

Balmalloch Primary School and Nursery Class



Class Newsletter

responsi**B**ility

gr**A**ttitude

BELIEVE IN YOURSELF

hu**M**ility and forgiveness

persever**A**nce

Love

ACHIEVE YOUR GOALS

h**O**nesty and generosity

Compassion and respe**C**t

friends**H**ip & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 4's newsletter for Term 2.

We would like to take this opportunity to welcome your child back to school after a well-earned October break. We hope you had a restful time. It has been positive to see the children come back refreshed, focussed and ready to learn. The children worked really hard during Term 1 and have settled well into the new routines of Primary 4. We are looking forward to continuing the learning journey with your child and we will be continuing to grow as individuals through looking at our school values. Please find useful information below about what the key focusses of term 2 will be.

Our Class Charter

We have the right to:

Feel safe in our school

Be able to learn

Make friends

To be ourselves

To learn in a clean environment

What I am learning this term:

Health and Wellbeing



PE and Sport: Central wall and net games. Scottish Dancing

HWB: Achieving & Nurtured

RRS Articles: Article 2,3,12,13,28,29,30 & 31

Values: Honesty, Respect & Family

Expressive Arts



Art & Design: Seasonal Art & Topic related art (inheritance, genetics etc.)

Drama: The Polar Express - characterisation/5 senses

Music: Scottish Music

Numeracy and Mathematics



Numbers: Subtraction & Multiplication

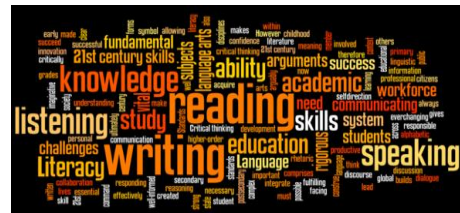
Data Analysis & Information Handling

Chance & Uncertainty

Transformation

Patterns & Relationships

Literacy and Languages



Listening and Talking: Building relationships with our peers. Show and tell. Discussions relating to reading books and class novel.

Reading: Your child will be following on from where they have finished in Term 1 and continue to progress going forward.

Writing: Narrative & Information Reports

Grammar & Punctuation: Uplevelling sentences and continuing core writing targets and adding in more sophisticated punctuation.

Question Marks, Exclamation Marks, Commas and Onomatopoeia

Phonics & Spelling: Following end of term assessments, children will continue on with their spelling programmes. The children will write their spelling words in their homework jotter at the start of each week.

Modern Languages: We will be exploring feelings, more French number work, clothing and continue on calendar work.



Science and Investigation



Religious and Moral Education



World Religions: Christianity

<p>Carrying out science experiments relating to our topic of Biological Systems - inheritance, life cycles and body systems.</p>	<p>Exploring how Christmas is celebrated across Europe in different countries. Looking at different Bible Stories.</p>
<p style="text-align: center;"><u>Technologies</u></p> <div style="text-align: center;">  </div> <p>Computing: Making a PowerPoint to display information linking to our topic of Biological Systems.</p>	<p style="text-align: center;"><u>Social Studies</u></p> <div style="text-align: center;">  </div> <p>Biological Systems: Our topic for Term 2 will be biological systems. We will be exploring body systems, cells, and inheritance as well as looking at other living things. This will be delivered through carrying out science experiments, using ICT to research and engaging in the expressive arts. We will also be carrying out a mini topic on the run up to Christmas based around The Polar Express.</p> <p>People, Past Events & Societies: Remembrance Day</p>

Homework:

At the start of every month a grid will be uploaded with a variety of homework activities, these tasks are optional and will not be marked by the class teacher. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school. Please note that Novel Studies cannot go home with the children, but all are welcome to pick a book from our class library and take this home to read.

Class Charter:

As a Rights Respecting School and as a School of Character, our classes have determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.