

Balmalloch Primary School and Nursery Class



Class Newsletter

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 4's newsletter for Term 4.

We hope you all had a lovely Easter break with your families and friends. It has been positive to see the children come back refreshed and excited for their last term in Primary 4. This term we will say goodbye to Mrs Macaulay as she goes off to have baby Macaulay. The children have all worked hard so this year and we hope that we can continue to support them in their learning journey to close off a fantastic year together. We are looking forward to working in collaboration with you again this term. Please find useful information below about what the key focusses of term 4 will be.



What I am learning this term:

Health and Wellbeing



PE and Sport: Gymnastics

HWB: Included & Healthy Lifestyles, Relationships, Sexual Health & Parenthood (Parents/carers will be notified in due course regarding this).

RRS Articles: Article 2,3,12,13,28,29,30 & 31

Values: Forgiveness & Humility, Generosity & Love

Expressive Arts



Art & Design: Seasonal Art & Topic related art (Africa)

Drama: African Folk Stories - fictional play

Music: African music & P-Buzz Project (Mr Goulding - music specialist)

Numeracy and Mathematics



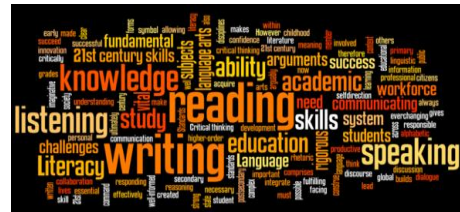
Numbers: Revision of previous concepts (addition, subtraction, multiplication & division)

Measurement

Money

Direction & Movement

Literacy and Languages



Listening and Talking: Building relationships with our peers. Show and tell. Discussions relating to reading books and class novel.

Reading: Your child will be following on from where they have finished in Term 3 and continue to progress going forward.

Writing: Narrative & Persuasive Writing

Grammar & Punctuation: Uplevelling sentences and continuing core writing targets and adding in more sophisticated punctuation.

Question Marks, Exclamation Marks, Commas and Onomatopoeia, Similes, Metaphors, Alliterations etc.

Phonics & Spelling: Following end of term

assessments, children will continue on with their spelling programmes. The children will write their spelling words in their homework jotter at the start of each week.

Modern Languages: Continuing to build upon existing knowledge. Begin looking at descriptions, likes & dislikes & alphabet.

Science and Investigation





P4 STEM box - engaging in a variety of STEM tasks.

Religious and Moral Education



World Religions: Easter in Germany

activities.	
<p style="text-align: center;"><u>Technologies</u></p>  <p>Programming: audio, visual or movement effect</p>	<p style="text-align: center;"><u>Social Studies</u></p>  <p>People, Past Events & Societies: Africa People, Place and Environment: Africa</p>

Homework:

At the start of every month a grid will be uploaded with a variety of homework activities, these tasks are optional and will not be marked by the class teacher. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school. Please note that Novel Studies cannot go home with the children, but all are welcome to pick a book from our class library and take this home to read.

Class Charter:

As a Rights Respecting School and as a School of Character, our classes have determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.