

## Balmalloch Primary School and Nursery Class



### Class Newsletter

responsiBility  
grAitude  
**BELIEVE IN YOURSELF**  
huMility and forgiveness  
perseverAnce  
Love  
**ACHIEVE YOUR GOALS**  
hOnesty and generosity  
Compassion and respeCt  
friendsHip & family

### **A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT**

Dear Parents,

I would like to take this opportunity to welcome your child back to school and to our P5/6 class. I feel very privileged to be working with some familiar pupils and families and equally excited to be meeting new pupils. The pupils of P5/6 have had a super start to the year already; they have been eager to learn, polite, respectful and an absolute joy to work with. I am looking forward to facilitating your child's learning and supporting their progress, however their welfare will always be my priority.

I understand that returning to school can sometimes be challenging for children and anxieties can be heightened. Please be assured that our Primary 5/6 class will be built on an ethos of respect, positive reinforcement, and engagement with learning. I will do my best to make all children feel welcome, safe and valued. I will encourage children to take pride in their work and their choices and I hope they enjoy their journey through P5/6.

The format to our termly newsletters has changed slightly, and you will see an overview of your child's learning for the term in a summarised grid below. To promote accountability for choices and to create a calm, happy and inclusive environment, the children of P5/6 have worked together to construct a class charter. We have discussed the Rights of the Child and how we can ensure everyone's rights are being met whilst creating a positive and productive learning environment. There will be a particular focus on our school values throughout the year; P5's values are Honesty and Generosity whilst P6's values are Humility and Forgiveness. Children will be aware of their rights and encouraged to explore these throughout the year whilst focusing on a different school value each month.

Different aspects of Health and Wellbeing education permeates our school day, and each day begins with an 'Emotional Registration' check-in and follow up discussions. We have a class 'worry monster' and time is always set aside to discuss children's emotions and concerns. This year the NCCT teacher (non-class contact teacher) will lead learning in RME and Health and Wellbeing lessons linked to the SHANARRI indicators. Mrs Black will cover my time out of class on a **Wednesday morning 9-11.45am.**

In Terms 1 and 2 our class will be participating in **Swimming Lessons** at Kilsyth Swimming on **Tuesday afternoons.** This swimming block will replace one of our weekly gym sessions, we will be walking to and from the swimming pool each week, regardless of the weather! Our other gym day will be **Monday which will be indoor.** However, we do engage in outdoor learning on other days and with the unpredictable Scottish weather it would be beneficial if you could always provide your child with a labelled jacket.

Please ensure that all of your child's clothes are labelled and he/she refrains from wearing jewellery on gym days. If your child has earrings which cannot be removed for several weeks, please try and cover them with tape on P.E. days (e.g. Micropore), for health and safety purposes.

As Balmalloch Primary School is a Health Promoting School, could you please ensure that your child only brings water to drink in class. Water bottles can be refilled throughout the day as fruit juices/cartons should only be consumed at lunch. Although gym days are Mondays and Tuesdays, outdoor education and activities such as the Daily Mile will often be incorporated in to learning so it would be helpful if children brought a water bottle each day.

As reading is a priority for the pupils of Balmalloch Primary School, I will be encouraging the class to read most days and I would appreciate your support with this at home. I have told P5/6 that they are more than welcome to borrow and take home books from our class library as long as these are returned. I have also arranged a trip to Kilsyth Library and organised a class card for your child to be able to borrow a book from the library to take home.









As always, I am very grateful for your support during your child's learning. Please remember to follow our school twitter @balmalloch for regular school updates and photos of our work in class. Should you wish to discuss any aspect of your child's learning or welfare please do not hesitate to contact me. You can phone the school office to request a call back or send in a note with your child.

I am very excited for the year ahead and I look forward to speaking with you all soon.

Kind regards,  
Miss D Wright

Class Teacher

## What I am learning in Term 1:

<p style="text-align: center;"><b>Health and Wellbeing</b></p>  <p><b>PE and Sport:</b> Athletics - perform quality movements and improve performance. Team work - exploring various roles, communication and collaborative work. Swimming Lessons.</p> <p><b>HWB:</b> SHANARRI Indicators - Healthy and Safe in relation to Food and Health and Healthy Lifestyles.</p>	<p style="text-align: center;"><b>Expressive Arts</b></p>  <p><b>Art &amp; Design:</b> Landscape and detailed drawings of significant buildings applying perspective. Use of range of medium including pointillism.</p> <p><b>Drama:</b> Mime, hot-seating, and role play.</p> <p><b>Music:</b> Songs from different cultures and variety of percussion instruments.</p>
<p style="text-align: center;"><b>Mathematics and Numeracy</b></p>  <p><b>Number and Number Processes:</b> Read, write and order numbers. Explore the link between a number and its value understanding the value of 0 as a place holder. Count up and backwards in 2s, 5s, 10s and 100s. Apply mental and written strategies when working with the four operations. Partition and order a wide range of whole numbers and decimal fractions (for some).</p> <p><b>Estimation and Rounding:</b> Round numbers to the nearest 10, 100, 1,000 and 10,000. Estimate a calculation appropriate to the context using learned strategies.</p> <p><b>Measurement:</b> Estimate the length, mass and capacity of a range of objects using appropriate vocabulary. Record measurements of length, height, mass and capacity to the nearest standard unit.</p>	<p style="text-align: center;"><b>Literacy and Languages</b></p>  <p><b>Listening and Talking:</b> contribute to class discussion about texts read, give opinion on themes read, share previous knowledge</p> <p><b>Reading:</b> make appropriate predictions about what will happen in a text, use visualisation to explain understanding of plot, characters, settings and themes, read between the lines to discover what the author wants the reader to think, understand and value, explore the meaning of tricky or unfamiliar words</p> <p><b>Writing:</b> Focus on Recount, Information and Narrative</p> <p><b>Grammar:</b> Consolidation of Proper Nouns, adjectives, similes, conjunctions and apostrophes.</p> <p><b>Modern Languages:</b> French - greetings, classroom talk, classroom objects, colours and numbers.</p> <p>Gaelic - greetings, classroom talk.</p>
<p style="text-align: center;"><b>Social Studies</b></p>  <p><b>Social Studies: People, Places and the Environment</b></p> <p><b>Kilsyth:</b> Exploration of local area including employers and local attractions. Use of various maps to extract information. Information Report writing of Kilsyth features.</p>	<p style="text-align: center;"><b>Religious and Moral Education</b></p>  <p><b>World Religions:</b> Islam - Food - Halal/Haram. Exploration of the 5 Pillars of Islam and the rules Muslims follow to avoid certain foods.</p>
<p style="text-align: center;"><b>Technologies</b></p>  <p><b>ICT:</b> Use digital products and services in a variety of contexts to achieve a purposeful outcome. Learn how to create and save documents.</p>	<p style="text-align: center;"><b>School Values</b></p>  <p>Primary 5's School Values: <b><u>Honesty and Generosity</u></b></p> <p>Primary 6's School Values: <b><u>Humility and Forgiveness</u></b></p>

