

Balmalloch Primary School and Nursery Class



P2/1 Class Newsletter

Term 2

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respecT
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

We have now completed our first term! I am very proud of all the hard work so far and we have lots of new learning ahead.

Important Dates:

- **Halloween Disco- Tuesday 29th October**
- **Halloween Parties- Friday 1st November- *Parties take place in class after lunchtime.***
- **Inservice Day- Monday 18th November**
- **Christmas Fayre- Saturday 30th November**
- **Nativity Show (P1 Pupils)- Wednesday 4th December- *Afternoon.***
- **Xmas Concert (P2 Pupils)- Dates to be confirmed. There will be morning and afternoon shows.**
- **Reports and Snapshots Issued- Monday 16th December**
- **Reports Returned- Friday 20th December.**
- **Christmas Party- P1 and P2 Party Thursday 19th December. Children can go home at lunch time to change or bring a change of clothes in their bags. Snacks will be provided.**

Classroom Behaviour

We have created our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. If an incident is considered serious, the class teacher will inform SMT and a restorative dialogue will take place. Our behaviour policy is currently under review. SMT will be looking at this more at our information night.

P.E. Days-




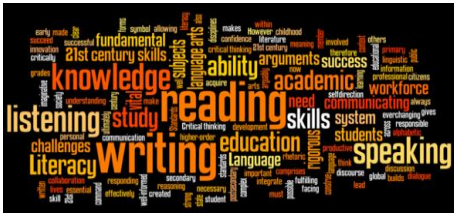
P2/1 have a gym hall session on a Wednesday. We also have 2 outdoor gym slots on a Tuesday and Thursday. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/leggings/shorts and a white top. No branded clothing/football clothes should be worn. We may not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots). Please ensure your child has appropriate shoes.

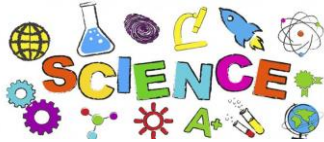



Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.



What I am learning this term:

<p>Health and Wellbeing</p>  <p>PE and Sport: Aesthetics- Movement skills (balance, control and co-ordination). Delivered through gross motor activities and games.</p> <p>HWB: Covered by Mrs. Emslie.</p> <p>RRS Articles: 13, 17, 28, 29 and 31</p> <p>Values: Honesty, respect and family.</p>	<p>Expressive Arts</p>  <p>Art & Design: Seasonal art activities- Halloween, Guy Fawkes and Christmas.</p> <p>Dance: Scottish Dancing.</p> <p>Drama: Not covered this term.</p> <p>Music: BBC Radio- exploring different composers. Singing in unison with others in front of an audience.</p>
<p><u>Numeracy and Mathematics</u></p>  <p>Numbers: Will be revised through mental maths activities- Exploring numbers to 100 and partitioning.</p> <p>Money and Measure: Money.</p> <p>Shape, Position and Movement: Patterns- sound, colour, shape and number. 2D Shape and 3D Objects.</p>	<p><u>Literacy and Languages</u></p>  <p>Listening and Talking: Continuing with listening strategies and fluency skills.</p> <p>Reading: Continuing to work on banded books.</p>

<p>Information Handling: Not covered this term.</p>	<p>Writing: Writing Instructions (P2). Grammar: Using 'bossy' verbs and conjunctions (P2). Exploring the alphabet (P1). Punctuation: Capital Letters, full stops and finger spaces (core targets). Phonics & Spelling: Continuing on with phonemes and sounds. These will be shared in homework jotter. Modern Languages: French classroom phrases, comparing school life in France and revising greetings.</p>
<p style="text-align: center;"><u>Science and Investigation</u></p>  <p>Planet Earth: STEM activities will be delivered through our class topic of Polar Lands.</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p>  <p>Christianity: Haffertee's 1st Christmas World Religions: Hinduism- Diwali Development of Beliefs and Values: Not covered this term.</p>
<p style="text-align: center;"><u>Technologies</u></p>  <p>Technological Developments in Society: ICT: Work with Digital Leaders. Using hyperlinks to access games and websites. Beginning to login to different apps with support.</p>	<p style="text-align: center;"><u>Social Studies</u></p>  <p>People, Past Events and Societies: Not covered this term. People, Place and Environment: Polar Lands. People in Society, Economy and Business: Not covered this term.</p>

Homework:

Each month a grid will be given out with a variety of homework activities, these tasks are optional, and any written work can be returned to class on a Friday. These will be redistributed on a Monday. The main emphasis of homework is reading. Each child must complete a minimum of 15-20 minutes reading per night which will support reading activities in school. Reading with your child could involve them reading aloud, you reading to them, listening to an audio book or even them recording themselves and listening back.

Snapshot Jotters and Learning Logs:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's

progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

I am looking forward to the busy term ahead! If you have any questions or anything you would like to discuss you can speak to us at the door, send in a note or contact us via enquiries-at-balmalloch@northlan.org.uk.

Mrs Emma Duff
Class Teacher
Primary 2/1