

## Balmalloch Primary School and Nursery Class



### School and Nursery Improvement – Parents/Carers

<b>Improvement Plan Summary – 2024/25</b>	
Cluster Priority: Kilsyth Academy Bamalloch Primary & Nursery Kilsyth Primary Banton Primary Chapelgreen Primary & Nursery	To be confirmed.
School Priority 1:	To continue to improve attainment in writing – P4-7 focus groups.
School Priority 2:	To improve attainment in numeracy and maths – P5-7 focus groups.
School Priority 3:	To build on P5-7 literacy skills through the introduction of Gaelic Medium Education and continued development of French – 1+2 languages P1-7 – Scottish Government.
Nursery Class Priority 1:	Develop staff capacity to provide high quality, inclusive learning experiences improving outcomes for all learners.
Nursery Class Priority 2:	To strengthen parental involvement at ante-pre-school stage, ensuring positive outcomes for learners through increased attendance.

<b>Pupil Equity Fund</b>	
<b>23/24</b>	<b>24/25</b>
£66150.00 2 Teachers: Reduced class sizes and timetabled nurture provision (see Parent Council HT Report, May 2023)	£66150.00 2 Teachers: 1 teacher - focused learning support 1 teacher – allocated class, reduced class sizes (See Parent Council HT Report, February 2023)

<b>Attendance</b>		
<b>National Average</b>	<b>NLC Average</b>	<b>Balmalloch Average</b>
90.2%	91.1%	91.8%

Year Group	Ante-Pre-School	Pre-School	P1	P2	P3	P4	P5	P6	P7
<b>Attendance</b>	<b>67%</b>	<b>82%</b>	<b>89%</b>	<b>96%</b>	<b>90%</b>	<b>92%</b>	<b>88%</b>	<b>93%</b>	<b>97%</b>

#### **Nursery Attainment – Pupils ‘on track’ 2023-24**

Curricular Area	Curriculum Organisers	Ante-Pre-School Early Level Bronze	Pre-School Early Level Silver
<b>Health &amp; Wellbeing</b>	Mental, Emotional, Social and Physical Health	6/25 = 24% Minority	26/40 = 65% Majority
	Food and Health	9/25 = 36% Minority	34/40 = 85% Most
	Personal and Social Wellbeing	10/25 = 40% Minority	28/40 = 70% Majority
	Physical Education	12/25 = 48% Minority	35/40 = 88% Most
<b>Literacy and English</b>	Listening and Talking	8/25 = 32% Minority	23/40 = 58% Majority
	Reading	9/25 = 36% Minority	24/40 = 60% Majority
	Writing	8/25 = 32% Minority	24/40 = 60% Majority
<b>Numeracy and Maths</b>	Number, Money and Measurement	10/25 = 40% Minority	29/40 = 73% Majority
	Shape, Position and Movement	11/25 = 44% Minority	28/40 = 70% Majority
	Information Handling	11/25 = 44% Minority	29/40 = 73% Majority

### Attainment – Pupils ‘On-Track’ 23-24

ACEL 2023-24	PRIMARY 1	PRIMARY 2	PRIMARY 3	PRIMARY 4	PRIMARY 5	PRIMARY 6	PRIMARY 7
	Early Level Gold	First Level Bronze & Above	First Level Silver & Above	First Level Gold & Above	Second Level Bronze & Above	Second Level Silver & Above	Second Level Gold & Above
HWB	31/36 86%	43/43 100%	46/53 87%	43/50 86%	42/48 88%	43/46 93%	56/66 85%
	<b>MOST</b>	<b>ALL</b>	<b>MOST</b>	<b>MOST</b>	<b>MOST</b>	<b>ALMOST ALL</b>	<b>MOST</b>
LISTENING & TALKING	30/36 83%	38/43 88%	39/53 74%	35/50 70%	27/48 56%	27/46 59%	33/66 50%
	<b>MOST</b>	<b>MOST</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>
READING	28/36 78%	31/43 72%	35/53 66%	33/50 66%	26/48 54%	27/46 59%	33/66 50%
	<b>MOST</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>
WRITING	26/36 72%	32/43 74%	27/53 51%	25/50 50%	19/48 40%	23/46 50%	24/66 36%
	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MINORITY</b>	<b>MAJORITY</b>	<b>MINORITY</b>
NUMERACY & MATHS	29/36 81%	34/43 79%	31/53 58%	17/50 34%	22/48 46%	26/46 57%	40/66 61%
	<b>MOST</b>	<b>MOST</b>	<b>MAJORITY</b>	<b>MINORITY</b>	<b>MINORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>

### Scottish National Standardised Assessments (SNSA)

SNSA 23-24		
STAGE & LEVEL	LITERACY	NUMERACY
Primary 1 Band 5 and 6	31/36 86%	30/36 83%
	<b>MOST</b>	<b>MOST</b>

STAGE	READING	WRITING	NUMERACY
Primary 4 Band 8 and 9	35/50 70%	29/50 58%	21/50 42%
	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MINORITY</b>
Primary 7	48/66 73%	47/66 71%	39/66 59%
Band 10 and 11	<b>MAJORITY</b>	<b>MAJORITY</b>	<b>MAJORITY</b>

<b><u>Family Learning Participating &amp; Supporting</u></b>	<b><u>Family Engagement &amp; Involvement</u></b>	<b><u>You Said, We Did/Consultation/Support</u></b>
Sum it up – Numeracy & Maths (Community Learning & Development – Support for Parents)  <u>Solihull - Nursery</u>	<b><u>Sharing and Celebrating Achievements</u></b> Whole School Assembly Community Values Awards Star Pupil & Cool Class Cup HT, DHT and PT Awards Values Champion Pupil Voice Awards	<b><u>Curriculum Evening</u></b> Relationships, Sexual Health and Parenthood (Discussion/Consultation)
Stage Assemblies	Transition and Enhanced Transition	<b><u>Information Evening</u></b> Meet the Teacher P1 Transition
World Book Day	Biscuit and a Bletter Pupil Performances	<b><u>Communication</u></b> Monthly Newsletters Nursery Sway
Sports Day and Health Week Scavenger Hunt Health Walk Family Zumba	GIRFME Plan Review Personal Care Plan Review	<b><u>Reporting</u></b> Changed Learning Logs to Pupil Progress Profiles (Parent Consultation – Parent Council)
<b><u>Church Service – Christmas and Easter</u></b> Performances Balmalloch Music Groups: Saxophone Trumpet and Trombone Chanter Choir	<b><u>Family Values Projects:</u></b> - Foodbank Donation and Wrap-Up Campaign - Sponsored Dance-A-Thon - Poppy Competition - Polio Plus – Raising Awareness MSP Christmas Decoration Competition	<b><u>Breakfast Club</u></b> P1-3 remain with Breakfast Club Assistant
<b><u>Reporting/Partnerships</u></b> Parent/Carer Progress Meetings Pupil Progress Profiles Snapshot Jotters  Nursery Learning Journals  Nursery Parent Consultation Appointment  Nursery What Matters to Me Booklet	<b><u>Charity Work – Our value of Generosity</u></b> <b><u>School</u></b> <ul style="list-style-type: none"> <li>Brain Tumour Research - £225.24</li> <li>Odd Socks Day (Anti-Bullying Awareness)</li> <li>Children in Need - £509.20</li> <li>Strathcarron Hospice - £209.70</li> </ul> <b><u>Nursery</u></b> <ul style="list-style-type: none"> <li>Sponsored Walk – £1093.00 Money spent on resources.</li> <li>Easter Raffle – £189.00 Money for end of year fun day.</li> </ul> Thank you so much for your contribution.	<b><u>Consultation Policy of the Month</u></b> <ul style="list-style-type: none"> <li>October – Digital Strategic Overview</li> <li>December – GDPR</li> <li>February – Twitter/X</li> <li>April – Relationships</li> <li>June - Breastfeeding</li> </ul> <b><u>Survey of the Month</u></b> <ul style="list-style-type: none"> <li>September – Information Evening</li> <li>November – HMIE</li> <li>June – P6 – End of Year Trip for P7 (Strathclyde Park/Residential)</li> </ul>
<b><u>Civic Week</u></b> Poetry Art Football Swimming Quiz Night	<b><u>Fundraising</u></b> Dance-A-Thon: £3722.00 Xmas Concert: £1988.00 Xmas Enterprise: £821.50  Primary 7 won the enterprise competition receiving £200.00 for the café.  Pupil Representatives consultation - End of year Fun Day – Cost TBC Inflatables - £1016.26  <b><u>Digital Technology with funds</u></b> Smartboards for Classes Digi-Den (support from PTA)  Christmas and Spring Fayre and Discos (PTA)	<b><u>PEF spending</u></b> Discussion with Parent Council. (See HT Report/Minutes)
Stay and Play sessions - Nursery	Parent Council & PTA	
<b><u>Family Support</u></b> <ul style="list-style-type: none"> <li>Food/Clothing/Toy/Book Bank</li> <li>Cash for Kids - Food Vouchers</li> <li>Jeannie's Weans</li> </ul>	Development of the Courtyard Big thank you to the volunteers and in particular Mr Craik, Mr Hall, Mr Stevenson, Cllr Brannan-McVey Mr Thomson and Miss Mallon	

## Successes 23-24



### NLC Netball Competition – 2<sup>nd</sup> Place

#### Pupil Health and Wellbeing

- Teen-talk Counselling Service – Age 10+
- Exchange Counsellor – Play and Art Therapy
- Drawing and Talking Therapy
- Miracle Foundation – Play and Art Therapy - P5-7 Mental Health Workshops
- Seasons for Growth
- Therapet
- Transition/Enhanced Transition
- Sport and Health Week
- Nurture Groups
- Cluster Support Teacher – Emotional Wellbeing
- P3 – Mind Marvels
- P7 – Circle of Friends
- Educational Psychologist – HWB and Nurture
- Do Be Mindful sessions/Home-link Wellbeing Bags/Oral Hygiene & Eye Screening visits/Home visits– Nursery
- GIRFME Plans/Personal Care Plans

#### Educational Outings/Topics

Nursery – Forest, Farm, Local Community/People Who Help Us (Police/Health)  
 P1 – Almond Valley – Percy the Park-Keeper  
 P2 – Colzium Park – Castles  
 P3 – Science Centre – Planets  
 P4 – Motherwell Heritage Centre – Vikings  
 P5 – Kelvingrove Art Gallery – France & Scotland  
 P6 – Science Centre – Clyde in the Classroom  
 P6/7 – National Museum of Scotland – Mary Queen of Scots  
 P7- Strathclyde Park Event

P4-5 – Gaelic Workshops  
 P5-6 – Intergenerational Digital Project  
 P7 – Swimming and Port Gallery

### Nursery – Indoor/Outdoor Status

#### Pupil Voice

- Pupil Representatives:  
P7 Captaincy Team & Community Pupil Partnership
- Rights Respecting Schools
- ECO and Fairtrade Committee
- Sports Committee
- Young STEM Leaders
- Digital Leaders
- British Council Partnership Schools
- HWB Committee
- Reading Schools Committee
- Pupil Council – Rota Kids
- Developing the Young Workforce (DYW) and Social Enterprise (SE)
  
- Nursery – Floor Books/Learning Journals/Personal Profile

#### After School Clubs

- P2-7 – Musical Theatre Choir
- P1-7 – Reading Club/This is Me Club
- P5-7 – Board Game Club/Badminton
- P1 – Football/Athletics
- P2 – Football/Athletics
- P3 – Football/Running/Fitness
- P4 – Running/Rugby/Football/Fitness
- P5 – Rugby/Football/Christmas Choir
- P6 – Rugby/Netball/Christmas Choir
- P7 – Football/Rugby/Netball

### Outdoor Environment

- Food for Thought Grant  
Growing vegetables supporting transition event
- Family Health Walk
- Scavenger Hunt
- Civic Week

### Next Steps Session 24/25

- Sum it up – Numeracy and Maths for P5 and P6 – Supporting parents to support learners to improve progress and attainment.
- Pupil Progress Profile – Feedback, Targets and Responses – Workshop for families to support partnership working, improving outcomes for learners
- Parents’ Portal – Training for Parents/Carers
- Work with families to improve Ante-Pre-School attendance at nursery to improve attainment and achievement.
- P7 focus group - Writing
- P6 focus groups – Numeracy and Maths/Writing
- P5 focus group – Numeracy and Maths
- P4 focus group - Writing
- Focus on PEF/SIMD learners across literacy, numeracy and HWB.

**Balmalloch Primary School and Nursery Class**



**School and Nursery Improvement – Parents/Carers**  
**Feedback 2023-24**

Pupil Name: \_\_\_\_\_ Stage/Class: \_\_\_\_\_

As a parent/carer, what I am pleased about this year: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

As a parent/carer, one area that could be developed: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_ Date: \_\_\_\_\_

(Please return by 19<sup>th</sup> June, 2024)