



Monthly Homework Grid - November 2024 - Primary 1

Numeracy & Mathematics

Numeracy Focus: Ordering Numbers

Activity: Create a set of cards with numbers 0-10 on them. Cut these out and use them to create a number line. Use the number line to count forwards and backwards.

For an **extra challenge:** create an additional set of cards with numbers 11-20. Repeat the above activity.

Mathematic Focus : Patterns and Relationships

Search for patterns at home. Look around your home, outside your window or in the local area to see what patterns are all around you! This could be the stripes on a t-shirt or the brick design at the park etc. Talk to an adult about the patterns that you see. Perhaps you could record some patterns in your blue jotter.

Optional Extra: Play the Shape Pattern game on the link below:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

How to Guides:

What are Patterns?

<https://www.bbc.co.uk/bitesize/articles/zq86p4j>

Ordering Numbers

<https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/z2pjwxs>

Literacy

Spelling:

Your spelling words will be in your homework jotter and updated weekly. Choose an activity from the active spelling grid to practise your words.

Reading:

Read your school reading book every night. Try to spot any familiar letters or words that we have been learning in class.

Remember to return the book to school each day.

Writing:

- Write your sounds and words in your homework jotter. Make sure you are forming the letters correctly.
- Choose a sentence from your reading book. Write the sentence in your jotter. Underline any familiar words. Circle any familiar letters. Draw a picture to match your sentence.

Learning across the Curriculum

Topic: Autumn

We will be discussing how animals prepare for winter. Make a poster about one of the following animals - hedgehog, fox, barn owl, squirrel or badger. Include lots of interesting facts! Try to include information about their routines and habits during the autumn months.

French: Simple Greetings and Colours

Teach a member of your family how to say, "Hello/Hi" and "Goodbye" in French. Teach them the colours red, green, blue and yellow in French.

Rights Respecting Schools

Choose an article from the Convention to research and find out more about it. One way to do this is to choose the article that relates to your date of birth. For example, if your birthday is 16th April, choose article 16. Have an adult write down a few sentences about what you have learned in your homework jotter.

Remember - rights are indivisible, meaning that no right is more important than another one.



P1-3 Spelling Strategies

Please note - the P1 children are only beginning to learn these strategies so wont yet be familiar with them all

The strategies the children are taught are:

- **Using Phoneme Knowledge** (sounding out)
- **Syllabification** - breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- **Word Shape** - Look at letter shape, size, ascending and descending letters.
- **Tricky Letters** - Looking at the position of tricky letters as an aid to spelling.
- **Compound Words** - Breaking the compound word into simple words e.g. into makes in and to.
- **Mnemonic** - using an aide memoire e.g. because - Big Elephants Can Add Up Sums Easily
- **Using Analogy** - If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.

P1-3 Word Attack Strategies

Please note - the P1 children are only beginning to learn these strategies so wont yet be familiar with them all

- Look at the first letter
- Sound out the first few letters
- Break the word into syllables
- Look at the last letters
- Read the sentence again
- Look at the picture
- Look at the shape of the word





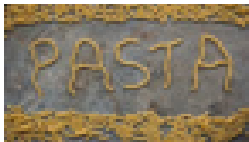

P1-3 Phoneme (sound) Methodology

*Please note - the P1 children are only beginning to learn this process so will not yet be able to do this method independently

Individuals will explore a list of words with the phoneme. They will be encouraged to say the words, make/break it, read it out loud and write the word. Children use the diagram below to support this in class.



Active Spelling Grid

<p><u>Pyramid Spelling</u> Write your words in a pyramid.</p> <p>f fr fro from</p>	<p><u>Chalk Spelling</u> Write your words on the smooth surface using chalk.</p> 	<p><u>Press-Ups</u> Do a press up for every letter in your word.</p> 
<p><u>Cheer Squad</u> Pretend you are a cheerleader and shout out your word. 'Give me a...'</p> 	<p><u>Silly Voices</u> Spell your words in a squeaky voice, villain voice or loud voice.</p> 	<p><u>Pasta</u> Make your words out of pasta shapes.</p> 
<p><u>Rainbow Spelling</u> Write your words three times. Use a different colour each time.</p> <p>said the and said the and said the and</p>	<p><u>Hopscotch Spelling</u> Make a hopscotch grid and write your words in each box. Throw a beanbag or stone onto the word. Sound out the word as you hop.</p> 	<p><u>Fancy Spelling</u> Write your words as fancy as possible.</p> 