

Balmalloch Primary School and Nursery Class



P2 Class Newsletter

Term 4

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

I hope that you all had a lovely Easter Break. We have made it to our final term in Primary 2! All the children have worked so hard this year.

Important Dates:

- **Spring Fayre** - Saturday 17th May
- **May Bank Holiday** - Friday 23rd & Monday 26th May
- **School Trip to Stirling Castle** - Friday 6th June.
- **Snapshot Jotters and Reports Issued** - Monday 16th June.
- **Snapshot Jotters and Reports Returned** - Friday 20th June.
- **Last day of School** - Wednesday 25th June @ 1pm.

Classroom Behaviour

Our behaviour policy has been reviewed and shared with the pupils. The children helped build the expectations of everyone around the school. Pupils agreed that children will have 2 warnings. If they are spoken to a third time, then it will be shared with SMT and there may be a loss of break time play. There are 5 extreme behaviours- 1. Deliberate and continued defiance. 2. Verbal or physical abuse, including sexist, homophobic or racist remarks. 3. Deliberate damage to property. 4. Continued fighting when asked to stop. 5. Swearing or spitting at an adult. In these incidents, the class teacher will inform SMT of the incident and they will speak with those involved. Families will be informed of these incidents. P2 will use their own points systems to praise and reward positive behaviour. Children consistently following our policy and demonstrating our school values can earn a star pupil award or even an award from SMT- DHT Award or HT award.

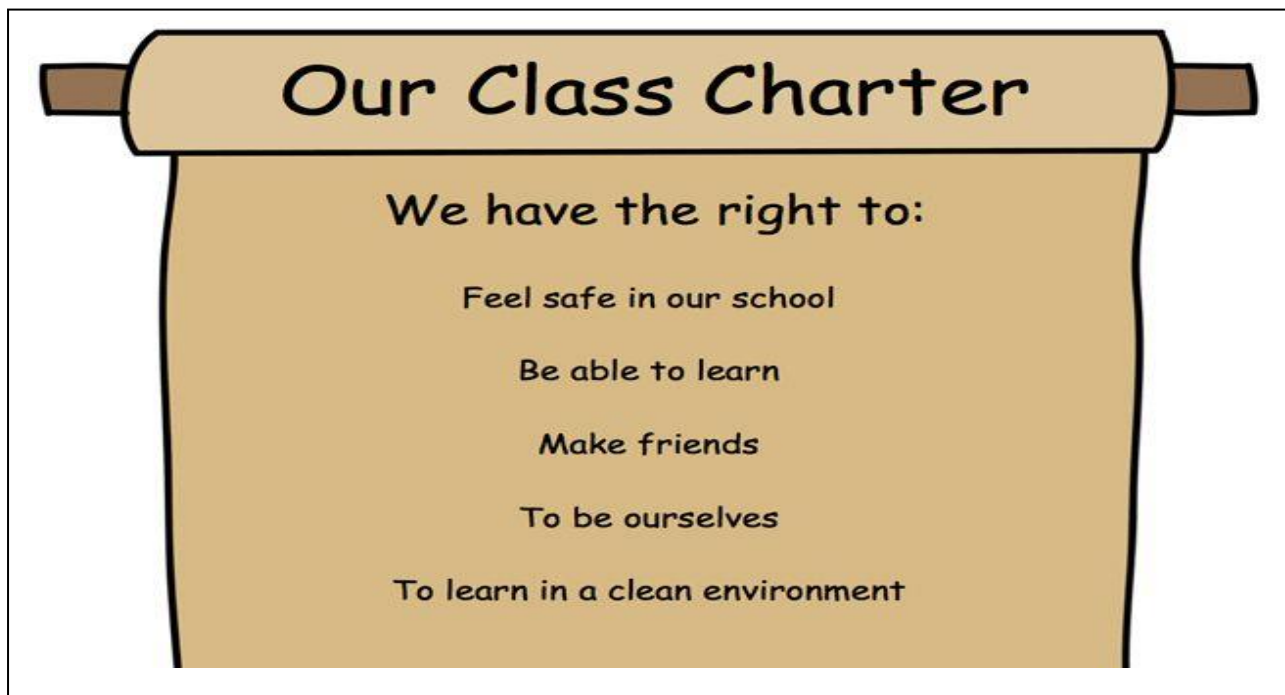
P.E. Days-

We will have **outdoor gym slot on Tuesdays (weather permitting)**. We also have a gym hall time on a **Monday**. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/shorts/leggings and a white top. No branded clothing/football clothes should be worn. This term we will refine skills through gymnastics. We will not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots or boots). Please ensure your child has appropriate shoes-trainers or plimsols (please do not buy new shoes). Children can come to school wearing these or bring them in their bag if you prefer.




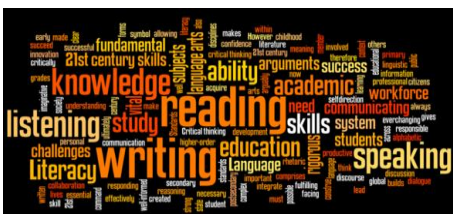
Reminder: If children come to school with a Smart watch, they will be asked to place it in their bag. These are not allowed in the classroom.

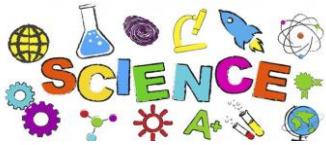



Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.



What I am learning this term:

<p style="text-align: center;">Health and Wellbeing</p>  <p>PE and Sport: Athletics. HWB: RSHP, Class Charter. RRS Articles: 13, 17, 28, 29, 31 Values: generosity and love.</p>	<p style="text-align: center;">Expressive Arts</p>  <p>Art & Design: Modelling and Sculpting Clay. Dance: Not applicable this term. Drama: Puppets and Roleplay linked to topic. Music: Timbre, Dynamics, and Rhythm.</p>
<p style="text-align: center;"><u>Numeracy and Mathematics</u></p>  <p>Numbers: Division, fractions. Money and Measure: Impact of Maths on the world, past present and future. Shape, Position and Movement: Directions/Map reading.</p>	<p style="text-align: center;"><u>Literacy and Languages</u></p>  <p>Listening and Talking: Continuing with listening strategies and fluency skills. Reading: Continuing to work on banded books/skinny novels. Writing: Persuasive writing and recounts. Grammar: Proper nouns and commas.</p>

<p>Information Handling: Pictograms, charts, and diagrams. Collecting data.</p>	<p>Punctuation: Capital Letters, full stops, and finger spaces (core targets) and speech marks.</p> <p>Phonics & Spelling: Continuing on with phonemes and sounds. Challenge words have been added for each week.</p> <p>Modern Languages: French - respond to instructions involving body parts (heads, shoulders, knees, and toes). Numbers beyond 10.</p>
<p><u>Science and Investigation</u></p>  <p>Earth's Materials and Topical Science: Not covered this term.</p>	<p><u>Religious and Moral Education</u></p>  <p>Christianity: Not covered this term.</p> <p>World Religions: Welcoming a baby (Judaism).</p> <p>Development of Beliefs and Values: May Day holiday.</p>
<p><u>Technologies</u></p>  <p>Technological Developments in Society:</p> <p>ICT: Using a QR to access games on iPads. Logging in to SumDog and EduCandy independently.</p> <p>Business: Not covered this term.</p> <p>Computing Sciences: Understanding how computers process information.</p> <p>Food and Textiles: Covered through topic.</p> <p>Craft, Design, Engineering and Graphics: Covered through topic.</p>	<p><u>Social Studies</u></p>  <p>People, Past Events and Societies: Castle Life, Scottish Castles - Middle Ages.</p> <p>People, Place and Environment: Not covered this term.</p> <p>People in Society, Economy and Business: Not covered this term.</p>

Homework:

Each month a grid will be given out with a variety of homework activities, these tasks are optional, and any written work can be returned to class on a Friday. These will be redistributed on a Monday. The main emphasis of homework is reading. Each child must complete a minimum of 15-20 minutes reading per night which will support reading activities in school. Reading with your child could involve them reading aloud, you reading to them, listening to an audio book or even them recording themselves and listening back. There are a number of reading books not being returned to class each week. Please have a look at home and hand any you find into the class teacher. Books not being returned has an impact of the resources that can be used in the class. Failure to return books could result in a fine to replace the book.

Snapshot Jotters and Personal Profile Jotters:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures. In addition, parents and carers will also be asked to comment on their child's work, improving partnership working to support a holistic approach to learning and progression.

Personal Profile Jotters will also be provided for each child. These are sent home to families throughout the year. Personal Profile Jotters will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

I am excited for the term ahead and look forward to all the exciting events we have coming up. If you have any questions or anything you would like to discuss you can speak at the door, send in a note or contact us via enquiries-at-balmalloch@northlan.org.uk.

Miss Holly Finlay

Class Teacher
Primary 2