



Monthly Homework Grid - May 2025 - Primary 1

Numeracy & Mathematics

Numeracy Focus: Counting in 2s, 5s and 10s

Counting in 2s: Use objects like pairs of socks, dice with numbers on them, or counters to help visualise groups of two and count them. Have children make a "pair" of something, then count how many pairs they have in total.

Counting in 5s: Use a clock face to practise counting in 5s. Use tally marks to record a score during a game. Talk about how tally marks are grouped in fives for easy counting. Have children combine the tally marks to find the total.

Counting in 10s: Build towers using blocks or lego, with each tower representing 10. Have children combine the towers to find the total.

Mathematic Focus : Symmetry Have children paint a half butterfly wing on paper, then fold it to create a symmetrical design.

Mathematic Focus: Data Analysis Provide children with a set of objects (toys, snacks, coloured blocks) and ask them to sort and classify them based on different criteria like colour, shape, or size.

How to Guides:
Symmetry Guide

<https://www.bbc.co.uk/bitesize/articles/z8t72p3>

Data Guide

<https://www.bbc.co.uk/bitesize/topics/zndyp4j/articles/zgg9pbk>

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words.

Reading:

Read your school reading book every night. Try to spot any familiar letters or words that we have been learning in class.

Remember to return the book to school each day.

Writing:

Write your sounds and words in your homework jotter. Make sure you are forming the letters correctly.

Have an adult or sibling dictate this sentence to you:

She went to the shops to get fish and chips.

Write the sentence in your homework jotter. Draw a picture to match the sentence.

Learning across the Curriculum

Topic: Toys

Ask children to make a list of toys they play with today. Children can ask a grandparent or a parent about what they played with when they were younger and make another list. Children can draw pictures or ask an adult to help create each list. Discuss comparisons and differences.

Health and Wellbeing

Our value this month is generosity. We have been learning about what it means to be generous. We have been talking about how generosity is giving to others without expecting anything back. Children can go on a generosity scavenger hunt. How many ways can they spot someone being generous?

P1-3 Spelling Strategies

Please note - the P1 children are only beginning to learn these strategies so wont yet be familiar with them all

The strategies the children are taught are:

- **Using Phoneme Knowledge** (sounding out)
- **Syllabification** - breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- **Word Shape** - Look at letter shape, size, ascending and descending letters.
- **Tricky Letters** - Looking at the position of tricky letters as an aid to spelling.
- **Compound Words** - Breaking the compound word into simple words e.g. into makes in and to.
- **Mnemonic** - using an aide memoire e.g. because - Big Elephants Can Add Up Sums Easily
- **Using Analogy** - If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.

P1-3 Word Attack Strategies

Please note - the P1 children are only beginning to learn these strategies so wont yet be familiar with them all

- Look at the first letter
- Sound out the first few letters
- Break the word into syllables
- Look at the last letters
- Read the sentence again
- Look at the picture
- Look at the shape of the word

P1-3 Phoneme (sound) Methodology

*Please note - the P1 children are only beginning to learn this process so will not yet be able to do this method independently

Individuals will explore a list of words with the phoneme. They will be encouraged to say the words, make/break it, read it out loud and write the word. Children use the diagram below to support this in class.



Active Spelling Grid

<p><u>Pyramid Spelling</u> Write your words in a pyramid.</p> <p>f fr fro from</p>	<p><u>Chalk Spelling</u> Write your words on the smooth surface using chalk.</p> 	<p><u>Press-Ups</u> Do a press up for every letter in your word.</p> 
<p><u>Cheer Squad</u> Pretend you are a cheerleader and shout out your word. 'Give me a...'</p> 	<p><u>Silly Voices</u> Spell your words in a squeaky voice, villain voice or loud voice.</p> 	<p><u>Pasta</u> Make your words out of pasta shapes.</p> 
<p><u>Rainbow Spelling</u> Write your words three times. Use a different colour each time.</p> <p>said the and said the and said the and</p>	<p><u>Hopscotch Spelling</u> Make a hopscotch grid and write your words in each box. Throw a beanbag or stone onto the word. Sound out the word as you hop.</p> 	<p><u>Fancy Spelling</u> Write your words as fancy as possible.</p> 