## Literacy

## Full Stops

Sounds and Spelling
Your sound this week is sh.
Please complete the sh sheet below!

## Reading

Listen to the story of The Very Hungry Caterpillar again on YouTube. Then, complete the sheet below by sticking the correct food on the correct day!

## Writing

Practice writing your letters and sounds!

## Commas

## Sounds and Spelling

Your sound for this week is i-
$e$. Here are some sound words:
time, fine, life, line, white
Here are your spelling words:
five, time, life, line
Try to find someone who can test you on all of your words. A family member or friend can read the words out and you can write them. How many can you get right?

## Writing

If possible I would like you go on a butterfly hunt the next time you go outside.
Your mission is simple... find a butterfly. Then, plan and write about your hunt.
Answer the questions on the planning sheet and then turn those answers into a recount about your hunt. Even if you didn't spot any butterflies you can still write about your hunt. If you run out of space you can print more pages!

## Exclamation Marks

Sounds and Spelling
Your sound this week is oe (making the capital $O$ sound). Here are your spelling words:
toe, goes, heroes, potatoes, tomatoes, foe, write, answer, heat, page

Try to find someone who can test you on all of your words. A family member or friend can read the words out and you can write them. How many can you get right?

## Writing

If possible I would like you go on a butterfly hunt the next time you go outside. Your mission is simple...find a butterfly. Then, plan and write about your hunt. Answer the questions on the planning sheet and then turn those answers into a recount about your hunt. Even if you didn't spot any butterflies you can still write about your hunt. If you run out of space you can print more pages!

Full Stops


Full Stops



Full Stops


## My Butterfly Hunt Plan (Commas, Excl. Marks)

Where did you go to find a butterfly?

When did you go to find a butterfly?

What type of day was it outside (e.g. weather)?

Did you go hunting with anyone?

Did you find a butterfly?

If you did, describe it!

If you did not then why do you think you could not find one?

How did you feel about this?

What did you do next?

Commas
My Butterfly Hunt


Exclamation Marks
My Butterfly Hunt


## Maths

Copy and complete!

| Circles | Squares | Triangles |
| :---: | :---: | :---: |
| 1. $1+1+1=$ | 1. $10+4+1=$ | 1. $200+200+200$ |
| 2. $1+1+2=$ | 2. $10+4+5=$ | 2. $100+100+400=$ |
|  | 3. $10+7+3=$ | 3. $100+300+300=$ |
| 3. 1 | 4. $10+10+10=$ | 4. $100+500+200=$ |
| 4. $1+2+3=$ | 5. $10+10+7=$ | 5. $200+300+101=$ |
| 5. $2+2+1=$ | 6. $20+10+9=$ | 6. $400+200+400=$ |
| 6. $2+2+2=$ | 7. $2 \times 8=$ | 7. $5 \times 6=$ |
|  | 8. $2 \times 6=$ | 8. $4 \times 8=$ |
|  | 9. $2 \times 5=$ | 9. $3 \times 9=$ |
| dice, twice), add the | $10.2 \times 9=$ | 10. $2 \times 7=$ |
| numbers together and then colour in the | On the sheets below, share | On the sheets below, use your $2 x$ |
| matching food picture. | the animals between the two groups, and then find | and $5 x$ table skills to solve the division problems, and then find |
| Complete the butterfly dot-to-dot! | the missing numbers in the addition and subtraction questions to help you find the buried treasure! | the missing numbers in the addition, subtraction and multiplication questions to help you find the buried treasure! |

## Circles

## Roll, Add and Colour!

## Instructions

1. Roll two dice.
2. Add the numbers together.
3. Colour the answer!

Two player:
Each player chooses a colour The winner is the one with the most coloured in at the end.


Circles


## Squares

## L.I. To understand how to divide by 2

Can you share 6 penguins between 2 pools equally?


Can you share 8 giraffes between 2 fields equally?
$\square$


Can you share 10 parrots between 2 cages equally?


Can you share 12 zebras between 2 fields equally?

 540
$\qquad$
$\square$

## Squares

1
On which island did the pirates bury their treasure chest? To find out, start from the star in the middle and follow your way around the map using the clues below.

(1) Go right: $15-7=8$
(2) Go up: $\square+10=13$
(3) Go left: 6-2 = $\square$
(4) Go down: $9+\square=14$
(5) Go left: $7+\square=15$
(6) Go up: $11-\square=3$
(7) Go right: $12-8=$ $\square$
(8) Go down: $10-8=$ $\square$
(9) Go left: $3+\square=8$
(10) Go down: $10+\square=13$
(11) Go right: $11-\square=9$
(12) Go down: $10-5=$ $\square$
(13) Go right: $\square+5=13$
(14) Go up: $12-3=$ $\square$
(15) Go left: $6+\square=13$
(16) Go down: $11-\square=5$
(17) Go right: $17-\square=9$
(18) Go down: $5+\square=11$
(19) Go right: $9-\square=4$
(20) Go up: $10-8=$ $\square$

Triangles
L.I. To understand how to divide by 2 and 5.5 means how many 5 s in 20? $\qquad$
means how many 2 s in 10 ? $\qquad$


Challenge 10
Tick when completed:

Challenge 2.
Tick when completed:

1. $8 \div 2=$ $\qquad$ 1. $35 \div 5=$ $\qquad$
2. $14 \div 2=$ $\qquad$ 2. $35 \div 5=$ $\qquad$
3. $4 \div 2=$ $\qquad$ 3. $5 \div 5=$ $\qquad$
4. $16 \div 2=$ $\qquad$ 4. $40 \div 5=$ $\qquad$
5. $4 \div 2=$ $\qquad$ 5. $45 \div 5=$ $\qquad$
6. $18 \div 2=$ $\qquad$ 6. $55 \div 5=$ $\qquad$
7. $10 \div 2=$ $\qquad$ 7. $15 \div 5=$ $\qquad$
8. $14 \div 2=$ $\qquad$ 8. $20 \div 5=$ $\qquad$
9. $2 \div 2=$ $\qquad$ 9. $45 \div 5=$ $\qquad$
10. $20 \div 2=$ $\qquad$ 10. $10 \div 5=$ $\qquad$

## Triangles

On which island did the pirates bury their treasure chest? To find out, start from the star in the middle and follow your way around the map using the clues below.

(1) Go right: $11-2=9$
(2) Go down: $10+\square=13$
(3) Go left $2+\square=12$
(4) Go down: $3+\square=7$
(5) Go right: $4+\square=11$
(6) Go up:

$$
\square \times 6=18
$$

(7) Go left $4+\square=9$
(8) Go up: $2 \times \square=14$
(9) Go right: $\square \times 3=27$
(10) Go down: $2 \times \square=10$
(11) Goleft: $13-7=$ $\square$
(12) Goup: $10+\square=18$
(13) Go right $\square \times 3=27$
(14) Go down: $9-\square=7$
(15) Goleft: $\square+7=15$
(16) Go down: $\square+5=10$
(17) Go right $\square+6=9$
(18) Goup: $\square \times 5=30$
(19) Go left: $20-10=\square$
(20) Go down: $15-5=$ $\square$

