Hello,

The following activities are additional Maths and Literacy tasks for each group.

These tasks are mainly activity sheet-based so the children will most likely require some support throughout them – to explain the task and deal with any questions they may have about what they should be doing.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities – or any other activities you may be doing with them – it would be great to see what they have been doing. You can email me scans, photographs or even videos at:
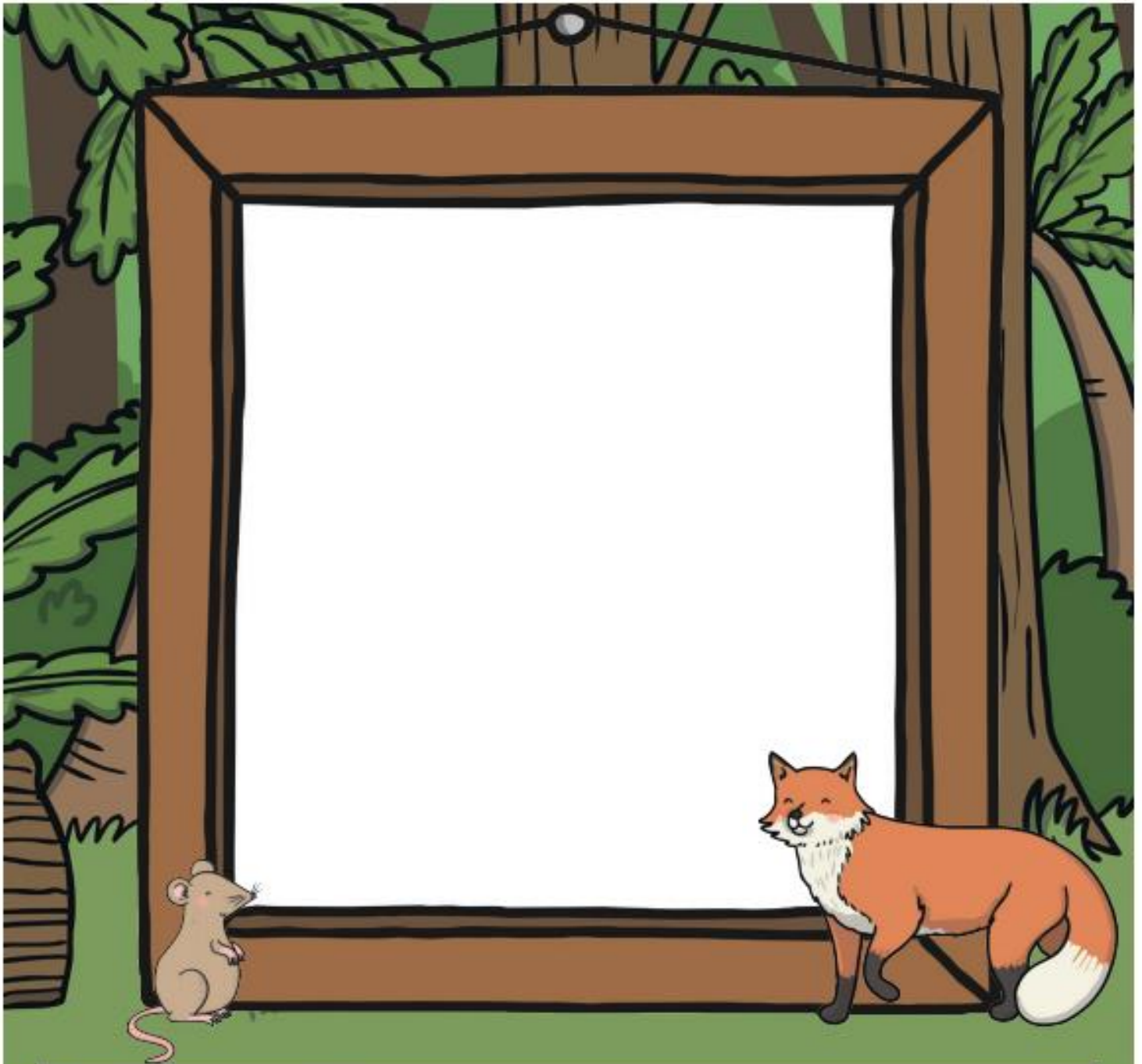
gw20mcnabandrew@glow.sch.uk

Thank you!

Mr McNab

Literacy Activities

Full Stops

This week I would like you to listen to *The Gruffalo*. Use the link to watch and listen to the story: The Gruffalo

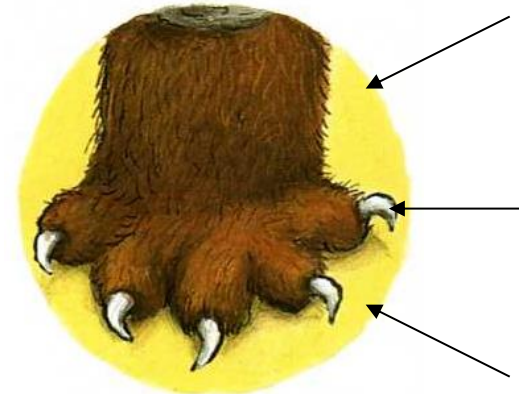## Draw your own terrible creature!

Describe your terrible creature...

_____
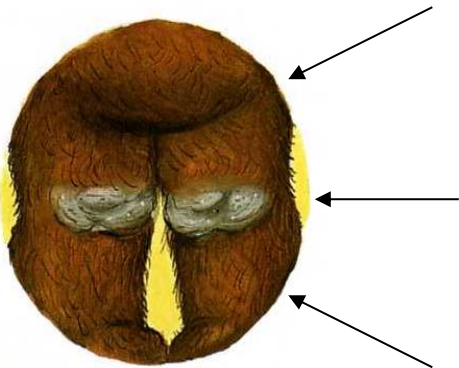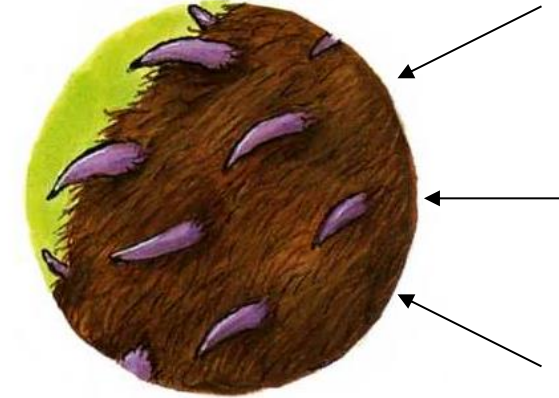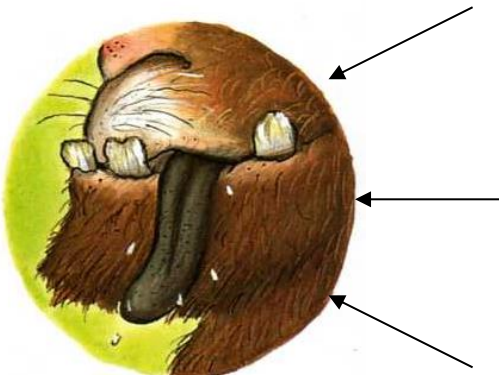
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Full Stops

Write words to describe the different parts of The Gruffalo!
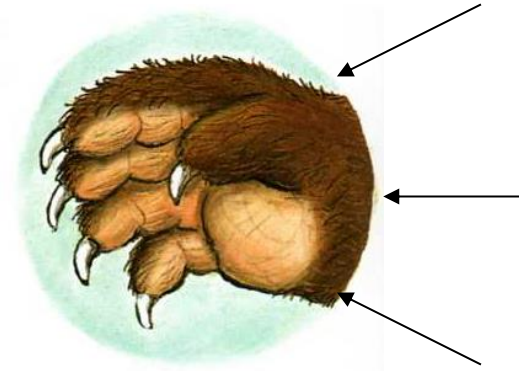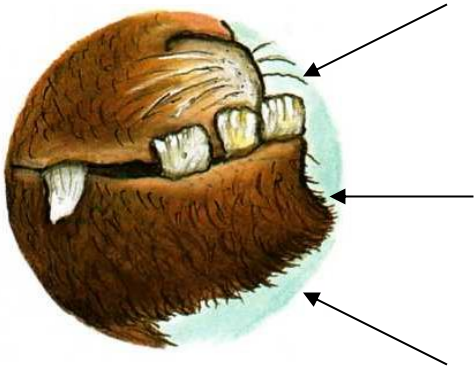
Stop Telling Fibs!

"Tomek, hurry up and get ready!' yelled Mum from downstairs.

"I can't get ready," said Tomek, "there's a grizzly bear in my underwear!"

"Stop telling fibs!" said Mum.

"Get in the car or you'll be late for school," said Mummy.

"I can't get in the car," said Tomek, "there's a goat in my coat!"

"Stop telling fibs!" said Mummy.

"Time to put your things away and go to your classes," said Mr Peters at breakfast club.

"I can't put my things away," said Tomek, "there's a stag in my bag!"

"Stop telling fibs!" said Mr Peters.

"Wrap up warm for home time," said Miss Li.

"I can't wrap up warm," said Tomek, "there's a kitten in my mitten!"

"Stop telling fibs!" said Miss Li.

"You need to get changed for swimming," said Jen.

"I can't get changed for swimming," said Tomek, "there are skunks in my trunks!"

"Stop telling fibs!" said Jen.

"Time to get ready for bed," said Mum.

"I can't get ready for bed," said Tomek, "there are llamas in my pyjamas."

"Stop telling fi... Arghh!"

Questions

1. Where is Tomek when he finds a grizzly bear in his underwear? Tick one.

   ○ in the kitchen
   ○ in his bedroom
   ○ in the living room

2. What is special about the names of the animals and the names of the clothes they are found in?

   _____

3. List three pairs of rhyming words in the story.

   1. _____

   2. _____

   3. _____

4. Put these events from the story in order by numbering them 1 to 4. The first one has been done for you.

Tomek tries to get changed for swimming.	
Tomek tries to get ready for bed.	
Tomek tries to get ready for school.	1
Tomek tries to put his book away.	

5. How do you think Tomek feels by the end of the story?

   _____

   _____

6. Why do you think the adults in the story think Tomek is telling fibs all the time?

   _____

   _____

Commas

What invention do you think would change the world? How and why?

_____

_____

_____

_____

_____

_____

_____

<u>Commas</u>
Draw and label your invention
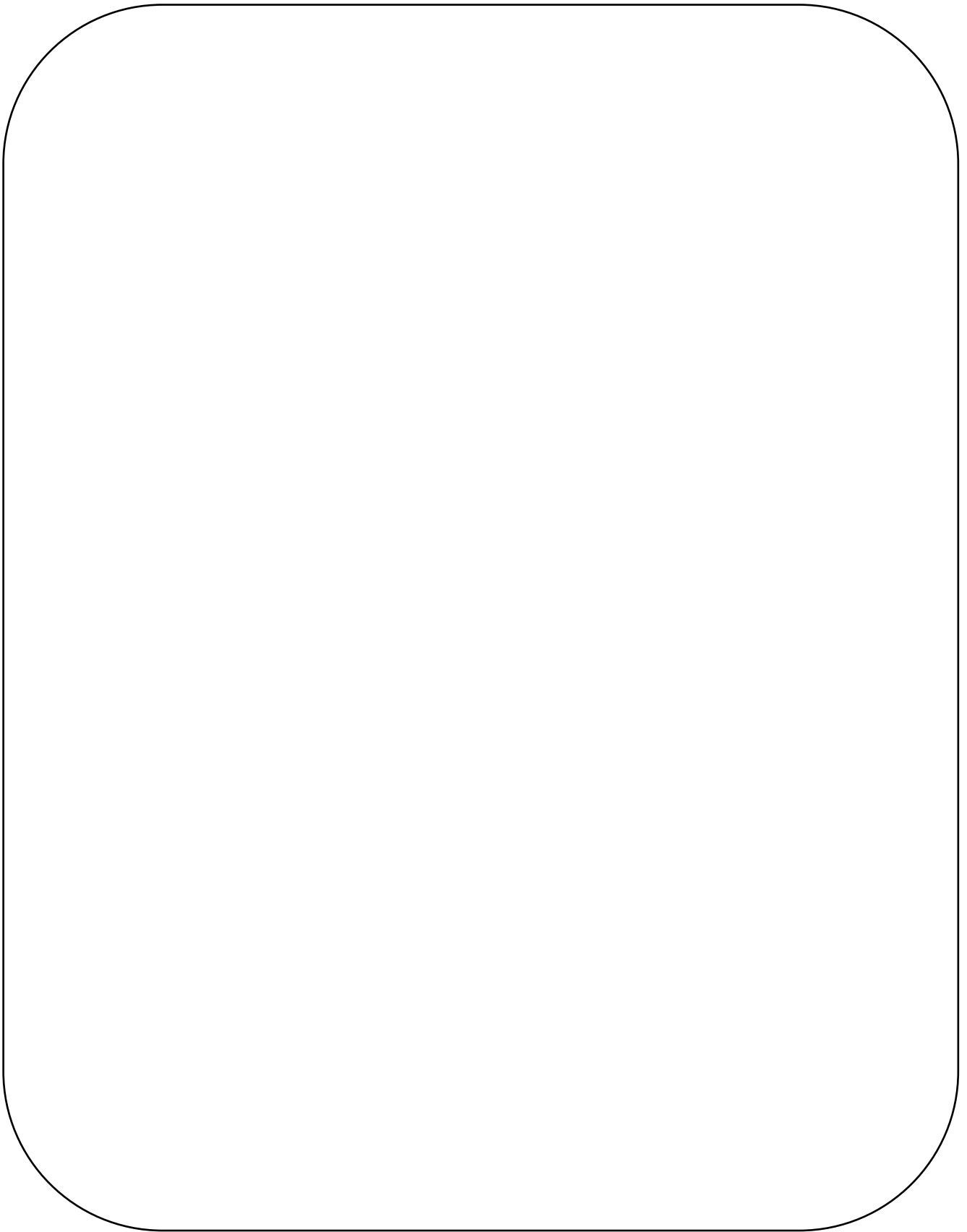
Invention name: _____

The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-Cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"
Pussy said to the Owl, "You elegant fowl!
How charmingly sweet you sing!
O let us be married! Too long we have tarried:
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-Tree grows
And there in a wood a Piggy-Wig stood
With a ring at the end of his nose,
His nose,
His nose,
With a ring at the end of his nose.
"Dear Pig, are you willing to sell for one shilling
Your ring?" said the Piggy, "I will."
So they took it away, and were married next day
By the Turkey who lives on the hill.
They dined on mince, and slices of quince,
Which they ate with a runcible spoon;
And hand in hand, on the edge of the sand,
They danced by the light of the moon,
The moon,
The moon,
They danced by the light of the moon.

tarried - stayed longer than intended

runcible - curved fork with a sharp edge for cutting

1. Find and copy a word that means the boat looked great.

   _____

2. Where was the honey kept?

   _____

   _____

3. Why does the Pussy-Cat need a ring?

   _____

   _____

4. What do you think a shilling is? What makes you think that?

   _____

   _____

5. Some people think this poem is about silly things. Give 2 reasons why this might be true:

   _____

   _____

6. There are many rhymes in this poem. Write the rhyming pair for each word:

boat		sing	
married		mince	

7. This poem is a happy poem. Explain why using evidence from the text to help you!

   _____

   _____

Exclamation Marks

What invention do you think would change the world? How and why?

_____

_____

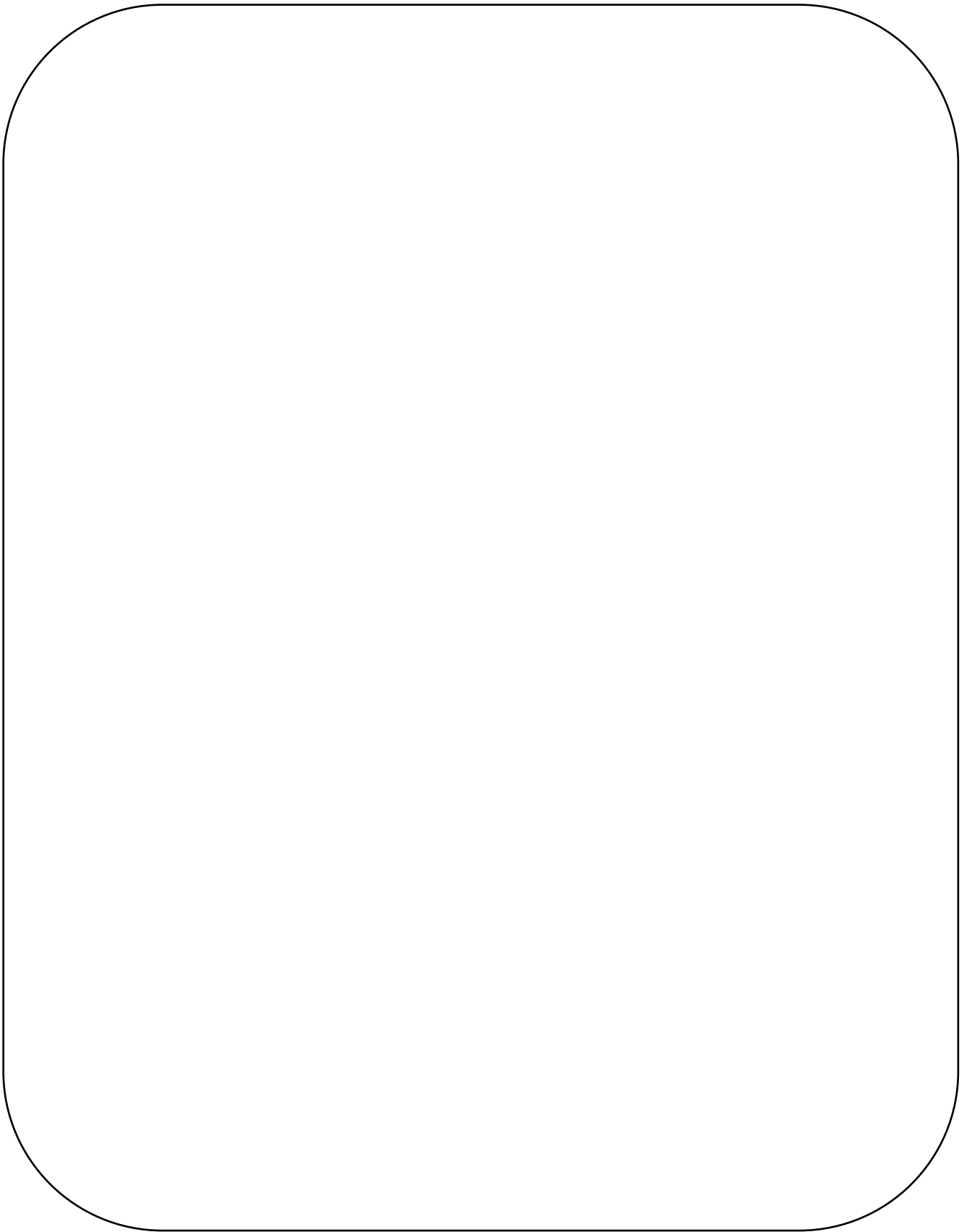_____
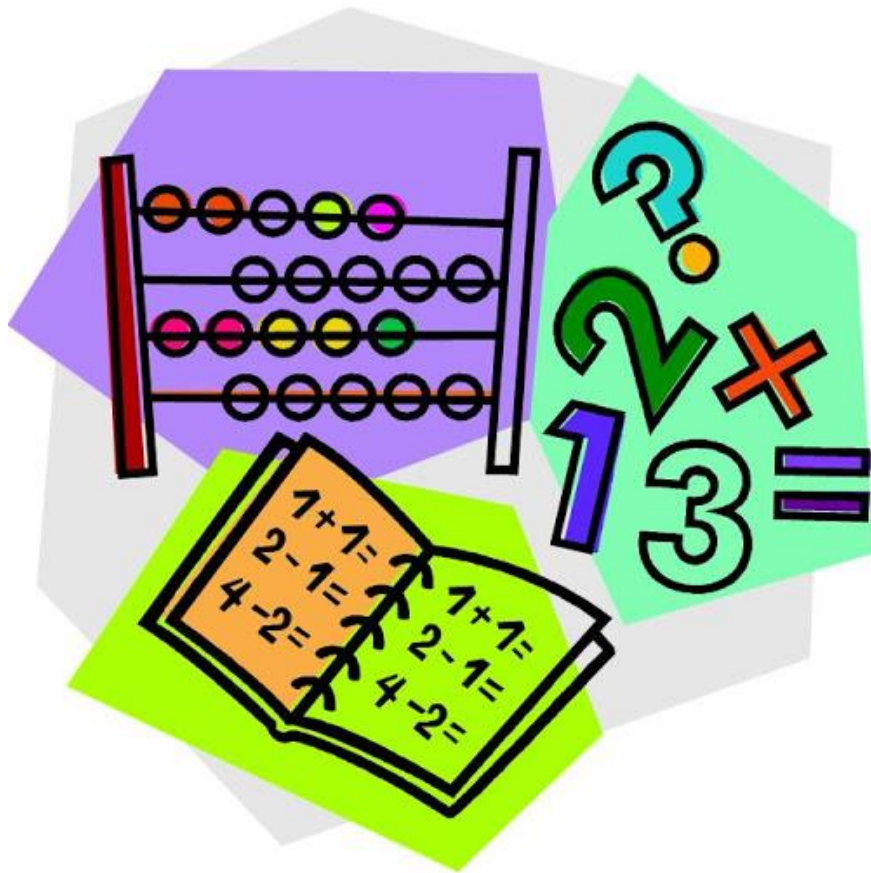
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_____

Exclamation Marks

Draw and label your invention

Invention name: _____

Maths
Activities

Circles

Write down the answers in the circles.

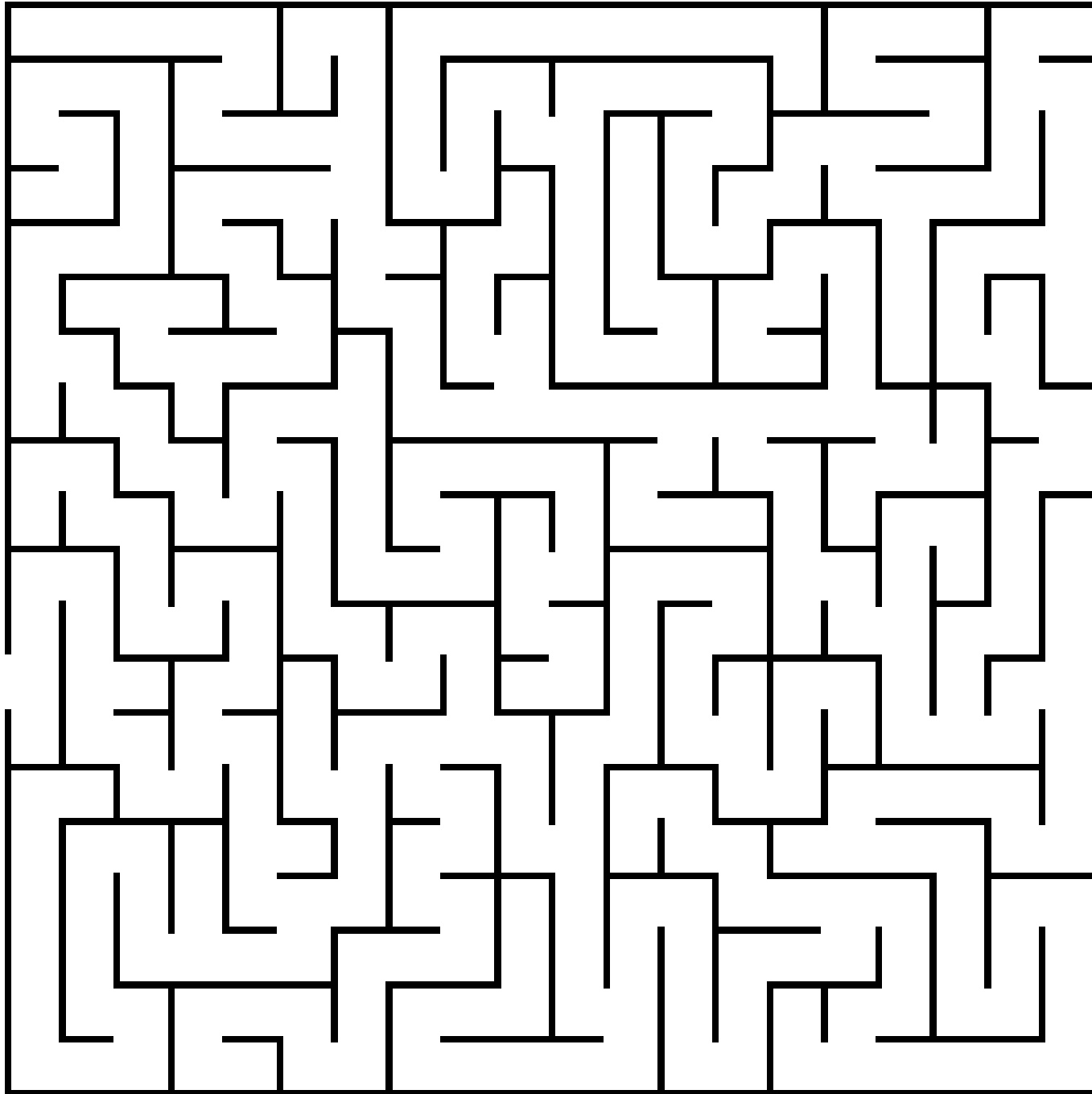|			
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🐁🐁	**+**	🐁🐁	**=** ⚪
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Counting Worksheet
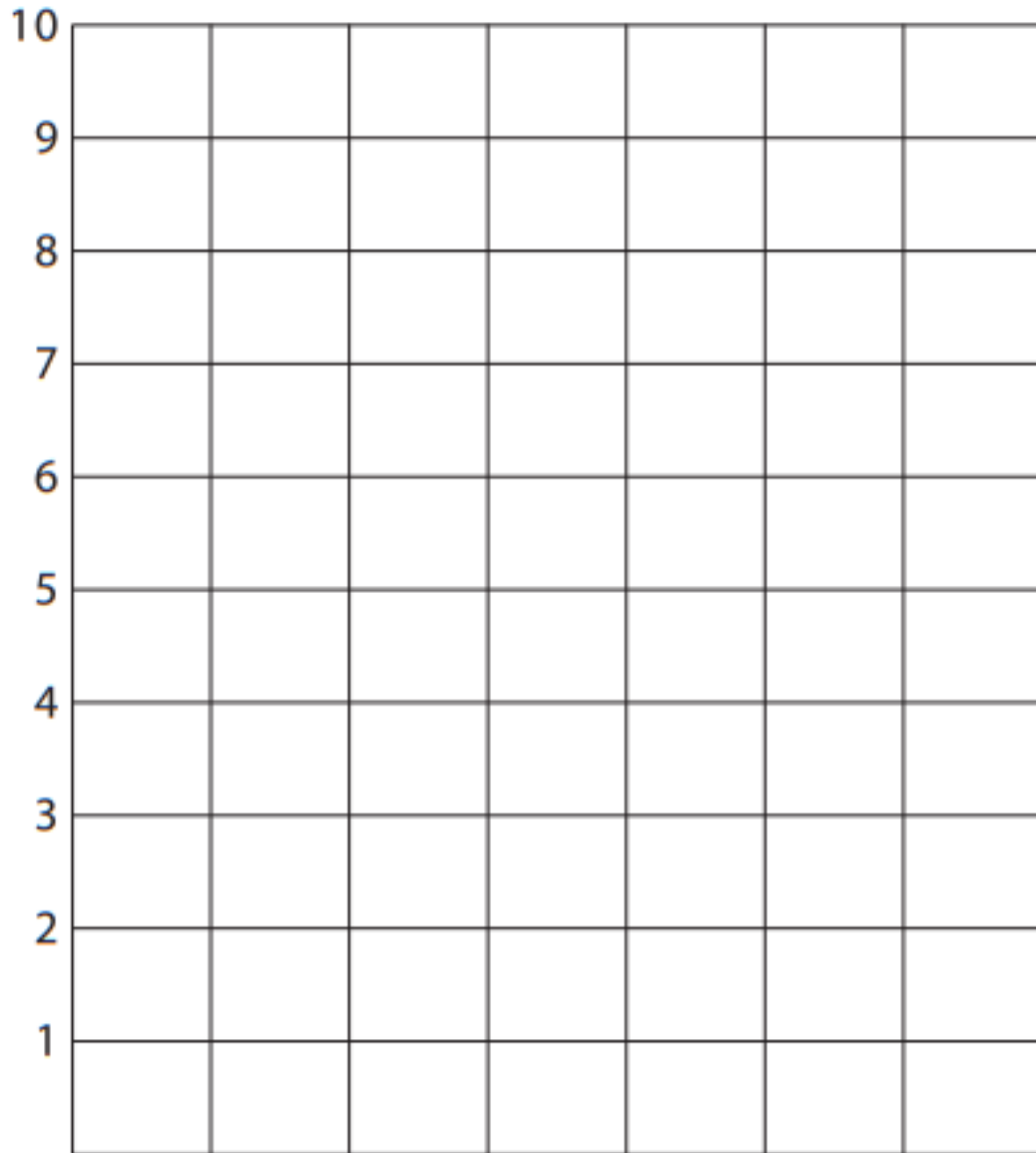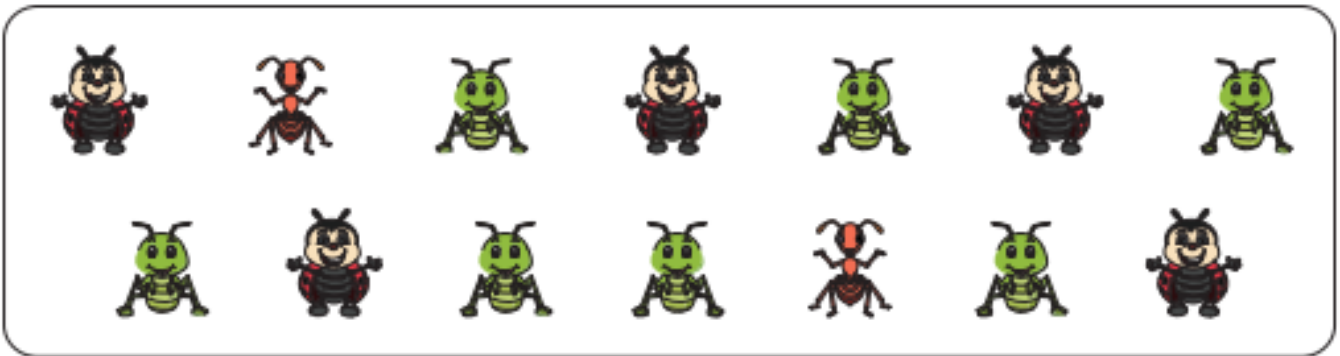
Write your answers in the circles.

Circles

Help the Gruffalo find the Mouse!

Counting & Creating a Bar Graph

Count the insects of each kind, and create a bar graph by coloring the appropriate number of squares.

10
9
8
7
6
5
4
3
2
1

Rounding to the Nearest 10

Rules:

- If it ends in numbers 1 to 4 round to the ten before
- If it ends in numbers 6 to 9, round to the ten after
- If it ends in 5 (which is half way between two tens) always round up to the higher ten

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Rounding Rollercoaster

- 4 or less- STAY THE SAME
- 5 or more- GO HIGHER

ROUNDING TO THE NEAREST 10

Write down the value of each number marked by an arrow.

Round the number to the nearest 10.

Remember: if the number is exactly half-way, it will round up to the next ten.

Example

30   40   42   50   60   65   70   80

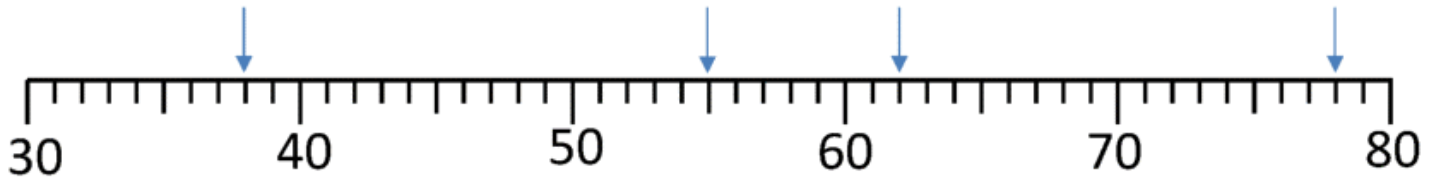42 to the nearest 10 is 40   65 to the nearest 10 is 70

1)

30   36   40   50   60   70   80

36 to the nearest 10 is _____   _____ to the nearest 10 is _____

2)

30   40   50   60   70   80

_____ to the nearest 10 is _____   _____ to the nearest 10 is _____

3)

30   40   50   60   70   80

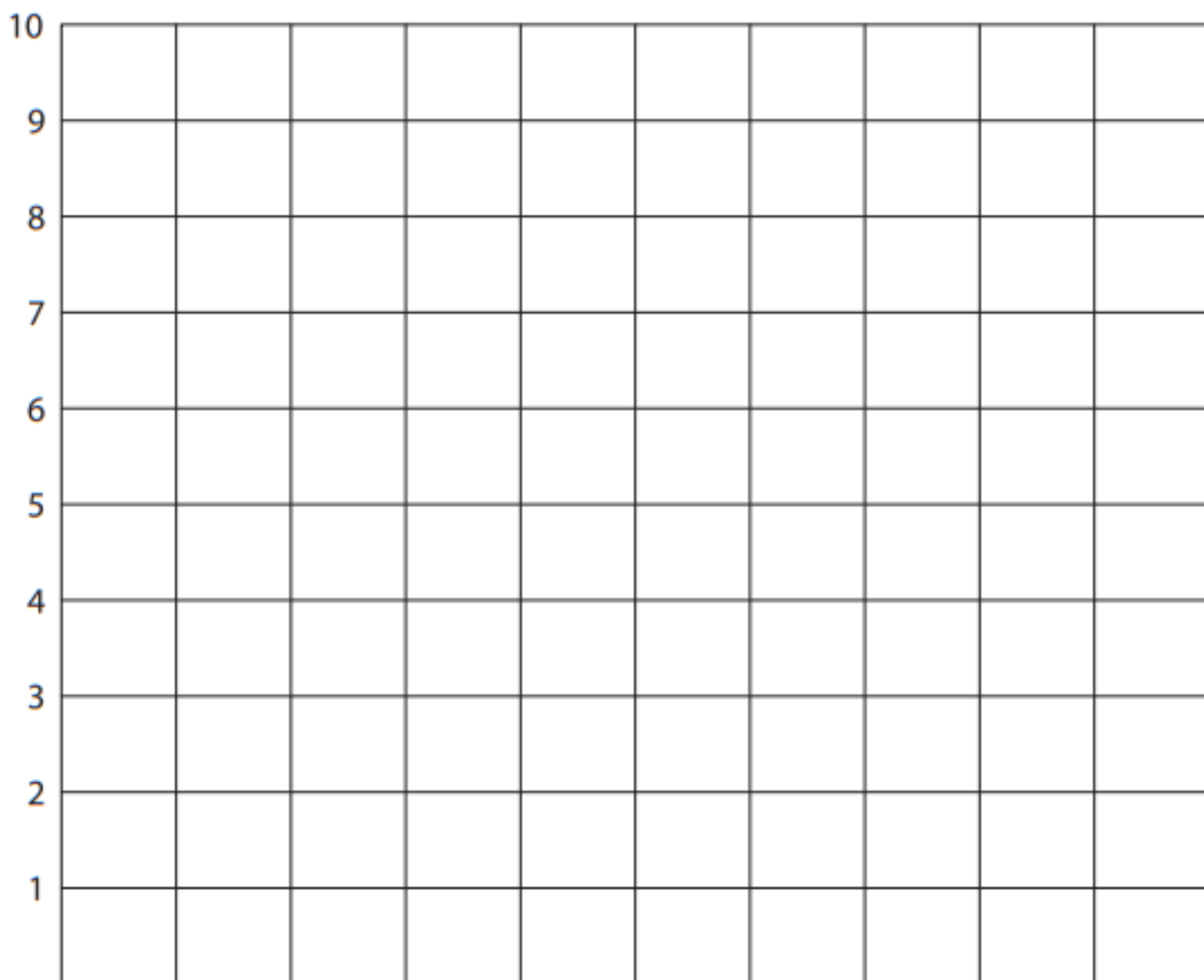_____ to the nearest 10 is _____   _____ to the nearest 10 is _____

_____ to the nearest 10 is _____   _____ to the nearest 10 is _____

Tally and Bar Graph

Jason needed some school supplies. He recorded the requirements in a tally chart. The management wanted Jason to show the requirements in a bar graph. Help him out!

ЖЖ II	ЖЖ ЖЖ	IIII	II	ЖЖ

10

9

8

7

6

5

4

3

2

1

ROUNDING TO THE NEAREST 10

Follow these simple steps to round a number to the nearest 10:

- if the number is already a multiple of 10, don't change it!
- if the ones digit is less than 5 then the number is rounded down. Simply change the ones digit to zero.
- if the ones digit is 5 or more, the number is rounded up. Simply add one to the tens digit and change the ones digit to zero.

Examples

27 is rounded **up** to 30 because the ones digit is 7.

53 is rounded **down** to 50 because the ones digit is 3.

30 is unchanged because it is already a multiple of 10.

55 is rounded **up** to 60 because the ones digit is 5.

Round these numbers to the nearest 10

1) 32 → _____ 2) 24 → _____ 3) 16 → _____

4) 60 → _____ 5) 39 → _____ 6) 75 → _____

7) 44 → _____ 8) 83 → _____ 9) 68 → _____

10) 27 → _____ 11) 35 → _____ 12) 13 → _____

13) 40 → _____ 14) 87 → _____ 15) 8 → _____

16) 93 → _____ 17) 57 → _____ 18) 45 → _____

19) 3 → _____ 20) 95 → _____ 21) 26 → _____

Triangles

The favourite subject of all the children in a school is collected. Here are the results. Complete the bar chart on the grid below from the given information. Decide on a scale that fits the grid given.

Favourite Subject	Maths	Science	Computing	English	PE
Number of Children	76	52	69	38	44

People's favourite Subjects

Number of children

0

Maths

Subject