



Hello,

The following activities are ones that the children should be familiar with and can do independently, after a brief introduction from a family member or guardian to go over the task.

There are Reading/Writing, Spelling and Maths activities for each group.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

[gw20mcnabandrew@glow.sch.uk](mailto:gw20mcnabandrew@glow.sch.uk)

Thank you!

*Mr McNab*



# Full Stops Spelling Activities

w/b 25.05.20

Sound:

wh

[wh video](#)

Spelling words:

out, now, new, whale

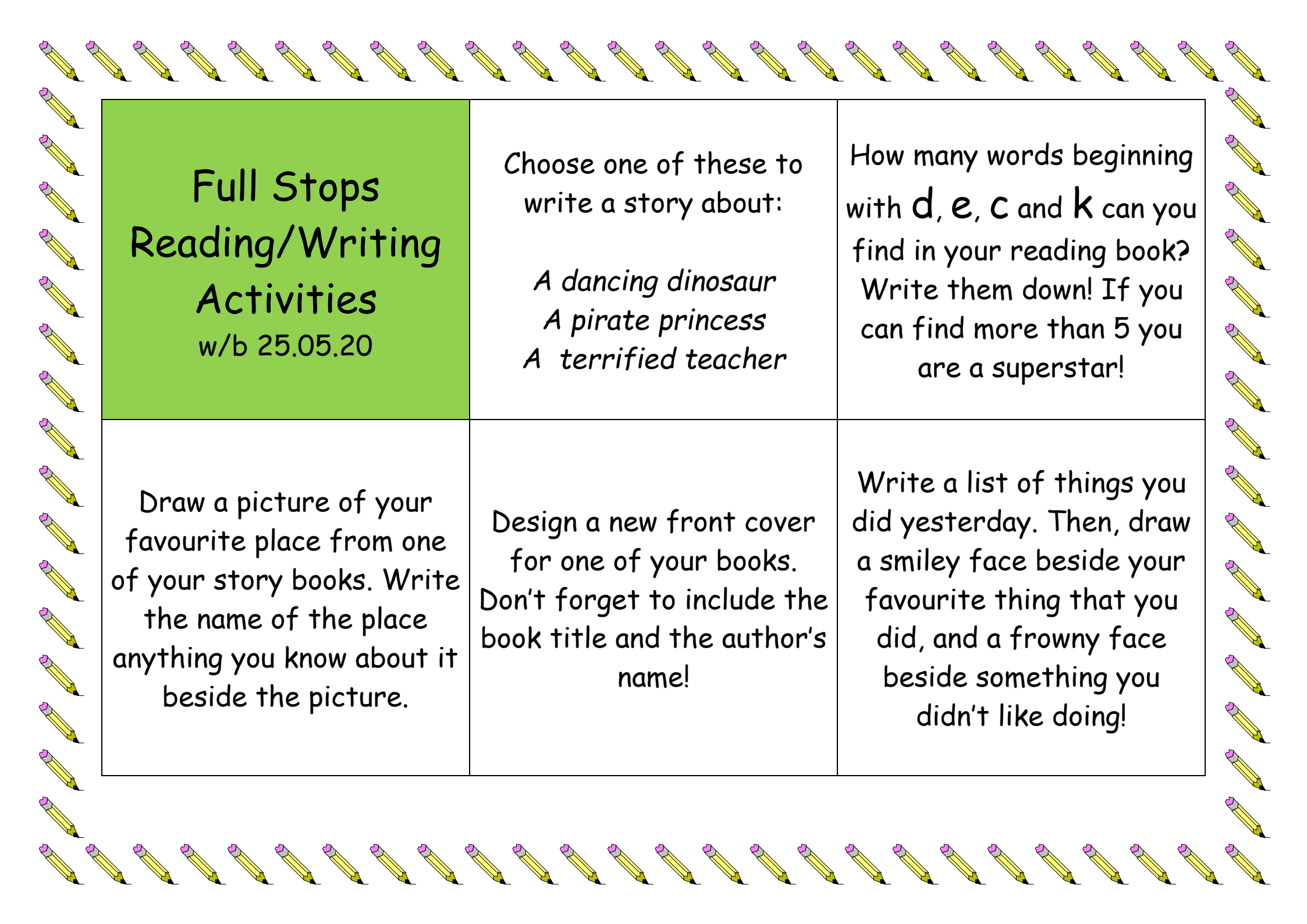
Draw a picture - any picture. Then secretly hide your spelling words in the drawing. Ask someone to try and find your words!

Write your spelling words three times using a coloured pencil!

Write your sound and spelling words five times using **robot letters!**

Go on a sound hunt! Find things around your house or in your books that have your new sound in it!

Use objects in your house to make your spelling words. You could use construction toys, clothes, anything to make the letters in your spelling words!



# Full Stops Reading/Writing Activities

w/b 25.05.20

Choose one of these to  
write a story about:

- A dancing dinosaur*
- A pirate princess*
- A terrified teacher*

How many words beginning  
with **d**, **e**, **c** and **k** can you  
find in your reading book?  
Write them down! If you  
can find more than 5 you  
are a superstar!

Draw a picture of your  
favourite place from one  
of your story books. Write  
the name of the place  
anything you know about it  
beside the picture.

Design a new front cover  
for one of your books.  
Don't forget to include the  
book title and the author's  
name!

Write a list of things you  
did yesterday. Then, draw  
a smiley face beside your  
favourite thing that you  
did, and a frowny face  
beside something you  
didn't like doing!



# Commas

## Spelling Activities

w/b 25.05.20

**Sound:**

*ss*

**Spelling words:**

*four, miss, never, these,  
mess, class, dress*

Write your spelling words twice normally, then try and write them one more time...with your eyes closed!

Invent a new spelling activity that helps you practice your words. It can involve different sizes, shapes, colours, styles, ideas...anything! Be creative!

Spelling sentences!  
Woohoo!

Draw a picture - any picture. Then secretly hide your spelling words in the drawing. Ask someone to try and find your words!

Write your spelling/sound words using robot letters.  
Like this:

BUBBLE

Commas  
Reading/Writing  
Activities  
w/b 25.05.20

What is inside the box?  
Write, draw and talk about it!



Choose an activity, job or game. Then write a set of numbered instructions about how to do it. Your instructions should be very clear so that if an alien landed on earth and knew nothing about this planet, he/she could follow your instructions!

Write a list of three things that happen in one of your fiction books. Make number 1 the most important and number 3 the least important!

Draw two characters from your book, then add speech bubbles to show them having a conversation about something from the story!

Write a diary entry about what you did yesterday.

*Dear Diary,*

*Yesterday was a \_\_\_\_\_ day. First I...*



# Exclamation Marks Spelling Activities

w/b 25.05.20

**Sound:**

† (future)

**Spelling words:**

*Monday, Tuesday, Wednesday,  
Thursday, Friday, future, mixture,  
nature, creature, adventure*

Spelling pyramids! Just  
like this:

p  
py  
pyr  
pyra  
pyram  
pyrami  
pyramid  
pyramids

Write a spelling story.  
Your story can be about  
anything, as long as it has  
all of your spelling/sound  
words in it!

Write your words once with  
your right hand, once with  
your left hand, and once using  
both hands to hold the pencil.

Jumble your spelling  
and  
sound words up and ask  
someone to try and  
unscramble them. Make  
it  
difficult for them!

Invent a new spelling  
activity that helps you  
practice your words. It  
can involve different  
sizes, shapes, colours,  
styles, ideas...anything! Be  
creative!



Exclamation Marks  
Reading/Writing  
Activities  
w/b 25.05.20

What is inside the box?  
Write, draw and talk about it!



Draw two (or more)  
characters from your  
book, then add speech  
bubbles to show them  
having a conversation  
about something from the  
story!

Pretend you are a newspaper  
reporter interviewing a character  
from one of your stories. Think of  
five questions you could ask the  
character and how he/she would  
answers. Here is a start for you:

Q1. What.....  
A1. Well I think...

Q2. How...  
A2. Good question...

Write a list of five things  
that happen in one of your  
fiction books. Put them in  
order of **MOST** important  
to **LEAST** important.  
Then, write about why you  
picked the most important  
one as number 1.

Choose an activity, job or  
game. Then write a set of  
numbered instructions about  
how to do it. Your instructions  
should be very clear so that if  
an alien landed on earth and  
knew nothing about this  
planet, he/she could follow  
your instructions!

# Circles

## Maths Activities

w/b 25.05.20

Draw a big circle and then write the numbers 1-12 around the inside to make a clock! Then draw a big hand and a small hand inside.



Stick things onto paper to make numbers. For example, you could make a number 5 using rice, or a number 8 using (clean) grass from outside!

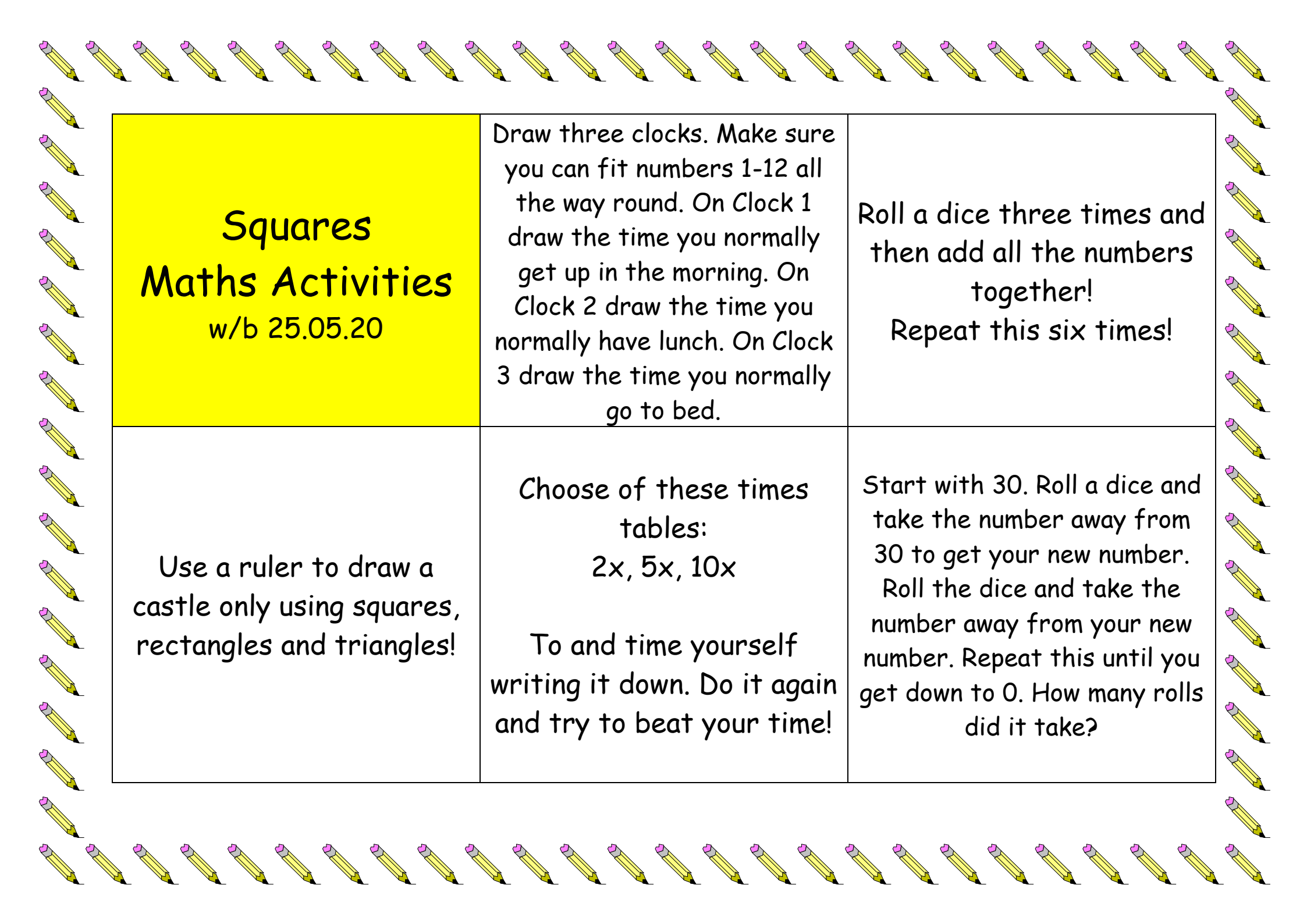
Find as many shoes as you can in your house and put them in order, from shortest to longest. Who has the longest? Who has the shortest? Who has the most shoes?

Draw a castle only using squares, rectangles, triangles and circles!

Roll a dice twice and then add the numbers together!

Do this three times!





# Squares Maths Activities w/b 25.05.20

Draw three clocks. Make sure you can fit numbers 1-12 all the way round. On Clock 1 draw the time you normally get up in the morning. On Clock 2 draw the time you normally have lunch. On Clock 3 draw the time you normally go to bed.

Roll a dice three times and then add all the numbers together!  
Repeat this six times!

Use a ruler to draw a castle only using squares, rectangles and triangles!

Choose of these times tables:  
2x, 5x, 10x

To and time yourself writing it down. Do it again and try to beat your time!

Start with 30. Roll a dice and take the number away from 30 to get your new number. Roll the dice and take the number away from your new number. Repeat this until you get down to 0. How many rolls did it take?



# Triangles Maths Activities w/b 25.05.20

Start with 60. Roll a dice and take the number away from 60 to get your new number. Roll the dice and take the number away from your new number. Repeat this until you get down to 0. How many rolls did it take?

Choose of these times tables:

2x, 3x, 4x, 5x, 10x

To and time yourself writing it down. Do it again and try to beat your time!

Roll a dice five times and then add all the numbers together!  
Repeat this six times!

Draw five clocks. Make sure you can fit numbers 1-12 all the way round. On Clock 1 draw the time you normally get up in the morning. On Clock 2 draw the time you normally have lunch. On Clock 3 draw the time you normally have dinner. On Clock 4 draw the time you normally go to bed. On Clock 5 you can choose an activity you do and draw the time you do it!

Use a ruler to draw a castle only using squares, rectangles and triangles!