



# Monthly Homework Grid - May 2025 - Early Level

## Numeracy & Mathematics

**Numeracy Focus:** Subtraction Facts

**Activity:** Subtraction Card Game

Create a set of cards with numbers 0-5. Place them face down. The adult will choose a number. You pick up 2 cards and take the smaller number away from the larger number. Can you tell your adult how many would be left over? You may need objects to help you with this. Continue this game with all other numbers 1-5. **Extra challenge:** Play the game with numbers 6-10.

**Mathematic Focus : Directional Language**

**Activity:** Study Ladder activities.

How to Guides:

Subtraction Guide

<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx>

Left and Right Activity

<https://www.youtube.com/watch?v=Jg-B3w5per4>

## Literacy

**Spelling:**

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words.

**Reading:**

Read your school reading book every night. Try to spot any familiar letters or words that we have been learning in class.

**Remember to return the book to school each day.**

**Writing:**

Write your sounds and words in your homework jotter. Make sure you are forming the letters correctly.

Have an adult or sibling dictate this sentence to you:

**He went by your desk to get his pen.**

Write the sentence in your homework jotter.

## Learning across the Curriculum

**Topic: Life Through the Decades**

Ask adults in your family to share their favourite songs from the past. Listen to these and give your opinion on these.

**Developing the Young Workforce**

Try to carry out some different activities on your own. Zipping up your jacket, making a snack or setting the table for a meal.

## P1-3 Spelling Strategies

\*Please note - the P1 children are only beginning to learn these strategies so won't yet be familiar with them all\*

The strategies the children are taught are:

- **Using Phoneme Knowledge** (sounding out)
- **Syllabification** - breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- **Word Shape** - Look at letter shape, size, ascending and descending letters.
- **Tricky Letters** - Looking at the position of tricky letters as an aid to spelling.
- **Compound Words** - Breaking the compound word into simple words e.g. into makes in and to.
- **Mnemonic** - using an aide memoire e.g. because - Big Elephants Can Add Up Sums Easily
- **Using Analogy** - If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.

## P1-3 Word Attack Strategies

\*Please note - the P1 children are only beginning to learn these strategies so won't yet be familiar with them all\*

- Look at the first letter
- Sound out the first few letters
- Break the word into syllables
- Look at the last letters
- Read the sentence again
- Look at the picture
- Look at the shape of the word

## P1-3 Phoneme (sound) Methodology

\*Please note - the P1 children are only beginning to learn this process so will not yet be able to do this method independently

Individuals will explore a list of words with the phoneme. They will be encouraged to say the words, make/break it, read it out loud and write the word. Children use the diagram below to support this in class.



# Active Spelling Grid

<p><u>Pyramid Spelling</u> Write your words in a pyramid.</p> <p>f fr fro from</p>	<p><u>Chalk Spelling</u> Write your words on the smooth surface using chalk.</p> 	<p><u>Press-Ups</u> Do a press up for every letter in your word.</p> 
<p><u>Cheer Squad</u> Pretend you are a cheerleader and shout out your word. 'Give me a...'</p> 	<p><u>Silly Voices</u> Spell your words in a squeaky voice, villain voice or loud voice.</p> 	<p><u>Pasta</u> Make your words out of pasta shapes.</p> 
<p><u>Rainbow Spelling</u> Write your words three times. Use a different colour each time.</p> <p>said the and said the and said the and</p>	<p><u>Hopscotch Spelling</u> Make a hopscotch grid and write your words in each box. Throw a beanbag or stone onto the word. Sound out the word as you hop.</p> 	<p><u>Fancy Spelling</u> Write your words as fancy as possible.</p> 