## Literacy

## Full Stops

Sounds and Spelling
Your new sound this week is sh. Please complete the sh sheet below!

## Reading

Choose a non-fiction book to read. What information did you learn? Write down three facts you learned from your book and draw a picture for each.

## Commas

Sounds and Spelling
Your new sound for this week is $i-e$. Here are some sound words:
time, fine, life, line, white
Here are your spelling words:
five, time, life, line
Please write spelling pyramids for all of your sound and spelling words!

## Reading/Writing

Continue reading your chosen book.
Choose an exciting or interesting event from your story and turn it into a comic book page below. Each part of a comic book page is called a panel, and in each panel you should have a mixture of pictures and words. The words could be things the characters are saying, or it could be a description of what is happening. I have included an example for you. Mr McNab loves comic books so make sure it's awesome please!

## Exclamation Marks

Sounds and Spelling Your new sound this week is oe (making the capital $O$ sound). Here are your new spelling words:
toe, goes, heroes, potatoes, tomatoes, foe, write, answer, heat, page

Please write spelling pyramids for all of your sound and spelling words!

## Reading/Writing

Continue reading your chosen book.
Choose an exciting or interesting event from your story and turn it into a comic book page below. Each part of a comic book page is called a panel, and in each panel you should have a mixture of pictures and words. The words could be things the characters are saying, or it could be a description of what is happening. I have included an example for you. Mr McNab loves comic books so make sure it's awesome please!

Full Stops

I can make different sh words!

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Full Stops
Fact 1

Fact 2

Fact 3

Commas and Exclamation Marks


Comic Book Example


1. $10-1=$
2. $10-2=$
3. $10-5=$
4. $10-3=$
5. $10-8=$
6. $10-10=$

On the sheets below, first draw circles to make caterpillar bodies, then continue the caterpillar patterns!

Squares

1. $20+11=$
2. $21+15=$
3. $25+22=$
4. $20-11=$
5. $21-15=$
6. $25-22=$
7. $5 \times 2=$
8. $5 \times 4=$
9. $5 \times 8=$
$10.5 \times 5=$

On the sheets below, first answer the addition questions to find the way out of the maze, and then draw pictures to help you share the Easter eggs between the children!

## Triangles

1. $100-20=$
2. $100-21=$
3. $100-50=$
4. $100-55=$
5. $200-30=$
6. $200-11=$
7. $4 \times 8=$
8. $4 \times 4=$
9. $4 \times 2=$
$10.4 \times 6=$

On the sheets below, first answer the addition questions to find the way out of the maze, and then draw pictures to help you share the Easter eggs between the children!

## Circles



Circles

## The Very Hungry

Caterpillar Pattern Sheet
Continue the patterns below.





## Squares

Find your way from top to bottom by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.


## Squares

## Easter Egg Sharing - Division

1. 2 children have $a$ bag of 12 mini Easter eggs to share. How many do they get each?

2. 3 children have a bag of 12 mini Easter eggs to share. How many do they get each?

3. 4 children have a bag of 12 mini Easter eggs to share. How many do they get each?


## Triangles

Find your way from top to bottom by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.


## Triangles

## Easter Egg Sharing - Division

1. 2 children have a bag of 32 mini Easter eggs to share. How many do they get each?

2. 3 children have a bag of 27 mini Easter eggs to share. How many do they get each?

3. 4 children have a bag of 36 mini Easter eggs to share. How many do they get each?

