

Balmalloch Primary School and Nursery Class



P2 Class Newsletter

Term 3

responsiBility
grAitude
BELIEVE IN YOURSELF
huMility and forgiveness
perseverAnce
Love
ACHIEVE YOUR GOALS
hOnesty and generosity
Compassion and respeCt
friendsHiP & family

A PLACE OF ENTHUSIASTIC LEARNING AND ACHIEVEMENT

We hope that you all had a lovely Christmas and New Year! The children have come back and are ready to get the new term started.

Important Dates:

- **February Break-** Monday 12th February - Wednesday 14th February.
- **Valentines Disco-** Thursday 15th February.
- **Literacy Open Afternoon-** Friday 1st March.
- **P2 Class Assembly-** 15th March start time around 2pm.
- **Snapshot Jotters sent home-** Wednesday 20th March.
- **Snapshot Jotters returned-** Monday 25th March.
- **Parents Evening-** Tuesday 26th March.
- **Last Day of Term-** Thursday 28th March (2.30pm finish).

Scottish Poem Competition

P2a's Poem- Crocodile

P2b's Poem- Mince and Tatties

Each class has already had a copy of their poem sent home. Children will perform their poem to their class on Wednesday 24th January. On Thursday 25th the winner from each class will perform to a panel of judges- Miss. McCarthy, a member of the PTA and a representative from Kilsyth Academy. The top 5 performers in the school will be invited to share their poems at our 'Biscuit and Blether' event.

All children have received a paper copy of their poem. There are also QR codes included on the homework grid if you would like your child to see an example.

Classroom Behaviour

We continue to use our class charter which acts as our class rules. If the charter is broken pupils will be given two warnings to allow them to change their behaviour. A 'Blue slip' is used across the school for persistent and serious behaviour issues. Pupils who receive a Blue slip would spend a break time with a member of the management team discussing their actions and how to make positive improvements. Both P2 classes will continue to use their own points systems to praise and reward positive behaviour.

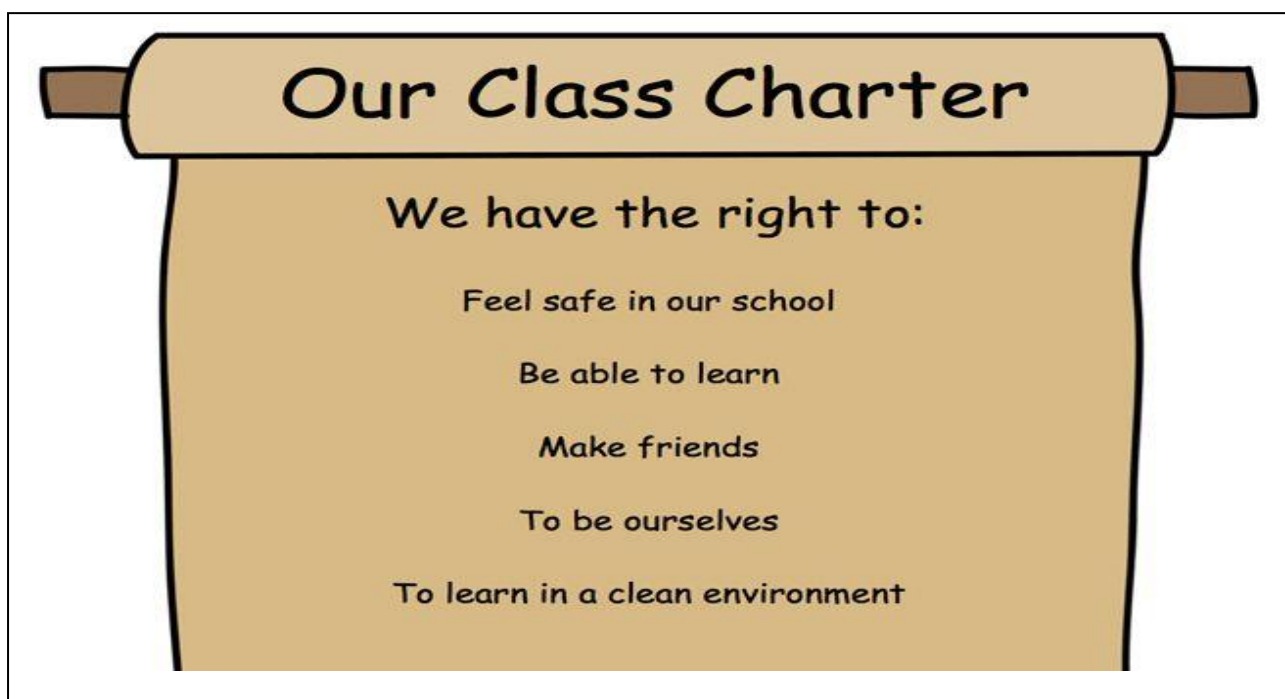
P.E. Days-

P2 have changed their days and times. We will have an **outdoor gym slot on a Monday**. We also have gym hall times on a **Tuesday and Thursday**. Children should wear their P.E clothes on their gym days. Gym uniform should be black joggers/shorts/leggings and a white top. No branded clothing/football clothes should be worn. This term we will refine skills through gymnastics. We will not be able to allow a child to take part in P.E. sessions if their footwear is not appropriate (i.e. wearing wellington boots or boots). Please ensure your child has appropriate shoes-trainers or plimsoles (please do not buy new shoes). Children can come to school wearing these or bring them in their bag if you prefer.



Reminder: If children come to school with a Smart watch, they will be asked to place it in their bag. These are not allowed in the classroom.

Class Charter:

As a Rights Respecting School and in our journey to become a School of Character, our class has determined and agreed upon their own Class Charter to ensure everyone's rights are being met and to encourage a positive and productive learning environment. Our Positive Relationships and Behaviour policy has been devised to reflect the views of all stakeholders and ensure our school values are reflected in all aspects of school life.



What I am learning this term:

Health and Wellbeing	Expressive Arts
 <p>PE and Sport: Aesthetics - Gymnastics and Target games. HWB: Class Charter and Staying Safe online. RRS Articles: 13, 17, 28, 29 and 31 Values: perseverance, achieve your goal and responsibility.</p>	 <p>Art & Design: Artist research- Steven Brown and Recycled Waste art. Dance: Not covered this term. Drama: Introducing drama concepts through fairy tales.</p>

Music: Learning musical concepts- Piano and Forte.
Learning instrument families and spotting their sounds.

Numeracy and Mathematics



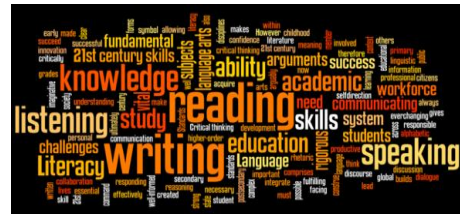
Numbers: Counting in 2s (possibly 5s and 10s) and arrays as an introduction to times tables.

Money and Measure: Measuring length and capacity. Time- O'clock, Half Past and durations.

Shape, Position and Movement: Symmetry.

Information Handling: Not covered this term.

Literacy and Languages



Listening and Talking: Continuing with listening strategies and fluency skills.

Reading: Continuing to work on banded books.

Writing: Writing Information reports.

Grammar: Using conjunctions, nouns and adjectives.

Punctuation: Capital Letters, full stops and finger spaces (core targets).

Phonics & Spelling: Continuing on with phonemes and sounds.

Modern Languages: French months of the year, days of the week and colours.

Science and Investigation



Planet Earth: STEM Afternoon activities delivered weekly with a focus on **Materials**.

Religious and Moral Education



Christianity: Not covered this term.

World Religions: Not covered this term.

Development of Beliefs and Values: National Study- May Day in England.

Technologies



Technological Developments in Society:

ICT: Using a QR to access games on iPads.

Business: Not covered this term.

Computing Sciences: Saying Safe in the Online World.

Food and Textiles: Not covered this term.

Craft, Design, Engineering and Graphics: Not covered this term.

Social Studies



People, Past Events and Societies: Not covered this term.

People, Place and Environment: Taking care of Pets and Exploring Scotland.

People in Society, Economy and Business: Not covered this term.

Homework:

Each term a grid will be given out with a variety of homework activities, these tasks are optional and any written work can be returned to class on a Thursday. These will be redistributed on a Monday. The main emphasis of homework is reading. Each child must complete a minimum of 15-20 minutes reading per night which will support reading activities in school.

Snapshot Jotters and Learning Logs:

Each year, children will be given a Snapshot Jotter specific to their stage (P1-P7). The jotter will include a 'snapshot' of children's work each term in Numeracy and Maths and Literacy Across the Curriculum providing evidence of learning and achievement. The Senior Leadership and Management Team will monitor these jotters as part of Quality Assurance procedures, including a Kind, Specific and Helpful comment to support children's progress. In addition, parents and carers will also be asked to comment on their child's work each term, improving partnership working to support a holistic approach to learning and progression.

Learning Logs will also be provided but these jotters are kept for a three year period - Early Level/First Level/Second Level which will contain the following, depending on the level:

- 50 Things to do before you are 11 $\frac{3}{4}$
- Number Square
- Words I use a lot
- Conjunctions/Connectives
- Homophones
- Days of the week/Months of the year/Colours
- Punctuation
- Language Devices
- Parts of Speech
- Writing Targets
- Novel Studies
- Comprehension Strategies
- Pupil Profile
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Pupils
- SHANARRI Web (Safe/Healthy/Achieving/ Nurtured/Active/Responsible/ Respected/ Included) Parents & Pupils
- Four Capacities
- Self-Assessment
- Progress Report
- Target Setting/Benchmarks

We are excited for the term ahead and getting to know everyone in our class. If you have any questions or anything you would like to discuss you can speak to us at the door, send in a note or contact us via enquiries-at-balmalloch@northlan.org.uk.

Miss Amy Martin

Mrs Emma Duff

Class Teacher
Primary 2A

Class Teacher
Primary 2B

Homework – P2 – Term 3 – January – March 2024



Time – January

In class we will be learning to recognise “o’clock” and “half past” times on analogue and digital clocks.



Fractions – February

In class we will be learning about sharing equally into halves and quarters, and recognising some fractions by their numerical form.



Two Times Table – March

In class we will learning to count by 2 and work with equal groups to learn about multiplication.



March – Symmetry

In class we will be learning how to decide if a shape or pattern is symmetrical.



Nat Geo Kids – Scotland

We will be taking part in a mini topic in January learning about famous Scottish people, landmarks and traditions.

My Pet and Me



Audio episodes explaining the fun and responsibility of looking after animals.



My Pet Friends

In class we will be learning what pets need and how to look after them.



CBeebies My Special Day – Burns Night

Audio episode explaining how Burns night is celebrated by some families.



Conjunctions

We have been learning about conjunctions and how they link sentences together.

Scottish Poetry Competition

All classes have been asked to participate in a Scottish poetry recital competition within school.
P2a – Crocodile by J.K Annand
P2b – Mince and Tatties by J.K Annand



Tartan Finder

We will be learning about traditional Scottish tartan and how this originated.

Spelling and Phonics – A list will be sent out every three to four weeks containing the common words (and phoneme words if applicable) which will be covered in class during this period. To support learning at home, the children may want to write these in their homework jotter for additional practice. This is optional. Please return these jotters by Thursday each week for them to be redistributed on Monday.

Reading – Every child **MUST** do reading homework every night for 15 to 20 minutes. This can include reading alone, with a partner or being read to by an adult. We kindly ask that children bring their school set reading book to school every day.

Gymnastics Term 3 – Our gym days have now changed to be Tuesday and Thursday. On these days we kindly ask that children do not wear jewellery and have suitable footwear on these days.

