

## **Balmalloch Primary School HMIE Action Plan**

### **Parental Copy – Year 1**

As part of our ongoing commitment to improvement, Balmalloch Primary has developed a school action plan in response to the recent HMIE inspection. This plan has been created in consultation with all teaching staff and the Parent Council, ensuring a shared and inclusive approach. The key actions listed in the left-hand column of the plan outline how we will address and build upon the areas identified in the HMIE report.

We're keen to keep families informed and involved throughout this journey. Updates to the action plan will be shared with you in December 2025, March 2026, and June 2026. If you would like to view the full action plan, please contact the school office or email us at: [enquiries-at-balmalloch@northlan.org.uk](mailto:enquiries-at-balmalloch@northlan.org.uk)

<b>Action Point 1: Senior Leaders and staff should improve how they identify, plan for and implement their key improvement priorities. A more focused approach would help them to accelerate the pace of change and improve outcomes for learners.</b>			
<b>Summary of Key Actions</b>	<b>Update Aug- Dec 25</b>	<b>Update Jan- March 26</b>	<b>Update April- June 26</b>
Staff will regularly review how we lead improvements, using national guidance to make sure changes benefit pupils.			
A longer-term improvement plan will be introduced, focusing on fewer but more impactful priorities.			
All school calendars will be aligned so everyone works to the same plan and that improvement work is manageable for staff and has maximum impact on improvements for pupils.			
A new parent – staff group will be created allow parents and staff to collaborate and meaningfully share ideas for school improvement.			
Parental Engagement Strategy created to strengthen communication and involvement.			
Parents will help review policies, like homework, to make them work better for families.			
More opportunities will be provided for parents to support learning at home e.g open events and workshops.			
Approaches to ensuring our pupils' views help us to shape the life and work of the school will be reviewed to ensure children understand how their input makes a difference.			

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They will also be supported to develop a better understanding of the skills they are developing when they lead areas of improvement in school.			
A new Deputy Head Teacher will join the team, and staff leadership team (SLT) roles will be updated to better align with identified areas for improvement.			
Our literacy and numeracy coaches will drive forward improvements and support staff to ensure best practice in numeracy and literacy.			

**Priority 2: Senior Leaders and staff should focus on raising attainment in literacy and numeracy across the school.**

Summary of Key Actions	Update Aug- Dec 25	Update Jan- March 26	Update April- June 26
<p>All staff will review the school learning and teaching policy to agree on what good learning looks like.</p> <p>Senior leaders will visit classrooms to ensure the policy is being implemented in all classes. This will improve consistency and quality.</p> <p>Senior leaders will highlight good practice to celebrate and share the good work across the school.</p> <p>Senior leaders will collect and review information from all visits to help identify any future training needs.</p>			
<p>Data systems will be simplified to help staff track progress more effectively.</p> <p>Staff will be supported to build confidence in using data to inform teaching.</p>			
Assessment approaches will be reviewed to make sure assessment			

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information is used well to plan for next steps in learning for pupils.			
Teachers will work together to plan and moderate learning activities.			
Processes for identifying and supporting pupils who need extra help or extra challenge have been reviewed to ensure all learners make good progress in their learning.			
A targeted project will help younger pupils develop talking and listening skills.			

<b>Action Point 3: Staff should improve approaches to planning and assessment to better meet the needs of all learners, including those who require extra support or challenge in learning.</b>			
<b>Summary of Key Actions</b>	<b>Update Aug- Dec 25</b>	<b>Update Jan- March 26</b>	<b>Update April- June 26</b>
Teachers will work with NLC's Learning Hub staff to further improve teaching and assessment approaches to improve consistency across the school.			
Staff will strengthen their understanding of pupil progress referring to national benchmarks to track pupil progress more accurately.			
School policies for maths and writing will be refreshed.			
Planning guidance will be developed to support consistent and effective teaching and increase pace of progress for all learners.			
Support processes for pupils will be reviewed to ensure they meet individual needs.			
Review processes for writing and monitoring support plans for pupils.			

**Action Point 4: Senior leaders and staff should increase opportunities for children to lead learning and participate in a variety of motivating learning experiences to increase, engagement, independence and motivation.**

<b>Summary of Key Actions</b>	<b>Update Aug- Dec 25</b>	<b>Update Jan- March 26</b>	<b>Update April- June 26</b>
Pupils will be given more opportunities to lead learning and share ideas for school improvement.			
Review of classroom environments and learning spaces to ensure they are inclusive and supportive for all learners.			
A whole-school wellbeing strategy will be developed to support pupil's wellbeing.			
We will introduce more active, play-based learning at the early stages to allow children to develop creativity, curiosity and to apply their learning in different contexts.			