

Balmalloch Primary School and Nursery Class



P3b Class Newsletter

Term 1

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love

ACHIEVE YOUR GOALS

hOnesty and generosity
Compassion and respecT
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 3b's newsletter for Term 1. We have had a great start to the year, and we look forward to the term ahead.

P.E. Days

P3a have gym times on a Wednesday (indoor) and Thursday (outdoor). Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/shorts and a white top. No branded clothing/football clothes should be worn. We may not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots). Please ensure your child has appropriate shoes.

Class Charter & Positive Behaviour

As a Rights Respecting School and in our journey to become a School of Character, our class has agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life. If the charter is broken pupils will be asked to recognise this and then supported and encouraged to change this. Within the classroom we will also be introducing 'Star Jar'. This is a display jar in the class that allows the class to earn stars when they have demonstrated positive behaviours. The children can build up these points as a class to receive rewards that are valuable to them and have been chosen by them.

Our Class Charter

- . Always be kind to each other.
- . Always try your best.
- . Listen to each other.
- . Honesty
- . Look out for each other.
- . Respect both people and property.

What I am learning this term:

Health and Wellbeing



PE and Sport: - Throwing & catching games, bat and ball skills, as well as team games.
HWB: Class Charter, Safe / Healthy
RRS Articles: 13, 17, 28, 29 and 31
Values: Friendship, Gratitude and Honesty.

Expressive Arts



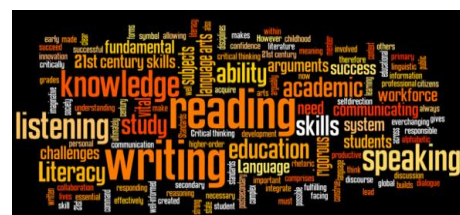
Art & Design: Visual elements and colour theory
Dance: Not covered this term
Drama: Exploring our class value (friendship).
Music: Getting to know you, music is everywhere!

Numeracy and Mathematics

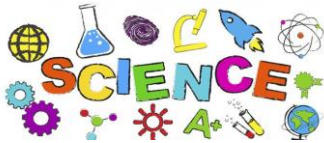





Mental Maths: Place value, reinforcing number bonds, addition and subtraction.
Numbers, Money & Measure: Estimation & Rounding, Numbers and Counting, Measurement.
Shape, Position and Movement: 2D shape and 3D objects.

Literacy and Languages



Listening and Talking: Exploring turn taking and listening strategies.
Reading: Whole class story in the first few weeks. We are reading George's Marvellous Medicine by Roald Dahl. The children will then be placed in reading groups and receive books home.
Writing: Sentence Structure and Narrative Writing.
Grammar: Question marks, Exclamation marks, Commas, Common nouns - singular/plural.
Punctuation: Capital Letters, full stops and finger spaces (core targets).

	<p>Phonics & Spelling: Continuing from their sounds in P2 covering phoneme and common words.</p> <p>Modern Languages: French greetings and classroom talk.</p>
<p align="center"><u>Science and Investigation</u></p>  <p>Planet Earth: STEM Afternoon activities delivered weekly with a focus on Living Things.</p>	<p align="center"><u>Religious and Moral Education</u></p>  <p>Judaism: Sukkot.</p> <p>Development of Beliefs and Values: Not covered this term.</p>
<p align="center"><u>Technologies</u></p>  <p>Technological Developments in Society:</p> <p>ICT: Digital Products and Services</p> <p>Business: Not covered this term.</p> <p>Computing Sciences: Not covered this term.</p> <p>Food and Textiles: Not covered this term.</p> <p>Craft, Design, Engineering and Graphics: Not covered this term.</p>	<p align="center"><u>Social Studies</u></p>  <p>People, Past Events and Societies: Early Man</p> <p>People, Place and Environment: Not covered this term.</p> <p>People in Society, Economy and Business: Not covered this term.</p>

Snapshot Jotters and Learning Logs:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets

- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

We are excited for the term ahead and getting to know everyone in our class. If you have any questions or anything you would like to discuss you can speak to us at the door, send in a note or contact us via enquiries-at-balmalloch@northlan.org.uk.

Miss Elizabeth Low

Class Teacher
Primary 3B