

Balmalloch Primary School and Nursery Class



Class Newsletter

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respecT
friendsHip & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 5 newsletter for Term 4.

Here we are in Term 4 already! I cannot believe how quickly this year has passed and how much Primary 5 have grown and developed - both physically and academically! I am really proud of my class and all their achievements throughout the year; they have made continued progress within the 4 capacities for learning as: Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors. As such, I am confident they will continue to be the best they can be as they make the transition to Primary 6. It has been a pleasure to be their teacher this year and I wish them all the best for the new session in August in the Senior end of the school. However, we still have lots of fun and constructive learning to pack in before the end of June! Here are a few things to note:

Solo Talks: Explanation

With details of the solo talks already issued, your child has already decided the title of their presentation and should be well on their way researching their chosen subject, practising their presentation and collecting any resources they might need. These talks will begin on Wednesday 7 May and as this is such a big class, we will hear 5 solo talks per day.

P1 Buddy Training

All P5 pupils will undertake a 6 week block of 'Buddy Training' to support the new Primary 1's. Mrs Diamond will lead this and both myself and Miss Wright will support her.

Relationships, Sexual health and Parenthood (RSHP): National Resource

As you are probably aware, each year every class has a short block of teaching about RSHP. Nearer the time of teaching, a letter will be issued with specific content for the Primary 5 Stage.

Positive Relationships and Behaviour

As a Rights Respecting School and a School of Character, we continue to promote and encourage a positive and productive learning environment, while ensuring everyone's rights are being met through our Class Charter. Our Positive Relationships and Behaviour policy is now in place, with our school values reflected in all aspects of school life. Our new school 'House' system will further promote positive relationships and behaviour. I hope you can also continue to encourage your child to demonstrate good manners, behaviour and attitude at school, at home and in the community.

Homework:

Homework grids are issued each month covering: Literacy, Numeracy & Maths and Learning Across the Curriculum. The main emphasis of homework is still READING, with most other tasks optional - however, from time to time,

your child will be expected to undertake additional homework e.g. preparing for a solo presentation. In addition, your child has access to Studyladder and Sumdog to consolidate learning in Numeracy and Mathematics. As always, pupils should complete a minimum of 10-15 minutes reading per night which should be recorded in their reading record. This should be signed and returned on a Friday as usual - most pupils now have a well-established routine, so thank you for your support.




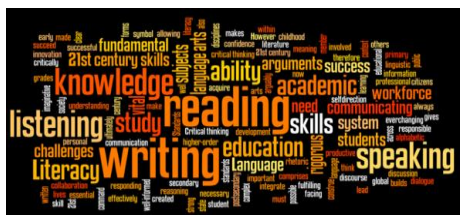
NCCT: Our Non-class Contact Teacher is Miss Luxton who will continue to be responsible for HWB: Healthy Schools Planners and RME.

Hopefully, this newsletter gives you a clear indication of our plans for Term 4. I know that by continuing to work together we can make finish the year on a real high. Please do get in touch via the school office if you have any queries or concerns.

Yours sincerely

Mrs Lee Vernett

What I am learning this term:

<p style="text-align: center;">Health and Wellbeing</p>  <p>PA, PE and Sport: Tennis, Badminton; Cricket and Rounders.</p> <p>HWB: Healthy Schools Planners: April: Social and Physical Health - Online Safety; May: P.E.P.A.S; June: Relationships, Sexual health and Parenthood (RSHP): National Resource</p> <p>RRS Articles: (Class Charter) Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can; Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people.</p> <p>Values: School Values: April - Forgiveness and Humility; May - Generosity; June - Love</p>	<p style="text-align: center;">Expressive Arts</p>  <p>Art & Design: Artist Cezanne - Still Life (mixed media/paper art and printing; Clay Modelling</p> <p>Drama: Enacting roles of famous aviators</p> <p>Music: BBC Ten Pieces - identifying instruments of the orchestra</p>
<p style="text-align: center;"><u>Numeracy and Mathematics</u></p>  <p>Daily Mental Agility and Number Talks</p> <p>ICT: Sumdog and Studyladder</p> <p>Numbers: Revision of the 4 operations: addition, subtraction, multiplication and division</p> <p>Money and Measure: - Money and Decimals; associated word problems in real life contexts</p>	<p style="text-align: center;"><u>Literacy and Languages</u></p>  <p>Listening and Talking: Daily engagement and participation, listening and contributing respectfully; Think, Pair, Share activities; Co-operative Learning activities; Solo Presentations (Explanation).</p>

Shape, Position and Movement: 3D Objects
Angles and Transformation - Angles, Co-ordinates,
Compass Directions
Information Handling: - Data and Analysis

Reading: Reading Groups working on appropriate novel studies: The Nowhere Emporium; The Butterfly Lion and The Best Dog in the World. Continuing to work on NLC Reading Comprehension Strategies: Prior Knowledge and Prediction, Metalinguistics, Visualisation, Inference, Main Ideas, Summarising/Paraphrasing.

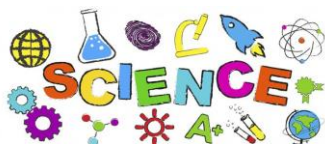
Writing: Persuasive Text and Poetry

Grammar & Punctuation: Continuing to place emphasis and develop greater consistency with Core Targets: Capital letters, full stops, commas, question marks and exclamation marks; continuing work on more advanced punctuation e.g. Speech Marks, use of the colon and apostrophe.

Phonics & Spelling: Spelling Strategies; NLC Spelling Programme

Modern Languages: French - Numbers to 50; Food and Drink

Science and Investigation



Planet Earth: -

Forces: - **Flight**

Electricity and Waves: -

Biological Systems: -

Materials:

Topical Science: -

Religious and Moral Education



Christianity:

World Religions: JUDAISM - Kashrut (NCCT: Miss Luxton)

Development of Beliefs and Values: -

Technologies



Technological Developments in Society:

ICT: Access websites and navigation tools to support cross-curricular subjects; Educational Apps to support Learning e.g. Sumdog, IDL, Studyladder; use appropriate websites to research a variety of cross-curricular subjects

Business:

Computing Sciences:

Food and Textiles:

Craft, Design, Engineering and Graphics:

Flight -Creating models: Kites, Paper Aeroplanes, Helicopters, Parachutes.

Social Studies



People, Past Events and Societies: - The History of Flight and Significant Figures involved.

People, Place and Environment:

People in Society, Economy and Business: -