

Home Learning Activities

21.04.20

Literacy

Full Stops

Sounds and Spelling

Your new sound this week is *sh*. Please complete the sh sheet below!

Reading

Choose one of your own fiction books and read it with someone. Now pick one of the characters in your story and imagine he or she went on an adventure. Create a book cover for this new story. The character could travel back in time for a dinosaur adventure! Or be flown away to a magical ice kingdom with two princesses!

Commas

Sounds and Spelling

Your new sound for this week is *i-e*. Here are some sound words:

time, fine, life, line, white

Here are your spelling words:

five, time, life, line

Please choose three spelling words and three sound words and then write a silly sentence for each one. Try to make them funny!

Reading/Writing

Continue reading your chosen book. Choose a setting from the story and use details from what you have read so far to draw a sketch of it and then label it! You can add to this sketch if you learn anything more about the setting during the story. The information you add can include details about what the setting looks like and what things happen there during the story!

Exclamation Marks

Sounds and Spelling

Your new sound this week is *oe* (making the capital *O* sound). Here are your new spelling words:

toe, goes, heroes, potatoes, tomatoes, foe, write, answer, heat, page

Please write a silly sentence for each spelling word. Try to make them funny!

Reading/Writing

Continue reading your chosen book. Choose a setting from the story and use details from what you have read so far to draw a sketch of it and then label it! You can add to this sketch if you learn anything more about the setting during the story. The information you add can include details about what the setting looks like and what things happen there during the story!

Full Stops

I can write different sh words!



i p sh

s h i p



i sh f



ll e sh



sh d e



i n sh



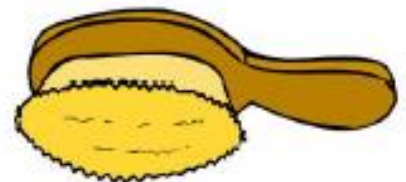
c a r sh



l f sh a

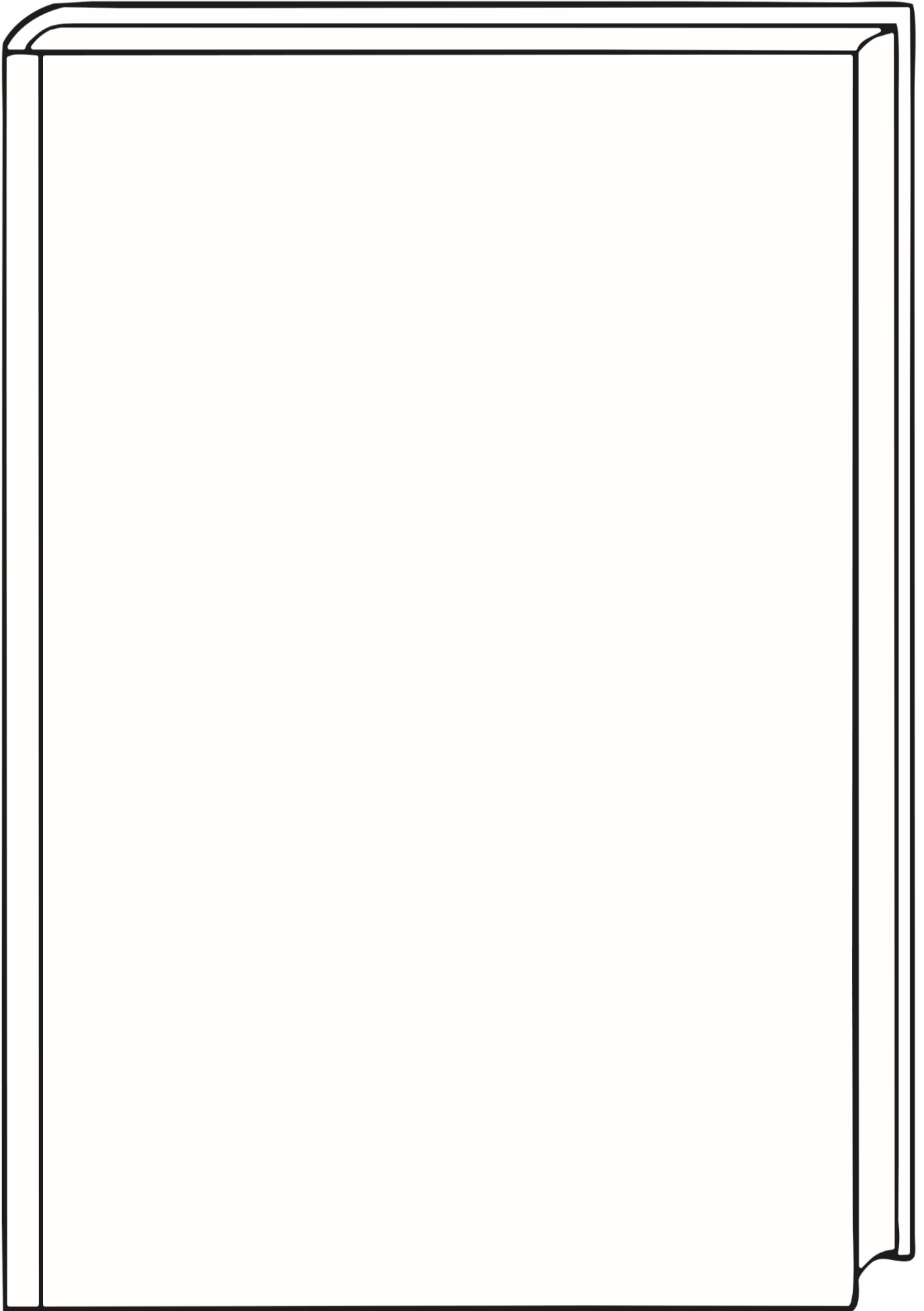


p o sh



r u b sh

Full Stops



Commas and Exclamation Marks

I can write information about a setting in my book!

Setting: _____

Maths

Copy and complete!

Circles

1. $10 + 7 =$
2. $10 + 8 =$
3. $10 + 9 =$
4. $10 + 10 =$
5. $10 + 0 =$
6. $10 + 1 + 1 =$

On the sheets below,
first count the food
and write the numbers,
then use the pictures
to help you take away!

Squares

1. $11 + 11 =$
2. $9 + 11 =$
3. $12 + 14 =$
4. $21 - 9 =$
5. $30 - 9 =$
6. $30 - 20 =$
7. $10 \times 5 =$
8. $10 \times 6 =$
9. $10 \times 7 =$
10. $10 \times 8 =$

On the sheets below, add
up the numbers in the
square, then share the
shapes into equal groups!

Triangles

1. $40 + 40 + 8 =$
2. $90 + 10 + 6 =$
3. $80 + 30 + 4 =$
4. $13 + 8 + 100 =$
5. $5 + 6 + 210 =$
6. $9 + 9 + 101 =$
7. $3 \times 4 =$
8. $3 \times 2 =$
9. $3 \times 9 =$
10. $3 \times 8 =$

On the sheets below, add
up the numbers in the
square, then share the
treats into equal groups!

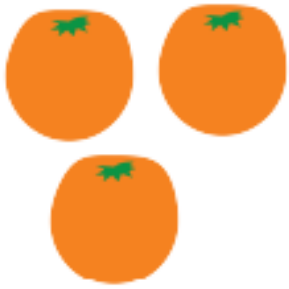
Circles

Count the Food



Circles

Subtraction - Shade the circle with the correct answer.



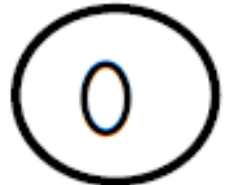
3



1

-

=



4



2

-

=



3



3

-

=



Squares

Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

7	8	6	→	
5	3	4	→	
2	1	9	→	
↓	↓	↓	↘	

1	3	7	→	
4	9	8	→	
2	5	6	→	
↓	↓	↓	↘	

1	2	5	→	
4	6	9	→	
3	8	7	→	
↓	↓	↓	↘	

6	4	8	→	
7	5	9	→	
3	2	1	→	
↓	↓	↓	↘	

Squares

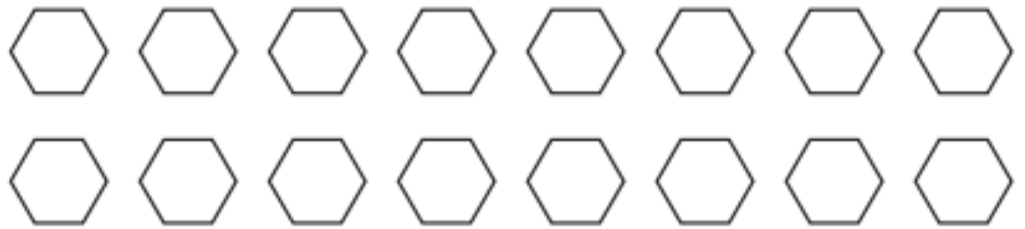
Circle equal groups of shapes in each set.

groups of 2



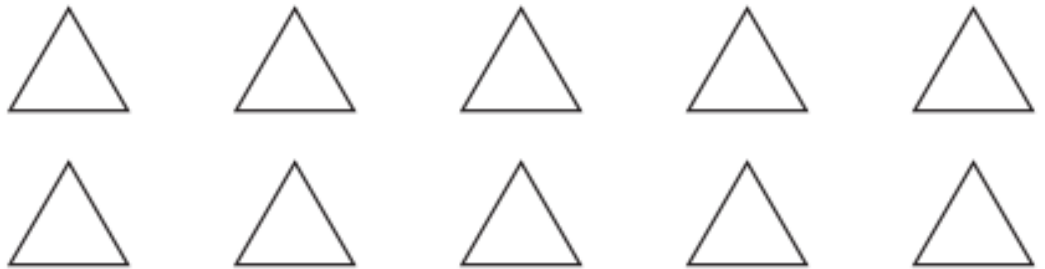
How many groups?

groups of 4



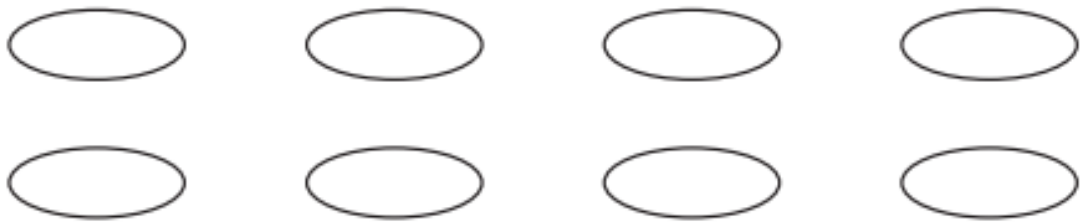
How many groups?

groups of 5



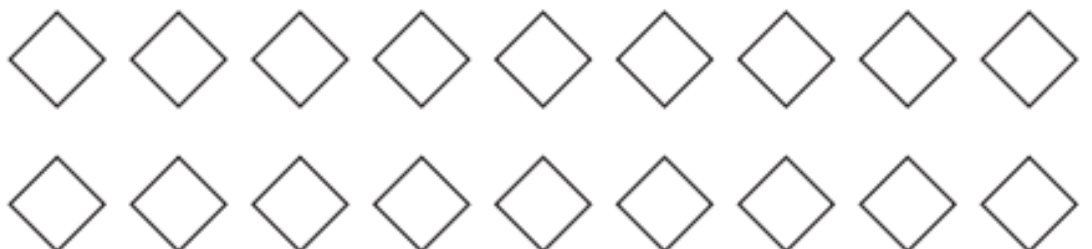
How many groups?

groups of 2



How many groups?

groups of 6



How many groups?

Triangles

Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

9	7	2	13	→	
6	5	12	3	→	
8	4	16	1	→	
14	10	11	15	→	
↓	↓	↓	↓	↘	

9	12	6	3	→	
1	7	11	10	→	
8	5	4	16	→	
15	14	13	2	→	
↓	↓	↓	↓	↘	

9	14	13	15	→	
12	1	3	11	→	
8	4	10	16	→	
5	7	6	2	→	
↓	↓	↓	↓	↘	


2	4	12	15	→	
14	7	9	8	→	
5	6	1	13	→	
10	16	3	11	→	
↓	↓	↓	↓	↘	

Triangles

Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

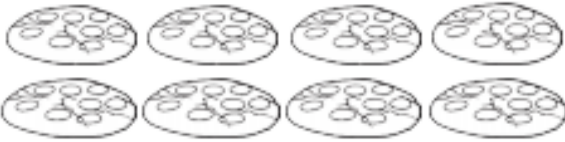
e.g. Share between 3



How many does each person get? What does the calculation look like?

① 2 3 4 $3 \div 3 = \textcircled{1}$

a. Share between 2



2 3 4 5 $8 \div 2 =$

b. Share between 4



2 3 4 5 $12 \div 4 =$

c. Share between 3




2 3 4 5 $12 \div 3 =$

d. Share between 5



2 3 4 5 $10 \div 5 =$

e. Share between 2



2 3 4 5 $10 \div \underline{\quad} = \underline{\quad}$

f. Share between 4



2 3 4 5 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$