

Balmalloch Primary School and Nursery Class



P7 Term 3 Class Newsletter

responsi**B**ility
gr**A**ttitude
BELIEVE IN YOURSELF
hu**M**ility and forgiveness
persever**A**nce
Love
ACHIEVE YOUR GOALS
h**O**nesty and generosity
Compassion and respec**T**
friends**H**ip & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

Dear Parents and Carers,

Welcome back after the Christmas break. We hope you all had a wonderful time with your families and are ready to start Term 3.

Literacy - Reading

Each group have been given a fiction novel to read and will complete relevant reading tasks linked to each lesson. These tasks will be based on the reading comprehension strategies: Prior Knowledge and Prediction, Visualisation, Summarising, Inference, Metalinguistics, and Main Ideas. Throughout the term, the class will also engage in a variety of non-fiction reading through their Interdisciplinary Learning topic. This reading will be linked to their writing and other class activities. The children will be able to take their novel home with them to read at home, however, can you please ensure that they bring this with them daily to allow them to complete their own in-class reading.

Literacy - Writing

The genre focuses for Term 3 will be Narrative, Information Report and Explanation. The genres will link well to our IDL focus in Term 3 which will inspire some of the pupil's writing pieces.

Literacy - Listening and Talking

Listening and Talking will be integrated throughout the curriculum with a particular focus on building confidence in communicating with others around school and the wider community. Pupils will also work on creating and answering a literal, inferential and evaluative questions.

Literacy - Grammar and Punctuation

Throughout reading and writing, we will be introducing new grammar concepts as well as consolidating our learning of familiar concepts.

Literacy - Phonics and Spelling

Primary 7 will continue to follow the North Lanarkshire's Active Literacy Spelling Program. Within the class we are encouraging the children to use affixes, prefixes, and suffixes appropriately. They will also be learning about homophones such as write and right. We will also be dedicating some time to learning topic specific vocabulary which will help the children increase their accuracy during Taught Writing. Pupils will continue to apply their spelling strategies to their weekly spelling words to help learn their words and apply them to their written tasks.

Modern Languages- French

This term, we will be learning the days of the week, months of the year, basic greetings and weather.

Homework

Homework will continue to be distributed weekly to pupils with the exception of personal projects or tasks as instructed by the teacher. The class will be given their homework on a Monday, and it should be returned on Fridays if chosen to be completed. Each pupil will copy their weekly spelling words into their homework jotter before they come home. In addition to spelling, pupils should also read 15 minutes a day. This can be in any context. For example, a fiction novel, non-fiction text (newspaper article, report etc.) The title of their text and pages read should be recorded in their homework jotter alongside the date and signed by a parent or carer. The Termly Homework Grid will be emailed to you and can be used for personalisation and choice for homework tasks.

Interdisciplinary Learning (IDL) - Kilsyth (Our Town) & Light

IDL is very active and engaging this term with learning around Kilsyth - Our Town and a science focus on light. The class will be exploring the history and key features around Kilsyth. Further in Term 3, pupils will be engaging and designing different experiments linked to Light.

Mathematics

Primary 7 will be continuing to learn measure, before moving on to Time which lends itself to lots of active maths activities. All subjects will be taught through Heinemann Active Maths and the class will continue to develop their mental maths knowledge and strategies.

Health and Well-Being

This term the class will be focusing on skills and techniques for Gymnastics and outdoor P.E. Outdoor P.E will be on a Monday afternoon and indoor P.E. will be on a Friday afternoon. Please ensure that your child adheres to the school policy on P.E. uniform which is plain black shorts/jogging bottoms, a plain white t-shirt/ polo shirt, outdoor jacket when applicable and suitable footwear and comes appropriately prepared on these days. We will attempt to go outdoors where the weather will permit. Please also ensure all jewellery will be removed and hair tied back. P7 Swimming will continue until 7th February which will be the final lesson.

Religious and Moral Education

This term the class will be exploring - BUDDISHM Vesak & Lantern Festival - China and CHRISTIANITY Lent & Easter.

Expressive Arts

Art and Design

We will be working with different mediums this term and experimenting with line to create their imaginative and eye-catching optical illusion art images and still life coloured pencil study.

Music

The class will be learning all about the power of music and researching the effect of music on the brain. We will also be taking part in ABC rhythm activities. Primary 7 will also be developing their music skills and knowledge through holiday songs linked to their school concert performance.

Technology

Technology will be interlinked with IDL. This term, the class will also be learning computing science and digital literacy skills using our new Digital Den space.

Snapshot Jotters and Pupil Progress Profiles

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as

part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Class Charter

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.

As always if you have any questions or concerns please do not hesitate to get in touch with me directly on enquires-at-balmalloch@northlan.org.uk or alternatively phone the school on 01236 632058.

Kind regards,

Mrs. McClung

Mr. Paterson

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Home Learning Tasks

Every child **MUST DO** reading homework every night for 15-20 minutes and record this in their Reading Record. Include:

- Reading on your own
- Reading with a partner (e.g.) brother, sister, friend
- Being read to by an adult

Below are additional activities that you can discuss with your parents/carers and complete if you choose to do so. Please hand in finished homework to your class teacher on completion.

Research the importance of the Bandstand in the Burngreen. How does this link to your learning so far?	Practise your maths skills online by logging on to Sumdog.	Find 5 new facts about your new topic of Kilsyth – Our Town. Display these in a way that would be interesting to others. You could use technology to do this such as pic collage or type this in a word document.
Can you find different light sources around your house and community. Write down as many different sources you can find.	Prepare a verbal or written book review on a book that you have enjoyed reading recently.	Visit one of the local landmarks we have learned about in our Kilsyth Topic with a family member.
Create your own equivalent fractions through a game - https://toytheater.com/fraction-circles/	Listen to an audiobook of your choice. Make notes of the story,	Watch this clip - https://www.youtube.com/watch?v=BfBwPU3Mpxs <ul style="list-style-type: none"> • Make a list of different camera angles in the clip • How does the atmosphere change from the moment Alma tries to enter the toy shop?

	<p>setting, characters and any tricky words you hear.</p>	<p>(consider the visuals, sound effects and music)</p> <ul style="list-style-type: none"> • What repetition is there at the end of the film? Why is it used? <p>Create your own questions from watching a movie clip about the camera, setting, story, character, sound or colours.</p>
<p>Answer a range of different Maths questions of your choice whilst playing the game - Maths Choppity Chop</p>	<p>Produce a poster on the value of Perseverance.</p>	<p>Be an effective contributor by volunteering to help others within your home or community such as helping at a club or local charity.</p>