

Balmalloch Primary School and Nursery Class



Parent Council Meeting – 9th May, 2024 6-7pm (in school)

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

ResponsiBility

grAitude

BELIEVE IN YOURSELF

huMility and forgiveness

perseverAnce

Love

ACHIEVE YOUR GOALS

hOnesty and generosity

Compassion and respeCt

friendsHip

COST OF LIVING:

NLC webpage for information and signposting to benefits and supporting agencies.

https://www.northlanarkshire.gov.uk/benefits-and-money/cost-living?utm_source=hootsuite&utm_medium=&utm_term=&utm_content=&utm_campaign=Talk+...

PARENT COUNCIL MEETINGS

05.09.23

07.11.23

06.02.24

08.05.24

AGENDA

- Breakfast Club
- Twitter Feed & Communication
- PEF Funding Allocation
- Staffing - Term 4

VALUE OF THE MONTH

April - Humility and Forgiveness

May - Generosity

June - Love

Self-Help for Parents/Carers

www.solihullparenting.com – free online course 'understanding my child'

www.opfs.org.uk – support and advice for single parents

www.relationships-scotland.org.uk – advice and resources for parenting apart

www.sleepscotland.org – help with children's sleep issues

www.sdsscotland.org.uk – guidance on your child's health and education

www.enquire.org.uk – advice for parents about additional support for learning

www.youngminds.org.uk – mental health charity for children, young people and their parents

www.familiesoutside.org.uk – support to families affected by imprisonment

www.sfad.org.uk – Scottish Families Affected by Alcohol and Drugs

PRINCIPAL TEACHER

- Closing date for the Principal Teacher post was 29th April, 2024.
- 33 Applications
- 7 Candidates selected for interview
- Panel - HT, Senior Education and Families Manager and Principal Teacher
- Interview Date - 7th May, 2024
- Mr Paterson was successful and is now the permanent Principal Teacher in Balmalloch Primary School and Nursery Class.

AWARDS

RIGHTS RESPECTING SCHOOLS AWARD

- The Rights Respecting Committee led by Miss McDonnell and Miss A. Wright, achieved Silver accreditation today. We are delighted with this news as our staff and children work very hard on their action plan throughout the year, sharing their work through our Pupil Voice Assemblies and through visits to other schools.

What does this mean?

We are promoting knowledge and understanding of the Convention on the Rights of the Child throughout your school community.

Strand A - Teaching and Learning about Rights

- Many children and young people are familiar with a number of Articles of the CRC and can talk about the rights they enjoy.
- Many children and young people know rights are universal and unconditional; the CRC applies to all children and young people everywhere, all the time.
- Many children and young people demonstrate an awareness of where and why some children may not be able to access their rights.
- Adults and the wider school community know about and understand the CRC.

Strand B - Teaching and Learning Through Rights - Ethos and Relationships

- Many children and young people are able to explain how school facilitates them to enjoy a range of their rights.
- Many children and young people speak with confidence about how positive relationships are encouraged.
- Rights are used to clarify moral developments and consider rights respecting solutions.
- Many children and young people say they feel in a safe environment at school and can describe how their actions and those of others contribute to this.
- Many children can describe what they would do / who they would speak to if, for any reason, they did not feel safe.

- Many children can describe how the school supports them with their health, social and emotional needs.
- Many children and young people can describe they feel included and valued at school and can describe how their actions and those of others contribute to this.
- Many children and young people speak positively of school and of their learning.
- The school can demonstrate broadly positive attitudes to school by the children for example through attendance data and questionnaire feedback.
- Many adults explain how rights respecting language shapes a positive learning environment.
- Many pupils understand and can talk about the role they have in their learning.

Strand C - Teaching and Learning For Rights - Participation, Empowerment and Action

- Many children, young people and adults describe how young people can express their opinions and have been involved in decisions about their life in school.
- Many children and young people have been involved in a range of activities to promote children and young people's rights on a local and global scale.

STEM NATION AWARD

- The STEM Committee led by Miss McNeil and Mr Paterson have achieved the STEM Nation Award - Education Scotland - the first school in North Lanarkshire. We are so proud of our Young STEM Leaders and want to thank Mr Paterson and Miss McNeil for all their hard work in developing the skills children will need in our ever-changing world. The five areas of focus for the award are as follows:

- **Leadership in STEM**
- **STEM family and community learning**
- **Employability and STEM partnership working**
- **STEM curriculum and learner pathways/progression routes**
- **Equity and equality in STEM**

Please visit - [General information about the STEM Nation Award – STEM Nation \(glowscotland.org.uk\)](https://www.glowscotland.org.uk)

INTERGENERATIONAL PROJECT

As a Digital School, we have been chosen to support a digital intergenerational project to support the older generation to develop their digital skills. Our Digital Leaders will work with staff from North Lanarkshire Council to work with senior citizens in the community, developing digital skills which will also develop awareness of SCAMS, protecting vulnerable groups. This will take place in Kilsyth Academy and will contribute to transition.

NURSERY

Nursery Snack Fund

A donation has always been collected from our nursery parents to support with:

- Snack - cereal/toast/waffles/wraps/fruit/cold meat/jam/honey
- Resources - playdough
- Christmas/Birthday/End of year gifts
- Easter Eggs
- Halloween Parties
- Pupil Interest

The donation can be any amount up to £2.50/week.

Unfortunately, we will need to make choices about how to use the Snack Fund, choosing from the areas above as there will not be enough money to contribute to all of these as the Snack Fund continues to decrease as the number of donations decreases. We would like the thoughts of our Parents/Carers, putting the list in order from most to least important.

Indoor/Outdoor Status

On Tuesday 7th May, 2024 we were assessed by Care Inspectorate to determine if we had achieved 'Indoor Outdoor' status. An indoor/outdoor setting is a premises-based setting where the scale and quality of the outdoor space is appropriate for enhancing the child's quality of play and learning experiences. We have achieved this, which we are delighted about, increasing our nursery capacity by approximately 8 pupils.

I want to thank all of the nursery team for their dedication and hard work, always going above and beyond for our families, but in particular Adele Parker - Principal Lead - for her exceptional leadership.

BREAKFAST CLUB

Feedback from NLC

- There is no agreed ratio for Breakfast Clubs
- Pupil Breakfast Club Charter
- Pupil Leadership Team
- P1 pupils remain with Breakfast Club Assistant until the 9am bell
- Total of 3 members of staff - 2 catering staff and 1 Breakfast Club Assistant/Member of staff in the office each day at 8.15am to ensure access.
- Two nursery staff are trained first aiders
- Parent Volunteers for session 2024-25/Interested parents/carers can advise the school and a PVG will be arranged.

TWITTER FEED AND COMMUNICATION

- Parent Council raised this as an agenda point.

PEF FUNDING Allocation

- £66,150.00. Teachers salaries have increased but PEF funding remains the same as the allocation for 23/24.
- 2 Teachers from August 2024 to August 2025 will be approximately £65,000.00. This includes North Lanarkshire Council PEF match funding, where the school pays for 0.5 x2 and NLC pay for 0.5 x2. This will allow us to have 12 classes with fewer numbers than 11 classes. This will also allow us to have a learning support teacher to contribute effectively to raising attainment and closing the poverty related gap.

School Roll at 9th May, 2024 = 341

Nursery Roll at 9th May, 2024 = 62

Staffing Allocation 23-24

17,6

Management Structure - 1 Head Teacher, 1 Depute Head Teacher and 2 Principal Teachers

School - Teachers - October to April 2024

- 7 full-time permanent teachers
- 3 full-time temporary teachers
- 4 part-time permanent teachers (3 @ 0.6/1 @ 0.8)
- 1 part-time temporary teacher (0.2)
- 2 full-time PEF teachers
- 1 part-time Cluster Attainment Teacher (0.6) funded through the 'Attainment Challenge'.

Staffing Allocation 24-25

16.25

Management Structure - 1 Head Teacher, 1 Depute Head Teacher and 1 Principal Teacher

<u>Head Teacher</u>		<u>Depute Head Teacher</u>		<u>Principal Teacher</u>	
Miss R. McCarthy	1.0	Mrs E. Diamond	1.0	Mr John Paterson	1.0

<u>FULL-TIME/ PERMANENT STAFF</u>		<u>PART-TIME/ PERMANENT STAFF</u>		<u>PERMANENT TEMPORARY (P/T)</u>	<u>TEMPORARY STAFF MEMBER</u>	
Mrs D Davidson	1.0	Mrs N. MacFarlane	0.6 (3 days)	T	Miss H. McDonnell	1.0
Mrs R. Murphy	1.0	Mrs L. Emslie	0.6 (3 days)	P	Miss H. McCarthy	1.0
Mrs L. Vernet	1.0	Miss C. McNeil	0.6 (3 days)	P	Miss D. Wright	1.0
Mrs E. Duff	1.0	Miss K. Paterson	0.3 (3 days)	P	Mrs K. Hamilton	1.0
Miss A. Martin	1.0	Mrs K. Patrick	0.8 (4 days)	T	Mrs C. Da Maia	1.0
Mr B. Clark	1.0	Miss A. Wright	0.5 (2.5 days)	P	Mrs J. McCLung	1.0
Mrs L. Grant	1.0					

- PEF money must be used on raising attainment and closing the poverty related gap. Core staffing will be used for classes, 1 PEF teacher from NLC match funding will be used for NCCT (legal requirement) and 1 PEF teacher from our PEF allocation used for Learning Support.

School Roll - 330 Pupils:

Primary 1 - 56 Pupils

Primary 2 - 36 Pupils

Primary 3 - 43 Pupils

Primary 4 - 51 Pupils

Primary 5 - 50 Pupils

Primary 6 - 48 Pupils

Primary 7 - 46 Pupils

- 12 Classes
- NCCT Teacher
- Learning Support Teacher

Managers:

P1, P2 & P3 - Mrs Diamond - DHT

P4 & 5/Nursery - Miss McCarthy - HT

P6 & P7 - Mr Paterson - PT

<u>CLASS/ STAGE</u>	<u>NUMBER OF PUPILS</u>	<u>NUMBER OF PUPILS</u>	<u>TOTAL IN CLASS</u>	<u>CLASS TEACHER</u>	<u>FTE 16.25</u>
P1A	25		25	Diane Davidson	1.0
P1B	25		25	Natasha MacFarlane Katie Paterson	0.6 0.6
P2/1	P1 - 6	P2 - 19	25	Emma Duff	1.0
P3/2	P2 - 17	P3 - 8	25		
P3B	30		30		
P4/3	P3 - 5	P4 - 20	25		
P4	31		31		
P5	32		32		
P6/5	P5 - 18	P6 - 7	25		
P6	30		30		
P6/7	P6 - 11	P7 - 14	25		
P7	32		32		
NCCT					
LEARNING SUPPORT					
			330	TOTAL:	

- TeenTalk counselling service for pupils of 10 years plus, allocation in 23-24 was £19,000.00 but in session 24-25 this is £16,000.00. This year we have been able to fund 2 days supporting pupils from Kilsyth Academy, Banton and Chapelgreen, Kilsyth Primary School and Balmalloch Primary School. To maintain 2 days, each school would be required to contribute approximately £1000.00.
- Other funding through the Cluster, supporting all schools within Kilsyth Cluster, include Miracle Foundation/1:1 Play Therapy/Mental Health Workshops/1:1 Play and Art Therapy for P4 and P5 pupils/Exchange Counselling.

SWIMMING - 2024/25

Block 1: P6 & P7

Tuesday 20th August and concluding week ending Thursday 14th November.

Tuesday 12:45-1:30

Tuesday 1:45-2:30

Wednesday 12:45-1:30

Block 3: P5 and P6

Tuesday 18th March and concluding Thursday 12th June

Tuesday 12:45-1:30

Tuesday 1:45-2:30

Total = £2736

£21.00 or £9.80 for FSM

- We would require volunteers (1:10 ratio of adults to children) for a 12-week period. Volunteers must be able to commit to the 12-week block as sessions cannot run without this support. If parents/carers/families can contact Mrs Mitchell in the school office if they wish to put their name forward, that would be appreciated.

FUNDRAISING DANCE-A-THON

- To enhance learning experiences and continue in our journey as a digital school, 4 smartboards will be purchased to replace outdated/problematic boards, with classes selected based on classes being used next session.
- End of year fun day for pupils with less than 5 blue slips as agreed with pupils, staff and the Parent Council.

WORKSHOPS FOR PARENTS

Sum It Up

- Community Learning and Development attended our Parents' Evening in November 2023.
- Approximately 20 parents/carers signed up to participate in the sessions supporting parents/carers with numeracy and maths to enable learners to be supported at home, contributing to attainment/progress.
- CLD partner - Jacqueline Bryce - attended Balmalloch for afternoon and evening sessions, beginning at 1.30pm with an evening session at 6.30pm to accommodate working families.
- No-one attended any of the sessions, resulting in 5 hours of CLD time being lost that could have been offered to other schools. Approximately 2 parents/carers contacted the school in advance to advise that they could not attend.
- A let had to be arranged to pay for the janitor covering the evening session and this came out of the school's budget which resulted in payment for a service that wasn't used.

RSHP

- Mrs Diamond ran the sessions again this year, with approximately 20 parents/carers advising that they would attend the workshop.
- 2 parents from P1-3 and 4 parents from P4-7 attended the event.

Literacy - Writing - Linked to World Book Day

- This was a very successful event for families held during the school day. Feedback from the survey highlighted that this enhanced knowledge and understanding of this area of the curriculum for our families, which will support progress.

AWARDS CEREMONY & P7 LEAVERS' SHOW

- The Awards' Ceremony will take place on Tuesday 25th June, 2024.
- Start time- 9.15am/Approximate end time 10.30am
- Break - 10.30 to 11am
- 11am - P7 Leavers' show
- All Primary 7 parents are invited to attend the Awards' Ceremony and Leavers Show - 2 tickets per family.
- Parents/carers of children receiving an award from Nursery to P7 will be notified by letter. Parents/carers are asked to complete the form attached to the letter to advise if they can attend.
- Parents of children not in Primary 7 can leave after the Awards' Ceremony before the P7 Leavers' Show begins.
- On Monday 24th June, 2024 extended family members, including grandparents, can attend the rehearsal of the P7 show at 1.30pm. Families will be given 3 tickets for this event.

ANNUAL IMPROVEMENT PRIORITIES

2023-24

Improvement Plan Summary	
Cluster Priority:	To improve outcomes for all learners who are struggling to increase their attendance to school through collaboration with colleagues in CST's, social work, virtual school, educational psychologist, community learning development and 3 rd sector, as appropriate. Young people will be identified by Named Person and supported through a model of staged intervention, including Cluster Wellbeing Team.
School Priority 1:	Raise attainment in writing across P3-7 by 10%+, ensuring equity for SIMD 1-2 and PEF learners, by developing pedagogical approaches to learning, teaching and assessment.
School Priority 2:	To develop a consistent and shared approach to the application of Nurture Principles using the Nurture UK framework - Nurturing Schools Award - improving learners' attainment and social/emotional competences.
School Priority 3:	To implement family-centred approaches to engage families proactively in the life of the school, improving outcomes for learners.
Nursery Class Priority 1:	Through a play approach, all children will make meaningful choices and lead their own learning about the world and their place in it, which will support our focus on sustainability and Global Citizenship.
Nursery Class Priority 2:	Through effective planning of learning experiences, mathematical skills will be embedded across the Early Level curriculum, improving outcomes for learners.





2024-25




Improvement Plan Summary	
Cluster Priority:	
School Priority 1:	Raise attainment in writing.
School Priority 2:	Raise attainment in Numeracy and Maths
School Priority 3:	1 plus 2 languages - French (P1-7) and Gaelic (P5-7)
Nursery Class Priority 1:	Outdoor Learning - Indoor/Outdoor Status
Nursery Class Priority 2:	Development of the staff team to improve outcomes for learners



FAMILY ENGAGEMENT, FAMILY LEARNING
SCHOOL OF CHARACTER – VALUES
Flagship Family Award – Challenge of the Month



MONTH & DATE	VALUES	ACTIVITY	WHO?	WHAT? HOW MUCH?
January  Date TBC	Perseverance Family	<u>Read-a-Thon</u> <ul style="list-style-type: none"> - Medal & Certificate (Pupils) - Voucher (Staff/Parents & Carers) <p>A point will be awarded for pupils and families participating in this event.</p>	Parents/Carers Pupils Staff Reading Schools Committee	Relationships and Values
February  Date TBC	Family Friendship Perseverance	<u>Read with me in the Li-bra-ry (ee)</u> <ul style="list-style-type: none"> - Library Event - Parent/Carer favourite book share (AV Room) - Author Visit – Families - Author’s Live Event for Families <p>A point will be awarded for families participating in each event.</p>	Parents/Carers Pupils Reading Schools Committee	Relationships and Values
March/April    Date TBC	Generosity Gratitude Friendship Love	<u>Support in my Community</u> <u>Donation of Time</u> <ul style="list-style-type: none"> - Clean Up Your Community Park or Playground. - Donate Time at a Food Bank or Soup Kitchen. - Help Out at a Local Animal Shelter. - Read, Perform, or Help Out with an Event at a Local Nursing/Retirement Home or Hospital. - Host a Bake Sale, Car Wash, or Car Boot/Garage Sale for Charity. - Pack shopping for others in the supermarket, raising funds for Charity. - Work together to take care of an elderly person’s garden – watering, mowing the lawn, feeding the birds. - Use your skills to tutor/teach peers and their families. <p>5 points will be awarded for families participating in a selected activity to show civic service. Photographs should be sent to show engagement in activity.</p>	Parents/Carers Pupils Pupil Representatives and Community Pupil Partnership Team.	Supporting the community. Funds donated to charity.
March/April	Love Respect	<u>Make a bird feeder</u> Caring for nature	Parents/Carers/ Pupils ECO	Supporting our environment and

 <p>shutterstock.com · 1580844955</p> <p>Date TBC</p>	<p>Responsibility</p>	<p>Send finished bird feeders into school to be used within our school grounds.</p> <p>A point will be awarded for families participating in the activity.</p>	<p>Committee</p>	<p>caring for nature.</p>
<p>May</p>  <p>Date TBC</p>	<p>Perseverance</p> <p>Believe in Yourself, Achieve your Goals</p>	<p>Walk-a-Thon</p> <p>Sponsored Walk – 5K – 4 weeks/ Go Yellow</p> <p>Registers and sponsor sheets showing participation – 5 points for each will be awarded, supporting the school community and charity.</p> <p>Scavenger Hunt</p>	<p>Parents/Carers Pupils Staff</p> <p>HWB Committee</p>	<p>School Funds Strathcarron Hospice</p>
<p>June</p>  <p>Date TBC</p>	<p>Believe in Yourself Achieve your Goals</p> <p>Family</p> <p>Love</p>	<p>Sports' Day</p> <p>Parent/Child Orienteering</p> <p>A point will be awarded for families participating in the event.</p>	<p>Parents/Carers Pupils</p> <p>Sports Committee</p>	<p>N/A</p>

Due to staffing at the moment and Acting Principal Teachers being class committed, some events have been postponed – January and February.

Annual Home-School Partnership Projects

STAGE	VALUES	PROJECT	WHO?	SHARED – HOW? WHEN?
Primary 1	Family Friendship Love Responsibility	Bookbug Tea Party Everywhere Bear (one weekend per pupil)	Pupils Parents/Carers	Class/School celebration. <u>TERM 2</u> Photographic Evidence of Adventure – Display <u>TERM 1/2/3/4</u>
Primary 2	Responsibility Perseverance Family Believe in Yourself/ Achieve Your Goals	<u>Create a model castle</u> At home with an adult, children will make a model castle out of recyclable materials such as paper and cardboard. Please try to include one or more of the following features; <ul style="list-style-type: none"> • a tower • a turret • a drawbridge • an archway 	Pupils Parents/Carers	Celebration Display <u>TERM 2</u>
Primary 3	Gratitude Responsibility Respect Believe in Yourself/ Achieve your Goals	Create a model of planet Earth, the moon and the sun. The model can be used to assist children in: <ul style="list-style-type: none"> • describing the pattern of movement of the sun and moon over time. • describing how the Earth spins around its axis in 24 hours resulting in night and day. • describing how the tilt of the Earth on its axis as it circles the sun causes the seasons and changes the number of daylight hours over the course of a year. 	Pupils Parents/Carers	Assembly Celebration Display <u>TERM 3</u>
Primary 4	Family Love Respect	Design and make a bedroom from the Titanic. You can use a shoebox, decorate and include furniture and people.	Pupils Parents/Carers	Assembly Celebration Display <u>TERM 1</u>
Primary 5	Responsibility Perseverance Family	Create a model of a Scottish Castle from 13 th /14 th Century. Allow children to discuss similarities and differences between own life and life in the past. Present information to another	Pupils Parents/Carers	Assembly Celebration Display <u>TERM 3</u>

	Believe in Yourself/Achieve Your Goals	class using parent/pupil model, showing learning.		
Primary 6	Family Friendship Responsibility	<u>Personal Talk</u> Children will create a presentation with their chosen family member, detailing what their life was like in the past compared to the pupil's life today. Children will include information about themselves and their chosen adult – hobbies, school, family life, entertainment, values ...	Pupils Parents/Carers	Delivered in Person/Video Recording, enhancing digital skills. <u>TERM 2</u>
Primary 7	Family Perseverance Responsibility	<u>Personal Talk</u> Children will be creating a presentation about someone who inspires them. This should be completed with a family member, who would contribute to the project by also recording someone who inspires them, comparing and contrasting their qualities/values. This could be a public figure, celebrity or someone that they know.	Pupils Parents/Carers	Delivered in Person/Video Recording, enhancing digital skills. <u>TERM 3</u>

Miss McCarthy
Head Teacher