Easter Egg Equations

I can apply my knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter. **MTH 2-15a**

Find the value of each Easter egg by working out the equation.

1. + 3 = 12 _____

2. - 9 = 18 _____

3. 6 + = 29 _____

4. 40 - = 12 _____

5. ÷ 4 = 8 _____

6. + 14 = 22 _____

7. 12 × = 36 _____

8. 50 - = 19 _____

9. 44 + 8 = _____

10. ÷ 7 = 4 _____

11. 30 - 15 = _____

12. 27 + = 33 _____

13. - 16 = 2 _____

14. 5 × = 35 _____

15. × 11 = 33 _____

16. 47 - 11 = _____

17. 4 × 9 = _____

18. ÷ 5 = 8 _____

19. 39 + = 45 _____

20. - 20 = 10 _____

Easter Joke Multiplication Code Breaker

To find the punch line to the Easter joke, work out the calculation for each question. Next, use the grid to find the letter that corresponds with each answer and write it in the egg. Then crack the code. The first one has been done for you.

Question: Why do you never see dinosaurs at Easter?

1. 3 x 6 = **18** **T**
2. 9 x 8 = ____
3. 2 x 8 = ____
4. 4 x 7 = ____
5. 7 x 8 = ____
6. 8 x 3 = ____
7. 4 x 4 = ____
8. 8 x 2 = ____
9. 3 x 10 = ____
10. 5 x 6 = ____
11. 7 x 6 = ____
12. 9 x 2 = ____
13. 8 x 4 = ____
14. 3 x 9 = ____
15. 9 x 7 = ____
16. 3 x 6 = ____

Answer	16	42	27	28	56	18	32	30	24	72	63
Letter	E	S	N	Y	A	T	I	G	R	H	C

Answer:

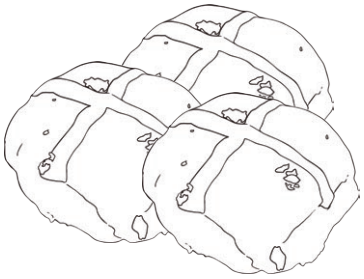
____ ____ ____ ____ ____ ____ ____

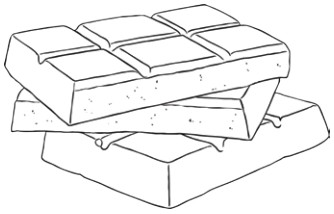
____ ____ ____ ____ - ____ ____ ____ ____ ____ !

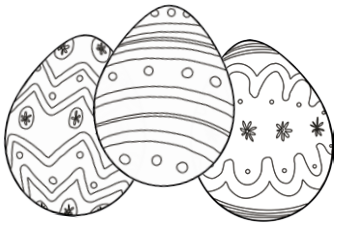
Easter Treats Survey

What are your friends' favourite Easter treats?

There are some suggestions below but feel free to add some other ideas of your own!







Easter Treat	Tally	Total of Pupils
Hot Cross Buns		
Simnel Cake		
Hollow Easter Eggs		
Filled Easter Eggs		
Shaped Easter Chocolates e.g. bunnies		

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Easter Treats Bar Graph

I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology. **MTH 2-21a**

Complete the bar graph using your figures.

Number of Children

Easter Treat

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Heidi's Easter Sunday Diary

Time Durations

I can use and interpret electronic and paper-based timetables and schedules to plan events and activities, and make time calculations as part of my planning. **MNU 2-10a**

Below is a page from Heidi's diary, describing what she did on Easter Sunday. Read her diary and fill in the times at which she took part in the different activities. Then answer the questions below.

Dear Diary,

What an exciting Easter Sunday I have had. It all started when Mum woke me up at 7.20am. I quickly got dressed. Remember the eggs that I was hard-boiling and painting? Well I made sure I had them with me.

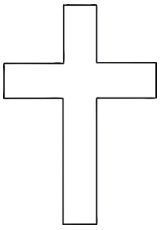
We met Chrissy and her family at the top of View Mount at eight o'clock with other families from our church. We all rolled our eggs down the hill to remember the stone that was rolled away from Jesus' tomb.

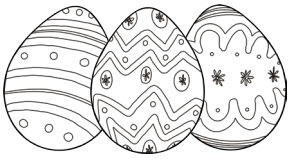
We arrived at church at 9.00am where we had bacon rolls with everyone before church. As usual, church started at ten o'clock. Many people had come because Easter is such a special day. We sang and prayed to God and listened to the bits of the Bible that tell us about Jesus' death and resurrection. The service finished at ten minutes past eleven.

After church we went home and Granny, Grandad, Auntie Julie, Uncle Ali and my cousins Emily and Louisa arrived at quarter to one. We had a lovely roast lamb dinner at 1.30pm!

At 3.30pm Dad set up an Easter egg hunt around our garden. I managed to find 12 eggs! But Emily found the most. Everyone left at 5.15pm. We were all quite tired so Mum, Dad and I settled down to watch a film at 6.00pm and eat some Easter eggs. It didn't finish until 7.35pm which meant that it was eight o'clock at night before I went to bed!

I love Easter!





Heidi x

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Activity	Time
Woke up	
Met Chrissy and family for egg rolling	
Breakfast at Church	
Church service started	
Church service finished	
Granny, Grandad, Uncle Ali, Auntie Julie, Emily and Louisa arrived	
Lunch with her family	
Easter Egg Hunt	
Family went home	
Film started	
Film finished	
Bed time	

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Easter Themed Classroom Data Investigation

I can plan an investigation and collect data.

Survey your class to find out what they like about Easter.

Questions you could ask include 'what is their favourite Easter time food' or 'what is their favourite type of Easter Egg' or 'what is their favourite thing to do at Easter time'.

My investigation question is:

_____

I will ask _____ people.

My prediction is: _____

_____

Tally						
Total						

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						

Use your collected data to help you complete these statements

The most popular_____

_____

The least popular_____

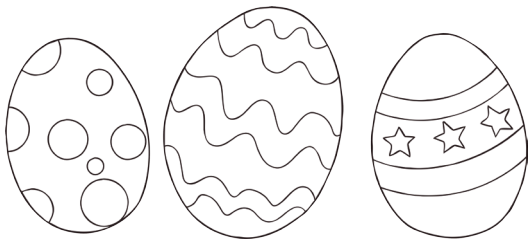
_____

My prediction was_____

_____

I learnt that in our class_____

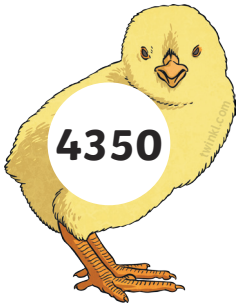
_____



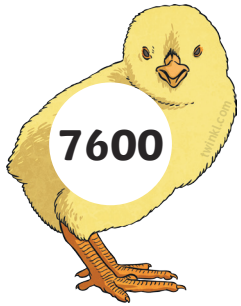
Easter Matching Numbers and Words

I can correctly match four-digit numbers when represented in both words and numerals. (ACMNA052)

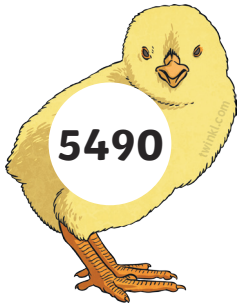
Place the chick in the egg it hatched out of by correctly matching the number to its written form.



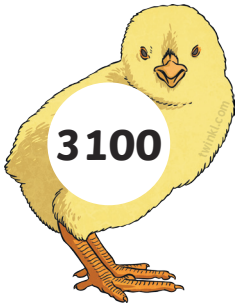
four thousand, three hundred and fifty



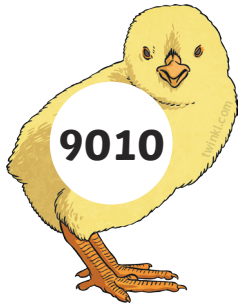
seven thousand and six hundred



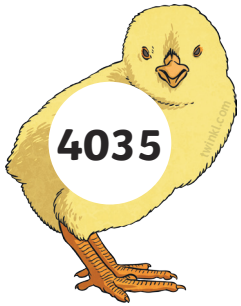
five thousand, four hundred and ninety



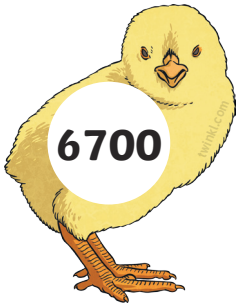
three thousand and one hundred



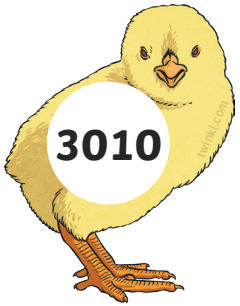
nine thousand and ten



four thousand and thirty-five



six thousand and seven hundred



three thousand and ten

★

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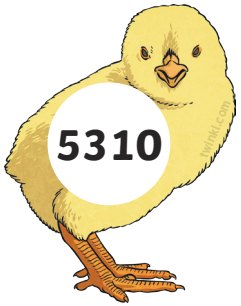
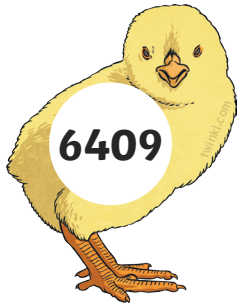
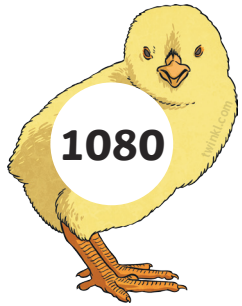




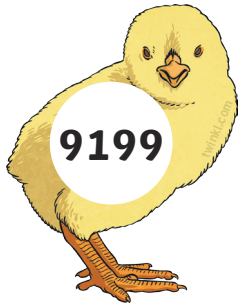


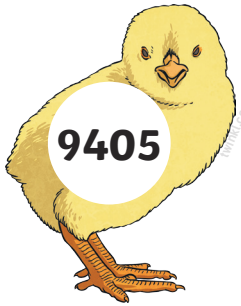
Ten thousand and eighty

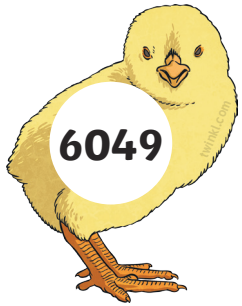
Six thousand and forty-nine

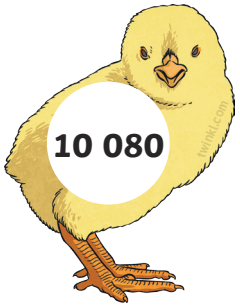
Nine thousand, four hundred and five

Nine thousand, one hundred and ninety-nine









One thousand and eighty

Five thousand, three hundred and one

Five thousand, three hundred and ten

Six thousand, four hundred and nine

★★

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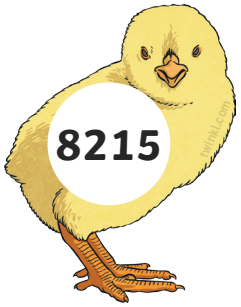
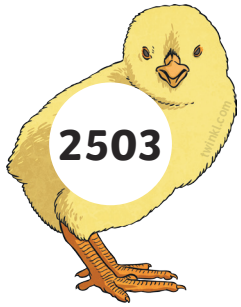
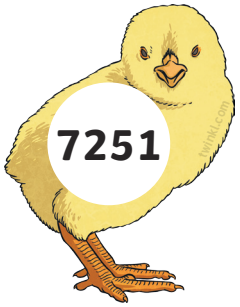




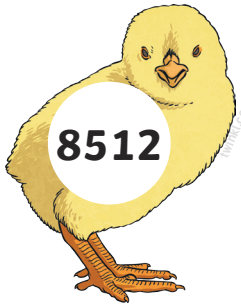


Two thousand, three hundred and fifty-three

Nine thousand, three hundred and twenty-one

Eight thousand, five hundred and twelve

Nine thousand, two hundred and thirty-one



Seven thousand, two hundred and fifty-one

Five thousand, two hundred and seventy-one

Two thousand, five hundred and three

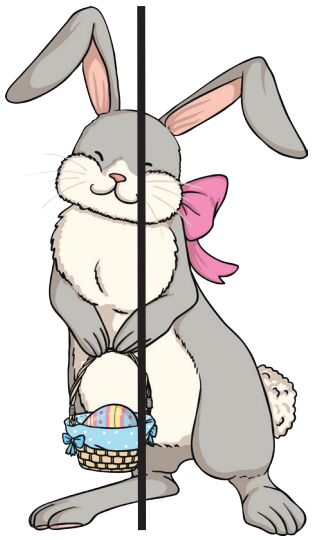
Eight thousand, two hundred and fifteen

★★★

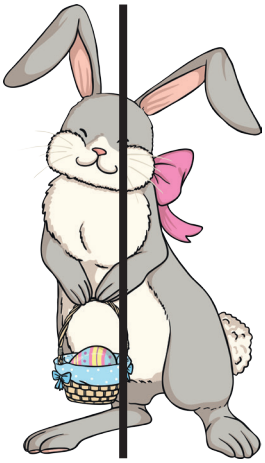
Easter Bunny Measurement

I can measure and record length in centimetres.
Measure the height of each Easter Bunny and record the length.

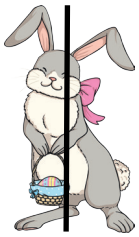
A. _____cm



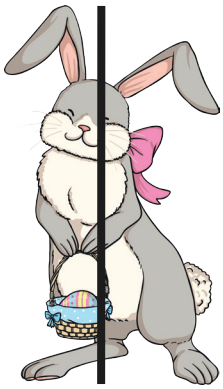
B._____cm



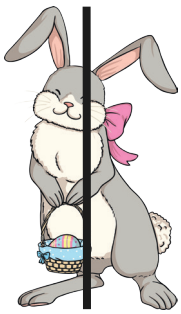
C. _____cm



D._____cm



E. _____cm



F._____cm

Order the Easter Bunnies from shortest to tallest. ____ ____ ____ ____ ____ ____

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