Monthly Homework Grid - May 2025 Primary 7/6



Numeracy & Mathematics

Numeracy Focus: Fractions

Percentages

Linking percentages to fractions, finding percentages of amounts.

Activity: Mathematic Focus: Time

Remember there are activities for you on Studyladder, chosen for your specific maths

group. How to Guides:

Finding a percentage of amounts

https://www.youtube.com/watch?v=KlwFm-5r9Y0

Linking fractions, decimals & fractions

https://www.youtube.com/watch?v=VgHAj-PLm1o

Converting metric measurements

https://www.youtube.com/watch?v=5ScVNDUV9Dc

Area and Perimeter

https://www.youtube.com/watch?v=WrfsBHp7AuM

Finding volume

https://www.youtube.com/watch?v=itg5KfKNwaU

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words or write a paragraph containing your words.

<u>Literacy</u>

Have a look at the virtual classroom. Violet for P7, Indigo for P6.

Log on to our class Epic page, code kgp2694

Writing:

Discursive- Writing a balanced argument. Think of an area you are interested in, can you give the pros and cons.

<u>Grammar</u>

Hyperboles

https://www.classroomnook.com/blog/hyperbole-lessonsactivities

Optional challenge

Log on to study ladder for Literacy tasks for your reading groups.

Learning across the Curriculum

Topic: The Egyptians https://www.youtube.com/watch?v=quIjo6P9DQE
Ancient Gods and Goddesses of Ancient Egypt https://www.youtube.com/watch?v=_corbaWNGqE

Value of the Month Generosity

https://www.youtube.com/watch?v=0b6PxMMN3OI

Do something nice for someone in your family.

P4-7 Spelling Strategies

- 1. Knowledge and Use of Phonics 'sh' 'dge' 'ie'
- 2. Syllabification 'Jan-u-a-ry' 4 syllables
- 3. Words within Words cloudy 'loud'
- 4. Compound Words outside 'out' + 'side' = outside
- 5. Using Analogy fly/my/shy/cry
- 6. Mnemonic because big elephants can always understand small elephants
- 7. Spelling Rules 'i' before 'e' except after 'c'
- 8. Diacritical Marking Code . (single sound) __ (joint phoneme) _ (split phoneme)

P4-7 Reading Strategies



- 1. **Metalinguistics** the meaning of unfamiliar words
- 2. Summary a brief statement or account of the main points of something
- 3. Inference literal and inferential messages from texts to find out more about the setting, main events, characters, actions/feelings and plot
- 4. Visualisation Visualisation is creating pictures in your mind as you read using evidence from the text
- 5. Prior knowledge refers to what a learner already knows before learning new information
- 6. Main Ideas find the most important details from the text read between the lines to find authors themes

Active Spelling Grid



| Silly Sentences | Across and Down | Rhyme Time |
|---|---|---|
| Choose 5 of your spelling words to write a silly sentence. | Write all of your spelling words for today across and down. | Write out your spelling words. Now write out a word that rhymes with each of your spelling words. e.g. School - pool |
| e.g. School | e.g. N o w | |
| I wear my pyjamas to school. | 0 | |
| | w | |
| Upper and Lowercase | Fancy Spelling | Funny Voices |
| Practise writing your spelling words in upper and lower case letters. | Practise writing your spelling words in curly writing. | Practise spelling your words out loud using one of the voices below. |
| e.g. school - SCHOOL | C | Deep voice |
| | School | Whisper voice |
| | | Baby voice |
| | | Opera voice |
| Jumping Spelling | <u>Paint spelling</u> | <u>Chalk spelling</u> |
| Practise spelling your words out loud. Jump as you say each letter in the word. | Spread a thin layer of paint in a shallow tray or plate. Use your finger to practise spelling your words. | Use chalk to practise spelling your words. You can either do this on paper or a chalk board if you have one, or if you are allowed you can write on the ground outside. |