

Balmalloch Primary School and Nursery Class



P2/1 Class Newsletter

Term 1

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respecT
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Welcome parents and carers to Primary 2/1's newsletter for Term 1. We have had a great start to the term and we look forward to the term ahead.

Important Dates:

- **School Photographs- Wednesday 28th August**
- **Information Evening- Thursday 29th August 6pm-7pm.** *A short presentation will delivered in the P2 classroom at 6pm and again at 6.30pm around what is covered this session. There will be resources displayed in our P2/1 classroom for you to explore and Mrs. Duff will be there to answer any questions.*

Classroom Behaviour

We have created our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. If an incident is considered serious, the class teacher will inform SMT and a restorative dialogue will take place. Our behaviour policy is currently under review. SMT will be looking at this more at our information night.

P.E. Days-

P2/1 have gym hall times on a Wednesday. We also have 2 outdoor gym slots on a Tuesday and Thursday. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/leggings/shorts and a white top. No branded clothing/football clothes should be worn. We may not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots). Please ensure your child has appropriate shoes.

Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.

Our Class Charter

We have the right to:

Feel safe in our school

Be able to learn

Make friends

To be ourselves

To learn in a clean environment

What I am learning this term:

Health and Wellbeing



PE and Sport: Possession Games- football and basketball.

HWB: Class Charter and feelings.

RRS Articles: 13, 17, 28, 29 and 31

Values: Friendship, gratitude and honesty.

Expressive Arts



Art & Design: Colour chaos- looking at Piet Mondrian, Mark Rothko and Paul Klee.

Dance: Not covered this term.

Drama: Family and home- role play and puppets.

Music: Songs shared through learning- topic, literacy and numeracy.

Numeracy and Mathematics



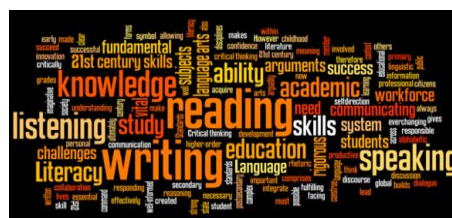
Numbers: Estimation and Rounding & number processes.

Money and Measure: Measurement.

Shape, Position and Movement: Not covered this term.

Information Handling: Not covered this term.

Literacy and Languages



Listening and Talking: Exploring turn taking and listening strategies.

Reading: Whole class stories in the first few weeks. Then children will be placed in reading groups and receive books home.

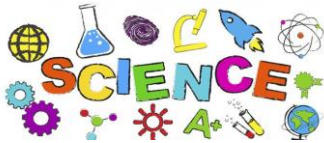



Writing: P1 Fine motor skills and Letter formation.

P2 Narrative writing.

Grammar: P1 Writing first name and beginning alphabet.

P2 Writing full name and sentence structure.

Punctuation: P2 Capital Letters, full stops and finger spaces (core targets).

	<p>Phonics & Spelling: Children in P2 will continue on from their learning in P1. P1 will begin with Rhyming and move on to initial sounds.</p> <p>Modern Languages: French greetings.</p>
<p style="text-align: center;"><u>Science and Investigation</u></p>  <p>STEM activities delivered through class topic.</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p>  <p>Christianity: Exploring senses and the story of Noah's Ark.</p> <p>World Religions: Not covered this term.</p> <p>Development of Beliefs and Values: Not covered this term.</p>
<p style="text-align: center;"><u>Technologies</u></p>  <p>Technological Developments in Society:</p> <p>ICT: Using a QR to access information on iPads.</p> <p>Business: Not covered this term.</p> <p>Computing Sciences: Not covered this term.</p> <p>Food and Textiles: Not covered this term.</p> <p>Craft, Design, Engineering and Graphics: Not covered this term.</p>	<p style="text-align: center;"><u>Social Studies</u></p>  <p>People, Past Events and Societies: Not covered this term.</p> <p>People, Place and Environment: Families and Homes.</p> <p>People in Society, Economy and Business: Not covered this term.</p>

Homework:

A survey was recently emailed out to families regarding homework. Homework going forward will be communicated in due course. At the moment, the main thing is that children read for 10-15 minutes per night. This could be their class reading book or a book at home.

Snapshot Jotters and Learning Logs:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Pupil profile jotters will also be provided and will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square

- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

I am excited for the term ahead and getting to know everyone in our class. If you have any questions or anything you would like to discuss you can speak to me at the door, send in a note or contact me via enquiries-at-balmalloch@northlan.org.uk.

Mrs Emma Duff

Class Teacher
Primary 2/1