# Monthly Homework Grid - January 2025 Primary 7/6



## Numeracy & Mathematics

Numeracy Focus: Multiplication

Multiplication:

Grid method, inverse calculations, multiplying by 10,100,100 & partioning

Factors & multiples

**Activity**: Practise inverse calculations. 4x5 = 20 20/4 = 5

Mathematic Focus: Co-ordinates and compass points

Remember there are activities for you on Studyladder, chosen for your specific maths

group.

How to Guides:

Grid method

https://youtu.be/rQFdBKAxUuM

Grid method larger numbers

https://youtu.be/n3q3XzzIGSY

<u>Partioning</u>

https://youtu.be/CDRFmLSke7w

Multiples & factors

https://youtu.be/1gPfLkOEuYY

Multiplying by 10,100 & 1000

https://youtu.be/RssSPp\_3YTc

Co-ordinates

https://www.bbc.co.uk/bitesize/topics/zgthvcw

### Literacy

#### Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words or write a paragraph containing your words.

#### Reading:

Try to look at the author's use of language. What clues are they leaving you about each character? Remember each word has been carefully chosen, could you rewrite a passage but ensure the same meaning comes across?

Writing:

#### Optional challenge:

Ideas for writing

<u>Poetry</u>

https://www.bbc.co.uk/bitesize/articles/zwcgf82

Figurative language in Poetry

https://www.bbc.co.uk/bitesize/articles/z6n6dp3#zsysrmn

Scots Language

http://scotsinschools.co.uk/read.html

### Learning across the Curriculum

**Topic: Scottish Inventors** 

https://www.bbc.co.uk/bitesize/articles/zjm4bdm

https://www.primaryhomeworkhelp.co.uk/victorians/inventiotimeline.html

Value of the Month -Perseverance

Ways to develop perseverance - <a href="https://mentalhealthcenterkids.com/blogs/articles/perseverance-activities-for-kids">https://mentalhealthcenterkids.com/blogs/articles/perseverance-activities-for-kids</a>

# P4-7 Spelling Strategies

- 1. Knowledge and Use of Phonics 'sh' 'dge' 'ie'
- 2. Syllabification 'Jan-u-a-ry' 4 syllables
- 3. Words within Words cloudy 'loud'
- 4. Compound Words outside 'out' + 'side' = outside
- 5. Using Analogy fly/my/shy/cry
- 6. Mnemonic because big elephants can always understand small elephants
- 7. Spelling Rules 'i' before 'e' except after 'c'
- 8. Diacritical Marking Code . (single sound) \_\_ (joint phoneme) \_ (split phoneme)

# P4-7 Reading Strategies



- 1. **Metalinguistics** the meaning of unfamiliar words
- 2. Summary a brief statement or account of the main points of something
- 3. Inference literal and inferential messages from texts to find out more about the setting, main events, characters, actions/feelings and plot
- 4. Visualisation Visualisation is creating pictures in your mind as you read using evidence from the text
- 5. Prior knowledge refers to what a learner already knows before learning new information
- 6. Main Ideas find the most important details from the text read between the lines to find authors themes

# Active Spelling Grid



Silly Sentences	Across and Down	Rhyme Time
Choose 5 of your spelling words to write a silly sentence.	Write all of your spelling words for today across and down	Write out your spelling words. Now write out a word that rhymes with each of your spelling words.  e.g. School - pool
e.g. School	e.g. N o w	
I wear my pyjamas to school.	0	
	w	
Upper and Lowercase	Fancy Spelling	Funny Voices
Practise writing your spelling words in upper and lower case letters.	Practise writing your spelling words in curly writing.	Practise spelling your words out loud using one of the voices below.
e.g. school - SCHOOL	C	Deep voice
	School	Whisper voice
	(b) (c) (c) (c)	Baby voice
		Opera voice
Jumping Spelling	<u>Paint spelling</u>	<u>Chalk spelling</u>
Practise spelling your words out loud. Jump as you say each letter in the word.	Spread a thin layer of paint in a shallow tray or plate. Use your finger to practise spelling your words.	Use chalk to practise spelling your words. You can either do this on paper or a chalk board if you have one, or if you are allowed you can
<b>6</b>		write on the ground outside.