

Balmalloch Primary School and Nursery Class



Class Newsletter

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 5 newsletter for Term 1.

Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.

Here is a copy of the class charter that P5 have created and agreed upon which is displayed in our classroom:

Believe in ourselves; Push ourselves to the limit; Use LI and SC to lead our learning; Focus and concentrate on our tasks; Take our time to do work carefully; Be the BEST you can be; Have a positive attitude; Have fun; Be confident; Take time to improve our work; Work quietly; Put things back where they belong; Be respectful; Clear up after ourselves; Don't carry on or run around; Be kind; Listen to teachers and staff; Tuck in our chairs; Think before we speak; Include other people in our games; Help each other if we are stuck; Share nicely; Take responsibility for our actions; Start taking part in school clubs; Think happy thoughts; Say please and thank you; Never give up.

Homework:

Each term a grid will be given out with a variety of homework activities, these tasks are optional and can be returned to class for correction. The main emphasis of homework is reading. Each child should complete a minimum of 10-15 minutes reading per night which will support reading activities in school. This should be recorded in your child's reading record. Each night the chapters (or pages read) should be recorded in the jotter and the entry signed by a parent/carer just once a week. This record will be checked weekly.

Finally, I trust that this newsletter gives you a clear indication of our plans for this action-packed term. I hope that by working together we can make this a memorable, productive and enjoyable year. Please do get in touch via the school office if you have any queries or concerns.

Yours sincerely

Mrs Lee Vernett

What I am learning this term:

Health and Wellbeing



PE and Sport: Athletics and Fitness (Olympic Skills: Balance, Control and Travel)

HWB: Be Inspired Booklet (Olympics/Paralympics): Physical Activity Levels for age; Safe - Healthy Lifestyles and Healthy - Food and Health.

RRS Articles: (Class Charter) Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can; Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people.

Values: School and Olympic Values: Excellence, Respect and Friendship

Expressive Arts



Art & Design: Olympics/Paralympics Art; Landscapes (Scotland and France)

Dance: -

Drama: -

Music: Olympic Anthems

Numeracy and Mathematics



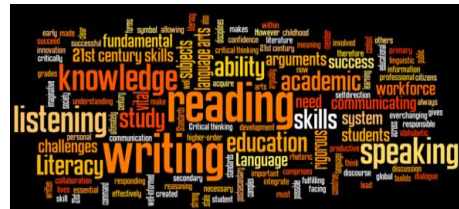
Numbers: Place Value; Mental Strategies and Formal Addition and Subtraction

Money and Measure: -

Shape, Position and Movement: 2D Shape

Information Handling: -

Literacy and Languages



Listening and Talking: Daily engagement, listening and responding; Think, Pair, Share.

Reading: Modelling Block: The Borrowers by Mary Norton; Familiarisation with NLC Reading Comprehension Strategies: Prior Knowledge, Metalinguistics, Visualisation, Inference, Main Ideas, Summarising/Paraphrasing.

Writing: Information Text

Grammar: Word Classes: Noun, Verb, Adjective, Adverb.

Punctuation: Using a range of punctuation accurately e.g. Capital letters, full stops, commas, question marks.

Phonics & Spelling: Spelling Strategies; NLC Spelling Programme

Modern Languages: French (Greetings, introductions, classroom language and vocabulary for sport ; Gaelic (Introduction)

Science and Investigation



Planet Earth: -
Forces: -
Electricity and Waves: -
Biological Systems: -
Materials: -
Topical Science: -

Religious and Moral Education



Christianity: -
World Religions: Islam - The Mosque
Development of Beliefs and Values: -

Technologies



Technological Developments in Society:
ICT: Research cross-curricular subjects; Educational Apps to support Learning e.g. Sumdog; IDL
Business:
Computing Sciences:
Food and Textiles:
Craft, Design, Engineering and Graphics:
Technology Challenge - Build the Eiffel Tower (Co-operative Learning)

Social Studies



People, Past Events and Societies: -
People, Place and Environment: France - Paris 2024 Olympics/Paralympics; Climate, Landscapes, Physical Features and Culture (compare with Scotland).
People in Society, Economy and Business: -