



Hello,

The following activities are ones that the children should be familiar with and can do independently, after a brief introduction from a family member or guardian to go over the task.

There are Reading/Writing, Spelling and Maths activities for each group.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

[gw20mcnabandrew@glow.sch.uk](mailto:gw20mcnabandrew@glow.sch.uk)

Thank you!

*Mr McNab*



# Full Stops Spelling Activities

w/b 18.05.20

**Sounds:**

Revise ch, sh, th

**Spelling words:**

much, of, or

Make up a song to help your remember all of your spelling words and what sounds they use!

Try and write your spelling words forwards then backwards!

Draw some squares, triangles, circles and rectangles and write words that have the *ch*, *th* and *sh* sounds inside them!

Write your words in the air with your finger. Then practice writing them on someone's back. You could even use your finger to write your words onto one of your toys!

Use objects in your house to make your spelling words. You could use construction toys, clothes, anything to make the letters in your spelling words!

Full Stops  
Reading/Writing  
Activities  
w/b 18.05.20

What is inside the box?  
Write, draw and talk about it!



How many words beginning  
with **r** and **m** can you find  
in your reading book?  
Write them down! If you  
can find more than 5 you  
are a superstar!

Create a superhero  
costume for Floppy the  
dog to turn him into Super  
Dog!

What powers does he  
have?

Write about and draw a  
picture of the beginning,  
middle and end of one of  
your stories.

Choose a reading book and  
write a letter, email or  
text message to the  
author to tell him or her  
why you liked it.



# Commas

## Spelling Activities

w/b 18.05.20

**Sound:**

*e-e (magic e)*

**Spelling words:**

*father, head, mother, jump,  
here, these, eve*

Write your spelling words  
three times and make sure  
every vowel is written in  
**blue!**

The vowels are *a, e, i, o, u*

Jumble your spelling and  
sound words up and ask  
someone to try and  
unscramble them. Make it  
difficult for them!

Set a timer for 2 minutes.  
See how many times you  
can write each word  
perfectly during that  
time.

Write your sound and  
spelling words five times

using *Squiggly*  
*letters!*

Write a short story that  
uses all of your spelling  
words!

Commas  
Reading/Writing  
Activities  
w/b 18.05.20

Use any materials you have to make a puppet of one of the characters from your story!

Create a quiz about one of your reading books. Make sure you know the answers! Your quiz should have 5 questions about your book, and after you have made it you can test someone!

What happens next?



Turn one of the characters from your book into a superhero! Draw him/her with a cool new costume and then write about his/her powers and which villains he/she would battle!

Create a map for one of the settings in your book. Include lots of details and write down any important parts of the setting.





# Exclamation Marks Spelling Activities

w/b 18.05.20

**Sound:**

*gn*

**Spelling words:**

*sign, gnaw, design, gnome,  
high, late, most, difference*

Write your spelling words  
three times and make sure  
every vowel is written in  
**blue!**

The vowels are *a, e, i, o, u*

Make up a brand new  
alphabet and use it to  
write your spelling words!

Flower spelling! Write your  
spelling word in a circle and  
then write every letter of  
the word in petals around  
the circle to make a flower.

Use a translator to write  
your spelling words three  
times - once in English and  
then two more times in  
different languages!

Draw a picture to show  
and explain each word.  
Write a sentence about  
your picture using the  
word.

Exclamation Marks  
Reading/Writing  
Activities  
w/b 18.05.20

What happens next?



Create a quiz about one of your reading books. Make sure you know the answers! Your quiz should have 8 questions about your book, and after you have made it you can test someone!

Turn one of the characters from your book into a superhero! Draw him/her with a cool new costume and then write about his/her powers and which villains he/she would battle!

Write a new blurb for the back of one of your books. Make sure it is intriguing! (Also, find out what 'intriguing' means!)

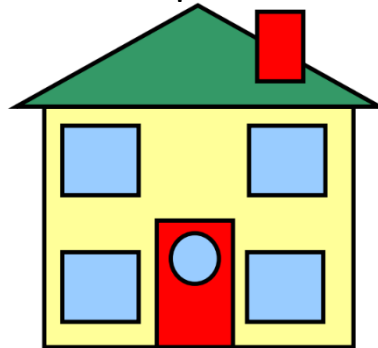
Try and write a 50 word story about ANYTHING. It has to have EXACTLY 50 words. Not 49 or 51. Exactly 50. Your story should have a clear beginning, middle and end!

# Circles

## Maths Activities

w/b 18.05.20

How many squares, triangles, rectangles and circles can you see in the picture?



Count the number of soft toys in your house. Now count the number of drawers. Which number is bigger, and which number is smaller?

Can you draw a coin so I can buy a chocolate bar for 10p? Then a coin so I can buy an apple for 5p. Then a coin so I can buy a drink for 20p!

Draw a picture of the heaviest thing in your house, and the lightest thing in your house!

Roll a dice **THREE** times and then try to add all three numbers together. You can draw the dots from the dice to help you!



# Squares Maths Activities

w/b 18.05.20

How many sums can you think of that make the answer 25? You can use addition, subtraction and multiplication!

How many ways can you use these coins to make 12p? (You can use each coin more than once)



Start at 0 and count up in 2s (aloud or on paper).

How high can you go?

Choose one of these times tables:  
2x, 5x, 10x

Try and time yourself writing it down. Do it again and try to beat your time!

How many triangles can you see below:



# Triangles Maths Activities

w/b 18.05.20

How many sums can you think of that make the answer 1000? You can use addition, subtraction, division and multiplication!

Choose one of these times tables:

2x, 3x, 4x, 5x, 10x

Try and time yourself writing it down. Do it again and try to beat your time!

Roll a dice twice and then multiply the numbers together. Repeat this 10 times! If you get one that a little too tricky (like 6x6) you can either roll again or investigate to find the answer!

How many triangles can you see below:



How many ways can you use these coins to make 12p? (You can use each coin more than once)

