

Home Learning Activities

27.03.20

As well as these activities, there are lists of group-specific activities on the Home Learning section of our Banton Blog. These activities can be done alongside or instead of the activities below!

Maths

Copy and complete!

Circles

1. $5 + 0 =$
2. $5 + 6 =$
3. $5 + 7 =$
4. $5 - 5 =$
5. $10 - 5 =$
6. $10 - 9 =$

Now count how many toys you can find in your room! Can you write this number? If Mr McNab came and stole 1 of them, what would the number be now?

Squares

1. $13 + 7 =$
2. $15 + 10 =$
3. $29 + 8 =$
4. $25 - 5 =$
5. $25 - 10 =$
6. $25 - 15 =$

Now see how long it takes you to write the 10 times table! Write it once, take a short break, and then see if you can write it again **with your eyes closed!** No peeking...and no writing on the table by mistake? How messy did it look?

Triangles

1. $35 + 35 =$
2. $101 + 109 =$
3. $542 + 357 =$
4. $51 - 11 =$
5. $51 - 13 =$
6. $989 - 878 =$

Now see how long it takes you to write the 10 times table! Write it once, take a short break, and then see if you can write it again **with your eyes closed!** No peeking...and no writing on the table by mistake? How messy did it look?



Literacy

Look outside your window, or stand outside your home for 5 minutes. What can you hear? What can you see? What do you smell? How do you feel?

Full Stops

Draw a picture and write sentences about something you can hear, something you can smell, something you can see and something you feel!

Commas and Exclamation Marks

After thinking about these senses, try to plan then write a sensory poem. Your plan and poem template are below!

Commas/Excl. Marks Sensory Poem Plan

Write short notes about what you can hear, smell, see and feel!





Commas/Excl. Marks Sensory Poem

Now choose some of your notes from each sense and turn them into detailed sentences!

e.g. *Trees* becomes *I can see tall trees blowing in the wind.*

I can see _____

I can hear _____

I can smell _____

I feel _____

Full Stops Sensory Story



I can hear _____



I can smell _____



I can see _____



I feel _____