



Monthly Homework Grid - November 2024 - Primary 3

Numeracy & Mathematics

Numeracy Focus: Subtraction

Subtraction strategies: Counting back, Friendly Numbers, Place Value and Adjust One Number

Activity: Develop your understanding of subtraction by subtracting 2, 3, 4 digit numbers and for an **extra challenge** 5 digit numbers. **Be careful with regrouping!**

Mathematic Focus : 2D Shape & 3D Objects

Go on a shape hunt around your house or in your garden. How many different shapes can you see? Can you draw some of them? Explain to an adult the difference between 2D shapes and 3D objects. **Optional Extra:** Play the Match the Shape game on the link below

https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/Match_the_Shape.html?username=

How to Guides:

Subtraction

Subtract 2 digit from 3 digit with no regrouping:

<https://www.youtube.com/watch?v=gqX0gLd7os0>

Shape

2D and 3D Objects

https://www.youtube.com/watch?v=gk_u1xr7jQg

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words or write a paragraph containing your words.

Reading:

Read a book of your choice. Who are the main characters in your story? Create your own character to join the book. What will they look like? What will be their role in the plot?

Writing:

Research a topic of interest to you and bullet point interesting facts you have learned.

Optional challenge: Using your bullet points, write one or more paragraphs about your topic.

How to Guides:

Diacritical Marking

<https://www.youtube.com/watch?v=8y1-QFjT5yc>

Fact or Opinion

<https://www.bbc.co.uk/bitesize/topics/zdtsxbk/articles/zj9tqfr>

Learning across the Curriculum

Topic: Forces



May the Force be with you!

P3 will be investigating forces during Term 2. Share your learning at home with your family and explore forces further. What objects can you push and pull? Find some toys you can push or pull. Do different surfaces affect their movement?

Value of the month: Respect Rights Respecting Schools

Choose an article from the Convention to research and find out more about it. One way to do this is to choose the article that relates to your date of birth. For example, if your birthday is 16 April, choose article 16. Write down what you have learned in your homework jotter. Remember - rights are indivisible, meaning that no right is more important than another one.

Active Spelling Grid

<p><u>Alphabetical Order</u> Write your spelling words in alphabetical order:</p> <p>bill, drill, mill, smell, will</p>	<p><u>Switch Hands</u> Like a challenge? Try writing your spelling words with your opposite writing hand</p> 	<p><u>Vowels</u> Write all your spelling words out and highlight all the vowels with a coloured pen or pencil.</p> <p>Example: e l e p h a n t</p>
<p><u>Pyramid</u> Write each of your spelling words out in a pyramid form.</p> <p>S Sp Spe Spell</p>	<p><u>Rainbow</u> How bright can you write? Use different colours to make your spelling words pop!</p> <p>Example: Enormous</p>	<p><u>Air it Out</u> Use your finger to write your spelling words out in the air.</p> 
<p><u>Cut outs</u> Cut out letters from newspapers and magazines to spell your word.</p> <p>Example: Necessary</p>	<p><u>Type Type Type</u> Practice spelling your words on a digital device. How creative can you get once you have spelt your words? Can you change the font, colour or size?</p>	<p><u>Backwards</u> Can you spell your words backwards? Give it a go!</p> <p>Example: good → doog</p>

P1-3 Spelling Strategies

The strategies the children are taught are:

- **Using Phoneme Knowledge** (sounding out)
- **Syllabification** - breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- **Word Shape** - Look at letter shape, size, ascending and descending letters.
- **Tricky Letters** - Looking at the position of tricky letters as an aid to spelling.
- **Compound Words** - Breaking the compound word into simple words e.g. into makes in and to.
- **Mnemonic** - using an aide memoire e.g. because - Big Elephants Can Add Up Sums Easily
- **Using Analogy** - If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.

P1-3 Word Attack Strategies

- Look at the first letter
- Sound out the first few letters
- Break the word into syllables
- Look at the last letters
- Read the sentence again
- Look at the picture
- Look at the shape of the word

P1-3 Phoneme (sound) Methodology

Individuals will explore a list of words with the phoneme. They will be encouraged to say the words, make/break it, read it out loud and write the word. Children use the diagram below to support this in class.

