Monthly Homework Grid - January 2025 Primary 7



Numeracy & Mathematics

Numeracy Focus: Fractions and Angles/Symmetry and Transformation
Activity:

Fractions: explain the relationship between fractions, decimals and percentages. Find the percentages of a quantity and record as a decimal.

Angles/Symmetry and Transformation: reflex angles, revolution, draw and measure angles, calculate the size of missing angles in a shape.

How to Guides:

Fractions

https://www.bbc.co.uk/bitesize/topics/zstbg7h_and_https://www.bbc.co.uk/teach/class-clips-video/articles/zk9yqwx

https://www.youtube.com/watch?v=Ohz9aILObsw

Angles/Symmetry and Transformation:

https://www.bbc.co.uk/bitesize/articles/z29kg7h#zw4n8p3_and https://www.bbc.co.uk/bitesize/topics/zdr9wmn

Learning across the Curriculum

Topic: STEM - Electricity and Light

What is electricity? How to use light creatively? https://kids.britannica.com/kids/article/energy/353100

https://www.bbc.co.uk/bitesize/topics/znmmn39

Value of the month: Perseverance

How can you show perseverance? https://www.bbc.co.uk/bitesize/articles/zdm77nb

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words or write a paragraph containing your words. Find the definition of at least 6 of your words. Use either a dictionary or an internet search.

Reading:

Try reading a book of a different genre- sci fi, comedy, thriller, anime. When reading, what different punctuation can you spot? Can you use the punctuation to help you read with expression?

Writing:

Practise your persuasive writing. Can you write to a family member to persuade them that aliens actually exist?

Remember to use lots of strong persuasive language. Also remember to use evidence from reliable sources to support why they should believe.

Optional challenge:

Can you use more advanced connectives in your writing - nevertheless, moreover, alternatively, furthermore, in addition.

Ideas for writing

https://www.bbc.co.uk/bitesize/articles/zsvjkty#zpsng2p

Grammar - connectives

https://www.bbc.co.uk/bitesize/topics/znxjfdm

P4-7 Spelling Strategies

- 1. Knowledge and Use of Phonics 'sh' 'dge' 'ie'
- 2. Syllabification 'Jan-u-a-ry' 4 syllables
- 3. Words within Words cloudy 'loud'
- 4. Compound Words outside 'out' + 'side' = outside
- 5. Using Analogy fly/my/shy/cry
- 6. Mnemonic because big elephants can always understand small elephants
- 7. Spelling Rules 'i' before 'e' except after 'c'
- 8. Diacritical Marking Code . (single sound) ___ (joint phoneme) (split phoneme)

P4-7 Reading Strategies



- 1. **Metalinguistics** the meaning of unfamiliar words
- 2. Summary a brief statement or account of the main points of something
- 3. Inference literal and inferential messages from texts to find out more about the setting, main events, characters, actions/feelings and plot
- 4. Visualisation Visualisation is creating pictures in your mind as you read using evidence from the text
- 5. Prior knowledge refers to what a learner already knows before learning new information
- 6. Main Ideas find the most important details from the text read between the lines to find authors themes

Active Spelling Grid



Silly Sentences	Across and Down	Rhyme Time
Choose 5 of your spelling words to write a silly sentence.	Write all of your spelling words for today across and down.	Write out your spelling words. Now write out a word that rhymes with each of your spelling
e.g. School	e.g. N o w	words.
I wear my pyjamas to school.	О	e.g. School - pool
	w	
Upper and Lowercase	Fancy Spelling	Funny Voices
Practise writing your spelling words in upper and lower case letters.	Practise writing your spelling words in curly writing.	Practise spelling your words out loud using one of the voices below.
e.g. school - SCHOOL	P	Deep voice
	School	Whisper voice
	(b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	Baby voice
		Opera voice
Jumping Spelling	Paint spelling	<u>Chalk spelling</u>
Practise spelling your words out loud. Jump as you say each letter in the word.	Spread a thin layer of paint in a shallow tray or plate. Use your finger to practise spelling your words.	Use chalk to practise spelling your words. You can either do this on paper or a chalk board if you have one, or if you are allowed you can write on the ground outside.