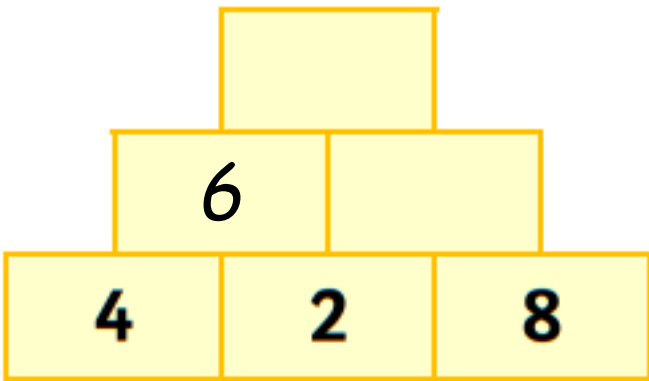


## Squares

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

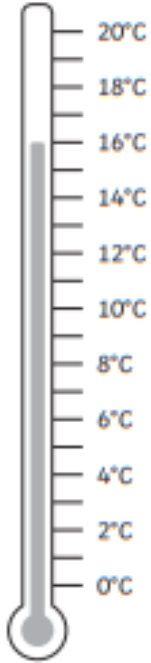


Use the number line to help you complete these number pyramids.

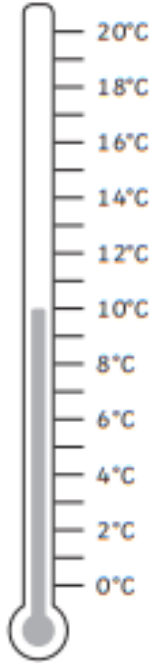


# Reading Scales

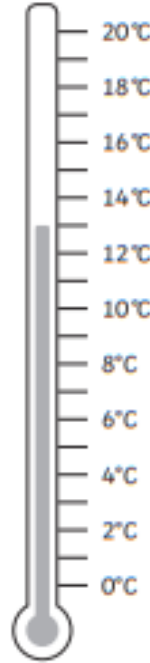
Write the temperature shown on each thermometer.



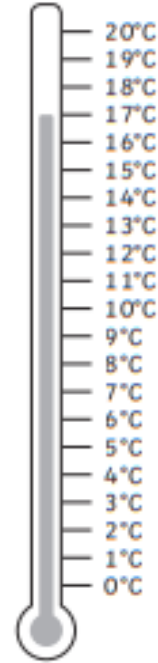
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\_\_\_\_\_

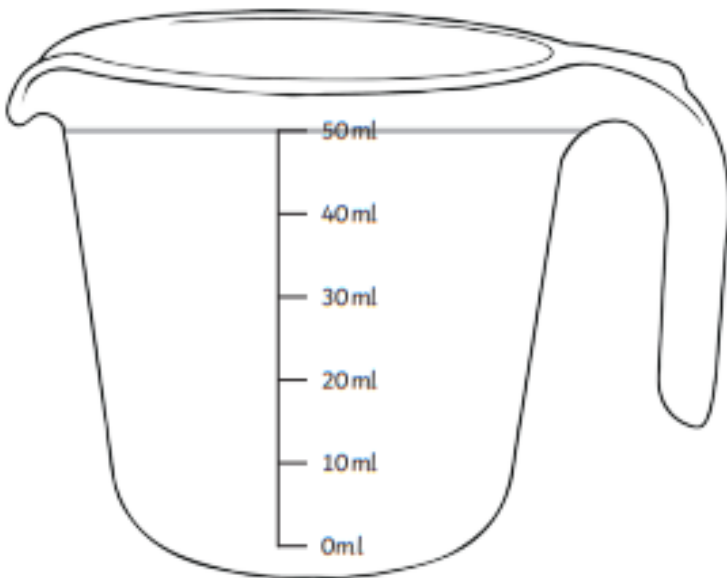


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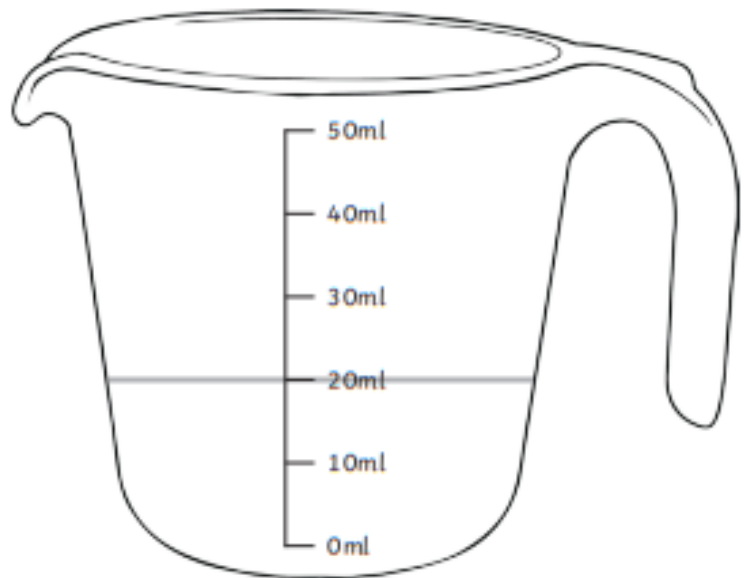


\_\_\_\_\_

Write how much liquid is in each jug.



\_\_\_\_\_



\_\_\_\_\_

## Triangles

### ROUNDING TO THE NEAREST 10

#### Examples

127 is rounded **up** to 130 because the ones digit is 7.

153 is rounded **down** to 150 because the ones digit is 3.

155 is rounded **up** to 160 because the ones digit is 5.

*Round these numbers to the nearest 10*

- |         |   |       |         |   |       |         |   |       |
|---------|---|-------|---------|---|-------|---------|---|-------|
| 1) 132  | → | _____ | 2) 94   | → | _____ | 3) 156  | → | _____ |
| 4) 60   | → | _____ | 5) 139  | → | _____ | 6) 85   | → | _____ |
| 7) 144  | → | _____ | 8) 86   | → | _____ | 9) 168  | → | _____ |
| 10) 120 | → | _____ | 11) 135 | → | _____ | 12) 153 | → | _____ |
| 13) 145 | → | _____ | 14) 187 | → | _____ | 15) 108 | → | _____ |
| 16) 103 | → | _____ | 17) 77  | → | _____ | 18) 95  | → | _____ |
| 19) 116 | → | _____ | 20) 195 | → | _____ | 21) 33  | → | _____ |

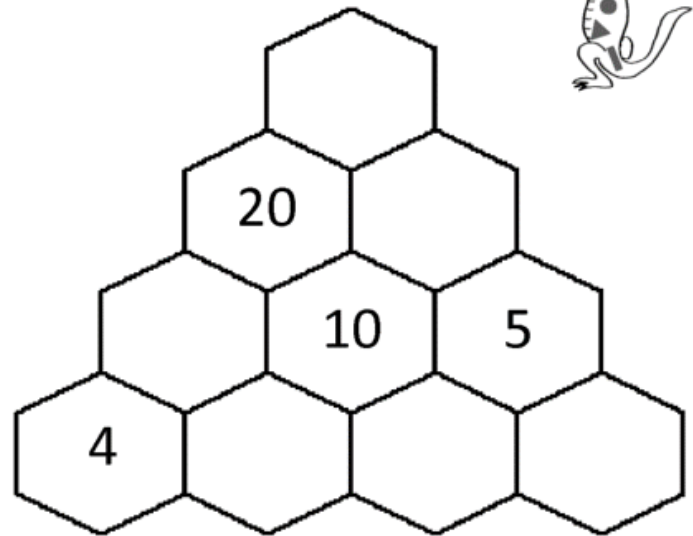
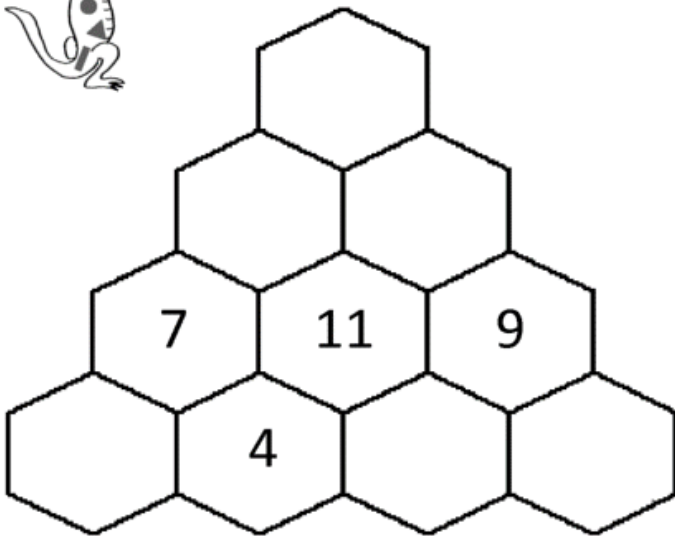
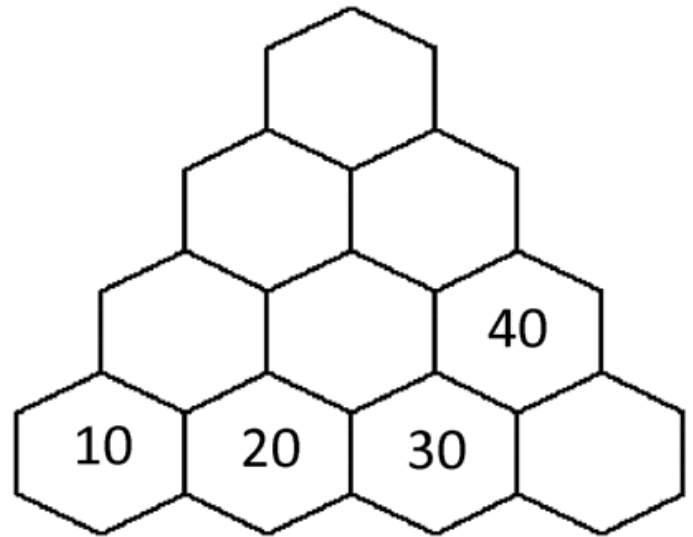
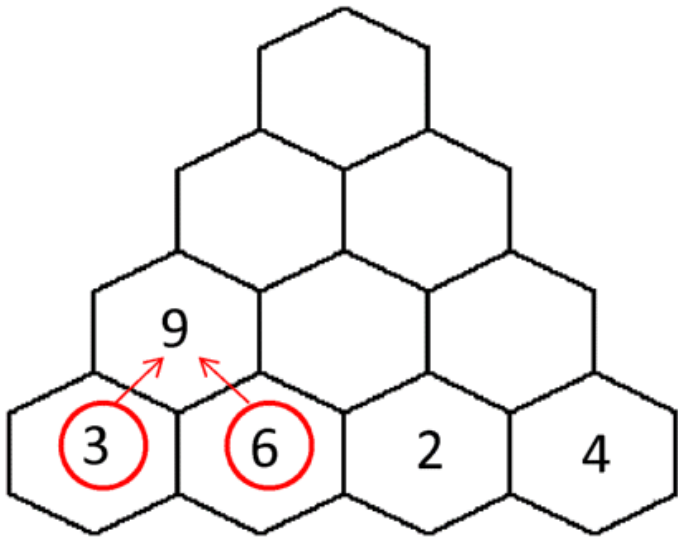
Draw an arrow to match each number to its nearest 10.

96	→	90	94
		100	
117		110	135
		120	
		130	
103		140	124



## Triangles

Each hexagon is made by adding up the numbers in the two hexagons below it. Fill in the missing numbers in these puzzles.

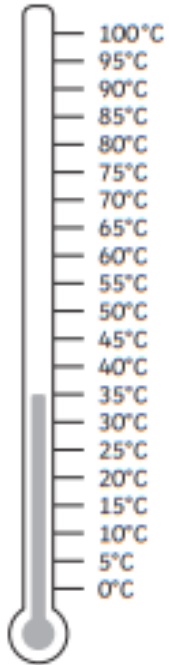




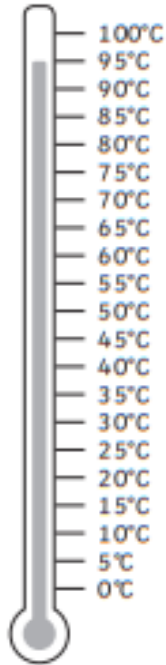
## Triangles

# Reading Scales

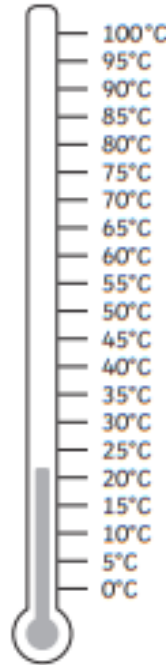
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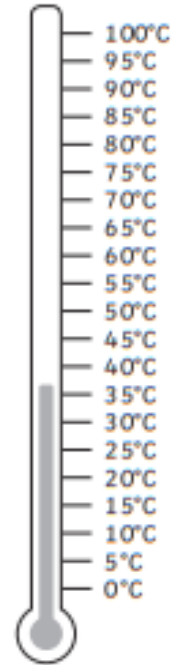
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\_\_\_\_\_

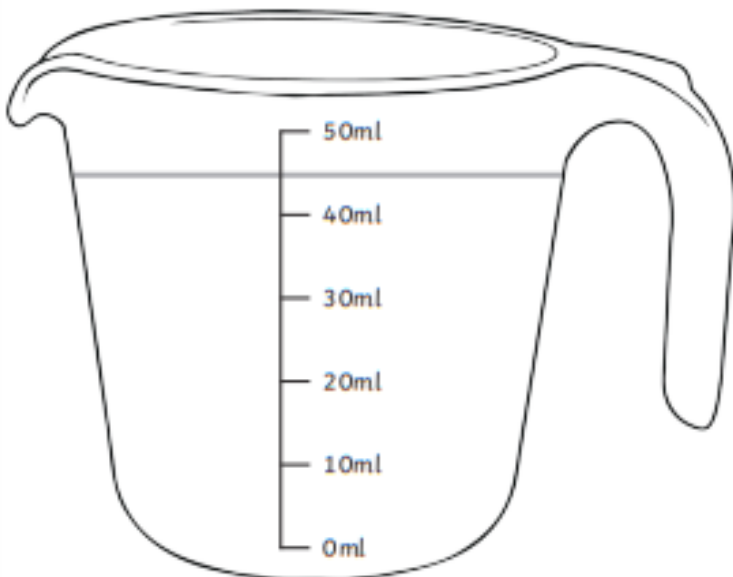


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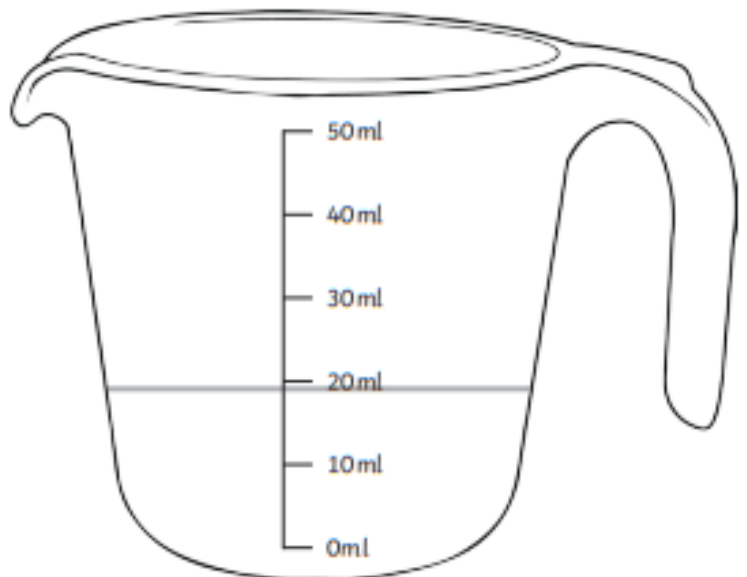


\_\_\_\_\_

Write how much liquid is in each jug.



\_\_\_\_\_



\_\_\_\_\_