

## EDUCATION & FAMILIES



# School Handbook

2019

<b>CONTENTS</b>	<b>PAGE</b>
Head Teacher's Introduction/Aims & Objectives	2
School Information	3-4
Staff/School Hours	5
Holiday Arrangements 2019-2020	6
Transfer/Enrolment /Equal Opportunities	7
Curriculum for Excellence	8-10
Assessment	10-11
Additional Support Needs	11-12
Improvement Plan/Homework	13
School Ethos/Spiritual, Social, Moral and Cultural Values	13-14
Extra-Curricular Activities	14
Freedom of Information/Data Protection	14-17
Transferring Educational Data	17-18
Child Protection/Adult Protection	18-19
Promoting Positive Behaviour	19-20
Home & School Links/Community	20
Attendance including Family Holidays	20-21
Clothing & Uniform	22-23
Meals/Transport	23-24
Medical & Health Care/Information in Emergencies	24-25
Placing Requests	25
Parent Forum/Parent Council	26-27
Supervision in Non-Class Times	27
Transfer from Primary School to Secondary School	27
Support for Learning Contacts	27-28
Names & Addresses	28
Glossary/Qualifying Statement	29



*Dear Parent / Carer*

*Welcome to Banton Primary School. This handbook has been created to give you important information regarding the education your child will receive in Banton Primary and the supportive environment that this will take place in. It will hopefully answer many questions that you may have about sending your child to school but we appreciate that this can be a worrying time for you, so please feel free to contact us if you would like further information or just the chance to talk through any concerns you may have.*

*Kind Regards*

*Siobhan McLeod*  
*Head Teacher*

### **Aims and Objectives**

In Banton Primary School, we aim to provide

- A positive, nurturing learning environment where every child feels happy, safe and valued;
- A curriculum that is differentiated to meet the needs of learners promoting fairness, equality and social justice;
- An ethos of achievement that celebrates both personal and wider involvement in school and the community creating responsible citizens, successful learners, effective contributors and confident individuals;

We will do this by

- Working collaboratively in partnership with parents/carers and other agencies to remove barriers to learning and to ensure positive outcomes for learners and their families;



## **Banton Primary School**

**Lammerknowes Road**

**Banton**

**Kilsyth**

**G65 0QT**

**Tel: 01236794874**

**E-mail: ht@banton.n-lanark.sch.uk**

### **SCHOOL INFORMATION**

Banton Primary is a non-denominational and co-educational school for children between the ages of 5 and 12 years. The school stands in spacious grounds in a rural setting serving the village and community of Banton. At Banton we are committed to eliminating all forms of discrimination and the school is committed to assessing all policies and practices to ensure there is no negative impact on any group of people. The present school roll is 42 but the school has a total capacity of 75 pupils. Parents should note that the working capacity of the school will vary dependent upon the number of pupils at each stage and the way in which the classes are organised.

### **PARTNERSHIP SCHOOL**

Banton Primary is a partnership school with Chapelgreen Primary and Nursery Class in Queenzieburn. Both schools have the same Head Teacher and this is known as a Shared Headship.

Shared Headship can allow smaller, outer-lying or rural schools to remain open to serve its community. Each school maintains their own unique identity, community, budget and staffing. Being in a partnership school has got many benefits to each of the schools. Banton and Chapelgreen are smaller schools but now we can combine pupils to represent teams in sports activities and share the cost of buses to attend community events. We can also share expertise and resources across both schools too thus ensuring pupils get the best from the partnership.

What does it mean for parents/pupils if it is a Shared Headship?

The Head Teacher works as part of a team in both schools. As parents/carers you will still be able to contact the Head Teacher if required and your child will still receive a quality education and be well-cared for. The main difference is that the Head Teacher is physically off the premises for half of the week at the other school. There is a Principal Teacher in both schools and they deputise when the Head Teacher is not in the building, which is the same practice in every school. The Management Teams in both schools operate successfully through careful planning and effective communication.

## **FACILITIES**

The school building comprises of 3 classrooms, 3 offices, staffroom and toilets. There is a gym hall and a separate dining area and a library. The building was extended and hosts a further general-purpose room which is used as a computer suite and music room. There are a further two small rooms, one being used as a Literacy Resource Room/Staff Study and the other a Numeracy Resource Room. There is great provision outdoors with a large sandpit and outdoor storage for natural play resources. There is also a trim-trail, bars, a play hut, a growing area and plenty of areas to explore. We also have a Multi-use games area (MUGA) and a play park just outside our back gate which pupils can access with supervision, although this is currently under development.

## **COMPOSITE CLASSES**

The classes within the school are composite or multi-composite, that means they include children who started their formal schooling in different years. However, the form of organisation and group teaching that is used in the school allows children to progress at their own pace and no child will be “held back” because he or she is part of a composite class. At some time during primary schooling, some children may remain in the same classroom for a second or third year but they will not repeat the same work programme. Like others in their working group, they will progress to the next stages as and when they are able to do so.

## **COMMUNITY FACILITIES**

Any organisation wishing to book a let to use the school facilities out of hours may obtain an application form from the Community Learning and Development Area Office, Muirfield C.E. Centre, Brown Road, Seafar, Cumbernauld, G67 1AA website: <http://www.northlan.gov.uk> Telephone 01236 453237 Fax 01236 453237.

NB Lets should normally be applied for at least two weeks prior to the required date.

## **ASSOCIATED SECONDARY SCHOOL**



Kilsyth Academy  
Balmalloch Road  
Kilsyth  
G65 9NF  
01236 632157



# **Banton Primary School Staff**

## **December 2018**

Head Teacher      Mrs S McLeod  
Principal Teacher   Mrs G Rae

### **Class Teachers**

P1/2/3/4              Mrs S Ward/Mr J Allen  
P4/5/6/7              Mr J Johnston  
P3/4                   Mrs G Rae

We operate three classes in the morning for Literacy and Numeracy.

Total number of teaching staff= FTE 3.49

### **Support Staff**

Senior Clerical Assistant	Mrs C Cheape (Tue-Fri) Vacancy (Mon)
Classroom Assistant	Vacancy
A.S.N. Assistants	Mrs M Gray Vacancy
Janitor/Cleaner	Mrs C Bowe
Catering Supervisor	Mrs A Smith
Catering Assistant	Mrs A Kerr

### **Visiting Staff**

Educational Psychologist	Mrs M Wallace
Active Sports Co-ordinator	Mrs J Brennan/Mr M McLaughlin
Music Tuition	Ms L Woodbrooks
Kodaly	Ms C Haworth
Locum Minister	Mr G McNally

### **SCHOOL HOURS**

School opens at	:	9.00am daily
Morning Interval	:	10.30am to 10.45am
Lunch Time	:	12.15pm to 1.00pm
School closes at	:	3.00pm



**Please note that all Primary 1 pupils will be required to attend full-time from the first day of the session.**

### **OUT OF SCHOOL CARE FACILITIES**

Kilsyth Children's Club is registered for 70 children per day. It is registered with the Care Inspectorate. The registration number is CS2004078134.

They offer:

Breakfast Club	7.30am - 9.00am
After School Care	3.00pm - 6.00pm
Holiday Care	7.30am - 6.00pm

Kilsyth Children's Club take the children to school after the Breakfast Club and collect the children from school for After School Care. E-mail address is [kidsclub.kcc@gmail.com](mailto:kidsclub.kcc@gmail.com) A parent information pack is available electronically on <http://us5.campaign-archive1.com/?u=e91dcd58ef46d9d49902b6796&id=9de5a56939>

## **School holiday arrangements 2019/2020**

### **August 2019**

In-service day: Monday 12 August 2019

In-service day: Tuesday 13 August 2019

Pupils return to school: Wednesday 14 August 2019

### **September 2019**

September weekend holidays: Friday 27 September 2019 and Monday 30 September 2019

### **October 2019**

October break: Monday 14 October 2019 to Friday 18 October 2019 (inclusive)

### **November 2019**

In-service day: Monday 18 November 2019

### **December 2019 - January 2020**

Christmas and New Year holidays: Friday 20 December 2019 to Friday 3 January 2020 (inclusive)

School closes 2.30pm on Thursday 19 December 2019 and returns on Monday 6 January 2020 at 9.00am

### **February 2020**

Mid-term break: Monday 10 February 2020 and Tuesday 11 February 2020

In-service day: Wednesday 12 February 2020

### **March/April 2020**

Spring break: Monday 6 April 2020 to Friday 17 April 2020 (inclusive)

Good Friday 10 April 2020 and Easter Monday 13 April 2020

### **May 2020**

May-day holiday: Monday 4 May 2020

In-service day: Tuesday 5 May 2020

May weekend holiday: Friday 25 and Monday 25 May 2020

### **June 2020**

School closes Wednesday 24 June 2020

## **ENROLMENT & TRANSFER IN PRIMARY SCHOOL**

Advertisements are placed in the local newspaper each year in January announcing the dates for the enrolment of P1 pupils. Children who reach five years of age between 1<sup>st</sup> March 2018 and 28<sup>th</sup> February 2019 should start school in August 2019.

To enrol a child, parents go to the local school within their catchment area during the announced dates to complete an enrolment form. Parents must bring their child's birth certificate and a council tax bill/statement as proof of address and provide details of emergency contacts to complete the enrolment.

If you wish your child to attend a school that is not in their catchment area, you will still enrol at the local school but inform the school you are making a placing request and you will be given a leaflet to complete.

### **Primary 1 Transition Programme**

Our aim is to make the transition to primary school as smooth as possible. To ensure this, a member of staff will visit your child in their pre-school setting as well as creating further opportunities for you and your child to attend school. During this time, you will have a chance to find out more about the school and ask questions as well as providing your child with the chance to meet other children and, when possible, their Primary 1 teacher.

### **Transfer from Primary School**

If your child is already attending school and you would like to transfer your child to Banton Primary, please contact the school office to arrange a suitable time to visit or email [ht@banton.n-lanark.sch.uk](mailto:ht@banton.n-lanark.sch.uk).

If you live outwith the catchment area of Banton Primary you will be required to make a placing request.

## **EQUAL OPPORTUNITIES**

We are committed to eliminating all forms of discrimination including race, disability, gender and religion and to promoting equal opportunities and social justice within the curriculum within the daily routines of the school and in all social and sporting activities. We aim to treat all children equally and take seriously any reported racist incidents. Schools are required to notify the local authority of all racist incidents and all racial incidents are fully investigated. The school is committed to ensuring its policies and practices do not impact adversely on any particular group(s) of people and opportunities to promote equality are actively pursued.

Implementation of the Education and Families Equality Policy including The Equality and Human Rights Commission's Technical Guidance for Schools in Scotland is the essential guide for the school community to promote equality. This can be accessed at:

<https://www.equalityhumanrights.com/en/publication-download/technical-guidance-schools-scotland>



## **CURRICULUM FOR EXCELLENCE**

### **What is a Curriculum for Excellence?**

Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing an improved, more flexible and enriched curriculum for all children and young people from 3 - 18. The curriculum includes all of the experiences which are planned for children and young people throughout their education, wherever they are being educated. All schools and nurseries in North Lanarkshire are working hard to raise standards so that children and young people will develop all of the skills necessary to continue to be successful when leaving school and entering the world of higher education, training or work.

Curriculum for Excellence is underpinned by the values inscribed on the mace of the Scottish Parliament - wisdom, justice, compassion and integrity. The purpose of Curriculum for Excellence is encapsulated in the four capacities - to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

### **What are the curriculum areas in Curriculum for Excellence?**

There are eight curriculum areas:

Expressive Arts	Religious and Moral Education
Health and Well Being	Sciences
Languages (Literacy)	Social Studies
Mathematics (Numeracy)	Technologies

Importantly, Literacy and Numeracy are given added importance because these skills are so vital in everyday life. All teachers will have responsibility to teach literacy and numeracy.

### **Learning is divided into two phases**

The Broad Education (BGE) is from nursery to the end of the Secondary School Year 3. Learning is divided into levels. The levels are as follows:

Level	Stage
Early	the pre-school years and P1 or later for some
First	to the end of P4, but earlier or later for some
Second	to the end of P7, but earlier or later for some
Third and Fourth	S1 to S3, but earlier for some
Senior Phase	S4-S6 and college or other means of study

## **LANGUAGES (Literacy/Modern Language)**

### **Literacy and Language**

Literacy is fundamental to all areas of learning as it unlocks access to the wider curriculum. Being literate increases opportunities for the individual in all aspects of life, lays the foundations for lifelong learning and work, and contributes strongly to the development of all four capacities of *Curriculum for Excellence*.

The Literacy and English framework, promotes the development of critical and creative thinking as well as competence in listening and talking, reading and writing. There is also the opportunity to develop the personal, interpersonal and team-working skills which are so important in life and in the world of work through North Lanarkshire's Active Literacy Programme.

## **Listening and Talking**

We encourage our children to listen carefully and to make sense of what they hear. We aim to develop this ability so that pupils can gain maximum benefit from all that goes on around them. Talking is a personal means of expression and we aim to develop and clarify this means of communication to help pupils to become more fluent, accurate and more succinct when expressing facts, ideas, thoughts and feelings.

## **Reading**

At the early stages, children are taught a number of strategies to help them read. As the children progress, their basic reading skills are first consolidated and then developed to encompass the higher order reading skills required by more sophisticated readers. Our principal published resources are PM Books, Literacy Links and novels. We have a large selection of Home Readers for use throughout the school and a well-stocked school library. We aim to create confident, critical and efficient readers who read for pleasure and for information.

## **Writing**

Writing provides the means to express opinions and emotions as well as to communicate. Pupils are given contexts to structure their writing within different genres, such as letter writing, narrative, recount, instructions and persuasive writing. Grammar, Spelling and Handwriting are also taught through the Active Literacy and Reading programme.

## **Modern Foreign Languages:**

Learning other languages enables children and young people to make connections with different people and their cultures and to play a fuller part as global citizens. In Banton Primary, French is the modern language taught in P1-7 with P5/6/7 experiencing a further Foreign language using a topic approach.

## **MATHEMATICS (numeracy)**

At every stage in the school, children will spend time on a balance of practical, mental and written tasks involving-

- INFORMATION HANDLING
- NUMBER, MONEY, MEASUREMENT
- SHAPE, POSITION, MOVEMENT



Mathematical ideas and language are introduced from the beginning and are related to real life situations. This approach continues throughout the course so that children may be led to recognise the relevance of mathematics to the solving of problems. Pupils are given the opportunity to apply their skills in problem-solving contexts. The mathematics resources used throughout the school are “Scottish Heinemann Active Maths” and TEEJAY. An essential feature of the course is the importance placed on practical and interactive activities designed to promote understanding.

## **EXPRESSIVE ARTS**

The expressive arts cover an extremely important range of the school’s programme of activities. Through music, art, dance and drama the children will learn to express ideas, thoughts and feelings in different ways. By taking part in such activities, they can learn to extend their range of communication skills. The arts also provide excellent opportunities for performance.

## **SOCIAL STUDIES, SCIENCES and TECHNOLOGIES**

Our aim is to provide for the progressive development of our pupil's knowledge and understanding of the world in which they live. This in turn will encourage their development of attitudes and values, which are consistent with the care, and conservation of our environment. As the pupils explore the environment, they will study the following broad areas:

Social Studies - looking at people in the past, people in place and people in society.

Sciences - studying the earth, forces and electricity, materials, biological systems and topical science.

Technologies - looking at how technological developments impact on society, how we can use ICT to enhance learning, business and computing science contexts, food and textiles, craft, design, engineering and graphics contexts. Pupils have access to a range of ICT resources including a SmartBoard, iPads and Laptops for curricular development and personal research.

## **RELIGIOUS AND MORAL EDUCATION**

Pupils will study aspects of religions focusing on the key people within them, artefacts, symbols and beliefs. Pupils will learn who and what is important to the different religions of Christianity, Judaism and Islam. This is usually delivered through a topic or during an assembly, such as Harvest, Christmas, Easter and Summer.

## **HEALTH & WELLBEING**

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. We will use a variety of resources to deliver these areas such as PATHs, Co-operative Learning, Health and Wellbeing Indicators and Circle-Time.

Health and wellbeing will be explored in the following broad areas:

- Mental, emotional, social and physical wellbeing
- Planning for choices and changes
- Physical Education, physical activity and sport
- Food & health
- Substance misuse
- Relationships, sexual health and parenthood

At Banton Primary we have programmes of study for health and wellbeing. When addressing Relationships, Sexual Health and Parenthood, parents/carers will be informed of the content and can be assured that facts will be presented in an objective, balanced and sensitive manner.

**More information about the Curriculum for Excellence is available online at**  
<http://www.educationscotland.gov.uk/thecurriculum/index.asp>

## **How will my child's learning be assessed?**

Assessment is ongoing on a daily basis. The goal (learning intention) is shared with pupils as well as the steps to success (success criteria). This helps pupils know what they are trying to achieve. The teacher will make a judgment based on how pupils performed and share this with pupils either verbally or through written comments in jotter work. Pupils can also assess their own work or the work of their peers.

At certain points throughout the school session formal assessment is carried out. This could be a Baseline Line Assessment at the beginning and end of Primary 1, Benchmarking to find out about reading levels and other published assessments.

Each pupil's progress will be reported formally on two occasions. This is usually through a settling-in Parent/Teacher consultation in September, followed by a full report in March/April and then Parent/Teacher Consultations in May/June.

There will be new ways of assessing each child's progress to make sure that potential is achieved throughout their education. New qualifications are being developed:

- National 4 and 5 qualifications were introduced in 2013/2014
- Access, Highers and Advanced Highers to be updated to reflect Curriculum for Excellence
- New Highers in most subjects were introduced in almost all North Lanarkshire schools in August 2014

In playrooms and classrooms staff will be using improved ways of assessing children's learning taking account of national and local advice and guidance. Your child's progress will be reported to you so that you know how well your child is doing. Parentzone/School Improvement Dashboard is a website that can provide you with additional information.

Each year your nursery/school will let you know what is being done to continue to implement Curriculum for Excellence so that you can be confident that your child is receiving a high-quality education.

### **ADDITIONAL SUPPORT NEEDS**

Banton Primary School complies with the Learning (Scotland) Act 2004 as amended by the Education (Additional Support for Learning) (Scotland) Act 2009.

North Lanarkshire Council's policy is contained within "Support for Learning Policy into Practice 2", a copy of which is available in the School. The school has a Support for Learning Policy, available from the school on request, which is consistent with North Lanarkshire Council guidelines.

If a child is identified as having Additional Support Needs, the school will work in partnership with the parents to access the best support for the individual child. Should children experience significant difficulties with an aspect of learning or social interactions, the school may use additional planning. Most children experience some difficulty at some time during their school career. We try to identify any problems as early as possible and extra help is provided through Education and Families Staged Intervention process:

**Level 1** - where education staff identify that a child or young person needs support or planning which can be met within the nursery/school using classroom or whole school resources.

**Level 2** - requesting support from within Education and Families (services/resources outwith school) eg. Educational Psychologist, Community Learning and Development.

**Level 3** - requesting support from another agency (Joint working with partner agencies including the 3<sup>rd</sup> sector). When further planning is required to further develop the wellbeing of children and young people the Named Person may request assistance from colleagues in partner agencies.

**Level 4** - integrated and compulsory working with other agencies. Targeted intervention(s) required to promote the wellbeing of the child would be identified by relevant agencies (child's Network of Support) and included in the Child's Plan. A lead Professional would be identified. At level 4 there would be an expectation that a statutory Child's Plan with integrated assessment, integrated chronology and Lead Professional is in place. Pupils with English as an additional language can receive support from our Bilingual Support Team. Parents are consulted and kept fully informed throughout this process.

Looked After Children i.e. children who are cared for directly or whose care is supervised by the local authority are deemed to have Additional Support Needs unless assessment determines otherwise. The Head Teacher is responsible for any arrangements related to Looked After Children.

Parents and young people can request an assessment to establish whether a child or young person has additional needs and/or requires a Co-ordinated Support Plan.

Parents and pupils are an essential part of the assessment, planning and review processes and your views will be actively sought.

## **PLANNING**

Getting It Right for Me plans (GIRFMe) enable staff to plan effectively for children and young people with Additional Support Needs.

Some children and young people may require significant support from education and at least one other agency, such as health, social work, voluntary agency to help them meet their learning targets. Where this support requires a high level of co-ordination the opening of a Co-ordinated Support Plan (CSP) may be considered. A CSP may be initiated by the school or another agency.

Parents and young people can, if they wish, request that a CSP be considered and would be involved in the process. Parents will receive letters from the Education Authority throughout the CSP process. Parents and young people will be invited to take part in multi-agency meetings and their views will be recorded in the plan.

## **DISPUTE RESOLUTION**

North Lanarkshire Council is committed to resolving any differences of views through discussion, dialogue and building on common ground. If the matter cannot be resolved with the Education Authority you have the right to request **mediation**. An independent mediation service is available to parents and young people through Resolve (see contact details at the back of this handbook). Mediation is free through Resolve and independent of the Education Authority.

In the event that a disagreement cannot be resolved through mediation, then an application for **Independent Adjudication** (see contact details at the back of this handbook) can be made by parents free of charge. The Independent Adjudicator will make recommendations to the Education Authority about how the dispute should be resolved.

The Additional Support Needs **Tribunal** has been set up to hear appeals made by parents/carers or young people on the decisions made by the Education Authority relating to Co-ordinated Support plans, placing requests and post school transition. If you disagree with any decision relating to your child's Co-ordinated Support Plan, either the creation of a CSP, or the content of it, you may be entitled to refer to the Tribunal.

The Head Teacher is the Named Person for school children.

## **SCHOOL IMPROVEMENT PLAN**

### **Rationale**

In arriving at our improvement priorities, the school has taken account of North Lanarkshire's Aspire priorities, an audit of the previous year's improvement plan and engagement with parents/carers and learners. Current national priorities have also been considered.

### **Improvement Priorities**

**Priority 1:** *Raise attainment through Health and Wellbeing/Outdoor Learning by identifying barriers to learning and improve pupil and parental engagement.*

**Priority 2:** *Continue to develop a shared understanding of achievement of a level and close the gap through literacy and numeracy interventions.*

**Priority 3:** *Continue to develop digital learning/literacy across the curriculum and create a progressive framework for ICT.*

### **HOMEWORK**

The purpose of homework is:

- To reinforce and consolidate learning which has taken place in class;
- To encourage children to take responsibility for their own learning;
- To practise acquired skills;
- To develop new skills;
- To share school experiences with parents/carers;

Tasks are set by the class teacher and will be suited to pupils' individual needs, varied in content, relevant and realistic in duration. The length of time may vary, dependent on the task set but should range between 10-30 minutes each night. Homework is usually issued at the beginning of the week for return at the end of the week to allow flexibility for family commitments.

Typical tasks may include:

Reading text;	Vocabulary;	Active Spelling;	Short pieces of writing;
Number Work;	Practical maths;	Art;	Project work;
Research;	Observations;	Discussion;	TV/Newspaper work;

Parental involvement in homework is actively encouraged by the school. Parents can help their children by giving encouragement, by discussing and by helping the child if he/she is experiencing difficulty. It is important too, that parents encourage their children to produce a high standard of writing and presentation. Parents are also invited to sign their child's work or Homework Diary and to write comments for the teacher.

### **SCHOOL ETHOS**

Banton Primary School is committed to providing all pupils with a wide-ranging programme of learning and teaching activities which will encourage every individual child to raise his/her achievement. We try together to keep all parents/carers informed and aware of progress of his/her child and the ongoing work of the school. Annual reports are issued and parents are encouraged to attend our two Parents Evenings.

We aim to provide a caring, secure, happy and welcoming environment which will foster self respect, independence, self discipline and ability to work with others. Children's efforts and work is valued and classrooms are bright and attractively decorated with children's work



displayed. We try to encourage a caring, responsible attitude towards the community, the environment and the wider world.

Staff will have the opportunity to continue an ongoing programme of training and development which will enable them to improve teaching and life-long learning. Above all we try to give pupils and staff a safe, secure, happy and attractive place to work.

## **SPIRITUAL, SOCIAL, MORAL and CULTURAL VALUES**

### **Social Education**

Children's social education takes place through all that they hear, see and do at home and at school. In school, we attempt to provide opportunities for the learning and social skills that will enable pupils to understand and cope with situations they will meet in and out with school. However, many of the most important aspects of social learning will take place within the home. As part of the school community, children will be encouraged to accept the importance of sharing and caring about the needs and rights of others. They will be encouraged to show courtesy and consideration, to work co-operatively and to share responsibility for their own and others safety and well-being.

The social aspects of health and safety education and community living are part of the environmental studies programme. Members of the local community representing the work of the fire, police and health services, charity organisations, conservation groups etc. are often invited to contribute to this work.

### **Religious Observance**

It is recognised that the terms of the Education Act 1980, parents/carers may withdraw their children from religious observance. Although this right remains, religious observance with its aims contributing to whole school ethos, should make it less necessary for parents/carers to exercise their right of withdrawal.

Parents/Carers from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupil noted as an authorised absentee in the register.

## **EXTRA CURRICULAR ACTIVITIES**

Extra Curricular Activities are offered mostly as lunch time clubs, in a variety of areas and have included Athletics, Art and Crafts, ICT, Badminton, Football, Glee, and Gardening.

If you are interested in becoming a parent helper in the school or helping out with any after school activities, please let the Head Teacher know. Likewise, if you have a hobby or interest and would like to run an after school or lunch-time club, please inform the Head Teacher. We participate in numerous sporting activities and various competitions. The children go on outings throughout the year relevant to aspects of what's being studied in class.

## **FREEDOM OF INFORMATION**

The Freedom of Information (Scotland) Act 2002 came into force in 2005. The Act allows anyone to ask for information from the Council - and imposes a time scale of 20 working days for the Council to respond. To deal with Freedom of Information requests, the Council has appointed a Corporate Freedom of Information Officer with the support of an officer in each Service. The Freedom of information Co-ordinator can be contacted by telephone on 01698 302484.

## **DATA PROTECTION**

### **Privacy statement for enrolment of pupils in a North Lanarkshire school**

#### **What is this statement?**

This statement explains when and why we collect personal information about you, your child or young person and how this information is used, the conditions under which it may be disclosed to others and how it is kept secure.

#### **Who are we?**

North Lanarkshire Council is a Local Authority established under the Local Government etc. (Scotland) Act 1994. Education and Families is located in Kildonan Street, Coatbridge ML5 3BT.

#### **Why do we need your personal information and that of your child or young person?**

The Council has a legal obligation to deliver an effective education service to all children and young people in North Lanarkshire. In order to do this, we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

#### **Legal basis for using your information**

We provide this service as part of our statutory function as your Local Authority. Processing your personal information is necessary for the performance of a task carried out in the public interest by the Council. If the information we have asked for is not provided, then we will not be able to provide this service to your child or young person.

#### **Your personal information**

Education and Families uses the national IT system, SEEMiS, to store personal information electronically. We ask parents/carers during registration and enrolment to provide us with their child's name, date of birth, gender, address, family contact details (phone/email). We will also ask you to update this information annually.

We may also ask you for information about medical conditions, additional support needs, religion, and ethnicity. We may also record information you might wish to provide about your family circumstances. We require this information to ensure children and young people are educated appropriately, supported, and that we take account of their health and wellbeing.

During a child's journey through education a pupil's record is kept, this core record is mainly paper based and is stored securely in the child or young person's establishment. If the establishment has requested assistance from educational staff outwith the nursery or school, key staff from these services may also store information securely about your child or young person.

#### **How will we use this information?**

Your personal information will be used:

- to provide your child or young person with an appropriate education
- for teaching, enrolment and assessment purposes and to monitor educational progress of children and young people
- to support pupil learning, improve outcomes and identify where additional support is needed to help children and young people
- to provide appropriate pastoral care to support health and wellbeing of children and young people
- to keep children and young people safe

- to maintain records of attendance, absence and behaviour of children and young people (including exclusions)
- to support children and young people during transitions when moving on each year from nursery to primary, primary to secondary and when they move or leave school
- to enable schools and establishments to process personal data in support of SQA and Further Education
- to monitor and report on pupil attainment and achievement in relation to the national improvement framework issued by the Scottish Government
- to assure the quality of our education services in line with national expectations from Education Scotland.

### **Who do we share information with?**

To support your child or young person's access to appropriate education and meet our legal obligation, personal information may be shared internally between departments of the Council. From time to time, education staff may also need to share information about you, your child or young person with another person from another agency or service, e.g. Social Work, Health.

We also share information with Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning.

When a child or young person moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school.

Only identified staff and those who require to have the information to enable them to carry out their job, will have access to you, your child or young person's information. We care about the information we hold in respect to the education of children and young people. We will keep this information safe and secure.

### **How long do we keep your information for?**

We only keep personal information for the minimum period of time necessary. Sometimes this is set out in law, but in most cases it is based on what we need to fulfil our function. We maintain a 'records retention and disposal schedule' which sets out how long we hold different types of information for. You can view this on our website at <http://www.northlanarkshire.gov.uk/index.aspx?articleid=15003> or you can request a hardcopy of this from Education and Families, Kildonan Street, Coatbridge ML5 3BT.

### **Your rights under data protection laws**

You can:

- **Request access to your information** - you have the right to request a copy of the personal information that we hold about you, your child or young person. You can ask us to confirm what personal information is being used and with whom it has been shared with.
- **Request a correction to your information** - we want to make sure that all personal information is accurate, complete and up to date. Therefore, you may ask us to correct any personal information that you believe does not meet these standards.
- **Request the restriction of processing** - this enables you to ask us to suspend the processing of personal information about you, your child or young person, for example if you want us to establish its accuracy or clarify the reason for processing it.
- **Request the transfer** - you can request the transfer of your information to another party.

- **Deletion of your information** - you have the right to ask us to delete personal information about you, your child or young person where:
  - you think that we no longer need to hold the information for the purposes for which it was originally obtained
  - you have a genuine objection to our use of personal information
  - or, use of personal information is contrary to law or our legal obligations.

If you wish to update any personal information, retrieve it, or have it removed from records please contact your child or young person's head teacher or head of establishment in the first instance.

### **The Council's Data Protection Officer**

If you have any questions or are unhappy about the way that we use the personal information of your child, young person or yourself you can contact the Data Protection Officer.

Data Protection Officer (DPO)  
Civic Centre,  
Windmillhill Street,  
Motherwell ML1 1AB  
or by email to [AlTeam@northlan.gov.uk](mailto:AlTeam@northlan.gov.uk)

### **The Information Commissioner**

You also have the right to complain to the Information Commissioner about the way the Council has handled your rights, to enquire about any exercise of these rights or to complain about the way the Council has dealt with your rights (or any other aspect of data protection law).

Information Commissioner's Office,  
45 Melville Street,  
Edinburgh, EH3 7HL  
or by e-mail to  
[casework@ico.org.uk](mailto:casework@ico.org.uk)

## **TRANSFERRING EDUCATIONAL DATA ABOUT PUPILS**

Education authorities and the Scottish Government Education Portfolio (SGEP) exchange data about pupils either on paper forms or electronically through the ScotXed programme.

The data collected and transferred covers areas such as date of birth, postcode, registration for free meals, whether a pupil is looked after by his/her local authority, additional support needs including disability, attendance, absence and exclusions from school. Pupil names and addresses are collected by their school and education authority, but they are not passed to SGEP. The postcode is the only part of the address that is transferred. Data is held securely and no information on individual pupils can be published by SGEP.

Providing national identity and ethnic background data is entirely voluntary. You can choose the “not disclosed” option if you do not want to provide this data. However, we hope that the explanations contained in this message and on our website will help you understand the importance of providing the data.

### **Why do we need your data?**

In order to make the best decisions about how to improve our education service, SGEP and education authorities need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better educational outcomes. Accurate and up-to-date data allows SGEP, education authorities and schools to:

- plan and deliver better policies for the benefit of all pupils
- plan and deliver better policies for the benefit of specific groups of pupils
- better understand some of the factors that influence pupil attainment and achievement
- target resources better

### **Your Data Protection rights**

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the Data Protection Act (1998). We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. The Data Protection Act gives you the right to know how we will use your data. This message can give only a brief description of how we use data. Fuller details of the uses of pupil data can be found on the ScotXed website ([www.scotxed.net](http://www.scotxed.net)).

**SGEP** works with a range of partners including Education Scotland and the Scottish Qualifications Authority. On occasion, we will make individual data available to partners and also academic institutions to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control and prior agreement of the Data Access Panel in SGEP, which will ensure that no subject specific data will be made public as a result of the data sharing and that such data will not be used to take any actions in respect of an individual.

### **Concerns**

If you have any concerns about the ScotXed data collections you can email [school.stats@scotland.gsi.gov.uk](mailto:school.stats@scotland.gsi.gov.uk) or write to The ScotXed Support Office, SGEP, Area 1B Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, braille and large print. Want more information? Further details about ScotXed data exchanges are available on the ScotXed website [www.scotxed.net](http://www.scotxed.net)

### **CHILD PROTECTION**

Every adult in Scotland has a roll in ensuring all our children and young people are safe and protected from harm at all times. The Head Teacher is responsible for the school's actions in response to Child Protection concerns.

If there are any Child Protection concerns the Head Teacher or the Child Protection Co-ordinator will follow the North Lanarkshire Child Protection Procedures and Guidelines.

Child Protection Co-ordinator is Mrs Siobhan McLeod, Head Teacher  
Telephone Number: 01236 794874

## **ADULT PROTECTION**

The Council has responsibility under the Adult Support and Protection (Scotland) Act 2007 for the protection and support of adults at risk of harm within North Lanarkshire. Its employees therefore have the responsibility to ensure the welfare of all adults at risk of harm with whom they come into contact, as well as providing the highest possible standard of care for some of the most vulnerable members of our society.

The Head Teacher is responsible for the school's actions in response to Adult Protection concerns.

If there are any Adult Protection concerns the Head Teacher or the Adult Protection Co-ordinator will follow North Lanarkshire Adult Protection Procedures and Guidelines (See Children and Adult Protection Procedures and Guidance - Section 15).

Adult Protection Co-ordinator is Mrs Siobhan McLeod, Head Teacher  
Telephone Number: 01236 794874

## **PROMOTING POSITIVE BEHAVIOUR**

The behaviour and attitude required of children and the school's approach to discipline are based on the principles of care, safety and consideration for others. "Behaviour" is dealt with in the context of social education and a great deal of emphasis is placed on children's need to understand the kind of behaviour expected and why. **Positive reinforcement and praise is always encouraged** We constantly refer to and expect children to keep, our School Rules and Our Golden Rules.

Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth

The School Rules are based on the need for care, consideration and safety. Rules are made for the benefit of all and most pupils do abide by them in class, in the playground and in the school.

A child experiencing behavioural difficulties will be shown the same positive approach as would be taken, if they were experiencing learning difficulties. The parents' help would be enlisted at the earliest sign of difficulty as parental co-operation is vitally important.

Bullying, causing a disruption in or out of class, insolence or persistent disobedience will not be tolerated. Our Anti Bullying Policy operates on zero tolerance. This will be included within the school curriculum on an annual basis, reviewed in assembly and in the classroom. Pupils will be taught about what constitutes bullying, where it can happen and steps to be taken to ensure Banton Primary is a bully-free zone.

### **Sanctions used:**

As already stated we try to promote positive behaviour and this is recognised and rewarded in a variety of ways. However, there are times when inappropriate behaviour has to be dealt with.

#### **By Class Teacher**

- rebukes, telling off, warnings
- movement from seat or group
- work outside of class



- loss of Golden Time
- detained in school under supervision at intervals

#### **By Management**

- as for Class Teacher
- contact with parents concerning problem
- withdrawal from class
- exclusion

**We trust that the co-operation of parents will be given for the benefit of their own child and the other children in our care.**

#### **HOME AND SCHOOL LINKS**

Banton Primary is keen to build links with parents at every opportunity. The school sees itself as being in partnership with parents and only with full parental co-operation can the school hope to achieve the best for its pupils.

We hope that parents will keep in close contact with the school. At the start of each school session, parents will be asked to provide contact details, including at least one emergency contact number. **Parents should inform the school immediately if these contact details change during the course of the school year.**

We also ask parents to check homework diaries, homework jotters, to read reports thoroughly, to attend parent's evenings and in general to keep in touch with us.

In return, the school will notify parents of any problems or difficulties experienced by their child and will keep the parents involved in all decisions made about their child's education.

#### **COMMUNITY LINKS**

The school is at the heart of village life & is well supported by the community. We have very good links with the other five primary schools in our cluster, two of which are in a neighbouring authority. We visit Chapelgreen Primary for an annual Interschool Competition during our Health School Week. We also have excellent links with our local High School - Kilsyth Academy with regular Primary/Secondary Liaison Meetings, pupils attending various events, induction days for P7 pupils, work experience pupils' placements, visits from senior pupils who help out with after school clubs etc. & visits from a variety of staff to the Primary 7 class prior to their transfer up to High School.

We are so proud of the links we have developed with our community. We visit the senior citizens lunch club to provide entertainment at various points throughout the year. We have business partnerships with Craig en Goyne Care Home and partnerships with Tesco, Scottish Wildlife Trust and links with the local Bowling Club and the Church.

#### **ATTENDANCE AT SCHOOL**

Section 30 of the 1980 Education Scotland Act lays a duty on every parent of a child of "school age" to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of The Education (School and Placing Information) (Scotland) Amendment, Etc. Regulations 1993 requires each child's absence from school to be recorded in the school register as **authorised**, or **unauthorised**. As defined by the Scottish Government.

Parents and carers are asked to inform the school if a pupil is unable to attend from the start of the school day on the first day of absence. Failure to do so will result in school staff accessing all contact numbers provided for the child. In the interests of child safety, police

will be contacted if all attempts to locate the child have been exhausted. Parents should be asked to inform the school by letter or telephone if their child is likely to be absent for some time and give the child a note on his or her return to school, confirming the reason for the absence.

### **FAMILY HOLIDAYS DURING TERM TIME**

Every effort should be made to avoid family holidays during term time as this both disrupts the child's education and reduces learning time. Parents/Carers should inform the school by letter, before going on holiday.

Absences will be classified as authorised only in exceptional circumstances. Such circumstances may include

- A family holiday judged to be important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

A family holiday classified under the "authorised absence" category will not include such reasons as:

- The availability of cheap holidays
- The availability of desired accommodation
- Poor weather experience during school holidays
- Holidays which overlap the beginning or end of term
- Parental difficulty obtaining leave (except in cases where evidence is provided by the employer that it cannot accommodate leave during school holidays without serious consequences).

Family holidays with the above similar characteristics will be classified as unauthorised absence. Where the Head Teacher's prior agreement has not been sought, the absence will automatically be classed as unauthorised.

### **EXTENDED LEAVE WITH PARENTAL CONSENT**

Where most family holidays will be recorded as unauthorised absence (see above) extended leave with parental consent will not be considered the same as a family holiday. Leave in such circumstances will be authorised under circumstances such as

- Extended overseas educational trips not organised by the school
- Short-term parental placement abroad
- Family returning to its country of origin (to care for a relative, or for cultural reasons).
- Leave in relation to the children of travelling families

### **EXCEPTIONAL DOMESTIC CIRCUMSTANCES**

Parents may request permission for such leave in writing and the school may authorise such requests under the following circumstances:

- The period immediately after an accident or illness
- A period of serious or critical illness of a close relative.
- A domestic crisis which causes serious disruption to the family home, causing temporary relocation.

### **ATTENDANCE AND ABSENCE DATA**

Absence rates are calculated as a percentage of the total number of possible attendances for all pupils of the school in the stage shown, each morning and afternoon of each day being a separate possible attendance. The school investigates unexplained absence and the

authority has the power to write to, interview or prosecute parents, or to refer pupils to the Reporter of the Children's Panel, if necessary.

## **SCHOOL CLOTHING AND UNIFORM**

All North Lanarkshire schools must have a dress code which encourages pupils to dress in a way which is appropriate to attendance at school. This dress code must not lead to direct or indirect discrimination on the grounds of race, religion, gender, or disability. Prior to drawing up the dress code the parents and staff were fully consulted. It is the expectation of Education and Families services that parents/carers will be keen to support the dress code and written agreement may be sought.

The uniform is-

- black trousers/skirt
- white shirt or blouse
- school tie
- gold polo shirt/also available in white/red
- red sweatshirt or cardigan

(All items may be ordered online from Tesco).

Clothing which is unacceptable in school under any circumstances - includes items which;

- could potentially encourage factions (e.g. football colours)
- could cause offence (e.g. anti religious symbolism or political slogans)
- could cause health and safety difficulties such as loose-fitting clothing, dangling earrings and other potentially dangerous jewellery.
- are of flammable materials which may be a danger in certain classes (e.g. shell suits)
- could cause damage to flooring.
- carry advertising in particular for alcohol or tobacco, and
- could be used to inflict damage on other pupils or to be used by others to do so.

Parents of Primary aged children in receipt of a grant for footwear or clothing from the Council will be encouraged to purchase items which are in accordance with the school dress code. Approval of any requests for such grants in other circumstances are at the discretion of the Executive Director of Education and Families. Information and application forms may be obtained from any school or First Stop Shops. Parents are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seeker's Allowance (income related), Employment & Support Allowance (income related), Universal Credit, Housing Benefit, Council Tax Rebate.

Whilst in general terms it would not normally be the policy of the authority to exclude a pupil from school solely on the basis of his/her dress, persistent refusal to respond to a reasonable dress code may be deemed to be a serious challenge to the Head Teacher's authority and to be detrimental to the wellbeing of the whole school community. In such circumstances, a Head Teacher may justify the use of the school discipline procedure.

The Council wishes to minimise claims arising from the loss of pupils' clothing and/or personal belongings. Parents are asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing, jewellery etc., are not brought to school. Parents should note that any claims submitted to cover the loss of such items are likely to be met only where the authority can be shown to have been negligent.

## **SPECIALISED CLOTHING**

For physical education - gym shoes, shorts and T-shirts are required for full and safe use of the equipment. White/Gold school T-shirts are available from Tesco. Personal jewellery such as watches, earrings etc. must be removed prior to P.E. activities for Health & Safety reasons.

## **PERSONAL JEWELLERY**

The wearing of personal jewellery, especially earrings is discouraged for reasons of children's safety. Unnecessary and unpleasant accidents can happen e.g. during playtime games. It is recommended that jewellery items are not worn on P.E. days or on visits to the swimming baths.

### **For Art and Design activities**

Aprons are made available where possible to protect clothing in messy activities but accidents can happen in spite of teacher's supervision. Please provide an old shirt or overall to be left in school for this purpose.

### **For School Outings**

Children may be required to wear suitable rainproof clothing and shoes/wellingtons. Information and advice will be given on these occasions. School uniform should be worn, if possible, on other visits.

### **Inclement Weather**

The school offers little natural shelter in bad weather. Please make sure **FOR YOUR CHILD'S SAKE** that he/she is suitably dressed in warm/weatherproof clothing. You can provide a change of shoes and/or dry socks for your child to use on arrival at school.

## **LOST PROPERTY**

Please label or mark your children's clothing, footwear and personal possessions. This will help to reduce the number of articles which are lost or go astray. Our Lost Property Box (in the office) may be checked by parents at any time - you may be surprised at what you find!

## **SCHOOL LUNCHES**



School lunches are ordered daily and prepared in the school kitchen each day. Children may choose from a two-course hot meal, sandwiches with fruit/yoghurt. Milk is also on sale daily.

**All P1-P3 pupils are entitled to a free school meal.**

Children of parents receiving Income Support, Universal Credit, Job Seekers Allowance (income based), and Employment & Support Allowance (income related) are entitled to a meal without charge. Information and application forms for free school lunches may be obtained from schools, first stop shops, libraries and Kildonan St, Coatbridge.

Parents are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income support, Job Seekers Allowance (income based) Employment & Support Allowance (income related), housing benefit, council tax rebate. Only those children who receive a free meal are entitled to free milk. Milk may however, be available at the interval and during the lunch period.

**Special diets** -Parents should note arrangements can be made for special diets as a result of a medical condition. Parents should inform the Head Teacher of any special dietary needs at the time of enrolment. A medically prescribed diet form must be completed by the child's Registered Dietician or General Practitioner. Procedures and forms can be accessed from the child's school or dietician, or from North Lanarkshire's catering service.

Occasionally, parents/carers may be asked to supply prescription foods or attend a meeting to discuss the child's dietary requirements. Some children with additional support needs may require food to be adapted to an appropriate texture or consistency. In this instance the child's Registered Dietician or Speech and Language Therapist will liaise with the Head Teacher and school catering service to ensure appropriate food provision. Special diets required for ethical, religious or cultural reasons should be requested in writing to the Head Teacher, who will liaise with the school catering service.

**Packed Lunches** - Accommodation is provided in the hall for children with packed lunches. For safety reasons please use only cartons, cans or plastic containers for drinks.

**Breakfast Club** - This opens at 8.15am until 8.45am. It is free to pupils who are entitled to a free school meal, which includes P1-3.

## **TRANSPORT**

The Council has a policy of providing free transport to all primary pupils who live more than one mile from their local school by the shortest safe walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents who consider they are eligible should obtain an application form from the school or from Education and Families. These forms should be completed and returned before the end of February for those pupils beginning school in August to enable the appropriate arrangements to be made.

Applications may be submitted at any time throughout the year but may be subject to delay whilst arrangements are made. There is discretion in certain circumstances to grant privilege transport for pupils to travel in transport provided by authority, where spare places are available and no additional costs are incurred. Not necessarily for the start of the term.

### **Pick-up Points**

While free transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop off point to the school in any one direction, will not exceed the authority's limits (see above paragraph). It is the parent's responsibility to ensure their child arrives at the pick-up point in time. It is also the parent's responsibility to ensure that the child behaves in a safe and acceptable manner while boarding, travelling in and alighting from the vehicle. **Misbehaviour could result in a loss of the right to free transport.**

### **Placing Requests**

The council does not provide transport for those pupils in receipt of a placing request, other than in exceptional circumstances. In the case of early entry requests, if the child is offered a place in the catchment area school, transport will be provided in accordance with the council policy stated above.

## **MEDICAL AND HEALTH CARE**

Parents may refer their child to their Health Visitor at any time for examination or advice.

The programme of Health care in schools includes:

- Height & weight in P1 & parental questionnaire

- Parental questionnaire in P7
- dental inspection followed by clinic treatment if so wished

### **ACCIDENTS OR ILLNESS AT SCHOOL**

Simple first aid for minor cuts and grazes which are the result of playground accidents is provided by the school staff.

However, if a child takes ill during the school day or has an accident which requires medical attention, parents are informed immediately so that the child may return home or to be taken to the family doctor. For this reason, we ask parents to provide **EMERGENCY TELEPHONE NUMBERS** by which they may be contacted during the working day. We also ask for the name, address and telephone number of the family doctor and of a close friend or relative who can act on the child's behalf should parent(s) be unavailable. If these emergency numbers should change at any time, parents are asked to inform the school **IMMEDIATELY** so that records can be updated.

### **MEDICINES**

In the interests of safety, parents are asked NOT to provide children with medicines or tablets to be taken during the school day. If your child requires medicine during the school day, then this should be handed into the school office and the appropriate paperwork completed. We are unable to administer any medicine for your child until they have had their first dose at home. This is to ensure that your child does not take a reaction to the medicine whilst in school.

### **HOSPITAL, CLINIC AND DENTAL APPOINTMENTS**

Parents are asked to inform the class teacher in advance of the time and date of pre-arranged appointments for medical treatment. A child should always be collected from the main office by a parent on these occasions.

**FOR SAFETY REASONS a child will not be able to leave school in order to meet a parent elsewhere.**

### **INFORMATION IN EMERGENCIES**

Parents will be notified by letter of any changes to school times except in the case of an emergency situation when other means may be used.

We make every effort to maintain a full educational service, but on some occasions, circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you informed by using letters, notices in local shops and community centres, announcements in local churches and announcements in the press, on local radio and the North Lanarkshire Council's website and Twitter.

### **SCHOOL PLACING REQUESTS**

You have the right to make a placing request for your child to be educated in a school other than the local school. In December each year, the authority will advertise its arrangements for placing requests. There are sound educational reasons for trying to ensure that the transfer or admission of children to a school takes place at the start of a school session. Other than those who are moving home, to a new area, parents are advised to time any placing requests so that they take effect from the beginning of the new school session. Every effort will be made to try to meet the parental wishes, but you should note that it is not always possible to grant every placing request to a particular school.



**Placing requests to Primary School does not necessarily ensure that your child will have a direct entry into the associated secondary.** Advice on this must be sought from the Primary School Head Teacher. Further information on placing requests and procedures is available from the school or the council's website.

Parents and Young People have a right under the Additional Support for Learning Act 2009 as amended by the Education (Additional Support for Learning (Scotland) Act 2009 to make a placing request for their child or young person to attend a nursery (including partnership nursery), special school, special class managed by the home authority. In the event of a successful placing request the authority are not required to provide transport. The Act also enables parents and young people to make a placing request to attend a school/establishment belonging to another authority.

### **THE PARENT FORUM**

As a parent of a child at this school you are automatically a member of the Parent Forum. The Parent Forum is composed of all the parents & carers of children at the school.

As a member of the Parent Forum you can expect to:

- get information about what your child is learning
- get information about events & activities at the school
- get advice/help on how you can support your child's learning
- be told about opportunities to be involved in the school
- have a say in selecting a Parent Council to work on behalf of all parents at the school
- be invited to identify issues for the Parent Council to work on with the school

### **THE PARENT COUNCIL**

Banton Primary currently has a Parent Council and the members are as follows:

James Kane	Chairperson
Nicky Doolan	Treasurer
Shona Smith	Secretary
Gillian Rae	Staff Member (PT)

**The Parent Council's rights and duties include;**

- supporting the work of the school;
- representing the views of parents;
- consulting with parents and reporting back to the Parent Forum on matters of interest;
- promoting contact between the school, parents, pupils, providers of nursery education and the wider community;
- fundraising;
- taking part in the selection of senior promoted staff
- receiving reports from the Head Teacher and education authority; and
- receiving an annual budget for administration, training and other expenses
- improving home school partnership and facilitating parental involvement

The Head Teacher has a right and duty to attend all meetings of the Parent Council, acting as the professional adviser. Meetings of the Parent Council are open to members of the public.

Members of Parent Councils, on a voluntary basis, may also have an advisory role in decisions on placing requests by parents in respect of those situations where the number of placing requests for a particular school or for a particular stage in a particular school exceeds the number of places available. The Parent Council has an Annual General Meeting usually in September. In the event that there are a number of people interested in becoming a

member of the Parent Council there will be a ballot system. If you would be interested in becoming a member, please contact Mrs McLeod.

### **SUPERVISION IN NON-CLASS TIMES**

In bad weather, children will remain in classrooms at interval times and will be monitored by the classroom assistant and ASN assistants. Pupils should enter through the front door of the school when weather is inclement. They will be supervised at the end of Breakfast Club at 8.45 in the dining area until school begins.

**Please note, it may not always be possible to provide this facility before start of school at 9am.**

### **TRANSFER FROM PRIMARY TO SECONDARY SCHOOL**

Pupils normally transfer between the ages of 11½ and 12½ so that they will have the opportunity to complete at least 4 years of secondary education. Parents will be informed of the arrangements no later than December of the year preceding the date of transfer at the start of the new session.

Pupils will normally transfer to-

**Kilsyth Academy  
Balmalloch Road  
Kilsyth  
Tel: 01236 632157**

During the summer term prior to transfer, opportunities are usually provided for visits of parents and pupils to the secondary school when arrangements for transfer are explained and information given about the secondary school.

### **CONTACTS IN RELATION TO SUPPORT FOR LEARNING**

Help and advice on any matters relating to Support for Learning can be obtained from:

Lyndsay Malley

Additional Support Manager

St Mary's Primary School

Liddell Road

Cumbernauld

01236 632363

Lyndsay Malley may be contacted directly or through the school.

You can also get more help and advice from:

Enquire - the Scottish advice service for additional support for learning, operated by Children in Scotland. Enquire offers independent confidential advice and information on additional support for learning and also provides a range of factsheets.

**0345 123 2303**

[info@enquire.org.uk](mailto:info@enquire.org.uk)

[www.enquire.org.uk](http://www.enquire.org.uk) for parents/practitioners/children/young people

### **Resolve**

01313138844 (Independent Adjudicator)

Scottish Independent Advocacy Alliance

Mansfield Traquair Centre

15 Mansfield Place

Edinburgh EH3 6BB

0131 524 1975

[enquiry@siaa.org.uk](mailto:enquiry@siaa.org.uk)

[www.siaa.org.uk](http://www.siaa.org.uk)

## **Reference to Additional Support Needs Tribunal (Scotland)**

ASNTS

Health and Educational Chambers

First Tier Tribunal for Scotland

Glasgow Tribunals Centre

20 York Street

Glasgow

G2 8GT

Helpline: 0141 302 5860

[www.asntscotland.gov.uk](http://www.asntscotland.gov.uk)

## **IMPORTANT ADDRESSES**

Chief Executive

Education and Families

Civic Centre

Windmillhill Street

MOTHERWELL

ML1 1AB

Tel: 01236 812222

David Craig

Education Officer

Education and Families

North Lanarkshire Council

Kildonan Street

COATBRIDGE

ML5 3BT

Tel: 01236 812287

Continuous Improvement Officers

Robert Dalzell/Margaret Hunter

Education and Families

North Lanarkshire Council

Kildonan St

Coatbridge

ML5 3BT

Councillor Jean Jones

Councillor Heather McVey

Councillor Alan Stevenson

P.O. Box 14

Civic Centre

MOTHERWELL

ML1 1TW

NHS Lanarkshire

Kilsyth Health Centre

01236 801677

**Social Work**

Cumbernauld/Chryston

Bron Way

Town Centre

Cumbernauld

G67 1DZ

01236 638700

Community Learning & Development

Baird Memorial Primary

6 Avonhead Road

Condorrat G67 4RA

01236 638384

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## **GLOSSARY**

ASNA	Additional Support Needs Assistant
Catchment Area	The residential area from which a primary school normally draws all pupils.
Continuous Assessment	Assessment is an integral part of the learning process, used to monitor and reinforce progress.
ICT	Information and Communications Technology

## **QUALIFYING STATEMENT**

Although this information is accurate at time of printing, there could be changes affecting any of the matters dealt with in the document -

- (a) before the commencement or during the course of the school year in question
- (b) in relation to subsequent school years.

Education Authorities are required by law to issue a copy of the school handbook to certain parents in December each year. It details the current policies and practices of both the council and the school.