

Monthly Homework Grid - February 2025 - Primary 4



Numeracy & Mathematics

Numeracy Focus: Division

Division Strategies: Repeated Subtraction, Bus stop method, Equal Groups

Activity: Write out different division problems and represent these using a strategy of your choice.

Extra challenge: Make your own fact families to show how multiplication and division are linked
e.g. $2 \times 4 = 8$, $4 \times 2 = 8$, 8 divided by 4 = 2, 8 divided by 2 = 4

Mathematics Focus: Time

Telling the time in 5 minute intervals - e.g. the 1 on the clock represents 5 past.

Activity: Write a timetable to show what you do on a weekly basis. Include, what time you get out of bed in the morning, what time you go to school, any clubs you do outside of school, what time you have dinner, and what time you go to bed.

Extra challenge: Convert analogue time to digital time.

How to Guides:

Division methods

<https://www.bbc.co.uk/bitesize/articles/zsqyn9q#z28srmn>

Telling the time

<https://www.bbc.co.uk/bitesize/articles/zsvbp4j>

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words or write a paragraph containing your words.

Reading:

Read a book of your choice and can you **summarise** the main ideas in the text?

Writing:

Make a meal with a member of your family. Can you write a set of instructions explaining how to do this accurately?

Optional challenge: include your spelling words

How to Guides:

Diacritical Marking

<https://www.youtube.com/watch?v=8y1-QFjT5yc>

Learning across the Curriculum

The Romans

Design your own Roman shield.

Study Ladder: Login and complete the challenges

Value of the month: Motto

Believe in yourself, achieve your goals - can you set yourself a goal that you would like to achieve by the end of Primary 4? It might be a personal goal or an academic goal.

P4-7 Spelling Strategies




1. **Knowledge and Use of Phonics** - 'sh' 'dge' 'ie'
2. **Syllabification** - 'Jan-u-a-ry' - 4 syllables
3. **Words within Words** - cloudy - 'loud'
4. **Compound Words** - outside - 'out' + 'side' = outside
5. **Using Analogy** - fly/my/shy/cry
6. **Mnemonic** - because - big elephants can always understand small elephants
7. **Spelling Rules** - 'i' before 'e' except after 'c'
8. **Diacritical Marking Code** - . (single sound) __ (joint phoneme) ◡ (split phoneme)

P4-7 Reading Strategies

1. **Metalinguistics** - the meaning of unfamiliar words
2. **Summary** - a brief statement or account of the main points of something
3. **Inference** - literal and inferential messages from texts to find out more about the setting, main events, characters, actions/feelings and plot
4. **Visualisation** - Visualisation is creating pictures in your mind as you read using evidence from the text
5. **Prior knowledge** - refers to what a learner already knows before learning new information
6. **Main Ideas** - find the most important details from the text - read between the lines to find authors themes



Active Spelling Grid

<p><u>Silly Sentences</u></p> <p>Choose 5 of your spelling words to write a silly sentence.</p> <p>e.g. School</p> <p>I wear my pyjamas to school.</p>	<p><u>Across and Down</u></p> <p>Write all of your spelling words for today across and down.</p> <p>e.g. N o w</p> <p>o</p> <p>w</p>	<p><u>Rhyme Time</u></p> <p>Write out your spelling words. Now write out a word that rhymes with each of your spelling words.</p> <p>e.g. School - pool</p>
<p><u>Upper and Lowercase</u></p> <p>Practise writing your spelling words in upper and lower case letters.</p> <p>e.g. school - SCHOOL</p>	<p><u>Fancy Spelling</u></p> <p>Practise writing your spelling words in curly writing.</p> 	<p><u>Funny Voices</u></p> <p>Practise spelling your words out loud using one of the voices below.</p> <p>Deep voice</p> <p>Whisper voice</p> <p>Baby voice</p> <p>Opera voice</p>
<p><u>Jumping Spelling</u></p> <p>Practise spelling your words out loud. Jump as you say each letter in the word.</p> 	<p><u>Paint spelling</u></p> <p>Spread a thin layer of paint in a shallow tray or plate. Use your finger to practise spelling your words.</p> 	<p><u>Chalk spelling</u></p> <p>Use chalk to practise spelling your words. You can either do this on paper or a chalk board if you have one, or if you are allowed you can write on the ground outside.</p> 