

# Balmalloch Primary School and Nursery Class



## Class Newsletter

responsiBility  
grAitude  
**BELIEVE IN YOURSELF**  
huMility and forgiveness  
perseverAnce  
Love  
**ACHIEVE YOUR GOALS**  
hOnesty and generosity  
Compassion and respeCt  
friendsHip & family

### **A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT**

Dear Parents/Guardians

Welcome back to a new year! This is always a very busy term and this year we have the added bonus of having Mr Beveridge join us in March. He has already had a placement in Balmalloch and is very excited about working with our class, both before and after Easter. Our P6 pupils will present their class assembly, alongside P6 on Friday 8<sup>th</sup> March. Our P7 pupils will take part in the P7 show in Term 4.

### What I am learning this term:

#### Health and Wellbeing



**PE and Sport:** Gymnastics, Gym days are now both indoors and continue to be a Tuesday and Friday. As we are working on gymnastics I would ask that suitable gym shoes are worn.

**HWB:** Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

**RRS Articles:** Articles 6, 28 & 29.

**Values:** Achieve your goals & Perservance

#### Social Studies



**People, Past Events and Societies:** Mary, Queen of Scots. A great topic looking at the history of religion in Scotland and the turbulent events during Mary's reign and ultimately her death.

P6 will be visiting Edinburgh in April to carry out a murder investigation based on Lord Darnley's death. P7 children will be at Strathclyde Park that week.

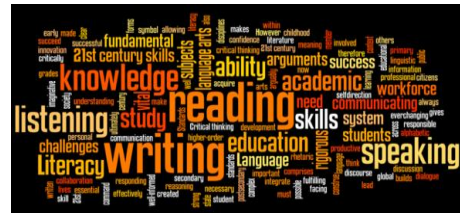
## Numeracy and Mathematics



**Numbers:** Working on division before moving onto fractions, decimals and percentages. We will be looking at finding multiple fractions of amounts, improper fractions and mixed number. We will also look at adding and subtracting fractions.

**Money and Measure:** Looking at 24hr times and using timetables to plan. Looking at converting durations of times and linking speed, time and distance.

## Literacy and Languages



**Listening and Talking:** Scots Poetry and P6 class assembly

**Reading:** P7 Divided City P6 Beetle Boy Non-fiction block, working on inference and identifying main themes. Children will also be looking at comparing the novels with their own lives.

**Writing:** Persuasive & Explanation

**Grammar:** Plurals and singular language

**Punctuation:** Using complex punctuation, semi colons, hyphens, speech marks.

**Phonics & Spelling:** Continuing with NL word lists, looking at prefixes and suffix word families. IDL will also continue.

**Modern Languages:** Children will begin to write more in French to reinforce areas taught, such as animals, weather, body parts and family members.

## Expressive Arts



**Art & Design:** Celtic Circles & Mary, Queen of Scot based art.

**Dance:** Scottish dancing

**Drama:** Scots drama activities

**Music:** Scottish songs

## Religious and Moral Education



- **World Religions: Jewish Weddings:** Learn about the religion of Judaism.
- Learn about Jewish traditions.
- Compare and contrast a non-Jewish wedding to a Jewish wedding.
- Learn about the ceremony and sacred acts in the wedding.

## Technologies



**ICT:** Using Green screen & developing word processing skills.

### Homework:

Each term a grid will be given out with a variety of homework activities, these tasks are optional and can be returned to class for correction. The main emphasis of homework is reading. Each child should complete a minimum of 20 minutes reading per night which will support reading activities in school. Please note, all chapters of Novel Studies cannot be read in class and it is, therefore, important that identified sections must be read at home when necessary.

I would like to thank you all for your continued support with the children. If you have any questions please email [enquires-at-balmalloch@northlan.org.uk](mailto:enquires-at-balmalloch@northlan.org.uk).

Many thanks

Lorna Grant

## Home Learning Tasks P7/6 - Term 3

Every child **should** reading homework every night for 15-20 minutes, this could include: reading on your own, with a brother or sister, or being read to by an adult. Below are additional activities that you can discuss with your parents and complete if you choose to do so. Please hand in any additional homework on completion.

Listen to an audio book or podcast. Try a subject you are interested in and then something different.	Have a look at some Scots stories and poems. <a href="https://primary.scotshoose.com/index.html">https://primary.scotshoose.com/index.html</a>	Find out about places connected to Mary, Queen of Scots. This would include Stirling Castle, Linlithgow Palace and areas of Glasgow.
Look at bus/train timetables, either online or try to pick up some paper copies. How long does each journey take? What time is the first bus/train? When is the last one?	Draw a portrait of Mary, Queen of Scots or one of the other people involved in her life. Look at the style of clothing.	Find out what life was like for ordinary Scots during the time of Mary, Queen of Scots. What kind of house did they live in? What work did they do?
Learn a Scots poem of your choice. Can you include actions?	Take time to relax each day. Take time to breathe and try some mindfulness activities. Have a look at the AyeFeel Young Scot website for ideas.	Try a new food or help your parent/guardian to cook a meal.
When you are out and about look for fractions, decimals and percentages. Can you figure out how much money you would save after each discount?	Listen to some music by Scottish artists; there are lots to choose from. Have a look at <a href="https://www.scotland.org/about-scotland/culture/music/scottish-bands-and-artists">https://www.scotland.org/about-scotland/culture/music/scottish-bands-and-artists</a> for ideas.	Revise previous learning on fractions and decimals. Try to remember the main numbers: $\frac{1}{2} = 0.5$ $\frac{1}{4} = 0.25$ $\frac{3}{4} = 0.75$ $\frac{1}{10} = 0.1$ $\frac{1}{3} = 0.33$ What other ones can you figure out?

### Websites that provide further ideas for Literacy and Numeracy tasks:

- Studyladder (use your own login details) - Maths, Literacy and Cross Curricular Activities available
- Sumdog (use your own login details) - Maths
- Education City
- BBC Bitesize KS2 - good for revision
- Woodlands Junior Homework Help - Maths and Literacy

