

Balmalloch Primary School and Nursery Class



Parent Council Meeting

Date: 01.09.26

Time: 6-7.30pm (in school)

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

ResponsiBility

grAitude

BELIEVE IN YOURSELF

huMility and forgiveness

perseverAnce

Love

ACHIEVE YOUR GOALS

hOnesty and generosity

Compassion and respeCt

friendsHiP

COST OF LIVING:

NLC webpage for information and signposting to benefits and supporting agencies.

https://www.northlanarkshire.gov.uk/benefits-and-money/cost-living?utm_source=hootsuite&utm_medium=&utm_term=&utm_content=&utm_campaign=Talk+Money+Week+2022

FINANCIAL SUPPORT:

[Financial support for families with children at school \(northlanarkshire.gov.uk\)](https://www.northlanarkshire.gov.uk/financial-support-for-families-with-children-at-school)

PARENT COUNCIL MEETINGS

01.09.26	03.11.26	02.02.27	11.05.27
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AGENDA

- YouTube in Classrooms
- CCTV
- Sports Day feedback
- Extension of PC meetings
- Discussion on parents out of playground
- Attendance
- School Shows
- Walls and Doors
- PTA

HT INFORMATION

- Staffing
- School Roll
- Attendance
- Attainment
- Action Plan/Improvement Plan
- Parental Engagement Strategy – Priorities – Parent/Staff groups
- Pupil Voice
- Budget
- Policies
- Support for Learning
- Clubs

Self-Help for Parents/Carers

www.solihullparenting.com – free online course ‘understanding my child’

www.opfs.org.uk – support and advice for single parents

www.relationships-scotland.org.uk – advice and resources for parenting apart

www.sleepscotland.org – help with children’s sleep issues

www.sdsscotland.org.uk – guidance on your child’s health and education

www.enquire.org.uk – advice for parents about additional support for learning

www.youngminds.org.uk – mental health charity for children, young people and their parents

www.familiesoutside.org.uk – support to families affected by imprisonment

www.sfad.org.uk – Scottish Families Affected by Alcohol and Drugs

Name	Position on Council
Alison Breingan (P)	
Stewart Derrick (P)	
Laura Young (P)	
Jennifer Molloy (P)	
Nicola Breen Patrick (P)	
Carrie Strachan (P)	Chair
Anne Whyte (P)	
Alissa Kaufmann (P)	Secretary
Kimberley Wilson	
Sarah Curran (P)	

School of Character – Quality Mark Plus & Rights Respecting Schools – Parental Engagement

VALUE OF THE MONTH

August – Friendship

September – Gratitude

October – Honesty

November – Respect

December – Family

January - Perseverance

February – Believe in Yourself, Achieve your Goals

March - Responsibility

April – Forgiveness and Humility

May - Generosity

June - Love

UNCRC – Rights of the Child – Rights Respecting Committee

Right of the Month

Month	Value	UNCRC Article(s)	How we will explore this
September 	Gratitude	Article 28 - Right to an education	We will explore why education is important and encourage children to appreciate the opportunities they have to learn, grow and discover new things.
October 	Honesty	Article 12 - Right to have our views heard	We will explore the importance of being honest, sharing our thoughts and feelings, and listening respectfully to the views of others.
November 	Respect	Article 2 - Right to be treated fairly	We will celebrate our differences and explore how we can treat everyone fairly, kindly and with respect.
December 	Family	Article 27 - Right to a good standard of living	We will explore what children need to feel safe, cared for and supported, celebrating the different people and families who help us to thrive.
January 	Perseverance	Article 7 - Right to a name and nationality Article 28 - Right to an education	As we learn about Scottish culture and Burns , children will explore aspects of Scotland's heritage and identity. Through Scottish-themed activities, children will develop their understanding of culture while recognising the importance of education and perseverance in learning.
February 	See it, Believe it, Achieve it - Believe in Yourself,	Article 2 - Right to non-discrimination Article 12 - Right to have our views heard	During LGBT+ History Month , children will develop their understanding of equality, diversity and inclusion. They will be encouraged to share their views, listen to others and recognise that everyone

Month	Value	UNCRC Article(s)	How we will explore this
	Achieve your Goals		has the right to be themselves and achieve their aspirations.
March 💧	Responsibility	Article 24 - Right to health	In recognition of World Water Day , children will explore the importance of clean and accessible water for health and wellbeing. They will consider how water availability differs around the world and how we can act responsibly to protect this precious resource.
April 🐣	Forgiveness and Humility	Article 14 - Freedom of thought, belief and religion Article 30 - Right to enjoy your own culture, religion and language	While reflecting on Easter , children will explore their right to freedom of thought and belief. They will learn that everyone is entitled to their own opinions and may follow a religion of their choice, with guidance from parents or carers, while respecting the beliefs and practices of others.
May ❤️	Generosity	Article 31 - Right to play, rest and relax	During activities linked to Mental Health Awareness Week , children will explore generosity towards others and themselves. They will recognise that kindness, taking time to rest, playing and looking after our wellbeing are all important.
June ❤️	Love	Article 24 - Right to health	During Health Week , children will explore the importance of physical and emotional wellbeing. We will encourage children to show love and care for themselves and others, while families are warmly encouraged to support healthy, active lifestyles at home.

Staffing – August 2026

Member of Staff	FT/PT	Permanent/ Temporary	Designation	Class/Stage	Pupil Voice	Cover/Roll Entitlement/ Probationer/Working Days
Miss McCarthy	1 FTE	Permanent	Head Teacher	Nursery/P4/P5	P7 Leadership Team School of Character RRS Reading Schools	Monday to Friday
Mrs Meechan	1 FTE	Permanent	Depute Head Teacher	P1-3	ECO/Fairtrade Sports Wellbeing	Monday to Friday
Mr Paterson	1 FTE	Permanent	Principal Teacher	P5/6-P7	Digital STEM DYW/SE	Monday to Friday
Mrs Da Maia	1 FTE	Permanent	Class Teacher	Primary 3a	Digital (P1-3)	Monday to Friday
Miss McNeil	0.6 FTE	Permanent	Class Teacher	NCCT/Learning Support	Sports (P1-3)	Wednesday to Friday
Mrs Emslie	0.4 FTE	Permanent	Class Teacher	NCCT/Learning Support	N/A	Monday and Tuesday
Miss McDonnell	1.0 FTE	Permanent	Class Teacher	P2/1a	RRS (P1-3)	Monday to Friday
Miss Luxton	1.0 FTE	Temporary	Class Teacher	P2/3	STEM (P1-3)	Monday to Friday
Miss Ford	1.0 FTE	Temporary	Probationer Teacher	P3b	ECO/Fairtrade (P1-3)	Monday to Friday Probationer Days: Monday PM & Tuesday all day
Mrs Patrick	0.6 FTE	Permanent	Class Teacher Probationer Mentor	P3b	HWB (P1-3)	Monday to Wednesday P3b Monday PM/Tuesday all day
Mrs Duff	1.0 FTE	Permanent	Class Teacher	P2/1b	DYW & SE (P1-3)	Monday to Friday
Miss Martin	1.0 FTE	Permanent	Class Teacher	P4	Reading Schools (P4-7)	Monday to Friday
Mr Cheyne	1.0 FTE	Temporary	Class Teacher	P4	Reading Schools (P4-7)	Monday to Friday Term 1 – Cover Miss Martin P4
Miss Brownlie	1.0 FTE	Temporary	Class Teacher	P5	STEM (P4-7)	Monday to Friday
Mrs Vernet	0.6 FTE	Permanent	Class Teacher	P5/6	Sports (P4-7)	Wednesday to Friday
Mrs MacFarlane	0.6 FTE	Permanent	Class Teacher	P5/6	RRS (P4-7)	Monday to Wednesday
Miss Wright	1.0 FTE	Permanent	Class Teacher	P7/6	DYW & SE (P4-7)	Monday to Friday
Miss Carline	1.0 FTE	Temporary	Class Teacher	P6	Digital (P4-7)	Monday to Friday/PEF Teacher
Miss Bryden	1.0 FTE	Permanent	Class Teacher	P7	ECO/Fairtrade (P4-7)	Monday to Friday
Mr Clark	1.0 FTE	Permanent	Teacher	NCCT/Learning Support	HWB (P4-7)	Monday to Friday
Mrs Murphy	1.0FTE	Permanent	Teacher	NCCT/Learning Support	Reading Schools (P1-3)	Monday to Friday

Miss Martin is currently absent and as agreed, an email was sent to parents after the first week. A further email was sent by HT to parents of P4 pupils on 23rd August, 2026 advising Mr Cheyne would continue to cover the class until Miss Martin's return. Mrs Murphy will commence maternity leave in October – replacement will be advised soon.

School Roll/Attendance

Current roll is 297

Attendance: 94.4%

What is SIMD?

Scottish Index of Multiple Deprivation

SIMD looks at the extent to which an area is deprived across seven domains: income, employment, education, health, access to services, crime and housing.

Year Group	Number of Pupils	Quintile 1 SIMD 1 and 2	Quintile 2 SIMD 3 and 4	Quintile 3 SIMD 5 and 6	Quintile 4 SIMD 7 and 8	Quintile 5 SIMD 9 and 10
PRIMARY 1	31 Pupils	26%	29%	0%	32%	13%
PRIMARY 2	39 Pupils	21%	26%	5%	33%	5%
PRIMARY 3	54 Pupils	19%	37%	3%	24%	17%
PRIMARY 4	33 Pupils	18%	24%	0%	46%	12%
PRIMARY 5	43 Pupils	9%	28%	2%	42%	19%
PRIMARY 6	47 Pupils	13%	36%	2%	43%	6%
PRIMARY 7	50 Pupils	16%	36%	0%	38%	10%

Attainment – August 2026

	Primary 1 2026-27	PRIMARY 2 39 Pupils 2026-27	PRIMARY 3 54 Pupils 2026-27	PRIMARY 4 33 Pupils 2026-27	PRIMARY 5 43 Pupils 2026-27	PRIMARY 6 47 Pupils 2026-27	PRIMARY 7 50 Pupils 2026-27
Listening & Talking		92% Almost All	85% Most	91% Almost All	88% Most	72% Majority	96% Almost All
Reading		82% Most	80% Most	76% Most	74% Majority	77% Most	84% Most
Writing		72% Majority	70% Majority	79% Most	72% Majority	72% Majority	78% Most
Numeracy & Maths		92% Almost All	67% Majority	91% Almost All	72% Majority	64% Majority	80% Most

Improvement Plan

Improvement Plan Summary	
To increase opportunities for children to write in meaningful and purposeful contexts across the curriculum, enabling them to write more independently, for a wider range of purposes and audiences, and in greater depth. Through high-quality, progressive writing experiences, children will demonstrate increased enthusiasm, confidence and attainment in writing across the learning week.	
By June 2027, all children will benefit from a consistent, high-quality learning experience characterised by effective learning and teaching approaches, meaningful play-based learning, and well-planned opportunities for an integrated learning day. This will lead to increased engagement, independence, wellbeing and improved attainment for all learners.	
By June 2027, all children will experience consistently high-quality learning, teaching and assessment through the effective implementation of the Early Years Framework. As a result, at least 90% of children will demonstrate expected progress across developmental pathways, increased independence in learning, improved communication and thinking skills, and greater engagement in child-led learning experiences.	

Learning, Teaching and Assessment

Staff and Pupils identified what makes a good lesson in Balmalloch, displayed in every classroom and observed in every lesson:

- Learning Intentions (Purpose of Learning) (25/26)
- Success Criteria (What learners must do to be successful) (25/26)
- Differentiation (25/26)
- Positive Relationships (25/26)
- Assessment (26/27)

Professional Development

- SLT continue to engage with NLC Dashboard to support effective analysis of data
- P4-P7: Integrated Day
- P1-3: Play Pedagogy
- Writing
- Circle Framework

Parental Engagement Strategy – Groups

Parent Council to provide evaluation through Parental Engagement Strategy.

- Attendance at workshops
- Pupil Attendance

Support for Learning

	TERM 1	TERM 2	TERM 3	TERM 4
PRIMARY 1	N/A			
PRIMARY 2	Reading/Writing			
PRIMARY 3	Reading/Writing			
PRIMARY 4	N/A			
PRIMARY 5	Writing/Numeracy & Maths			
PRIMARY 6	Writing/Numeracy & Maths			
PRIMARY 7	N/A			
P1-7	Forest Schools – Identified Pupils			

Clubs - Achievement & Leadership

CLUB	LEAD	MONTHS	PUPIL LEADERS	PUPIL GROUP
Gymnastics	Miss Carline			
Dance	Miss Carline/Miss Carlin			P6 & P7
Football	Mr Paterson/Mr Clark			P6 & P7
Athletics/Running	Mrs Vernet			P5 & P6
Team Games	Active Sports Leaders Lunch Club			P1
TBC	Miss Ford			P3
TBC	Miss Brownlie/Mr Cheyne			P4 & P5
Netball	Miss Wright			
Review Clubs	Active Schools			

Pupil Voice Groups**PEF Budget 2026-27: £66150.00**

Developing the Young Workforce/Social Enterprise		Administration Fee
Digital Leaders		1 FTE Teacher
STEM		Literacy and Numeracy resources
Outdoor Learning/Wellbeing/Duke Award		Counselling Service
Sports Committee		Active Schools
Reading Schools		Poverty Proofing – Educational Outings
ECO/Fairtrade		Professional Development
Rights Respecting Schools		
P7 Leadership Team/School of Character		

Communication – Parents

A new calendar has been uploaded on the school website for families to make communication clearer. Items on the calendar include the following:

Parent Council AGM Parent Council/ PTA	6-7.30pm 01.09.26 03.11.26 / 02.02.27 / 11.05.27
Parents Evenings	10.11.26 / 11.11.26 / 17.03.27 / 18.03.27
Class Assemblies	See Calendar - Website
Leavers show / Awards Ceremony	23.06.27 (9.30-11.30am)
Beach Party	23.06.27 (7-9pm)
Homework	See Calendar – Website
Class Newsletters (Termly)	24.08.26 19.10.26 12.01.27 27.04.27
Curriculum Evening/Meet the Teacher	09.09.26 (5-6pm)
Inset Days	10.08.26/11.08.26/16.11.26/17.02.27/06.05.27
Holidays	September Weekend – 25.09.26 & 28.09.26 October Week – 12.10.26 to 16.10.26 Christmas – 21.12.26-01.01.27 February – 15.02.27 & 16.02.27 Good Friday – 26.03.27 Easter Monday – 29.03.27 April – 05.04.27-16.04.27 May – 31.05.27 June/July – 28.06.27 to 11.0.27
Swimming – P5	Tuesdays 20.04.27-15.06.27 (Session 1 – 12.45-1.30pm) (Session 2 – 1.45-2.30pm)
Dalguise Residential Trip	25.04.27-28.04.27
Surveys	Open/Curriculum Evening – 10.09.26
Parent Groups	TBC
Parent Events • P1 Information Evening • Talent show • P7 Dalguise Information Evening • Art Gallery • Christmas Service • Christmas Show • Easter Service • P1 Literacy Evening • Bookbug Afternoon	15.06.27 (5-6pm) 13.05.27 (Pupils Only) (PM) 04.02.27 (5-6pm) 23.11.26 (6-7pm) 18.12.26 (9.30am) 07.12.26 (1.30pm) 08.12.26 (1.30pm) 09.12.26 (9.30am/1.30pm) 1 st October 26 (5.30-6.30pm) 25.03.27 (9.30am) 01.10.26 (5.30pm) TBC
P1 and P7 Induction Days	24.05.27/25.05.27/26.05.27
Christmas Party	P7 – 10.12.26 (1.30pm) P6 – 11.12.26 (1.30pm) P5 – 14.12.26 (1.30pm) P4 – 15.12.26 (1.30pm) P3 – 16.12.26 (1.30pm) P1/2 – 17.12.26 (1.30pm)
Monthly newsletter / HT Message	01.09.26 01.10.26 02.11.26

	01.12.26 12.01.27 01.02.27 01.03.27 03.05.27 01.06.27
Nativity	02.12.26 (2pm)
P7 Leadership (Captain/Vice-Captain/Prefect) • Applications • Presentations/Judging	Due date – 31.08.26 Presentations – W/C – 14.09.26
School Photographs	20.8.26
Flu Immunisation	29.09.26
Immunisation Catch-up	28.01.27
GIRFME Meeting / Review	W/C 19.10.26 W/C 08.03.27
Playground Supervision before 9am	8.45am-9am 1 Breakfast Club Assistant – Hall P1-3 1 Breakfast Club Assistant – Senior Playground (Supervision of pupils/Bus Pupils)
Parents Portal	Data Checks Report Cards Absences iPay Impact – Paying for lunches/Educational Outings Aim: Educational Outings – Permission Slips Outstanding – 25 Families

MEET THE TEACHER



Balmalloch Primary School
Wednesday 9th September
5pm – 6pm

This is an opportunity for our families to meet the teacher, have a look around the classroom and school and engage with resources used in our classrooms. Feel free to drop in anytime between 5pm and 6pm.

The Senior Leadership Team are looking forward to seeing families and there will be an opportunity to engage with StudyLadder (Homework) and IDL Spelling and Reading intervention in the gym hall.

Contact: enquiries-at-
balmalloch.northlan.org.uk

Phone: 01236632058