

Balmalloch Primary School and Nursery Class



Class Newsletter

responsi**B**ility

gr**A**ttitude

BELIEVE IN YOURSELF

hu**M**ility and forgiveness

persever**A**nce

Love

ACHIEVE YOUR GOALS

h**O**nesty and generosity

Compassion and respec**T**

friends**H**ip & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 5 newsletter for Term 3.

Here we are in Term 3 already! What an action-packed few months we have in store, starting with a Scottish Theme: The Burns Poetry Competition, Scottish Songs and Scottish Country Dance; Scottish Artist Steven Brown; The Scottish Wars of Independence and a school trip to Bannockburn in the pipeline on Thursday 20 March 2025 - details to follow later.....

More fun things in store: a block of Gymnastics; working with our HND Sports Students in Hockey and Football; the finals of the Cross Country Competition for those who qualified and our extra-curricular Sportshall Athletics Club starting this week!!; preparing and presenting a solo talk; and more challenges in store for House Ness. Finally, we will be inviting you to our class assembly on Friday 21 March 2025 to share all this amazing learning we're planning!!

Positive Relationships and Behaviour

As a Rights Respecting School and a School of Character, we continue to promote and encourage a positive and productive learning environment, while ensuring everyone's rights are being met through our Class Charter. Our Positive Relationships and Behaviour policy is now in place, with our school values reflected in all aspects of school life. Our new school 'House' system will further promote positive relationships and behaviour.

Homework:

The new homework system is now in place with our grid being issued each month covering: Literacy, Numeracy & Maths and Learning Across the Curriculum. The main emphasis of homework is still **READING**, with most other tasks optional - however, from time to time, your child will be expected to undertake additional homework e.g. learning and reciting a Burns Poem; preparing for a solo presentation. Your child should complete a minimum of 10-15 minutes reading per night which should be recorded in your child's reading record. This should be signed and returned on a Friday as usual - most pupils now have a well-established routine, so thank you for your support.

NCCT: Our Non-class Contact Teacher is Miss Luxton who will be responsible for HWB: Healthy Schools Planners and RME.

Hopefully, this newsletter gives you a clear indication of our plans for Term 3. I know that by working together we can make this a memorable, productive and enjoyable year. Please do get in touch via the school office if you have any queries or concerns.

Yours sincerely

Mrs Lee Vernet

What I am learning this term:

Health and Wellbeing



PA, PE and Sport: Gymnastics, Dance, Hockey and Football.

HWB: Healthy Schools Planners: January: Food and Health; February: Physical Education, Physical Activity and Sport (PEPAS); March: Healthy Lifestyles; (NCCT: Miss Luxton)

RRS Articles: (Class Charter) Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can; Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people.

Values: School Values: January - Perseverance; February - Your Goal (See it, Believe it, Achieve it) March - Responsibility

Expressive Arts



Art & Design: Scottish Abstract Artist: Steven Brown; Clay Modelling

Dance: Scottish Country Dance

Drama: Class Assembly

Music: Scottish Themed Music

Numeracy and Mathematics



Daily mental agility and Number Talks

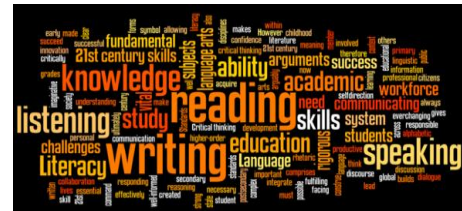
Numbers: Completing Multiplication; Division; Fractions; Patterns and Relationships

Money and Measure: -

Shape, Position and Movement:

Information Handling: - Data and Analysis

Literacy and Languages



Listening and Talking: Daily engagement and participation, listening and contributing respectfully; Think, Pair, Share activities; Co-operative Learning activities; Burns Poetry Recitation; Solo Presentations (Explanation).

Reading: Reading Groups working on appropriate novel studies e.g. Solids, Liquids and Gases; Grannies Little Monsters, The Last Wolf, The Demon Headmaster; continuing to work on NLC Reading Comprehension Strategies: Prior Knowledge, Metalinguistics, Visualisation, Inference, Main Ideas, Summarising/Paraphrasing.

Writing: Recount Text (linked to Media) and Narrative Text (Dialogue).

Grammar: Pronouns; Metaphor

Punctuation: Continuing to place emphasis and develop greater consistency with Core Targets: Capital letters, full stops, commas, question marks and exclamation marks; introduce Speech Marks (Dialogue)

<p>Phonics & Spelling: Spelling Strategies; NLC Spelling Programme</p> <p>Modern Languages: French - Pets and Animals and the French Alphabet; Gaelic (Basic introduction continuing)</p>

Science and Investigation



Planet Earth: -

Forces: -

Electricity and Waves: -

Biological Systems: -

Materials: - Solid, Liquids and Gases; Changes in State (to complete topic)

Topical Science: -

Religious and Moral Education



Christianity: - Easter (NCCT: Miss Luxton)

World Religions:

Development of Beliefs and Values: -

Technologies



Technological Developments in Society:

ICT: Access websites and navigation tools to support cross-curricular subjects; Educational Apps to support Learning e.g. Sumdog, IDL, Studyladder; use appropriate websites to research stories in the media.

Business:

Computing Sciences:

Food and Textiles: STEM BOX - Materials Projects e.g. create an ice-cream float flavour; natural thermos flag.

Craft, Design, Engineering and Graphics:

Social Studies



People, Past Events and Societies: - The Scottish Wars of Independence.

People, Place and Environment:

People in Society, Economy and Business: -