



Hello,

The following activities are ones that the children should be familiar with and can do independently, after a brief introduction from a family member or guardian to go over the task.

There are Reading/Writing, Spelling and Maths activities for each group.

There is no set order for these activities, nor is there any expectation to complete them all.

If the children do complete any of these activities - or any other activities you may be doing with them - it would be great to see what they have been doing. You can email me scans, photographs or even videos at:

gw20mcnabandrew@glow.sch.uk

Thank you!

Mr McNab



Full Stops Spelling Activities

w/b 04.05.20

Sound:

ch

Spelling words:

with, us, so

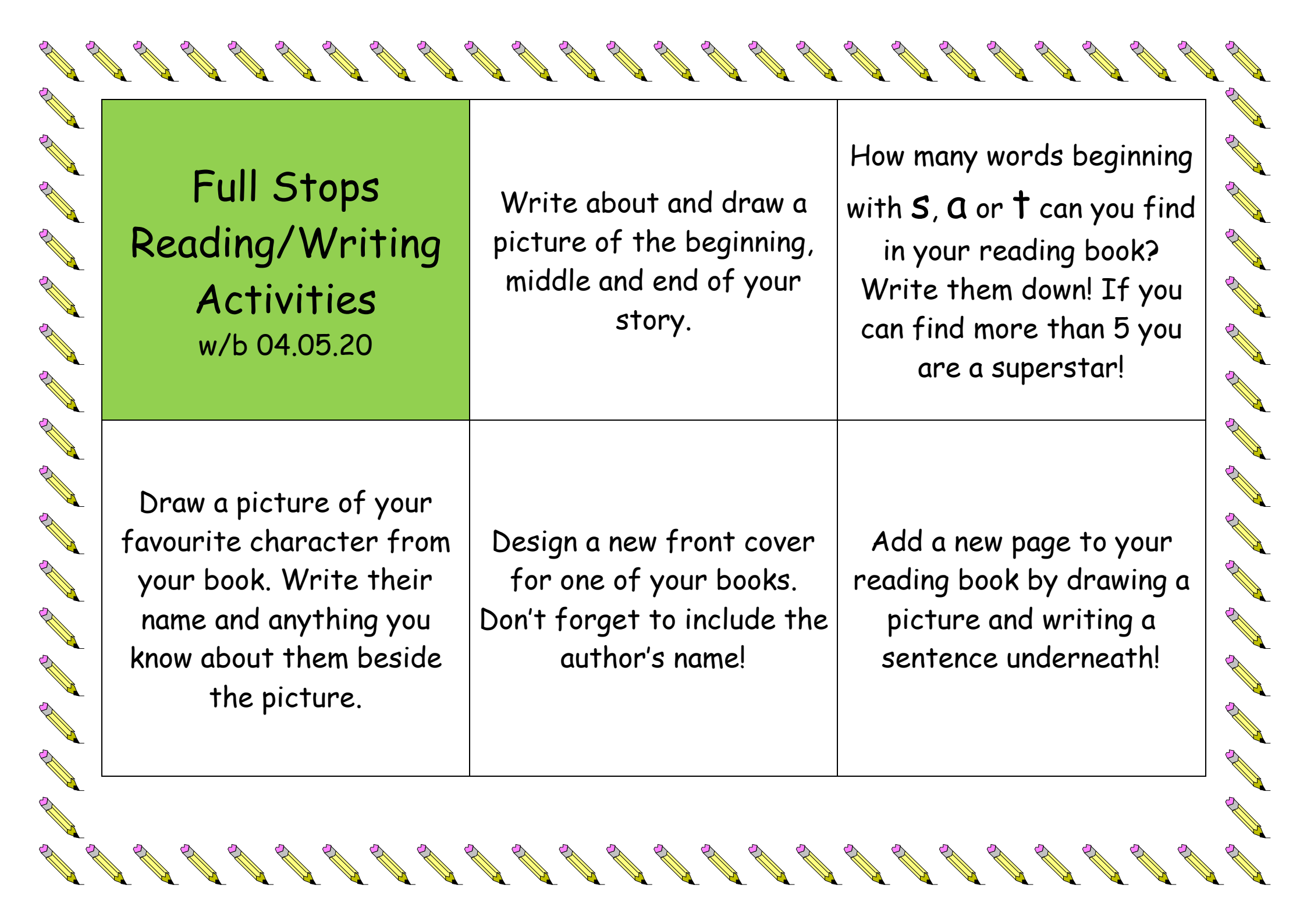
Write your spelling words
three times using a
coloured pencil!

Go on a sound hunt! Find
things around your house
or in your books that have
your new sound in it!

Choose a letter of the
alphabet or your new
sound and then write or
draw as many things that
start with that
letter/sound as you can!

Write your sound and
spelling words five times
in **HUGE** letters,
and then 5 times in tiny
letters!

Draw a picture of your
favourite animal, food and
cartoon. Then write what
they are beside each
picture!



Full Stops
Reading/Writing
Activities
w/b 04.05.20

Write about and draw a picture of the beginning, middle and end of your story.

How many words beginning with **S**, **a** or **t** can you find in your reading book? Write them down! If you can find more than 5 you are a superstar!

Draw a picture of your favourite character from your book. Write their name and anything you know about them beside the picture.

Design a new front cover for one of your books. Don't forget to include the author's name!

Add a new page to your reading book by drawing a picture and writing a sentence underneath!



Commas

Spelling Activities

w/b 04.05.20

Sound:

a-e (magic e)

Spelling words:

*same, date, take, gave,
cold, don't*

Spelling pyramids! Just
like this:

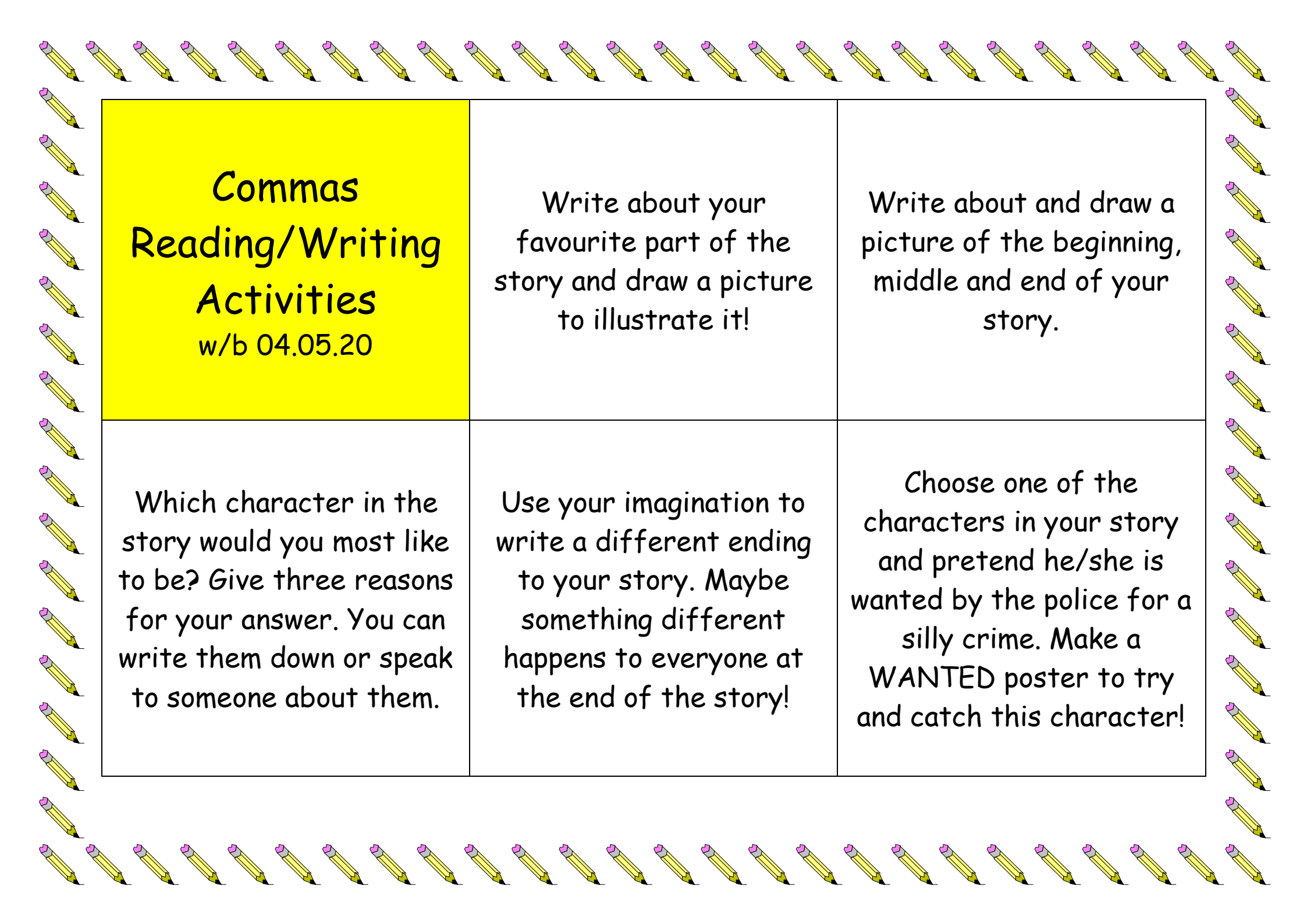
p
py
pyr
pyra
pyram
pyrami
pyramid
pyramids

Write a spelling story.
Your story can be about
anything, as long as it has
all of your spelling/sound
words in it!

Write your spelling words
three times. Once
normally, once backwards,
and once in alphabetical
order

Use coloured pencils to
write your spelling/sound
words three times. You
could use a different
colour to write each word
OR each letter to make
**RAINBOW SPELLING
WORDS**

Silly spelling sentences!
Woo-hoo!



Commas
Reading/Writing
Activities
w/b 04.05.20

Write about your favourite part of the story and draw a picture to illustrate it!

Write about and draw a picture of the beginning, middle and end of your story.

Which character in the story would you most like to be? Give three reasons for your answer. You can write them down or speak to someone about them.

Use your imagination to write a different ending to your story. Maybe something different happens to everyone at the end of the story!

Choose one of the characters in your story and pretend he/she is wanted by the police for a silly crime. Make a **WANTED** poster to try and catch this character!



Exclamation Marks Spelling Activities

w/b 04.05.20

Sound:

y (making i sound)

Spelling words:

*gym, crystal, cylinder, through,
sing, morning, colour, kind*

Find an old newspaper or magazine and try to make your spelling words by cutting out and using big letters from the headlines!

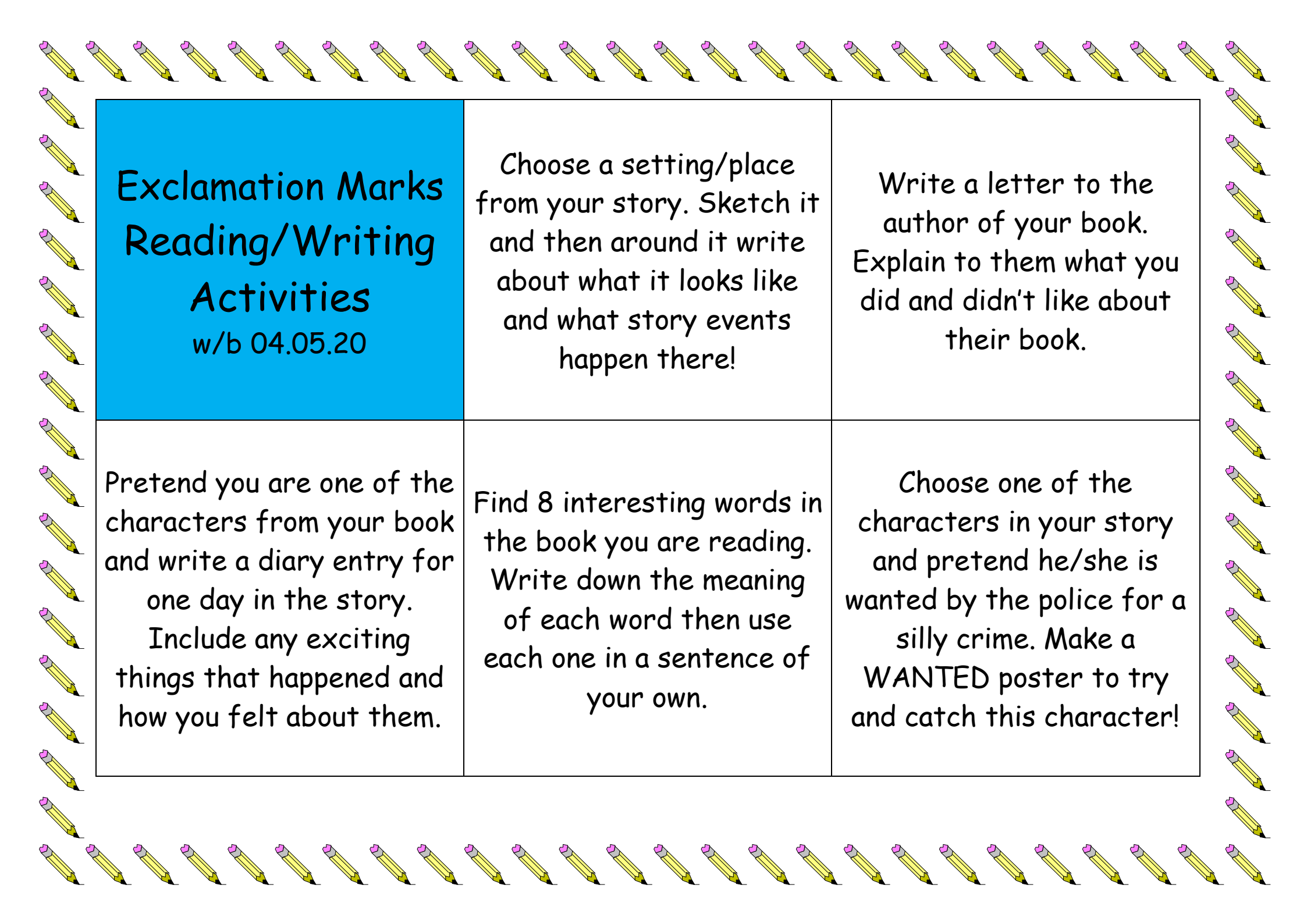
Use a translator to write your spelling words three times - once in English and then two more times in different languages!

Spelling sentences!
Woohoo!

Jumble your spelling and sound words up and ask someone to try and unscramble them. Make it difficult for them!

Write your spelling/sound words using bubble letter.
Like this:

BUBBLE



Exclamation Marks Reading/Writing Activities

w/b 04.05.20

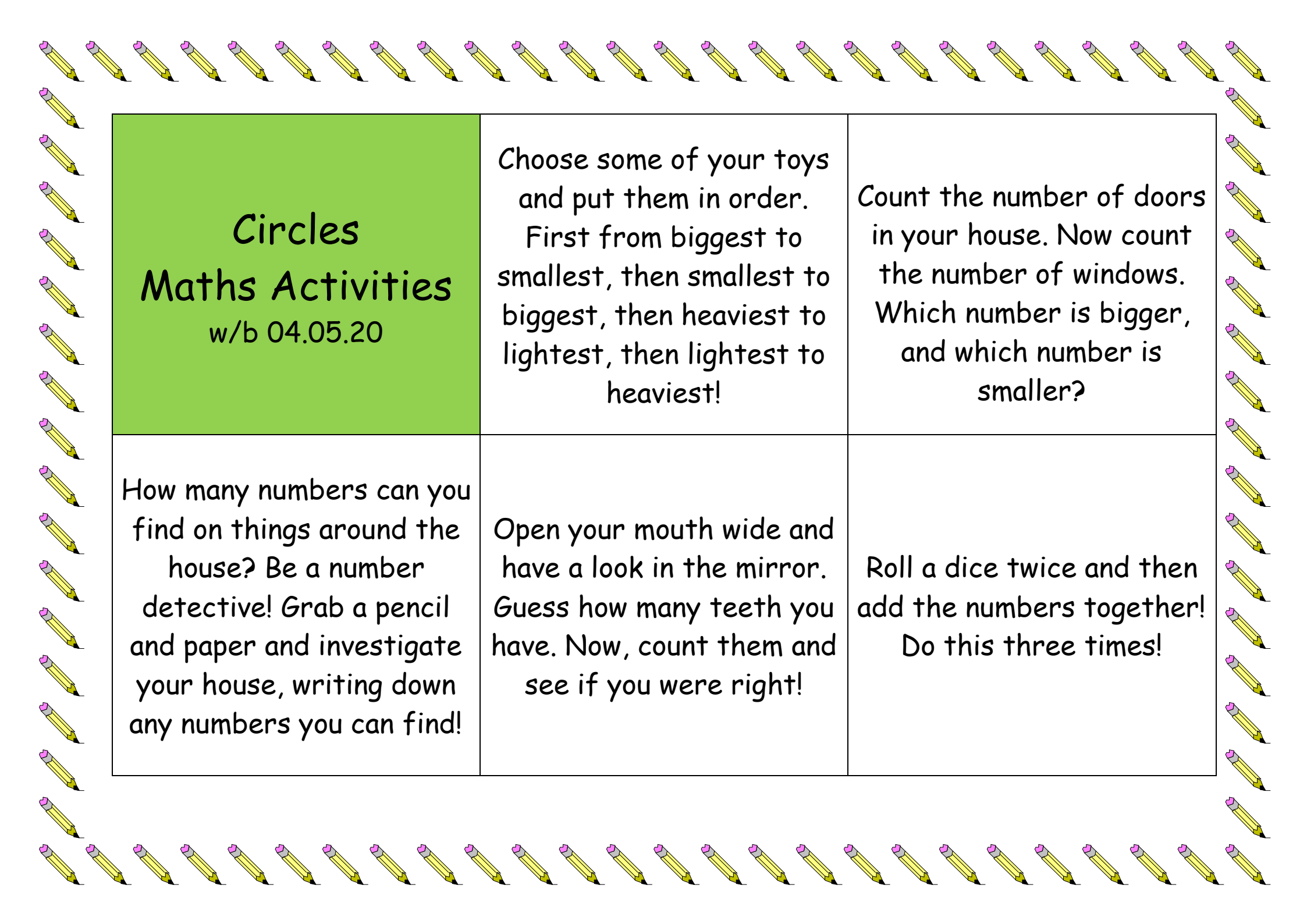
Choose a setting/place from your story. Sketch it and then around it write about what it looks like and what story events happen there!

Write a letter to the author of your book. Explain to them what you did and didn't like about their book.

Pretend you are one of the characters from your book and write a diary entry for one day in the story. Include any exciting things that happened and how you felt about them.

Find 8 interesting words in the book you are reading. Write down the meaning of each word then use each one in a sentence of your own.

Choose one of the characters in your story and pretend he/she is wanted by the police for a silly crime. Make a **WANTED** poster to try and catch this character!



Circles

Maths Activities

w/b 04.05.20

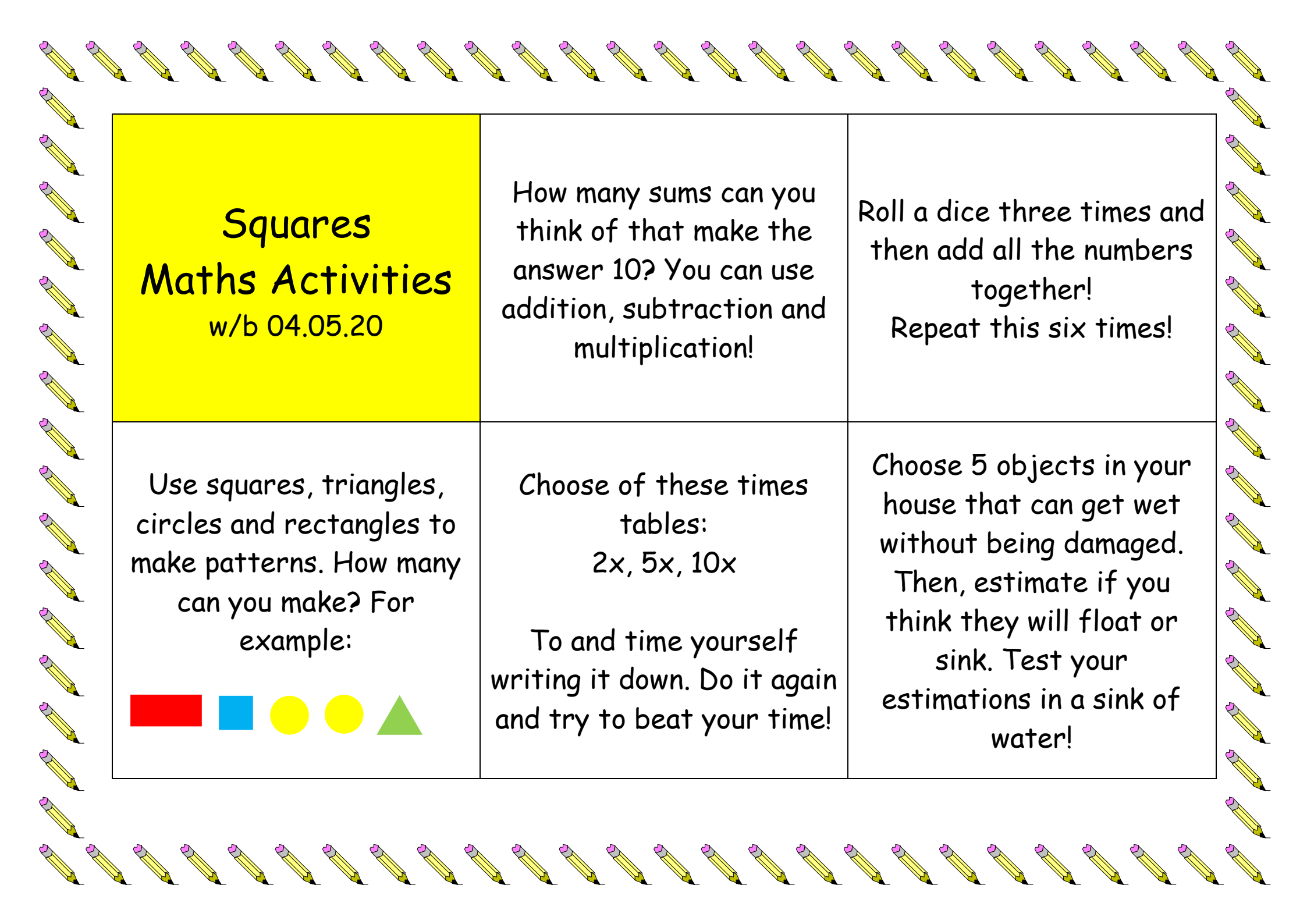
Choose some of your toys and put them in order. First from biggest to smallest, then smallest to biggest, then heaviest to lightest, then lightest to heaviest!

Count the number of doors in your house. Now count the number of windows. Which number is bigger, and which number is smaller?

How many numbers can you find on things around the house? Be a number detective! Grab a pencil and paper and investigate your house, writing down any numbers you can find!

Open your mouth wide and have a look in the mirror. Guess how many teeth you have. Now, count them and see if you were right!

Roll a dice twice and then add the numbers together! Do this three times!



Squares

Maths Activities

w/b 04.05.20

How many sums can you think of that make the answer 10? You can use addition, subtraction and multiplication!

Roll a dice three times and then add all the numbers together!
Repeat this six times!

Use squares, triangles, circles and rectangles to make patterns. How many can you make? For example:



Choose of these times tables:
2x, 5x, 10x

To and time yourself writing it down. Do it again and try to beat your time!

Choose 5 objects in your house that can get wet without being damaged. Then, estimate if you think they will float or sink. Test your estimations in a sink of water!



Triangles Maths Activities

w/b 04.05.20

How many sums can you think of that make the answer 100? You can use addition, subtraction, division and multiplication!

Choose of these times tables:
2x, 3x, 4x, 5x, 10x

To and time yourself writing it down. Do it again and try to beat your time!

Roll a dice five times and then add all the numbers together!
Repeat this six times!

Invent a new Maths board game. You will have to create a game board, pieces and rules. The rules should involve answering Maths questions at some point!

Create a maze for someone to do. Try and make it as difficult as possible! You can try and trick them by putting lots of dead-ends in it!