

Monthly Homework Grid - May 2025 - First Level (Koalas & Butterflies)



Numeracy & Mathematics

Numeracy Focus: Fractions.

Study Ladder activities based on halves, quarters and eighths (challenge).

Mathematic Focus : Directional Language- Using a map. Move the pirate to the treasure using the map at the top of the screen.

<https://pbskids.org/peg/games/hungry-pirates/>

How to Guides/Extra Support:

<https://www.youtube.com/watch?v=akxO8eNSXJ8&t=222s> - Fractions

<https://www.bbc.co.uk/bitesize/articles/zmdr92p> - Directional Language

Literacy

Spelling and Phonics:

Your spelling words will be in your homework jotter and updated monthly. Choose an activity from the active spelling grid to practise your words or try to write your spelling words in a sentence.

Optional Challenge: Try to write a short story using as many of your spelling words as you can.

Reading:

Word Hunt- Proper nouns. Pick a book at home and try to write down all the proper nouns you can find.

Writing:

We are going to look at persuasive writing this term. Can you write a small paragraph to persuade Miss McCarthy to give you an extra play time every day. What would be the reasons for this?

Learning across the Curriculum

Topic: Life Through the Decades

Ask adults in your family to share their favourite songs from the past. Listen to these and give your opinion on these.

Developing the Young Workforce

Try to carry out some different activities on your own: Tying your shoelaces, making a shopping list or helping with a chore at home.

P1-3 Spelling Strategies

The strategies the children are taught are:

- **Using Phoneme Knowledge** (sounding out)
- **Syllabification** - breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- **Word Shape** - Look at letter shape, size, ascending and descending letters.
- **Tricky Letters** - Looking at the position of tricky letters as an aid to spelling.
- **Compound Words** - Breaking the compound word into simple words e.g. into makes in and to.
- **Mnemonic** - using an aide memoire e.g. because - Big Elephants Can Add Up Sums Easily
- **Using Analogy** - If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.

P1-3 Word Attack Strategies

- Look at the first letter
- Sound out the first few letters
- Break the word into syllables
- Look at the last letters
- Read the sentence again
- Look at the picture
- Look at the shape of the word



P1-3 Phoneme (sound) Methodology

Individuals will explore a list of words with the phoneme. They will be encouraged to say the words, make/break it, read it out loud and write the word. Children use the diagram below to support this in class.



Active Spelling Grid

<p><u>Pyramid Spelling</u> Write your words in a pyramid.</p> <p>f fr fro from</p>	<p><u>Chalk Spelling</u> Write your words on the smooth surface using chalk.</p> 	<p><u>Press-Ups</u> Do a press up for every letter in your word.</p> 
<p><u>Cheer Squad</u> Pretend you are a cheerleader and shout out your word. 'Give me a...'</p> 	<p><u>Silly Voices</u> Spell your words in a squeaky voice, villain voice or loud voice.</p> 	<p><u>Pasta</u> Make your words out of pasta shapes.</p> 
<p><u>Rainbow Spelling</u> Write your words three times. Use a different colour each time.</p> <p>said the and said the and said the and</p>	<p><u>Hopscotch Spelling</u> Make a hopscotch grid and write your words in each box. Throw a beanbag or stone onto the word. Sound out the word as you hop.</p> 	<p><u>Fancy Spelling</u> Write your words as fancy as possible.</p> 